



Teacher Student Success Act TSSA Budget only

Bountiful Jr - SY 2024

Principal Kathy Ashton

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Junior High School is to promote the mission of learning first for all. To accomplish our purpose, we offer AP and honors courses, remediation and credit recovery programs, support courses, and we incorporate the use of technology and enrichment opportunities in a safe learning environment. These courses and activities lead to high expectations for student outcomes in academics, citizenship, and accountability. The faculty and staff of Bountiful Junior High are committed to quality education and service to our students. Commitment to excellence is shown through our efforts for continuous improvement and by providing numerous academic and student support programs and extra-curricular activities for our students.

Description of the School

Community

Bountiful Junior High (BJH) is located at 30 West 400 North, Bountiful, Utah. Bountiful is a suburban community of Salt Lake City, approximately fifteen minutes north of Salt Lake. BJH serves students from Holbrook, West Bountiful, Meadowbrook, and Tolman elementary schools. After attending BJH, students continue their quest for knowledge at either Bountiful High School or Viewmont High School.

Student Body

Unduplicated Cumulative Enrollment: 656 Male: 359 Female: 297 Caucasian: 542 Pacific Islander: Six Multiple Race: 17 Hispanic: 68 Black or African American: Five Asian: 14 American Indian or Alaskan: four

Staff

Regular Ed teachers Full time 22, Regular Ed teachers Part time five, Special Education teachers 3.5, Administrators three, School Counselors 1.75, Secretaries three full-time, two-part time Full Time Custodians, two Part Time Custodians, six School Tech. Specialist, one part time School Resource Officer, 12 hours per week.

School Culture

Bountiful Junior High is a very positive, welcoming, and happy place. We are focused on academic excellence, data-based decision-making, credit recovery, attendance, student welfare and safety, STEM, technology, Social and Emotional learning, and 21st century education.

Unique Features & Challenges

BJH is the smallest secondary school in the district which creates staffing and scheduling challenges. The elective classes that we offer are limited due to small staffing and difficulty in creating a master schedule that serves all students.

Additional Information

BJH is privileged to have great support from PTA, city leaders, local businesses, and other community members.

Needs Analysis

Notable Achievements

BJH has been recommended to the Utah State Board of Education to be given a Platinum STEM school Title. Math students at BJH ranked third in the district on 2018-2019 standardized tests. According to USBE, BJH was given a rating of "Commendable" for growth on 2018-2019 standardized test scores. BJH had the highest increase in Davis School District for Language Arts growth on 2017-2018 standardized test scores. BJH has scored in the top 10 for AP test pass rates in the state of Utah BJH currently has honors classes in all core areas in grades 7-9. BJH counselors supervise the HOPE Squad program as well as a Peer Support group, and Honor Society in efforts to increase a sense of belonging and reduce the risk of suicide. Counselors are providing monthly training for selected teachers and students on how to help other students who may be struggling with depression and thoughts of suicide. These groups have monthly activities where an average of 90+ students participate in service projects and physical activities. We have added a 55-minute advisory-type class to our schedule where students receive SEL lessons, set weekly academic goals with their teacher, and work on academic skills. BJH double-blocks ALL math students.

Areas of Recent Improvement

BJH moved to a block schedule, allowing students more opportunities for exploration classes. We double block math so that every student has 75 minutes of math every day. We also 1.5 block English so that every student has two English classes during one semester, and one English class the other. BJH has increased the schoolwide GPA, the percentage of A's has gone up, and the percentage of F's has gone down. Student and Parent surveys of the school are above district average in every category. Our standardized test scores show great achievement in both growth and percent proficient. We have been recommended by the Utah STEM action center to be given the title of Platinum STEM school. All of our teachers have earned their Microsoft innovative educator badges and we intend to become a Microsoft designated school of excellence in the future.

Areas of Needed Improvement

Continue efforts in decreasing the number of students failing core classes. Increase and enhance the use of personalized, blended, standards-based, and project-based learning.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 15,627.23
TSSA Current Year SY22-23 New Funding	\$ 109,317.00
TSSA Total funding for Current Year SY22-23	\$ 124,944.23
TSSA Current Year SY22-23 Anticipated Spending	\$ 75,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 49,944.23
TSSA Anticipated new funding for Next Year SY23-24	\$ 126,107.00
TSSA Total funding	\$ 176,051.23

available
for Next
Year SY23-
24

Describe
your
school's
Current
Year SY22-
23 Progress
for TSSA
Spending

All teachers were given 1 professional day during the Summer for preparation and collaboration. We purchased a telephone for each classroom. We paid 4 teachers to work productivity. Furniture for collaboration spaces in the Library are currently being ordered. Math teachers worked during the Summer to create common curriculum and assessments. Productivity periods were purchased to maintain our double-block of Math and 1.5 English, and to reduce class sizes. purchased flexible seating for a classroom

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports
<i>SEL Goal Statement</i>	Bountiful Junior High will improve school climate by: 1.Strengthening students' social and emotional competence through SEL strategies taught in

advisory class, and through the implementation of schoolwide PBIS strategies.

2. Providing a calm space for faculty and staff.

This school SEL goal and implementation plan will be measured by using

School Data

Our school needs professional learning in

Positive Behavior Supports

SEL Action Plan (please number steps)

1. Admin and district PBIS team will train all faculty.
2. Some faculty will be given opportunities to attend outside PBIS Conferences.
3. SEL team will write curriculum for all staff to implement.
4. Admin will create and maintain a calm space for all adults.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$34,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Transportation, Admission, Per Diem	Staff members will participate in instructional support learning/conferences/professional development	\$ 30,000.00
TSSA	General Supplies, Other	Admin will provide monthly SEL tools for faculty members	\$ 4,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	9th Grade Students on track for graduation.
<i>Goal Statement</i>	Core Course pass rate for 9th grade students will be at or above 90% by the end of 4th term; as measured by student transcripts and Power BI data.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	MEASURES:

Student Transcripts

Power BI Core Pass Rate Data

Action Plan (please number steps)

1. Purchase Productivities to maintain a double-blocked math class, and a 1.5 block English/Language Arts block for all students in order to maximize support for content mastery in these core content areas.
2. Purchase productivities to provide study hall/credit recovery classes. All 9th graders will be strongly encouraged to enroll in study hall, while others will be placed in study hall as an individual targeted intervention. Study Hall teachers will act as mentors to their students. They will provide academic tracking and support in efforts to improve content mastery in core courses.
3. Hire one 29.5 hour per week, and three 19.5 hour per week Academic Coaches. Our Assistant Principal assigned to Local Case Management, along with School Counselors, will work with our Academic Coaches to target students that are academically at risk. They will work with these students and their teachers to determine appropriate interventions, meet with each student on a regular basis, communicate with parents, and report to counselors and admin during weekly Local Case Management Team (LCMT) meetings.
4. Pay for the additional 1/4 time of our current 3/4-time counselor to bring this person to full time in order to maximize our efforts to increase adult support for those students at-risk academically and socially/emotionally.
5. Purchase, replace, and repair technology to supplement the district refresh order. This could include computers, iPads, Dell pens, wireless display adapters, ethernet adapters, HDMI adapters, etc. Our curriculum is completely on CANVAS; therefore, it is imperative that we have only well-functioning equipment to maximize student academic performance.
6. Pay English teachers to grade essays beyond contract time. This will allow our English teachers to spend quality time reading, grading, and providing specific feedback to students in efforts to improve academic success.
7. Pay the printing costs for each student to have a Math Workbook and Pay the cost for Mathspace and ALEKS licenses beyond what the STEM grant will pay. These supplies/software programs are vital in providing our student the information and practice they need to become proficient in Math.

This goal can be categorized as... (choose all that apply)

#GraduationRates|

District Strategic Plan Area(s)

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Mathematics|Science|Social Studies|Writing|

Does this action plan include behavioral / character education / leadership efforts?

No

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$51,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#3 academic coaches	\$ 12,000.00
TSSA	Salaries & Benefits	#2 Productivities	\$ 12,000.00
TSSA	Salaries & Benefits	#6 Essay Readers	\$ 2,500.00
TSSA	Transportation, Admission, Per Diem	Send teachers to out of state professional development	\$ 25,000.00

Goal Short Title

Improve Core Course Pass Rates

Goal Statement

Schoolwide pass rates in Core Courses will be at or above 80% by the end of 4th term; as measured by student transcripts and Power BI data.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Student Transcripts, Power BI Data

Action Plan (please number steps)

1. Purchase Productivities to maintain a double-blocked math class, and a 1.5 block English/Language Arts block for all students in order to maximize support for content mastery in these core content areas.
2. Purchase productivities to provide study hall/credit recovery classes. All 7th grade students will have a full-year study hall class. All 8th grade students will have a minimum of one semester study hall classes. Study Hall teachers will act as mentors to their students. They will provide academic tracking and support in efforts to improve content mastery in core courses.
3. Hire one 29.5 hour per week, and three 19.5 hour per week Academic Coaches.

Our Assistant Principal assigned to Local Case Management, along with School Counselors, will work with our Academic Coaches to target students that are academically at risk. They will work with these students and their teachers to determine appropriate interventions, meet with each student on a regular basis, communicate with parents, and report to counselors and admin during weekly Local Case Management Team (LCMT) meetings.

4. Pay for the additional 1/4 time of our current 3/4-time counselor to bring this person to full time in order to maximize our efforts to increase adult support for those students at-risk academically and socially/emotionally.
5. Purchase, replace, and repair technology to supplement the district refresh order. This could include computers, iPads, Dell pens, wireless display adapters, ethernet adapters, HDMI adapters, etc. Our curriculum is completely on CANVAS; therefore, it is imperative that we have only well-functioning equipment to maximize student academic performance.
6. Pay English teachers to grade essays beyond contract time. This will allow our English teachers to spend quality time reading, grading, and providing specific feedback to students in efforts to improve academic success.
7. Pay the printing costs for each student to have a Math Workbook and Pay the cost for Mathspace and ALEKS licenses beyond what the STEM grant will pay. These supplies/software programs are vital in providing our student the information and practice they need to become proficient in Math.

This goal can be categorized as... (choose all that apply)

#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|Social Studies|

Does this action plan include behavioral / character education / leadership efforts?

No

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$31,500.00

Funding

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	Source	Expense Category	Description	Item Cost
	TSSA	Salaries & Benefits	#2 Productivities	\$ 12,000.00
	TSSA	Salaries & Benefits	#3 academic coaches	\$ 12,000.00
	TSSA	Software or Technology Hardware (each item < \$5000)	#5 repair/replace tech	\$ 5,000.00
	TSSA	Salaries & Benefits	#6 Essay Readers	\$ 2,500.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
9th Grade Students on track for graduation.	TSSA	Salaries & Benefits	#3 academic coaches	\$12,000.00
9th Grade Students on track for graduation.	TSSA	Salaries & Benefits	#2 Productivities	\$12,000.00
9th Grade Students on track for graduation.	TSSA	Salaries & Benefits	#6 Essay Readers	\$2,500.00
9th Grade Students on track for graduation.	TSSA	Transportation, Admission, Per Diem	Send teachers to out of state professional development	\$25,000.00
Improve Core Course Pass Rates	TSSA	Salaries & Benefits	#2 Productivities	\$12,000.00
Improve Core Course Pass Rates	TSSA	Salaries & Benefits	#3 academic coaches	\$12,000.00
Improve Core Course Pass Rates	TSSA	Software or Technology Hardware (each item < \$5000)	#5 repair/replace tech	\$5,000.00
Improve Core Course Pass Rates	TSSA	Salaries & Benefits	#6 Essay Readers	\$2,500.00
Promote SEL for Students.	TSSA	Transportation, Admission, Per	Staff members will participate in instructional support learning/conferences/professional	\$30,000.00

		Diem	development	
Promote SEL for Students.	TSSA	General Supplies, Other	Admin will provide monthly SEL tools for faculty members	\$4,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 126,107.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 176,051.23
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 12,180.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 129,180.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 46,871.23
Does the school plan to fund teacher leadership opportunities with TSSA funds?	