



Teacher Student Success Act TSSA Budget only

Syracuse High School - SY 2024

Principal Jed Johansen

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse High is to promote the mission of learning first for all. To accomplish our purpose, we cultivate, collaborate, and celebrate by offering a wide variety of educational programs for students by developing an effective collaborative community among all school stakeholders, and recognizing achievements.

Description of the School

Community

Syracuse High School is located in Syracuse, Utah, a suburban area just north of Salt Lake City which is nestled between the Wasatch Mountains and the Great Salt Lake. It is known as the "Gateway to Antelope Island." The school also serves students who live in the surrounding communities of West Point, Clinton, Clearfield, and Layton. The boundaries of the school are North 2650 North to the lake South 3700 South to the lake East 4000 West to 2225 West and 1500 West to 525 West. The school opened in 2007 on 52 acres of ground with the building itself covering 385,000 square feet. It features state-of-the-art architecture with numerous windows highlighting views of the surrounding area. School is in session for 180 days per year on a traditional nine-month calendar using an eight-period, two-semester schedule. The school day begins at 7:30 a.m. and ends at 2:20 p.m. Students register for eight classes per semester, with four classes held daily. The A-day/B-day block system allows for longer class periods and a more intensive instructional time of 90 minutes. This schedule also creates expanded opportunities for students to enroll in elective classes. There is one weekly late start day for students to allow for faculty professional development and collaboration. Part of the late starts includes an hour for student/teacher consultations where students receive additional individualized academic

support as needed.

Student Body

Syracuse High, also known as the “Home of the Titans,” educates over 2,400 students comprised of sophomore, junior, and senior classes. Syracuse High serves the largest student body in Davis School District. Our student population is comprised of the following:

- 81.3% Caucasian
- 10.2% Hispanic
- 4.5% Multiple Races
- 1.5% Asian
- 1.1% Pacific Islander
- 1.0% African American/Black
- 0.4% American Native

Our student demographics consist of the following:

- 4.4% Economically Disadvantaged
- 18.7% Race/Ethnic Minority
- 11.1% Special Education
- 1.4% English Language Learners
- 2.5% listed on Homeless status

Approximately 45% of our student body enroll in college immediately following graduation, while approximately 20% join the military, enter technical training or go directly in to the workforce.

Staff

Syracuse High faculty/staff includes:

- 100 certified classroom educators which include:
 - Three doctorate degrees
 - 61 master's degrees
 - Seven comprehensive guidance counselors
 - One librarian
 - Four school administrators
 - One administrative intern
 - One School Resource Officer
- Over 70 classified employees

Student Ratios: Student/Teacher 130:1

Student/Counselor 344:1

Student/Administrator 481:1

The faculty is organized into departments and Professional Learning Communities (PLCs). PLCs provide faculty/staff opportunities for collaboration, professional development, and autonomy to make adjustments in program development, delivery of instruction, and interventions. We provide students a highly qualified faculty equipped with the tools needed to deliver highly effective instruction following a rigorous curriculum.

School Culture

Syracuse High has created an environment of learning that promotes rigor in academics and college and career readiness with a focus on writing, reading and math across the curriculum. All program areas continue to grow with emphasis on Concurrent Enrollment, Advanced Placement, and Honors courses. We have expanded college and career readiness efforts to include post-high fairs for both juniors and seniors, highlighting universities, community colleges, technical programs, and military branches. A college scholarship application process has been implemented as a part of our senior English course. The administration and counseling staff meet regularly to address the needs of students in ensuring learning is a priority and that 24/7 access to resources are available.

Unique Features & Challenges

Syracuse High School is home to four self-contained classrooms serving students with special needs. Highly qualified teachers and related services (school psychologist, speech/language pathologist, hearing and vision specialists), along with trained para-professional teacher's aides, provide services to meet the educational and physical needs of students within our Special Education department. We have joined with Syracuse City and the North Davis Communities That Care to develop a community wide campaign on suicide awareness to mitigate many risk factors for our youth. We continue to have a Hope Squad. This group is a collection of students, nominated by their peers or chosen by interview, who serve to offer support to anyone who might be struggling with depression or suicidal thoughts. Hope Squad members are given approximately 16 hours of training to recognize warning signs and are instructed on how to talk with a person to show their concern while guiding him/her to an adult who could help. Syracuse High School houses Davis Behavioral Health (DBH) representatives three days per week to offer both individual student and family support. These representatives serve as crisis workers in times of extreme or immediate need as well as educating families on services available for long-term mental health support. Syracuse High School has a Latinos in Action (LIA) organization that was established to support learning and service. Among the multitude of service provided, students in LIA tutor at two local elementary schools, both on Title one status. We have implemented the Titan Time class to provide a flexible and accessible learning environment after school to complete and remediate courses for credit. In addition, the creation of a student food pantry and distribution of weekend pantry packs assist with food insecurity among those who need assistance.

Additional Information

Syracuse High has a Daycare Center which serves as a training facility for students interested in receiving child care training and early childhood education. State certification is available for students through this CTE (Career and Technical Education) program.

Needs Analysis

Notable Achievements

Advanced Placement Five Year Trend (2018-2022):

- Number of students scoring a three plus grew from 184 to 318.
- Percentage of students scoring a three plus increased from 55% to 63%
- Number of exams taken increased from 542 to 753.

ACT Five Year Trend (2018-2022):

- English average score increased from 18.5 to 18.9.
- Reading average score increased from 19.5 to 21.5.
- Math average score increased from 18.9 to 19.3.
- Composite average score increased from 19.3 to 20.1.

Concurrent Enrollment Five Year Trend (From 2018-2022):

- The number of CE courses offered increased from 37 to 58.
- Total CE credits earned increased from 3702 to 7125.

Graduation Rates Five Year Trend (From 2018 - 2022):

- 2018 - 95%
- 2019 - 96%
- 2020 - 94%
- 2021 - 90%
- 2022 - 91%

Areas of Recent Improvement

Advanced Placement (AP)

- Number of exams taken increased from 510 to 777.
- Number of students scoring a three plus has increased by four percent (60% pass rate - 64% pass rate).

CE Total credits earned dramatically increased over the last four years by 16.6% (6113 credits earned in 2019 compared to 7125 credits earned in 2022).

Areas of Needed Improvement

Technology Syracuse High School continues to grow in enrollment. Many students do not have access to technology (hardware, programs, internet, etc.) from home. The computer refresh funding from the district is not sufficient to meet the current technology demands. Computer labs (mobile and hard-wired) need to be made more readily available for increased student access. In this digital age, 21st century education requires student access to devices, programs, and apps. The District has put a plan in place to exponentially increase the availability of computer access.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 321,034.92
TSSA Current Year SY22-23 New Funding	\$ 402,054.00
TSSA Total funding for Current Year SY22-23	\$ 723,088.92
TSSA Current Year SY22-23 Anticipated Spending	\$ 30,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 693,088.92

TSSA Anticipated new funding for Next Year SY23-24	\$ 491,416.00
TSSA Total funding available for Next Year SY23-24	\$ 1,184,504.92
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Many of the items that were originally going to be funded by TSSA were shifted to CARES and ESSER funding from the Federal Government. Items that were funded from the 2022-23 TSSA budget include:</p> <ul style="list-style-type: none"> • Indoor and Outdoor seating • Professional development days for teachers • Chinese language lab

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events Parent Outreach Community/Business Partner Events & Activities
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building Mindful Space for Faculty
<i>Promoting SEL for students -- Explicit Instruction</i>	No explicit lessons/instruction
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management Attendance Practices Bullying Prevention

<i>SEL Goal Statement</i>	Syracuse High School will improve school climate for: <ol style="list-style-type: none"> 1. students. All teachers will regularly implement the 3 Daily SEL practices. 2. faculty. Administration will provide a “calm space” room for all adult faculty and staff 								
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data								
<i>Our school needs professional learning in</i>	SEL 3 Daily Practices Integrated in Classroom Instruction Restorative Practices Attendance Practices Bullying Prevention Classroom Management								
<i>SEL Action Plan (please number steps)</i>	In order to address the social and emotional learning needs of staff and students, we will do the following: <ul style="list-style-type: none"> • Provide staff training that helps to embed SEL practices into teacher's daily teaching routines. • School counselors will continue to share out-of-class SEL resources with students, specifically, they will meet with all sophomores in Titan Life and train students about the resources available. • Completion of the Titan Teen Center which will include a space where students can take breaks and receive SEL support. • Hiring of a part-time mental health professional that will be available three days a week to provide more in-depth support for staff and students who require additional help. 								
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$54,000.00 <table border="1" data-bbox="435 1289 1529 1482"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Salary and benefits for in-school, part-time mental health professional.</td> <td>\$ 54,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Salary and benefits for in-school, part-time mental health professional.	\$ 54,000.00
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TSSA	Salaries & Benefits	Salary and benefits for in-school, part-time mental health professional.	\$ 54,000.00						

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	ACT Composite Score
<i>Goal Statement</i>	Syracuse High will score at or above the state composite average on the ACT (20.3) measured by Utah ACT composite score.

*TSI SCHOOL
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

Measures

School ACT composite score compared to the Utah ACT composite score.

Action Plan (please number steps)

1. Offer ACT prep for students (stipends for teachers preparing for, and teaching ACT prep courses).
2. Send teachers to trainings to improve instruction (professional development). (LAND TRUST FUNDS)
3. Provide practice ACT test to all sophomores and juniors (provided by ACT Strategic). (LAND TRUST FUNDS)
4. Pay additional hours to math teachers to provide tutoring and hire a remedial tutor to assist struggling students recover credits. Math supplies funded. (LAND TRUST FUNDS)
5. Lower class sizes in tested areas through the use of productivity. (LAND TRUST FUNDS)
6. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, Nearpod license, personalized teacher learning grants, general supplies, calculators, headphones, etc.). (LAND TRUST FUNDS)
7. Implement a school wide focus on improving reading and writing skills across all content areas and help struggling readers improve their reading levels (SRI director, Membean Vocabulary license). Stipend for Reading Inventory director. (LAND Trust Funds)
8. Identify struggling students and provide Tier II and Tier III interventions through the use of student advocates and teacher aides. (LAND TRUST FUNDS)
9. 10-key accounting program.
10. English Dept Planning day in the Summer for PLC (Professional Learning Community). (LAND TRUST FUNDS)
11. Science lab supplies for academic use. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#PD|

District Strategic Plan Area(s)

Student Growth & Achievement|Culture|

If you selected 'School Identified Area', please describe

<p><i>Academic area(s) addressed by the goal</i></p>	<p>Writing Mathematics Fine Arts Health Science Social Studies Technology </p>																
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>																	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>																	
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$47,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Two Student Advocates</td> <td>\$ 25,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Truancy Tracker</td> <td>\$ 10,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Student Tracker</td> <td>\$ 12,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Two Student Advocates	\$ 25,500.00	TSSA	Salaries & Benefits	Truancy Tracker	\$ 10,000.00	TSSA	Salaries & Benefits	Student Tracker	\$ 12,000.00
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TSSA	Salaries & Benefits	Two Student Advocates	\$ 25,500.00														
TSSA	Salaries & Benefits	Truancy Tracker	\$ 10,000.00														
TSSA	Salaries & Benefits	Student Tracker	\$ 12,000.00														

<p><i>Goal Short Title</i></p>	<p>Concurrent Enrollment</p>
<p><i>Goal Statement</i></p>	<p>Syracuse High will increase the number of CE credits earned by 100 credits (7125-7225) measured by total CE credits earned.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Total CE credits earned.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Educate students and families on CE courses and encourage students that meet the qualifications to enroll. (Counselors will support this action step.) 2. Host Post High School Day for juniors and College Week activities for seniors to promote post-high school planning. (Counselors will support this action step.) 3. Introduce incoming sophomores to CE course offerings at the Titan Preview. 4. Seek highly qualified teachers that hold the credentials needed to teach CE courses

during the hiring process.

5. Work in conjunction with CTE teachers and counselors to promote Career Pathways offered at Syracuse High.

6. Provide additional support to students who take multiple AP and CE classes by offering AP/CE Directed Research courses through the School Media Specialist and their Research Aide. AP Stats review course and AP Statistics Spiral Bound Lecture Notes. (LAND TRUST FUNDS)

7. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, physics, general supplies, Virtual reality headsets and licenses, digital cameras, sewing machines, four wireless mics, etc.). (LAND TRUST FUNDS)

8. Send teachers to trainings to improve instruction (professional development). (LAND TRUST FUNDS)

9. Performing Arts secretary and Performing arts accompanist needed for Academic needs. (LAND TRUST FUNDS)

10. Math PLC (Professional Learning Communities) planning days, Secondary Math Two and Three Honors- spiral bound lecture notes needed for academic purposes. (LAND TRUST FUNDS)

11. Spanish and Chinese curriculum to enhance student learning. (LAND TRUST FUNDS)

12. Knowledge Matters Software to provide personalized learning opportunities for business students (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$12,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Social Studies Aide	\$ 12,500.00

Goal Short Title

CTE Enrollment

Goal Statement

Syracuse High will raise CTE pathway completions by 10%. This would be a total of 200 CTE pathway completions.

TSI SCHOOL
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

The average number of students per CTE class.

Action Plan (please number steps)

1. Increase incoming sophomore awareness by promoting CTE programs in the junior high schools and at the Titan Preview.
2. Admin and counselor visits to Titan Life to promote CTE courses and Pathway programs.
3. Have counselors educate students and promote Pathway completion.
4. Teacher classroom recruiting.
5. Have teachers and counselors work on student retention in CTE programs.
6. Community partnerships.
7. Provide professional development training for CTE teachers. (LAND TRUST FUNDS)
8. Replace computer technology for CTE teachers. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady|#Tech|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Health|Science|Technology|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$22,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Office Assistant	\$ 12,500.00
TSSA	Salaries & Benefits	Testing Secretary	\$ 10,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT Composite Score	TSSA	Salaries & Benefits	Two Student Advocates	\$25,500.00
ACT Composite Score	TSSA	Salaries & Benefits	Truancy Tracker	\$10,000.00
ACT Composite Score	TSSA	Salaries & Benefits	Student Tracker	\$12,000.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	Salary and benefits for in-school, part-time mental health professional.	\$54,000.00
Concurrent Enrollment	TSSA	Salaries & Benefits	Social Studies Aide	\$12,500.00
CTE Enrollment	TSSA	Salaries & Benefits	Office Assistant	\$12,500.00
CTE Enrollment	TSSA	Salaries	Testing Secretary	\$10,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 491,416.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 1,184,504.92
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 45,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 181,500.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 1,003,004.92
Does the school plan to fund teacher leadership opportunities with TSSA funds?	