



Teacher Student Success Act TSSA Budget only

Bountiful High School - SY 2024

Principal Travis Warnick

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Bountiful High School (BHS) has been recognized as a leader in the State of Utah regarding Advanced Placement (AP) and Concurrent Enrollment (CE). Increasing numbers of Bountiful High students are accessing AP and concurrent enrollment courses. In 2021, 475 AP tests were administered at BHS with a stellar average passing percent of 86.3%. BHS average ACT score increased slightly from 20.4 to 21.3. Concurrent Enrollment numbers for our student body have steadily increased in the past four years from 31% to 48% of the student body. Four students were finalists for the National Merit Scholarship. More than 70% of our students plan to go on to higher education.

Description of the School

Community

School boundaries incorporate about 70% of Bountiful City, a portion of Woods Cross City, and North Salt Lake City west of Redwood Road and South of 500 South. Based on statistics from the 2010 US Census, the combined population of the area that feeds Bountiful High now has a population of approximately 48,227 with an annual growth rate of approximately 1.2%. Its citizens have a median age of 28.92 years and a median household income of \$55,488 with 35.6% of its population who hold a college education and are primarily white-collar workers (69.51%). At 82.03%, the percentage of households with children is larger than the national average. Of Davis County residents, 94.2% possess a high school diploma and 31.9% possess a four-year college degree. This compares with 90% and 28.2% at the state level.

Student Body

As of April 1, 2023, Bountiful High School is the smallest high school in Davis School district with a total enrollment of 1,457 students: 551 sophomores, 450 juniors, and 456 seniors. Our student body has limited demographic diversity with Caucasians as the largest group: 82.8% Caucasian, 10.1% Hispanic/Latino, 1.6% Asian, 1.6% Pacific Islander, 1.1% Black/African American, 2.5% Multiple Races, and Native American one percent.

Staff

Bountiful has a distinguished licensed faculty made up of veteran and new teachers. Of the sixty-three full-or part-time faculty members, twenty-six have advanced degrees. Seventy-six percent of the faculty are career teachers with valuable career experience to benefit students. The staff is heavily skewed female with 64.6% of school employees being female while only 35.4% are male. Like the student body, the staff are primarily Caucasian and diversity is limited: 94.6% Caucasian, one percent Black/African American, 2.3% Hispanic, 3.1 % Pacific Islander, and 2.5% Multiple Races.

School Culture

Bountiful High School is a respected academic institution with a tradition of high standards and outstanding student achievement. Student learning is at the heart of what we do. When answering a climate survey about Bountiful High School, students indicated that they feel safe to learn. On the same survey, seventy-four percent of students indicate that there is an adult in the building that they trust and would go to with a problem, and 72% percent feel that BHS has a positive environment. This indicates that the climate of BHS is one of building trust and a focus on learning. Bountiful High School is following the district model to increase student access to education through technology. To meet the technology needs, Bountiful High School has become a one-to-one school. Students have each received a district laptop that they use in class and at home to access curriculum and to turn in assignments. This push for more technology has changed the culture and climate of the school. Teachers have had to learn more unique methods for disseminating information and for student work production. The software programs used in class include: Nearpod, OneNote, Microsoft Whiteboard, Zoom, Teams, Newsela, Quizlet, Menti, Canvas.

Unique Features & Challenges

We are a school that has been steeped in tradition. Because of this, we have generations of families in our community that have been associated with Bountiful High School and take pride in its successes. Our community expects great things from Bountiful High School. However, over the past few years our demographics have been changing. On the one hand we have a large percentage of our parents who want to be involved with their students' education. On another hand we have a growing demographic of at-risk students. Our challenge is to balance these situations and find ways to integrate parental involvement with student learning and accommodate the needs of our changing demographics. We are facing a unique challenge as a school community. In 2021 our mascot, "The Braves," was determined to be offensive to some and needed to be changed. The issue has been divisive within the student body and the community. As we start a new era, BHS administrators and staff will need to work together to build unity around a new mascot.

Additional Information

Looking forward, the Davis School District Bond passed allocating \$35 million in school renovations with phase one of the athletic fields this summer (2023) and major renovations to the western half of the school by 2025. It is anticipated that upgrades to the main office, counseling center, west commons, fine arts class rooms and AC in the remaining classrooms, auditorium and Fieldhouse.

Needs Analysis

Notable Achievements

Bountiful High School (BHS) has been recognized as a leader in the State of Utah regarding Advanced Placement (AP) and Concurrent Enrollment (CE). Increasing numbers of Bountiful High students are accessing AP and concurrent enrollment courses. In 2021, 475 AP tests were administered at BHS with a stellar average passing percent of 86.3%. BHS average ACT score increased slightly from 20.4 to 21.3. Concurrent Enrollment numbers for our student body have steadily increased in the past four years from 31% to 45% of the student body. Three students were finalists for the National Merit Scholarship. More than 70% of our students plan to go on to higher education.

Areas of Recent Improvement

The BHS chronic absenteeism has dropped in the last three years while 2022 we saw a slight increase in absenteeism, the school feels this can be greatly attributed to COVID related issues. A drop in absenteeism can be attributed to the school tracker, citizenship secretary, and study skills teacher core who have developed strong relationships with students and made safe spaces that students want to be. In 2022, the school hired 2 academic coaches tasked with helping students pass current courses and make up failed courses. The students recover their credit using the leading provider of K-12 online curriculum, Edgenuity. This study skills team has so far recovered this year over 225 quarter credits. Because of this team and their efforts to help students, 21 students will graduate that would not have otherwise. Recruitment of minority students increased in AP courses at Bountiful High School increased from 31 to 70 students in 2022. This was a concerted effort by teachers, counselors, and administrators to help students recognize their potential.

Areas of Needed Improvement

One area in which BHS needs to improve is recruiting more underrepresented students into AP, CTE, and CE classes. This could help students in underrepresented populations improve on ACT tests and be prepared for post high school training. Based on data in PowerBI, only 62 credits out of 4815 were earned by students with moderate or high-risk factors in 2022. Bountiful High School will seek to align all assignment and tests more precisely with DESK standards and skills. This goal will target improving student college and career readiness while also increasing the chances of an improving graduation rates as students gain confidence through competency-based learning. While some training on standards-based grading and planning was provided for faculty in 2020, it was not continued in 2021, 2022 or this current year. The focus for coming years will be for teachers to tie all assignments to a standard and to work towards competency-based learning. For the 2023 school year, the core subjects received targeted training in department settings.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 125,700.70
TSSA Current Year SY22-23 New Funding	\$ 234,323.00
TSSA Total funding for	\$ 360,023.70

Current Year SY22-23	
TSSA Current Year SY22-23 Anticipated Spending	\$ 330,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 30,023.70
TSSA Anticipated new funding for Next Year SY23-24	\$ 296,251.00
TSSA Total funding available for Next Year SY23-24	\$ 326,274.70
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We have chosen to utilize our funding to compensate each certified teacher another preparation day at the beginning of the year. We have an academic advisor that works closely with students, parents, counselors, and admin to help at-risk students pass classes, remediate credits and receive emotional support. We hired 6 substitute teacher assistants to maintain consistency in rigor when teachers are out for leave. They have created a climate of mutual understanding of school policy, department, and student expectations. The SPED teacher aid has provided more one on one teaching opportunities for SPED teachers.

SEL Goals and Planned Actions / Resources

Choose the focus of this SEL goal then select all applicable programs from

Promote SEL for Students.

<i>the dropdown boxes</i>	
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events Parent Outreach
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training Mindful Space for Faculty Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Mindful Schools Nearpod (free Pre-K-12)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Classroom Management Attendance Practices Restorative Practices
<i>SEL Goal Statement</i>	Bountiful High School will provide a safe and supporting learning environment by strengthening SEL skills in self-regulation, self-awareness, and social awareness using school-wide themes of the three R's: Respect, Resilient, Relentless. In addition, BHS will assign each student to a Redhawks Time teacher for the purpose of relaying grade level information and mentoring.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices Restorative Practices Classroom Management Attendance Practices
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Faculty will meet before the school year and monthly to receive training to teach students SEL skills to be Respectful, Resilient and Relentless. 2. Posters and signs will be posted throughout the school to represent SEL theme. 3. SEL lessons, concepts will be integrated into content areas. 4. Faculty will meet at the end of each term for an SEL activity focused on building relationships and continued development of a safe, supportive and culturally responsive environment.

5. An IET has been hired and is functioning well at BHS. The IET (Integrated Educational Therapist) meets weekly with Student and Family Resources for training. The IET meets weekly with our LCMT (Local Case Management Team). Data, academic and attendance, will be kept on progress and skills taught.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$12,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	SEL Coordinator	\$ 2,000.00
TSSA	Salaries & Benefits	SEL Committee Stipends	\$ 2,000.00
TSSA	General Supplies, Other	Student Wellness Center	\$ 4,000.00
TSSA	General Supplies, Other	Staff Wellness Center	\$ 4,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	TSI Student Proficiency
<i>Goal Statement</i>	Students identified as non-proficient on the TSI (Targeted Student Improvement) report will receive additional academic support. The goal is to increase graduation rates and improve core-course pass rates as measured by Graduation Summary Report and Current Grade Reports - Report Card.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Graduation Summary Report Current Grade Reports - Report Card
<i>Action Plan (please number steps)</i>	1. Two additional academic coaches to support the identified students. (LAND TRUST FUNDS) 2. A teacher assistant will work directly with students identified. 3. Three productivity periods will reduce class size and further identify and support targeted students.

<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture																
<i>If you selected 'School Identified Area', please describe</i>																	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$63,000.00																
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Academic Coach</td> <td>\$ 18,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Teacher Assistant</td> <td>\$ 18,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Three Productivity Periods</td> <td>\$ 27,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Academic Coach	\$ 18,000.00	TSSA	Salaries & Benefits	Teacher Assistant	\$ 18,000.00	TSSA	Salaries & Benefits	Three Productivity Periods	\$ 27,000.00
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TSSA	Salaries & Benefits	Three Productivity Periods	\$ 27,000.00														

<i>Goal Short Title</i>	ACT Subtests
<i>Goal Statement</i>	Bountiful High School will increase the percentage of students achieving the college and career readiness benchmark on all four ACT subtests by two percent from the previous year it will be measured by ACT benchmark percentages from ACT Profile Report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing</i>	

<i>your TSI status?</i>					
<i>Measures</i>	<p>Practice ACT test data</p> <p>ACT benchmark percentages from ACT Profile Report</p> <p>ACT scores</p> <p>Number of students enrolled in ACT prep courses</p>				
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. ACT practice test will be administered to all sophomores and juniors in the fall. ACT Scholarships. LAND TRUST monies will be used to fund this expenditure. 2. We will supplement the second term of Driver's Ed with ACT preparation for all sophomores enrolled in Driver's Ed. Those not enrolled may receive a scholarship to attend an evening or weekend course. 3. We will hire a Credit Recovery Teacher (1/2 FTE) track and advise students that are credit deficient. (LAND TRUST FUNDS) 4. Three sub/TAs will be assigned to a department to assist in subbing and classroom needs. (LAND TRUST FUNDS) 5. Computer Refresh will be supplemented to provide a new device (Microsoft Cloudbook) for each new incoming sophomore. (LAND TRUST FUNDS) 				
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement				
<i>If you selected 'School Identified Area', please describe</i>					
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>					
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$97,000.00				
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Source	Category		
TSSA	Salaries & Benefits	Digital Learning Experts - current faculty member	\$ 5,000.00
TSSA	Salaries & Benefits	3 Sub/TAs assigned to departments for subbing and classroom needs	\$ 54,000.00
TSSA	Salaries & Benefits	Stipends for non-contract time prep	\$ 20,000.00
TSSA	Salaries & Benefits	Credit Recovery Aide	\$ 18,000.00

<i>Goal Short Title</i>	Graduation Rate
<i>Goal Statement</i>	Bountiful High School will maintain the graduation rate of 96% or higher measured by drop-out Report and Graduation Rate Report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Drop-out Report Graduation Rate Report Enrollment in AP, CE and CTE courses
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. An Integrated Educational Therapist (IET) will continued to support students. (LAND TRUST FUNDS) 2. Four productivity periods to reduce class size and offer students more options in elective courses. (LAND TRUST FUNDS) 3. Scholarship Coordinator will meet with students and families to advise them on requirements for college attendance as well as college scholarship opportunities.(LAND TRUST FUNDS) 4. Academic Coaches will track students current academic progress and support students making up credit. (LAND TRUST FUNDS) 5. An ESL tutor will support students with language barriers. (LAND TRUST FUNDS) 6. Teacher classroom grants 7. Professional Development opportunities for teachers

- 8. Professional level instruments for performing arts classes
- 9. Play/Musical licensing rights
- 10. Student Wellness Center
- 11. Staff Wellness Center

This goal can be categorized as... (choose all that apply)

#TeacherLeaders|#GraduationRates|#PD|

District Strategic Plan Area(s)

Student Growth & Achievement|Safety & Security|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$95,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Teacher classroom grants	\$ 30,000.00
TSSA	Professional and Technical Services	Professional Development	\$ 30,000.00
TSSA	General Supplies, Other	Professional level instruments	\$ 25,000.00
TSSA	Textbooks	Play/Musical licensing rights	\$ 10,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT Subtests	TSSA	Salaries & Benefits	Digital Learning Experts - current faculty member	\$5,000.00
ACT Subtests	TSSA	Salaries & Benefits	3 Sub/TAs assigned to departments for subbing and classroom needs	\$54,000.00
ACT Subtests	TSSA	Salaries & Benefits	Stipends for non-contract time prep	\$20,000.00
ACT Subtests	TSSA	Salaries & Benefits	Credit Recovery Aide	\$18,000.00
Graduation Rate	TSSA	General Supplies, Other	Teacher classroom grants	\$30,000.00
Graduation Rate	TSSA	Professional and Technical Services	Professional Development	\$30,000.00
Graduation Rate	TSSA	General Supplies, Other	Professional level instruments	\$25,000.00
Graduation Rate	TSSA	Textbooks	Play/Musical licensing rights	\$10,000.00
Promote SEL for Students.]	TSSA	Salaries & Benefits	SEL Coordinator	\$2,000.00
Promote SEL for Students.]	TSSA	Salaries & Benefits	SEL Committee Stipends	\$2,000.00
Promote SEL for Students.]	TSSA	General Supplies, Other	Student Wellness Center	\$4,000.00
Promote SEL for Students.]	TSSA	General Supplies, Other	Staff Wellness Center	\$4,000.00
TSI Student Proficiency	TSSA	Salaries & Benefits	Academic Coach	\$18,000.00
TSI Student Proficiency	TSSA	Salaries & Benefits	Teacher Assistant	\$18,000.00
TSI Student Proficiency	TSSA	Salaries & Benefits	Three Productivity Periods	\$27,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 296,251.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 326,274.70
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 28,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 295,000.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 31,274.70
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No