



Teacher Student Success Act TSSA Budget only

Fairfield Jr - SY 2024

Principal Adam Thompson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Fairfield Junior High (FFJH) promotes the mission of learning first for all students by creating an environment of belonging where each student can grow and flourish. We believe that the purpose of school is learning.

We believe that every child is capable of high levels of learning and that it is our responsibility to provide opportunities that help students reach their highest ability. Content teams focus on determining priority standards, create formative assessments that allow students to demonstrate their learning, and create intervention and enrichment opportunities to support students on a personalized level.

Grade level teaming and personalized case management in-take meetings create cross-curricular interventions for students who do not demonstrate adequate levels of academic and behavioral learning progress. Our intervention program, following the Response to Intervention (RTI) model, assures all students have multiple opportunities to master priority standards and reach learning goals.

We use teaching and learning strategies that prepare all students for advanced courses and provide opportunities for every student to earn the honors designation in core classes. All courses and activities are reviewed and screened through the "Learning First" filter.

We believe that social and emotional growth is as important as academic learning and are committed to supporting the whole child. We teach students behaviors and skills necessary to understand and manage their emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Our goal is to help our students lead happy and fulfilling lives. We provide time during our mentoring period for students to engage in proactive learning focused on the five core competencies of social and emotional learning along with learning traits the exemplify Utah's portrait of a graduate.

The diversity of our school community is valued and celebrated, with opportunities for all students to be involved in our school community beyond the classroom. We strive to create a place of belonging for every student, staff member, parent and community member.

Description of the School

Community

Fairfield Junior High is located at 951 North Fairfield Road in Kaysville, Utah. Fairfield Junior High students live in the suburban communities of Layton, Kaysville, and Fruit Heights. The geographical area we serve is primarily residential, with the majority being single-family residences. The cities have a makeup of professional, agricultural, and commercial workforce.

Student Body

Fairfield Junior High has an enrollment of 1034 students in 7th (348), 8th (323), and 9th (363) grades. Fairfield Junior High has a minority population 18% and 23% of our students are economically disadvantaged. Special education students make up 14% of the population and the school operates one EE classroom, one ASC classroom and one BCIS classroom.

Staff

Fairfield Jr. High staff consists of 51 certified educators, including three administrators, three counselors and one librarian of whom 76% are female and 24% are male. Forty-five percent of all certified teachers have a Master's degree or beyond, and 35% are ESL (English as a Second Language) certified. Sixty-three percent of certified educators hold career status, 37% are provisional in Davis School District. We are served by five related services employed by Davis School District including a speech language pathologist, a school psychologist, an adaptive PE teacher, a physical therapist, and an occupational therapist. Fairfield employs 51 classified staff members including secretaries, custodians, nutrition service workers, and aides.

School Culture

Fairfield Junior High recognizes individuality and has a school-wide shared value system which includes: safe (physically, socially, emotionally), on-target, accountable, and respectful (SOAR). We encourage rigor in academics and believe every student can engage in deep, personalized learning. We use an adult mentoring program and student success aides to promote and teach emotional learning, increase academic success and provide support for students to navigate challenges. Ultimately our goal is to challenge and support each student to prepare them to be successful in high school. We want our students to become resourceful and successful citizens in our dynamic society.

Unique Features & Challenges

We are developing a strong STEM (Science, Technology, Engineering, Math) program including Hacking STEM, Recreational Math, Engineering Tech, coding, and computer science courses. Our Science Olympiad team boasts the accomplishment of earning the state championship title for 27 uninterrupted years. We stage 3 theater performances each year including An Evening with Elizabeth, Shakespeare, and a musical. Our art department presents two art shows

each year and our music department performs in many productions and competitions throughout the year. We host a jazz band, a show choir, and an advanced orchestra. Our CTE (Career and Technical Education) department offers courses including outdoor sewing, engineering, coding, computer science, business and foods, providing lifelong skills. We offer many after school curricular and non-curricular clubs and activities including a VEX robotics club, a GSA (Gender and Sexuality Alliances) club, a debate team, National Honors Society and National Academic League (NAL), a girls' volleyball team, boys' and girls' basketball teams, a co-ed wrestling team, a track and field team, a competitive color-guard team, and a cheer squad. Students have service opportunities in our Latinos in Action (LIA) program, our Peer Support class, on our Hope Squad and as members of our student government. We offer Advanced Placement Geography, DLI French (Dual Language Immersion), Biology and Accelerated Math courses. We are addressing access and achievement gaps evident in assessment data and enrollment numbers in our advanced and honors courses by preparing all students for advanced coursework and by identifying and encouraging students who are candidates for the honors designation and AP/advanced courses. We are learning to increase rigor and relevance in teaching and learning across departments.

Additional Information

Needs Analysis

Notable Achievements

We are developing a strong STEM (Science, Technology, Engineering, Math) programs with our course offerings which include Hacking STEM, Recreational Math, Engineering Tech, coding, and computer science courses. Our Science Olympiad team boasts the accomplishment of earning the state championship title for 27 years. Our visual and performing arts programs are strong. We stage three theater performances each year including An Evening with Elizabeth and a musical. Our art department presents two art shows each year and our music department performs in many productions and competitions throughout the year. We host a jazz band, a show choir, and an advanced orchestra.

Our CTE (Career and Technical Education) department offers courses including outdoor sewing, engineering, coding, computer science, business and foods, providing lifelong skills. We offer many after school curricular and non-curricular clubs and activities including a Multi-Cultural club, VEX robotics club, GSA club, National Honors Society, girls volleyball team, boys and girls basketball teams, co-ed wrestling team, track and field team, competitive color-guard team, and cheer squad.

Students have service opportunities in our Latinos in Action (LIA) program, our Peer Support class, as members of Hope Squad, National Honor Society, and student government.

We offer Advanced Placement Geography, DLI French (Dual Language Immersion), Biology and Accelerated Math courses. We are addressing access and achievement gaps evident in assessment data and enrollment numbers in our advanced and honors courses by preparing all students for advanced coursework and by identifying and encouraging students who are candidates for the honors designation and AP/advanced courses. We are learning to increase rigor and relevance in teaching and learning across departments.

Areas of Recent Improvement

- Student proficiency results have maintain at or above district average in Math, Science, and Language Arts.
- Fairfield staff continues to receive training on best practices including restorative practices.
- Fairfield continues to offer credit recovery options during school hours to provide ninth graders the opportunity to be on track to graduate.
- Fairfield utilizes student success mentors to support student that have been identified as needing intervention to be successful.

Areas of Needed Improvement

- Fairfield Junior High would like to improve student diversity in advanced courses.
- Student chronic absenteeism in 2022 was at 18.32% (199 students) and is currently at 12.06% (130) students.
- English Language Learners and Special Education students continue to have significantly lower scores on the Aspire plus and Rise.
- Median growth on the Rise test dropped in language arts and science to at or just below district average.
- Fairfield would like to increase the number of students who have a trusted adult at the school, currently 75% of student feel that they have a trusted adult.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 9,648.03
TSSA Current Year SY22-23 New Funding	\$ 171,236.00
TSSA Total funding for Current Year SY22-23	\$ 180,884.03
TSSA Current Year SY22-23 Anticipated Spending	\$ 179,400.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 1,484.03
TSSA Anticipated new funding for Next Year SY23-24	\$ 205,374.00

TSSA Total funding available for Next Year SY23-24

\$ 206,858.03

Describe your school's Current Year SY22-23 Progress for TSSA Spending

Fairfield Junior High has been able to address various needs through TSSA funding. Progress has been made in the development of teacher skills in the area of personalized competency-based learning. We have provided one on one access for our students to have access to resources provided by teachers as they attempt personalized learning. We have also invested in the social emotional growth of our students using a team of teachers, counselors, and administrators to help implement SEL lessons in our advisory period.

Many of our teachers participated in Personalize PD by completing and implementing Personalized Competency Based Learning (PCBL) lessons learned through completing a canvas course. The course is monitored by our PCBL teacher leader group and a stipend issued for completion.

Fairfield Junior High is committed to providing one on one technology for our students and enhancing student experience in all classes. TSSA funds helped us purchase computers for all incoming 7th graders. This computer will stay with the student all three years at Fairfield Junior High. This has allowed for all to have access to curriculum and personalized.

Students are prepared to write in all subject areas our Literacy Specialist provided school-wide training on a shared rubric for teachers to implement.

Grade Level are cross-curricular and used to identify students in need of additional support and interventions. Students who need additional support after interventions are implemented are referred through an intake process with our LCMT team and additional supports are provided.

Fairfield Junior highs SEL/MTSS Team helps facilitate SEL lessons provided during Falcon Focus Advisory period. Team members receive a stipend for curriculum development.

Student Success Mentors provide small group support to student with various needs. Mentors track academically the students they work with and report if the intervention has helped the student get back on track.

Additional Contract Day for Teachers was provided for additional preparation and collaboration with content team. Faculty members submitted a survey sharing their plan and certifying the hour were completed.

SEL Goals and Planned Actions / Resources

Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes

Promote SEL for Students.

Building school SEL

PTA/PTO Collaborative Events & Activities

<i>foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices
<i>SEL Goal Statement</i>	Fairfield Junior High will improve school climate for: 1. Students by developing an adult mentoring program to increase student success and social-emotional well-being of students as measured by an increase positive response on the climate survey.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)
<i>Our school needs professional learning in</i>	Restorative Practices Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Administration and School Team will model and train all faculty to use the three SEL Daily Practices. 2. School Team will develop restorative practice guidelines t be used with minor and major incidents. 3. Administration will encourage using three SEL Daily Practices in classrooms through both formal and informal observations in Advisory. 4. School team will review and adapt current PBIS expectations and establish explicit teaching procedures for those expectations. 5. Student groups will be invited to provide informal feedback about school climate at least quarterly.
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Academic Achievement
<i>Goal Statement</i>	Increase proficiency by providing personalized and purposeful education for students in the areas of English, Reading and Literacy, Math, and Science by two percent as measured by the 2024 state end of level tests.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> • Nintety-five percent of 9th graders reached competency in one are of the Aspire plus test, however only 20% of all students reached proficiency in all four areas. • Rise proficiency score have been increasing or staying the same, there are gaps of achievement in our Special Education and English Language Learners sub-populations. <p>Measurments being used are:</p> <p>Aspire Plus benchmark scores Rise proficiency scores</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Technology for students to ensure one-on-one access. (\$30,000) Land Trust 2. Classroom set of calculators and headphones for voice to text for Special Education Classrooms. (\$1900) Land Trust 3. After school math tutoring. (\$1,200) Land Trust 4. Collaboration time for World Language to develop a Canvas course to support literacy with all students. (\$1,000) Land Trust 5. Social studies will use department collaboration to develop an authentic, personalized project for grades 7-9 in Canvas. (\$3,750) Land Trust 6. English and Social Studies will utilize literacy coaches to give meaningful, personalized feedback on writing. (\$15,000) Land Trust 7. Science Olympiad coaches to provide science experiences outside the classroom, developing a deeper understanding of scientific processes. (\$3,000) TSSP 8. Aide to provide prep time support, allowing more collaborative time for teachers. (\$6,500) TSSP 9. Establish areas of strengths and weaknesses through teacher collaboration using a professional Learning Community model. (\$55,000) TSSP 10. Extra day of planning for personalized and purposeful education using collaborative teams. (\$16,500) TSSP 11. Four additional collaboration days for Math to implement priority standards. (\$3000) TSSP
<i>This goal can be categorized as... (choose</i>	#PD #PCBL

all that apply)

District Strategic Plan Area(s)

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Student Growth & Achievement|

Reading|Mathematics|Science|Social Studies|Writing|

Goal TSSA Expense Total - \$67,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Professional and Technical Services	Establish areas of strengths and weaknesses through teacher collaboration using a Professional Learning Community model.	\$ 55,000.00
TSSA	Salaries & Benefits	Subs for math department school- year collaboration	\$ 3,000.00
TSSA	Salaries & Benefits	Science olympiad advisors	\$ 3,000.00
TSSA	Salaries & Benefits	Teacher assistant to support prep time	\$ 6,500.00

Goal Short Title

Goal Statement

TSI SCHOOL

Graduation Readiness

By the end of the academic year, 95% of ninth grade students will have earned at least six credits towards graduation measuring by grade credit summary.

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

- Ninth grade credit summary
- 100% technological access for students
- Course pass rate

Action Plan (please number steps)

1. Fund productivities to lower class sizes, provide credit recovery and lab class student support options. (\$100,000) (LAND TRUST FUNDS)
2. Establish areas of strengths and weaknesses through teacher collaboration using a Professional Learning Community model. (\$60,000)
3. Technology for students to have access to one device for 3 years (\$26,000)
4. Targeted academic support for struggling students using academic success mentors and credit recovery courses. (\$60,000)

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|Fine Arts|Science|Social Studies|Technology|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$86,260.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Targeted academic and attendance support assistants	\$ 75,000.00

TSSA	Software or Technology Hardware (each item < \$5000)	Two DSLR Cameras for engaging students in art	\$ 760.00
TSSA	Textbooks	Music for orchestra, band, and choir	\$ 4,000.00
TSSA	Repairs and Maintenance	Instruments for orchestra and band	\$ 6,500.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Achievement	TSSA	Professional and Technical Services	Establish areas of strengths and weaknesses through teacher collaboration using a Professional Learning Community model.	\$55,000.00
Academic Achievement	TSSA	Salaries & Benefits	Subs for math department school- year collaboration	\$3,000.00
Academic Achievement	TSSA	Salaries & Benefits	Science olympiad advisors	\$3,000.00
Academic Achievement	TSSA	Salaries & Benefits	Teacher assistant to support prep time	\$6,500.00
Graduation Readiness	TSSA	Salaries & Benefits	Targeted academic and attendance support assistants	\$75,000.00
Graduation Readiness	TSSA	Software or Technology Hardware (each item < \$5000)	Two DSLR Cameras for engaging students in art	\$760.00
Graduation Readiness	TSSA	Textbooks	Music for orchestra, band, and choir	\$4,000.00
Graduation Readiness	TSSA	Repairs and Maintenance	Instruments for orchestra and band	\$6,500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24

\$ 205,374.00

2. Total projected TSSA funding for Next Year SY23-24	\$ 206,858.03
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 16,500.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 170,260.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 36,598.03
Does the school plan to fund teacher leadership opportunities with TSSA funds?	