



# Teacher Student Success Act TSSA Budget only

Northridge High School - SY 2024

Principal Jason Smith

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Northridge High is to promote the mission of "Learning First" for all. Knights believe in the 6 tenets of the Knights Code: Excellence, Courage, Honor, Responsibility, Teamwork and Respect. Knights embody these qualities by recognizing school diversity as a strength, promoting inclusive practices across all school programs, caring for and providing for those individuals who are less fortunate and garnering technical skills needed for a lifetime of productive work.

## Description of the School

### Community

Northridge High School is located just south of Hill Air Force Base (HAFB) along Hill Field Road in Layton, Utah. Northridge High School aka "Ridge City" incorporates students from six distinct separate communities: Clearfield, Clinton, South Weber, Sunset, Layton, and Hill Air Force Base. Each Community adds to Ridge City and creates a dynamic of contrasting community values and priorities. Our Communities can be characterized as: Urban, Military, Suburban, Rural and Commercial. This unique configuration for a high school presents exciting advantages that draw students to what Northridge has to offer.

### Student Body

Northridge High School (NHS) has a student population of 1888 students in 10th (697) 11th (610) and 12th (581) grades. NHS has an ethnic breakdown of Caucasian (70.3%) Hispanic (21.2%) Multiple Races (4.3%) Other Races (1.4%). We have 113 English Language Learner in our building. Our economically disadvantaged population is 26%. Students with Disabilities comprise 12% of our student population and we house four special program classes: one Essential Elements, two Academic Social Communication, one Social Behavior classrooms.

## **Staff**

Northridge High School is comprised of 95 certified (Licensed Professionals) and 73 classified (non-licensed professionals) for a total of 168 employees. Licensed professionals include: five School Administrators, six School Counselors, four support professionals and 80 classroom teachers. NHS certified staff are 66.5% female and 33.5% male, diversity rate is 12.6%, ESL Endorsed Rate is 28% and Advanced Degree rate is 45%. NHS is served by 73 classified professionals who provide support services for students and include but are not limited to: Instructional Aides, Academic Coaches, Nutrition Services workers, Custodial Service Workers, Clerical and Office Staff, Special Education Paraprofessionals and Specialized Support Professionals.

## **School Culture**

Northridge High School finds strength in its diversity and inclusive practices. As a school that encompasses so many distinct communities, cultures and religions we continually emphasize tolerance, understanding and acceptance of individual differences. The direct influence of Hill Air Force Base adds to the constant influx and outflux of new students who bring an international perspective and expectation for education. Northridge High School is frequently the destination for students from neighboring schools who are seeking acceptance, understanding and Social/Emotional support. The concepts of self-awareness, self-management, social awareness and responsible decision making are not taught in isolation to students but are instead engrained into our students one individual at a time by caring and dedicated professionals. We are proud to provide these supports to our students as they become outstanding young adults. Northridge High School is focused on improving both our Graduation Rate and academic performance on the ACT. We recognize the need to improve student engagement by improving culturally responsive teaching practices, targeting and applying interventions to At-Risk subpopulations and increasing academic expectations for all. We continue to emphasize CTE Pathways & Internships as a way for every student to develop "job ready" skills that have immediate benefits to the student and their family.

## **Unique Features & Challenges**

Northridge High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. Northridge High's large special education population, high mobility rate, and a variety of subpopulations create challenges that give us the opportunity to monitor our effectiveness in meeting the needs of all students equitably. We find the wide range of educational ability of our students and our core values to provide equal access to education a unique challenge that requires teachers' best efforts. We welcome the challenge and work hard to meet the needs of all our students. We offer a robust range of engaging course offerings and technical career pathways to suit every student's interest.

## **Additional Information**

Northridge High School is proud to support the Purple Star School Initiative and is an inaugural Utah Purple Star School. As a school, we have close connections and actively strive to support Hill Air Force Base in their Community Outreach efforts. Our S2S (Student to Student Club) provides transition services and support to active-duty military students. NHS houses the only high school ROTC program in the Davis School District. Students from other high schools magnet to NHS for this program and the advantages it provides.

# Needs Analysis

## Notable Achievements

- NHS Student Holiday Fundraising earned over \$28,000 to support the Layton Community Connection Center that will provide an overnight teen center for homeless students in Davis County.
- NHS provides a Integrated Educational Therapist, Wellness Center and wrap around supports for students with mental health challenges.
- NHS provides multiple opportunities for students to engage in activities outside of the academic time with 14 clubs and seven CTSO's.
- NHS students have restored over 257 original credits and 1,764 recovery credits so far in the 2022-2023 school year.
- NHS employs a tutorial period focused on remediation for students who are struggling academically in school.
- NHS Unified Sports Program provide inclusive sports experiences for students with disabilities.
- NHS Best Buddies Program provides inclusive student to student relationship experiences for students with Special Needs.
- NHS Without Limits Program provides a team approach to increasing Special Education participation in and completion of CTE Pathways.
- NHS Employs three Academic Coaches to actively track and monitor the academic progress of at-risk students.
- NHS provides group supports for protected classes of students: Black Students United, Latino's in Action, Gay/Straight Alliance, S2S and Multicultural Advisory Commission with wrap around support from our SBO (Student Body Officers) driven Knights of the Roundtable program.
- NHS has the largest ELD (English Language Development) program among DSD High School's servicing 133 students.

## Areas of Recent Improvement

- NHS increased its ACT Composite Score to 19.5% from 2022.
- NHS utilizes the benefits of two Instructional Coaches to implement impactful instructional impact cycles with certified teachers.
- NHS Fully Functional Teen Center servicing 58 homeless students at NHS.
- NHS provides 54 CE Courses and generates more than 5609 CE Credits. Approximately 40% of all North Ridge High Students take advantage of CE courses.
- NHS has the highest rate of Special Education students actively engaged in CTE Pathways in DSD.

## Areas of Needed Improvement

- NHS would like to improve its current high school graduation rate of 90%. State Average for graduation rate is 92%. Additional supports are necessary to increase graduation rates for Hispanic and Special Education students specifically.
- NHS Student Chronic Absenteeism has increased dramatically since 2020. The current chronic absentee rate is 22.70% with 478 students who are identified as chronically absent. Community Awareness, Positive Strategies and Customized Supports are all needed to reverse these trends which will have a direct effect on course pass rates.
- NHS ACT Composite Score is 19.5%. State average is 19.6% NHS needs to increase it's efforts to provide rigorous preparation activities to all students.
- NHS ELD population has doubled from 78 in 2022 to 133 in 2023 requiring a shift in focus for support. Additional research based interventions are needed to help students be more successful.
- NHS ACT Aspire Plus results indicate a need for increased emphasis in Language Arts with protected classes of students: specifically special education students.

# TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 190,530.81
TSSA Current Year SY22-23 New Funding	\$ 319,440.00
TSSA Total funding for Current Year SY22-23	\$ 509,970.81
TSSA Current Year SY22-23 Anticipated Spending	\$ 185,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 324,970.81
TSSA Anticipated new funding for Next Year SY23-24	\$ 389,730.00
TSSA Total funding available for Next Year SY23-24	\$ 714,700.81

Describe your school's Current Year SY22-23 Progress for TSSA Spending

Estimated expenditure of TSSA funds for the 2022-2023 school year is approximately \$185,000

The major funded areas were in the following areas:

Quality Staffing/Professional Development, Student Intervention/Enrichment, School Climate, and Social And Emotional Learning

Quality staffing-With the aid of TSSA funds, NHS was able to provide several teachers the opportunity to attend conferences to enrich their skills in the classroom. NHS was also able to provide days outside of contract time for teachers/departments to collaborate and plan. We further were able to provide a salary for our scholarship coordinator as well as small stipends for other essential part time staff. Estimated spending-\$25,000

Student Intervention/Enrichment-NHS used approximately \$110,000 of TSSA funds in 2022-2023 to support student learning. These include areas of technology, equipment, and salaries for staff. All technology purchased was used to enhance curriculum delivery or increase student engagement. Staff salaries were primary used for school wide security that ensured student attendance of class.

School Climate-NHS used approximately \$25,000 of TSSA funds for 2022-2023 for improving school climate. NHS is 30 years old. In many areas of the building it shows. There was a tremendous need to improve spaces throughout the building to reflect the beliefs and values of our school. We used TSSA funding for art work in the administrative hallway. The artwork chosen was representative of our diverse student population. We also updated our school messaging in public areas (commons and D building). A small portion was also used to provide NHS items for our students.

Social and Emotional Learning-NHS used approximately \$14,000 of TSSA funds in 2022-2023 for social and emotional learning. This included funding teacher grant proposals for their classrooms. The proposals had to include an SEL strategy they wished to implement in their classroom. That strategy had to be used for at least one term and data needed to be provided showing an impact on attendance or academic performance. In addition we authorized the purchase of supplies for our wellness center and teen center. We were conservative in this area in order to save money for the following years plan of funding an Integrated Educational Therapist.

## SEL Goals and Planned Actions / Resources

*Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes*

**Promote SEL for Students. | Building Foundational Knowledge and Capacity |**

*Building school SEL foundational support, commitment, and ownership*

School Community SEL Events  
Parent Outreach

*SEL with faculty and staff:*

SEL School Team Support & Training  
Mindfulness and SEL Skill Building

<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports Classroom Management
<i>SEL Goal Statement</i>	<p>All teachers will engage students in SEL learning strategies.</p> <p>Tier two intervention will include the hiring of a Integrated Educational Therapist.</p>
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	Trauma Sensitive Practices
<i>SEL Action Plan (please number steps)</i>	<p>TIER two Intervention Action Plan:</p> <p>Integrated Educational Therapist</p> <ol style="list-style-type: none"> <li>1. A NHS IET will be chosen</li> <li>2. Candidate chosen will meet all criteria as outlined by Student and Family Resources</li> <li>3. IET will meet weekly with Student and Family Resources training group.</li> <li>4. IET will meet individually and create support groups for students identified.</li> <li>5. Data will be kept on progress and skills taught to each student.</li> <li>6. Attendance and academic data will be measured as well.</li> </ol> <p>Data Projects/SEL engagement strategies/Teacher tools</p>

1. Teachers will submit a proposal for their SEL data project to the principal. The proposal should include Proposed,) SEL tool to be used, proposed data to be tracked (attendance or academics), and resources that may be needed.
2. at the conclusion of the term teacher will provide a summary of the project and data tracked. Data that will be tracked may be attendance or academic performance.
3. Teacher will share their project and results with staff in person or through NHS PD podcasts.
4. Teachers will be compensated for any out of contract time they may have worked on the project.
5. Teachers will submit for SEL supplies for their classroom through the principal
6. Proposal must include need/use of supplies and what they hope to accomplish for student SEL.

*SEL Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$75,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Salary for our fulltime Integrated Educational Therpaist	\$ 70,000.00
TSSA	General Supplies, Other	Supplies, tools for SEL in the classroom	\$ 5,000.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Increase Graduation Rate</b>
<i>Goal Statement</i>	Increase overall graduation rate by two percent over previous year as measured by published USBE Graduation Rates.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	USBE Official Graduation Rates Graduation Tracking Summary 100% Technology Access for Students

<p>Action Plan (please number steps)</p>	<ol style="list-style-type: none"> <li>1. Proactively monitor and promote positive attendance for students (PBIS).</li> <li>2. Utilize LCMT or other standing committee to address chronic attendance issues.</li> <li>3. Deploy Academic Coaches to work with students who are struggling academically.</li> <li>4. Work with Teachers to increase success rate (D or higher) for classes to help students progress academically.</li> <li>5. Deploy a 5.9 Hour Credit Recovery Aid to assist students who are struggling academically. (Paid by LAND TRUST FUNDS)</li> <li>6. Provide productivity for credit recovery support networks and increased student course options to help students progress academically. (Paid by LAND TRUST FUNDS)</li> <li>7. Employ the services of a full time Integrated Therapist to assist student in crisis with functioning academically. (Paid by LAND TRUST FUNDS)</li> </ol>
<p>This goal can be categorized as... (choose all that apply)</p>	<p>#GraduationRates </p>
<p>District Strategic Plan Area(s)</p>	<p>Student Growth &amp; Achievement </p>
<p>If you selected 'School Identified Area', please describe</p>	
<p>Academic area(s) addressed by the goal</p>	<p>Reading Mathematics Fine Arts Health Science Social Studies World Languages Technology </p>
<p>Does this action plan include behavioral / character education / leadership efforts?</p>	
<p>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</p>	
<p>Will TSSA funds be used to support this goal?</p>	<p>Goal TSSA Expense Total - \$0.00</p>

<p>Goal Short Title</p>	<p><b>Increase the ACT Benchmark Score</b></p>
<p>Goal Statement</p>	<p>Increase the ACT Benchmark score in each subtest (Math, English, Reading, and Science) by one percent from the previous year as measured by ACT Profile Report.</p>



*TSI SCHOOL  
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

- ACT School Comparison Reports
- ACT College & Career Readiness Reports
- ACT Strategic Prep Report

*Action Plan (please number steps)*

1. Continue to facilitate PCBL implementation in academic classes by providing professional development run by our two instructional coaches for academic support for students. (Paid by Trust Land Funds)
2. Provide before during, and after school student assistance labs run by teachers for and three academic coaches for academic support. (Paid by LAND TRUST FUNDS)
3. Facilitate, encourage, and actively promote ACT practice opportunities for students.
4. Incorporate additional ACT specific skills into core content curriculum requiring summer planning and preparation including our two instructional coaches. (Paid by Trust Land Funds)
5. Provide research-based curriculum, supplemental support resources for teachers and Teacher Assistant support to better teach ACT academic skills in classrooms and assess learning of each student. (Paid by LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#PD|#PCBL|#TeacherLeaders|

*District Strategic Plan Area(s)*

Empowered Employees|Culture|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science|Social Studies|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Goal Short Title

## Increase Reading for SPED students

Goal Statement

Increase the percentage of students scoring proficient on the Reading Subtest of the Aspire Plus Test who are classified as SPED and ELL by five percent.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

Measures

- Aspire Plus Subtest Data
- Reading Inventory Data
- Human Growth Measure Data

Action Plan (please number steps)

1. Redesign Reading and English Instruction for SPED and ELL students requiring summer collaboration time for teachers and instructional coaches as well as updated and revamped curriculum for improved academic performance of students. Five Classroom Sets of High Interest/ Low Readability Novels (Science and History Curriculum, three sets of SIPPS Novels for teachers, plus Accelerative Foundational Skills Instruction Reading Curriculum Paid by (LAND TRUST FUNDS).
2. Expand ELD course framework to accommodate growing demand for services.
3. Collaborate with DSD Special Education, Federal Programs and Teaching & Learning to identify promising research-based programs and curricula to academically benefit ELD and SPED populations of students.
4. Articulate and coordinate vertically with feeder Junior High Schools to monitor and adjust reading programming for ELL and SPED populations at our schools through DSD cluster meetings.
5. Provide additional supportive services and devices for ELL and SPED populations of students to improve academically (IPADS, Executive Functioning Curriculum, Headsets with microphones, paid by (LAND TRUST FUNDS).

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#DiversityEngagementInclusion|#PCBL|

District Strategic Plan Area(s)

Empowered Employees|Parent & Community Connections|

If you selected 'School Identified Area', please describe

Academic area(s)

Reading|Writing|Technology|Social Studies|

<i>addressed by the goal</i>	
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	<b>Quality Staffing and Professional Development</b>
<i>Goal Statement</i>	Northridge High School will provide digital Professional Development and encourage individual PD for every staff member. We have the expectation that every staff member completes seven hours of PD in the 2023-2024 school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	We will look at the SPED graduation rates, and percentage of students that are proficient in the core curricular areas.  In addition we will look at our chronically absent percentage.
<i>Action Plan (please number steps)</i>	Action Plan:  1. Provide digital PD for all staff through Canvas. Content will be driven by our staff.  2. Provide Podcasts involving our own staff with topics chosen by our staff.  3. Open invitation to all staff to look for PD opportunities. This would take place in the form of conferences, clinics etc.  4. All staff and departments are welcome to use non-contract days for departmental PD. This could include, but not limited to; curriculum development, collaboration, lesson planning, assessment writing, standards review etc.  5. NHS admin will use staff individual PD plans along with their documented hours as part of the Evaluate Davis yearly evaluation.

<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TSISubGroups #PCBL #TeacherLeaders #GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$30,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Staff will have their PD paid for by NHS and compensated for thier time when outside of contract itme.</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Staff will have their PD paid for by NHS and compensated for thier time when outside of contract itme.	\$ 30,000.00
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TSSA	Salaries & Benefits	Staff will have their PD paid for by NHS and compensated for thier time when outside of contract itme.	\$ 30,000.00						

<i>Goal Short Title</i>	<b>Technology/Supplies</b>
<i>Goal Statement</i>	<p>NHS will use TSSP funding to engage students in their learning in the classroom. This may include, but not limited to technology, classroom supplies for students, written material, apps, digital curriculum etc.</p> <p>The goal is to increase student engagement in their learning. It will be measured by looking at the number of "failing" grades at NHS by the end of the year.</p>
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on</i>	

<i>changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> <li>• Number of "failing" grades</li> <li>• Graduation rates for general school populations as well as targeted subgroups</li> </ul>
<i>Action Plan (please number steps)</i>	<p>Action Plan:</p> <ol style="list-style-type: none"> <li>1. Identified TSI group is SPED.</li> <li>2. Sped teacher submit learning engagement needs and their expected impact upon using them in the classroom.</li> <li>3. Follow-up by teachers upon implementation.</li> <li>4. Sam process is used for general ed teachers or other subgroups.</li> <li>5. Measurement will be number of failing grades, core proficiency percentages and graduation rates.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups #DiversityEngagementInclusion #Tech #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	

*will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$27,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Printing	Copies made for student specific work books	\$ 5,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	Engagin apps, software, devices etc.	\$ 15,000.00
TSSA	Online Curriculum or Subscriptions	On line curriculum to engage learners	\$ 5,000.00
TSSA	General Supplies, Other	Misc supplies needed for learning engagement	\$ 2,500.00

*Goal Short Title*

## **School Climate**

*Goal Statement*

NHS will continue to improve the culture of the school to represent all students. This will be done by the following:

1. Continue to update artwork, messaging and images to represent the current NHS demographics.
2. Increase campus security by using teachers and part time staff to monitor hallways and bathrooms throughout the day. Stipend teachers or hire part time security.
3. Purchase additional security technology (cameras, door key card access scanners).

*TSI SCHOOL*

*QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Data used to measure:

- attendance
- discipline records
- survey about school climate

<p>Action Plan (please number steps)</p>	<p>Action Plan:</p> <ol style="list-style-type: none"> <li>1. Purchase items to upgrade the school to reflect our current demographics.</li> <li>2. Select teachers to patrol halls, campus during their prep periods. Compensate them with an appropriate stipend.</li> <li>3. Hire part time security monitor.</li> <li>4. Measure progress by daily attendance and discipline rates.</li> </ol>																				
<p>This goal can be categorized as... (choose all that apply)</p>	<p>#GraduationRates #DigitalCitizenship/SafetyPrinciples </p>																				
<p>District Strategic Plan Area(s)</p>	<p>Student Growth &amp; Achievement Empowered Employees Safety &amp; Security </p>																				
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TSSA	Salaries & Benefits	Teen Center Assistant	\$ 17,000.00																		

<i>Goal Short Title</i>	<b>Student Intervention/Enrichment</b>
<i>Goal Statement</i>	TSSP funding will be provided for students that need remediation or enrichment as requested by any NHS staff. This will be measured by failing grade percentage, graduation rates and core proficiency percentages.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"><li>• Graduation Rates</li><li>• ACT scores</li><li>• Failing grade percentages</li><li>• Credits recovered</li><li>• Core subject proficiency rates</li></ul>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"><li>1. Identify academic areas of need by counsleors, staff or administrators</li><li>2. Request for supplies, programs. resources for intervention or enrichment are made to the principal.</li><li>3. Data will be tracked to see the academic impact.</li></ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #DiversityEngagementInclusion
<i>District Strategic Plan Area(s)</i>	Culture Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	



will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$60,000.00

<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
TSSA	Salaries & Benefits	Salary for Scholarship coordinator	\$ 19,000.00
TSSA	Salaries & Benefits	Salary for for part time media center specialists	\$ 17,000.00
TSSA	Salaries & Benefits	Part time math tutor for Sped students	\$ 17,000.00
TSSA	Salaries & Benefits	Minimized after school tutoring for Sped students	\$ 7,000.00

## Additional TSSA Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Salary for our fulltime Integrated Educational Therpaist	\$70,000.00
Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	Supplies, tools for SEL in the classroom	\$5,000.00
Quality Staffing and Professional Development	TSSA	Salaries & Benefits	Staff will have their PD paid for by NHS and compensated for thier time when outside of contract itme.	\$30,000.00
School Climate	TSSA	Salaries & Benefits	Compensate teachers and part-time security monitor	\$35,000.00
School Climate	TSSA	General Supplies, Other	Messaging to reflect current NHS	\$15,000.00
School Climate	TSSA	General Supplies, Other	Security technology	\$5,000.00
School Climate	TSSA	Salaries & Benefits	Teen Center Assistant	\$17,000.00

Student Intervention/Enrichment	TSSA	Salaries & Benefits	Salary for Scholarship coordinator	\$19,000.00
Student Intervention/Enrichment	TSSA	Salaries & Benefits	Salary for for part time media center specialists	\$17,000.00
Student Intervention/Enrichment	TSSA	Salaries & Benefits	Part time math tutor for Sped students	\$17,000.00
Student Intervention/Enrichment	TSSA	Salaries & Benefits	Minimized after school tutoring for Sped students	\$7,000.00
Technology/Supplies	TSSA	Printing	Copies made for student specific work books	\$5,000.00
Technology/Supplies	TSSA	Software or Technology Hardware (each item < \$5000)	Engagin apps, software, devices etc.	\$15,000.00
Technology/Supplies	TSSA	Online Curriculum or Subscriptions	On line curriculum to engage learners	\$5,000.00
Technology/Supplies	TSSA	General Supplies, Other	Misc supplies needed for learning engagement	\$2,500.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 389,730.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 714,700.81
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 27,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 291,500.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 423,200.81
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No