



Teacher Student Success Act TSSA Budget only

Layton High School - SY 2024

Principal Brock Jackman

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Layton High School

Mission

Learning First!

Vision

Ensure high levels of learning to prepare each student for post-secondary success.

Collective Commitments

- **Create an inclusive student-centered environment where all students feel like they are known, safe, supported, and valued.**
- **Exhibit professionalism and follow group norms and expectations while working in collaborative teams.**
- **Support a collaborative culture focused on continuous improvement for students and adults**
- **Plan curriculum that is relevant, engaging, challenging, and founded on our essential standards**
- **Provide timely and systematic supports, interventions, and enrichment opportunities to increase student learning**
- **Generate grades that reflect student proficiency of essential standards**

Layton High School is committed to prepare all students for their post secondary success. Our course offerings and programs are robust and allow students to explore and prepare them for post secondary opportunities. Our teachers have collectively committed to help our students prepare for their collective and individual success.

Description of the School

Community

Layton High is located at 440 Wasatch Drive in Layton, UT. Layton is the largest city in Davis County. Layton High has a mixture of urban and rural developments. The city of Layton is adjacent to Hill Air Force Base. The city makeup includes a professional, agricultural and commercial workforce.

Student Body

Layton High has an enrollment of 2194 students in 10th (785), 11th (706), and 12th (702) grades. Layton High has a minority population of 18.2%, and 19% of our students are economically disadvantaged. Special Education students make up eight percent of the student body and the school houses one EE classroom and one ASC classroom.

Staff

Our staff includes five administrators, 88 teachers, six counselor positions and 45 support staff. Our faculty diversity rate is currently 8.7% with 22% of teachers who are English Second Language (ESL) endorsed. Additionally, 56% of faculty members hold a Master's Degree. The average teaching experience among faculty is 12 years. Due to our highly educated staff. Layton High offers 49 concurrent enrollment classes and 13 AP courses and course offerings for students to complete 52 CTE pathways.

School Culture

Layton High recognizes individuality among a shared value system which includes: student strength, togetherness, accountability, nobility, and determination (STAND). We encourage rigor in academics and college career readiness with a focus on engagement and application to real-world solutions. We use a mentoring program to promote social and emotional well-being, increase academic success, and provide an avenue for college readiness. We believe that the school system can provide support, resources, and adult mentoring to guide students into their next phase of life. We utilize student success coordinators to track at-risk students and to work alongside parents to navigate an unfamiliar academic system. Ultimately our goal is for every student to graduate with a plan for how they will become a resourceful and successful citizen in our dynamic society.

Unique Features & Challenges

Layton High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. Layton High's large special education population, high mobility rate, and a variety of subpopulations create challenges that give us the opportunity to monitor our effectiveness in meeting the needs of all students equitably. We find the wide range of educational ability of our students and our philosophy to provide equal access to education a unique challenge that requires teachers to differentiate for multiple learning styles and levels. We welcome this challenge and work hard to meet the needs of all students. We offer a variety of course offerings in CTE, Fine Arts, Physical Education that allow

students to discover content that engages them in our world.

Additional Information

Needs Analysis

Notable Achievements

This year we opened our Community Connection Center that incorporates a teen center to support physical needs for homeless students, an academic wellness space to support all students social & emotional well-being and provide family learning events for community resources, and finally house a pantry that provides food for families and students. Layton High School provides 49 CE courses earning more than 6500 CE credits for approximately 40% of all Layton High students. Layton High School had a four percent increase in AP pass rates with 947 students tested and a 76% pass rate. Layton High provides multiple opportunities for students to engage in activities outside of the academic time with 17 clubs and seven CTSO's.

Areas of Recent Improvement

Layton High School has made significant changes to climate and culture of the school. By the end of 2021 96% of students believe that teachers provide a safe and welcoming environment in their classrooms. LHS continues to offer the most CTE course pathway offerings in the district. LHS continues to provide credit recovery options for students during the school day and has added a evening credit recovery program that provides timely response to students failing at the end of each term. LHS staff have utilized four instructional coaches to improve their engagement and differentiation in the classroom. In 2020 LHS began implementation of a teacher/student mentoring period to improve academic success and social/emotional growth for students.

Areas of Needed Improvement

Layton High would like to improve student diversity in AP, CE and CTE pathway courses. It is imperative that students have the opportunity to practice real-world problem solving. Student chronic absenteeism following the COVID-19 pandemic has increased drastically. At the end of the 2022 school year the chronic absentee rate was 17.41% and currently in the 2023 school year Layton High has 27.61% (621) students who are identified as chronically absent. Layton High ACT composite score has also dropped from 20.1 in 2018 to 18.9 in 2021. Each subcategory in the ACT dropped over one point and teachers struggled to incorporate ACT review materials for students in the remote learning environment. Reading Inventory scores show that 41.4% of Layton High students have reading levels that are below proficient for their grade level. Layton High school's graduation rate has dropped from 96.02% to 92.26 percent.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 60,996.02
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TSSA Current Year	\$ 363,167.00
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SY22-23 New Funding	
TSSA Total funding for Current Year SY22-23	\$ 424,163.02
TSSA Current Year SY22-23 Anticipated Spending	\$ 424,163.02
TSSA Expected balance carried over into Next Year SY23-24	\$ 0.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 447,979.00
TSSA Total funding available for Next Year SY23-24	\$ 447,979.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Empowered Employees: Provided two additional contract days, eight TA's for in-house teacher subbing and classroom assistance, and four prep periods for Instructional coaches. Stipend for leadership team. Leadership team has worked to identify areas for improvement school-wide while department chairs have lead their teams of teachers to guide instructional planning and collaboration. Technology/Equipment Improvements: Added presentation equipment for commons spaces and for connection center. A new sign for the school and additional instruments to assist band students in need. Also provided collaborative classroom furniture for 10 updated classroom spaces. Community Outreach: Provided "Lancer Pride" t-shirts for 1st grade students and for 9th grade incoming students during orientation days. Continues construction and implementation of the Connection center to provide a wellness and academic space for homeless students. The connection center opened for students Fall of 2022.</p>

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students. Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	No explicit lessons/instruction
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports
<i>SEL Goal Statement</i>	<p>Goal Statement: Improve students' feelings of connectedness at school.</p> <p>Measurement: Compare student connectedness to the school by using student responses to a survey about the effectiveness of our STAND advisory/mentoring program. This survey would be given at the beginning and the end of the year. As a school we would want to improve our student answers by two percent on the following question: There is an adult in the building that I trust and would go to with a problem. (73%)</p>
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	SEL School Team Training
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Use Collaborative Teams to identify non-proficient students on formative assessments and re-teach during weekly intervention period.

2. Increase positive behavioral supports and recognition for students
3. Increase the efficacy of our intervention/advisory period (STAND) by providing structure, and allowing opportunities for personalization, intervention, and/or work completion.
4. STAND teachers work with their advisory students to encourage academic and social emotional success
5. Maintain the after-school Homework Club, which provides homework supervision and free tutoring to students in math and science).
6. Assign targeted students for improvement to teacher mentors to support increased achievement and build social-emotional resiliency.
7. Use online Canvas program to assist with mentoring and identifying students in need of intervention.
8. Provide a Connection Center support staff to help better support the emotional and physical needs of our students at risk.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$21,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	#2 Positive Academic and Social Student Incentives	\$ 3,000.00
TSSA	Salaries & Benefits	#8 Connection Center Student Support	\$ 18,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Academic Learning Goal
<i>Goal Statement</i>	Increase student learning as measured by increasing the average school ACT composite score by one point when comparing the practice composite score to the actual ACT composite score of the same school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	ACT strategic prep report and school ACT composite report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Prioritize professional development to improve our collaboration efforts within our collaborative teams to improve teaching and learning. (LAND TRUST FUNDS) 2. Provide professional development opportunities and classroom supplies for teachers to improve their teaching effectiveness.

3. Provide common preparation periods for core subject areas to increase collaboration through our collaborative teams and improve teaching and learning.
4. Implement quarterly collaboration planning days to develop and analyze common assessments and data within our collaborative teams. (LAND TRUST FUNDS)
5. Increase the efficacy of our intervention/advisory period (STAND) by providing structure, and allowing opportunities for personalization, intervention, and/or work completion.
6. Use collaborative teams to identify non-proficient students on formative assessments and re-teach during weekly intervention period.
7. Identify Targeted Students for Intervention and assign them to an advisor who regularly checks on their academic performance and encourages their success.
8. Dedicate FTE (Full Time Equivalent) and productivity resources to reduce class size. (LAND TRUST FUNDS)
9. Schedule struggling students in appropriate intervention classes.
10. Provide online curriculum and resources for student learning and intervention needs.
11. Provide academic trackers, tutors, and classroom support to increase intervention, academic, and career opportunities.(LAND TRUST FUNDS)
12. Promote positive academic and social behaviors through student incentives and recognition.
13. Maintain provisional teacher support programs and assign teacher mentors.
14. Increase classroom technology to improve classroom instruction. (LAND TRUST FUNDS)
15. Provide STEM equipment, opportunities, and support.
16. Provide classroom supplies that support instruction and improve student learning. (LAND TRUST FUNDS)
17. Provide an additional contract day for teachers to prepare for the beginning of the year.
18. Provide a stipend for teachers who have completed a coaching cycle to improve teacher efficacy.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes

behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$258,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Software or Technology Hardware (each item < \$5000)	#14 Classroom technology	\$ 30,000.00
TSSA	Salaries & Benefits	#4 Collaboration Days	\$ 25,000.00
TSSA	Salaries & Benefits	#8 Productivity to reduce class sizes	\$ 50,000.00
TSSA	Salaries & Benefits	#4 Collaboration Products	\$ 50,000.00
TSSA	Salaries & Benefits	#17 Additional Teacher Preparation Contract Day	\$ 50,000.00
TSSA	General Supplies, Other	#15 STEM and Classroom Supplies	\$ 15,000.00
TSSA	General Supplies, Other	#13 Teacher Mentoring Program Supplies	\$ 3,000.00
TSSA	Professional and Technical Services	#1 Professional Development Opportunities	\$ 35,000.00

Goal Short Title

Graduation Goal

Goal Statement

Increase the interventions and supports to increase the number of students who are on track to graduate by two percent by comparing school data through the Encore Grade Distribution Report-percentage of classes passed.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Compare first quarter and third quarter school data through the Encore Grade Distribution

<p><i>Action Plan (please number steps)</i></p>	<p>Report-percentage of classes passed.</p> <ol style="list-style-type: none"> 1. Identify and place students in appropriate intervention classes based on data and need. 2. Identify non-proficient students using formative assessments and re-teach during weekly intervention period. 3. Assign targeted students for improvement to teacher mentors to support increased achievement and build social-emotional resiliency. 4. Provide academic trackers, tutors, and classroom support to increase intervention opportunities. 5. Meet weekly with Local Case Management to identify students that need tiered academic and behavioral interventions and provide support. 6. Administrators, counselors, and academic trackers will work with grade level at-risk students to improve academics, attendance, and promote student success. (LAND TRUST FUNDS) 7. Professional development training for academic trackers to implement systematic intervention supports. 8. STAND teachers work with their advisory students to encourage academic and social emotional success. 9. Maintain the after-school Homework Club, which provides homework supervision and free tutoring to students in math and science. (LAND TRUST FUNDS) 10. Provide professional development opportunities for teachers to improve their teaching effectiveness. 11. Provide classroom supplies, fieldtrips, and opportunities that increase student engagement and improve learning. (LAND TRUST FUNDS) 12. Improve our credit remediation process and fund teachers to work with individual students.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student</i></p>	

academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#12 Credit Remediation Stipends	\$ 10,000.00

Goal Short Title

TSI Goal

Goal Statement

Increase the predicted ACT score on the Utah Aspire test by one point in the areas of Language Arts, Mathematics and Science by students that receive special education services.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Utah Aspire Predicted ACT report

Action Plan (please number steps)

1. Identify Targeted Students for Intervention and assign them to an advisor who regularly checks on their academic performance and encourages their success.
2. Dedicate FTE and productivity resources to reduce class size.
3. Schedule struggling students in appropriate intervention classes.
4. Provide online curriculum and resources for student learning and intervention needs. (LAND TRUST FUNDS)
5. Provide academic trackers, tutors, and classroom support to increase intervention opportunities.
6. Promote positive academic and social behaviors through student incentives and recognition.
7. Maintain provisional teacher support programs and assign teacher mentors.
8. Increase classroom technology to improve classroom instruction.
9. Provide STEM equipment, opportunities, and support.
10. Provide an additional contract day for teachers to prepare for the beginning of the year.
11. Provide a stipend for teachers who have completed a coaching cycle to improve teacher efficacy.

This goal can be categorized as... (choose all that apply)

#TSISubGroups|

District Strategic Plan Area(s)

Student Growth & Achievement|

<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Learning Goal	TSSA	Software or Technology Hardware (each item < \$5000)	#14 Classroom technology	\$30,000.00
Academic Learning Goal	TSSA	Salaries & Benefits	#4 Collaboration Days	\$25,000.00
Academic Learning Goal	TSSA	Salaries & Benefits	#8 Productivity to reduce class sizes	\$50,000.00
Academic Learning Goal	TSSA	Salaries & Benefits	#4 Collaboration Products	\$50,000.00
Academic Learning Goal	TSSA	Salaries & Benefits	#17 Additional Teacher Preparation Contract Day	\$50,000.00
Academic Learning Goal	TSSA	General Supplies, Other	#15 STEM and Classroom Supplies	\$15,000.00
Academic Learning Goal	TSSA	General Supplies,	#13 Teacher Mentoring Program Supplies	\$3,000.00

		Other		
Academic Learning Goal	TSSA	Professional and Technical Services	#1 Professional Development Opportunities	\$35,000.00
Graduation Goal	TSSA	Salaries & Benefits	#12 Credit Remediation Stipends	\$10,000.00
Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	#2 Positive Academic and Social Student Incentives	\$3,000.00
Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	#8 Connection Center Student Support	\$18,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 447,979.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 447,979.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 36,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 325,000.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 122,979.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No