



Teacher Student Success Act TSSA Budget only

Clearfield High School - SY 2024

Principal Chris Keime

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The mission and vision of Clearfield High School is to ensure high levels of learning for every student by providing rigorous, relevant, and engaging learning experiences focused on essential standards and skills while mentoring students in ways that acknowledge and utilize their individuality. To this end, Clearfield High offers a robust educational program with a variety of academic, fine arts, and career offerings with AP, IB, CE, and CTE programs, and pathways. These offerings serve our approximately 2000 students that come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

Description of the School

Community

Clearfield High School is one of ten high schools in Davis School District serving students from the cities of Clearfield, Clinton, and Syracuse. Clearfield is a diverse school with a strong culture of inclusion and academic excellence. Clearfield maintains strong comprehensive programs in academics, athletics, and extracurricular activities. It is an International Baccalaureate School, offers Advanced Placement, Concurrent Enrollment, Career and Technical Education, and honors classes as well. CHS provides academic support to struggling students helping them earn a high school diploma and prepare for post-secondary opportunities. The students, parents, teachers, and administrators at Clearfield are dedicated to student success and take pride in our school.

Student Body

The student body of CHS reflects the diverse community within its boundaries. The approximately 2000 students come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

Staff

The faculty of Clearfield High School consists of 99 certified teachers, counselors, and administrators who are highly qualified and focused on the learning and success of each student. Teachers have an average of fifteen years of experience; one-third of the faculty is ESL-endorsed; and one-third have earned master's degrees. Teachers are endorsed in a variety of areas and qualified to teach advanced level courses such as Concurrent Enrollment, Advanced Placement, and International Baccalaureate. CHS is served by approximately 67 classified staff who provide support services for students and include student aides, custodians, nutrition service workers, and secretaries. These individuals support the mission of ensuring high levels of learning for ALL students in a variety of ways including attendance tracking, citizenship support, facilities management, and school safety.

School Culture

Clearfield fosters excellence in academics, athletics, and extra-curricular activities. Clearfield High is a culturally and economically diverse school that maintains a strong sense of unity. Over the last few years CHS has worked to build on the tradition of academic focus and mentoring each individual student in ways that acknowledge and utilize her/his individuality. Several students from outside CHS boundaries request variances to be involved in the International Baccalaureate and other programs offered. Clearfield High strives to provide a rigorous academic program that is accessible to all students through learning extensions and supports combined with a variety of extra-curricular activities. In the classroom, on the field, and with student organizations, we want all students to be involved at Clearfield High.

Unique Features & Challenges

Of the Davis School District high schools, Clearfield is the best, and most diverse. Serving students from a variety of backgrounds provides us with opportunities to academically strengthen and support often under-served students and families. We are implementing systems to more effectively track and monitor each student as she/he progress toward graduation and post-secondary opportunities. CHS offers opportunities for students to excel by participating in world languages/foreign languages (Spanish, French, German), CTE courses, Concurrent Enrollment, Advanced Placement, and International Baccalaureate programs. Clearfield High has participated in a cohort GEAR UP grant to increase post-secondary preparation, enrollment, and success. Clearfield High is implementing a mentoring structure to focus on individual students and ensuring every student is known by a caring teacher.

Additional Information

Needs Analysis

Notable Achievements

The annual Falcons are Fabulous event raised over \$80,000 to for the Children's Justice Center of Davis County.

Clearfield High increased Concurrent Enrollment credits earned for the fourth year in a row. AP participation and pass rates increased as well as increasing CTE course enrollment. The number of full IB students also increased. The Senior Class of 2022 earned over 7 million dollars in scholarships.

Areas of Recent Improvement

Concurrent Enrollment credits earned by CHS students increased again in 2022, and enrollment growth in Career and Technical Education classes was the highest in the Davis District, and will continue to grow with increased enrollment in Emergency Medical Response, and Intro to Health Science classes as well as a unmanned flight systems class. Participation in Advanced Placement classes, AP tests, and AP pass rates improved last year. The Senior Class of 2022 earned nearly seven million dollars in scholarships.

Areas of Needed Improvement

We continue to work to support and mentor each student with particular focus under-served populations and focus on subgroup enrollment, and success in advanced classes, and CTE and school pathways. We continue to refine and improve our mentoring program and structure to ensure that every student is known by a caring educator and connects with him/her regularly to set, achieve and review personal and academic goals. Clearfield High Faculty and Staff are working to identify where each student needs support in accelerating learning of essential skills to be at or above grade level.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 70,761.38
TSSA Current Year SY22-23 New Funding	\$ 335,128.00
TSSA Total funding for Current Year SY22-23	\$ 405,889.38
TSSA Current Year SY22-23 Anticipated Spending	\$ 264,224.00

TSSA
Expected
balance
carried
over into
Next Year
SY23-24

\$ 141,665.38

TSSA
Anticipated
new
funding for
Next Year
SY23-24

\$ 404,742.00

TSSA
Total
funding
available
for Next
Year
SY23-24

\$ 546,407.38

Describe
your
school's
Current
Year
SY22-23
Progress
for TSSA
Spending

\$40,000 for .5 FTE for Counselor. Having an additional counselor has expanded our ability to provide excellent academic advisement, responsive services, and academic tracking for students.

\$60,000 for four Student Advocate Teacher Assistant positions. Our student advocates each work with a counselor to identify students needing academic tracking, organizational, and emotional support to be successful in school. The advocates function as parents at school checking in regularly with students. They also make home visits as appropriate and provide subject specific academic support. We saved significant portions of this by using ESSER/CARES money which will allow us to sustain these positions for 2023-2024 with the loss of that federal money, and the GEAR UP grant which ends with the class of 2022.

\$65,000 for Instructional Coach - Our Instructional Coach has been magnificent in supporting teacher growth. She has established and led a Professional Learning team in providing personalized professional learning for our staff, led an instructional coaching team in supporting teachers wanting to engage in coaching cycles, and has been invaluable in working closely with provisional teachers to effectively onboard them to the staff, and helping them build their instructional practices. We saved significant portions of this by using ESSER/CARES money which will allow us to sustain these positions for 2023-2024 with the loss of that federal money, and the GEAR UP grant which ends with the class of 2022.

\$70,000 for Professional Learning Stipends. - These stipends support the Professional Learning we engage in as a whole staff to improve instructional practice. These funds also provide summer collaboration day stipends.

\$10,000 for leadership stipends - This provides some acknowledgement of the extra work teacher leaders do.

\$20,000 Advanced academic course stipends - These stipends are based on enrollment and retention in advanced academic courses as we work to build academic confidence in students and prepare them for postsecondary experiences.

\$40,000 Extra Contract Day - This provides teachers an extra individual contract work day to prepare for the start of school.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	
<i>SEL Goal Statement</i>	Clearfield High School will mentor students in ways that acknowledge and utilizes their individuality. This will be measured by improving scores on the USBE climate survey to at or above the high schools most like CHS as determined by the state.
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices
<i>SEL Action Plan (please number steps)</i>	CHS SEL Action Plan: <ol style="list-style-type: none">1. Ensure every student is known by a trusted adult through individual, and small group mentoring class check-ins.

2. Teach mindful skills and techniques to students through mentoring classes, and lunch and learn activities.
3. Continue to provide student access to the CHS Mindful Center.
4. Promote SEL through building upon our Positive Behavior Supports norms and expectations through communication and training of students.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$66,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Student Success Advocate to Staff the CHS Mindful Center	\$ 16,000.00
TSSA	Salaries & Benefits	Fund .5 counselor position to lower student to counselor ratios and support development of mindfulness practices.	\$ 50,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Learning and Achievement
<i>Goal Statement</i>	<ol style="list-style-type: none"> 1. Clearfield High School will provide engaging, rigorous, and relevant learning experiences that inspires each student to attend and succeed. This will be monitored at the end of each grading period and will be achieved by May 23, 2024 and measured by: <ol style="list-style-type: none"> 1. Reducing the percentage of chronically absent students to below 20%. 2. Maintaining a minimum 90% course pass rate or improving pass rate by two percent.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ol style="list-style-type: none"> 1. Reducing the percentage of chronically absent students to below 20%. 2. Maintaining a minimum 90% course pass rate or improving pass rate by two percent.

Action Plan (please number steps)

1. Fund an instructional technology support specialist to ensure effective use, maintenance, and troubleshoot student and staff technology. (LAND TRUST FUNDS)
2. Fund two campus monitor positions to encourage and ensure attendance. (LAND TRUST FUNDS)
3. Professional development on engagement, instructional strategies, and student supports paid for from Land Trust funds. (LAND TRUST FUNDS)
4. Refresh our technology with emphasis on student devices. (LAND TRUST FUNDS)
5. Refresh teacher and class technology and equipment. (LAND TRUST FUNDS)
6. Fund a .75 Instructional Coach position and two productivity periods for instructional coaching team members to provide professional learning for staff, coaching cycles for targeted teachers, and support for teachers in years one through three. The Instructional Coaching team organizes professional learning activities focusing on student engagement, instructional practice, and data analysis.
7. Support the professional learning through stipends for completing professional learning activities and products under the direction of the professional learning team, and summer team collaboration days
8. Support collaborative team leads, and department chairs by providing leadership stipends.
9. Fund an additional contract day for all teachers to prepare for the school year.
10. Provide attendance incentives and awards for students.

This goal can be categorized as... (choose all that apply)

#PD|#Tech|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character

education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$187,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#6 Fund .75 Instructional Coach position and two productivity periods for Instructional Coaching team.	\$ 87,500.00
TSSA	Salaries & Benefits	#7 Professional Learning stipends for teachers.	\$ 70,000.00
TSSA	Salaries & Benefits	#8 Leadership Stipends	\$ 10,000.00
TSSA	General Supplies, Other	#10 Attendance awards and incentives	\$ 5,000.00
TSSA	General Supplies, Other	Instructional Coaching Budget	\$ 15,000.00

Goal Short Title

Post High School Preparation

Goal Statement

Clearfield High School will academically prepare students for success in post high school opportunities. This will be accomplished by May 23, 2024 and measured by:

Increase the percentage of students enrolled in postsecondary readiness coursework by three percent from 2022 to 88.7%.

Increase the percentage of students earning composite ACT score of 18 or better to 65% or above for the graduating class of 2024 and 60% or above for the junior class administration in spring of 2024.

Improve School average composite ACT Score to the state average or above. Maintain or improve overall graduation rate.

TSI SCHOOL
QUESTION: Will this goal focus on TSI student

<i>populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Increase the percentage of students enrolled in postsecondary readiness coursework by three percent from 2022 to 88.7%.</p> <p>Increase the percentage of students earning composite ACT score of 18 or better to 65% or above for the graduating class of 2024 and 60% or above for the junior class administration in spring of 2024.</p> <p>Improve School average composite ACT Score to the state average or above. Maintain or improve overall graduation rate.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Provide stipends to teachers to develop credit recovery classes focused on essential standards and skills identified by collaborative teams. (LAND TRUST FUNDS) 2. Provide stipends to teachers for student enrollment and retention in advanced academic courses. 3. Enhance ACT prep course materials, bootcamps, practice tests, and quick reviews to help students prepare for the ACT. 4. Scholarship ACT tests for students to take the ACT who have participated in school ACT prep activities.
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$35,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#2 Stipends for teachers for enrollment and retention in advanced academic courses.	\$ 20,000.00
TSSA	Salaries & Benefits	#3 Stipends for teachers preparing and delivering ACT prep courses.	\$ 5,000.00
TSSA	Professional and Technical Services	#4 Scholarship ACT tests for students who complete school approved ACT prep activities.	\$ 10,000.00

Goal Short Title

Mentoring and Personalization

Goal Statement

Clearfield High will mentor students in ways that acknowledge and utilize their individuality. This will be accomplished by May 23, 2024 and be measured by:

Improve scores on USBE climate survey to at or above the high schools most like us as determined by the state.

Increase the percentage of students making adequate yearly progress on WIDA A scores to the state average.

Improve the percentage of English Language Learners reaching proficiency to meet or exceed district average.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Improve scores on USBE climate survey to at or above the high schools most like us as determined by the state.

Increase the percentage of students making adequate yearly progress on WIDA A scores to the state average.

Improve the percentage of English language learners reaching proficiency to meet or exceed district average.

Action Plan (please number steps)

1. Provide scholarship advising to seniors through a part time scholarship coordinator at the cost of \$15,000. (LAND TRUST FUNDS)
2. Provide assistance to our homeless students through the Teen Center with a part time student success advocate at the cost of 16,000. (LAND TRUST FUNDS)

3. Maximize teacher connections with students in mentoring by providing \$7,000 for on effective connection and academic check ins. (LAND TRUST FUNDS)
4. Fund \$1280 for the UCTE English Quest Competition at Weber State University. (LAND TRUST FUNDS)
5. Provide \$25,000 baseline funding for the International Baccalaureate program for training teachers in the IB mandated levels of training. (LAND TRUST FUNDS)
6. Provide \$42,000 funding for specialized texts, materials, equipment and supplies mainly for rapidly evolving Career and Technical Education pathways including but not limited to Health Science, Construction Management, Auto, Welding, and Manufacturing. (LAND TRUST FUNDS)
7. Provide additional part time counselor FTE to improve student to counselor ratio.
8. Hire a data specialist to help monitor graduation progress and credit recovery operations.
9. Hire 10 Student Success Advocates to provide academic support and tracking, and subject specific academic support for struggling students.
10. Provide additional funding for the International Baccalaureate for training and supplies.
11. \$6,000 for the Link crew will provide support for incoming sophomore students to transition to high school smoothly. In addition, the link crew will support students new to CHS with transition supports, with focus on students in military families. These items include school clothing, study materials and other supplies to help students transition successfully to school. (LAND TRUST FUNDS).
12. Partner with Davis Behavioral Health to provide an onsite clinical therapist for students whose families cannot afford these services outside of school.

This goal can be categorized as... (choose all that apply)

#PD|#PCBL|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used

Goal TSSA Expense Total - \$265,000.00

to support this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#7 .5 counselor position	\$ 50,000.00
TSSA	Salaries & Benefits	#8 Data Specialist for graduation and credit recovery.	\$ 17,500.00
TSSA	Salaries & Benefits	#9 Ten Student Success Advocates	\$ 167,500.00
TSSA	General Supplies, Other	#10 Additional IB funding	\$ 15,000.00
TSSA	Salaries & Benefits	#12 Funds for an onsite Davis Behavioral Health Clinical Counselor	\$ 15,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Learning and Achievement	TSSA	Salaries & Benefits	#6 Fund .75 Instructional Coach position and two productivity periods for Instructional Coaching team.	\$87,500.00
Learning and Achievement	TSSA	Salaries & Benefits	#7 Professional Learning stipends for teachers.	\$70,000.00
Learning and Achievement	TSSA	Salaries & Benefits	#8 Leadership Stipends	\$10,000.00
Learning and Achievement	TSSA	General Supplies, Other	#10 Attendance awards and incentives	\$5,000.00
Learning and Achievement	TSSA	General Supplies, Other	Instructional Coaching Budget	\$15,000.00
Mentoring and Personalization	TSSA	Salaries & Benefits	#7 .5 counselor position	\$50,000.00
Mentoring and Personalization	TSSA	Salaries & Benefits	#8 Data Specialist for graduation and credit recovery.	\$17,500.00
Mentoring and Personalization	TSSA	Salaries & Benefits	#9 Ten Student Success Advocates	\$167,500.00

Mentoring and Personalization	TSSA	General Supplies, Other	#10 Additional IB funding	\$15,000.00
Mentoring and Personalization	TSSA	Salaries & Benefits	#12 Funds for an onsite Davis Behavioral Health Clinical Counselor	\$15,000.00
Post High School Preparation	TSSA	Salaries & Benefits	#2 Stipends for teachers for enrollment and retention in advanced academic courses.	\$20,000.00
Post High School Preparation	TSSA	Salaries & Benefits	#3 Stipends for teachers preparing and delivering ACT prep courses.	\$5,000.00
Post High School Preparation	TSSA	Professional and Technical Services	#4 Scholarship ACT tests for students who complete school approved ACT prep activities.	\$10,000.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Student Success Advocate to Staff the CHS Mindful Center	\$16,000.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Fund .5 counselor position to lower student to counselor ratios and support development of mindfulness practices.	\$50,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 404,742.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 546,407.38
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 55,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 608,500.00
4. Planned TSSA carryover into the Following Year SY25-26	-\$ 62,092.62
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes