



Teacher Student Success Act TSSA Budget only

Viewmont High School - SY 2024

Principal Travis Lund

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Viewmont High School is to empower students to realize their full learning potential. At Viewmont we desire students to achieve academic competency, career and college readiness, and responsible citizenship. To accomplish our purpose, we utilize a robust Davis Cooperative Team (DCT) structure that ensures high expectations for all students. Our DCT structure provides time for teacher collaboration designed to facilitate planning and preparing for student learning as well as the opportunity to evaluate data to increase student achievement. We have advisory time built into the school day called Study, Remediate, and Collaborate (SRC) to provide the opportunity for students to receive remediation, individualization, and enrichment. Additionally, each student attends a weekly mentoring class called Viking Academy where they receive information relative to the USBE Profile of a Graduate and plan for academic success. Our course offerings include the depth and breadth required to meet the needs of all students. These academic structures are complimented by comprehensive extracurricular, athletic, and elective offerings to provide a well-rounded educational experience for students.

Description of the School

Community

Viewmont High School is a suburban school located in Bountiful, Utah, approximately 10 miles North of Salt Lake City. The student body consists of residents from surrounding communities including Bountiful, West Bountiful, and

Centerville.

Student Body

Viewmont High School serves a student body of approximately 1,510 students. In recent years, we have been celebrating a slight increase in diversity, though the population is predominantly classified as Caucasian. The demographic profile is as follows: 83.9% Caucasian, 8.7% Hispanic/Latino, 1.4% Asian, 1.1% African American, 0.3% American Native, 1.0% Pacific Islander, with the remaining 3.7% identifying as mixed race. Of these students, 15.7% qualify as economically disadvantaged and --- as English Language Learners (ELL). Currently, our student body has an average daily attendance rate of 93.79%.

Staff

The Viewmont faculty consists of the following 68 highly qualified teachers with the majority having achieved a Master's degree or higher level of education, four comprehensive guidance counselors, an embedded educational therapist and over 40 support staff.

School Culture

As a leader in the Davis Collaborative Team (DCT) model in Davis School District, Viewmont realizes the importance of remediation and enrichment in the students learning process. Wednesday Late Starts provide the structure needed for teachers to work with their DCT to answer the questions: "What do we want students to learn?", "How do we know when a student has learned?" and "What are we going to do for them when they have not shown proficiency?" This collaboration time has not only improved student learning, but has provided a strong sense of unity among departments and the faculty as a whole. This cohesiveness among our faculty has contributed to a strong culture of constructive development that has infiltrated our student body. At the same time, teachers differentiate instruction to ensure each student is getting the specific help that he or she needs. Further, Viewmont has embraced the transition towards individualized, standards-based learning supported by digitally rich curriculum. Our DCTs work to support each other during this transition. Viewmont's school culture focuses on the students and bringing them to their full potential with the motto: "Every Viking, Every Day" We provide opportunities for students at the highest levels with a variety of Advanced Placement (AP), Concurrent Enrollment (CE), and Honors courses. Additionally, we provide for the needs of our struggling students by offering a mixture of remedial and credit recovery course opportunities including a Base Camp program, Math Lab classes, and a Study and Remediation Collaboration (SRC) program (where students can self-select the classes in which they need help and visit that teacher to get the assistance they need). Additionally, we focus on individual intervention via Academic Coaches, Credit Recovery Specialists and ELL Tutors.

Unique Features & Challenges

Viewmont continues to be a school in transition. The demographics have continued to shift as a consequence of shifts in school boundaries due to the opening of a new high school. Further, the effects of the COVID-19 pandemic have presented new and varied challenges. Viewmont continues to seek ways to maintain high academic expectation in an environment of inclusion. While Viewmont has embraced the transition to competency based, digitally rich education, the administration and staff recognize the need for further training and support.

Additional Information

Needs Analysis

Notable Achievements

According to the Utah School Grading report system Viewmont High school has: - 89.0% graduation rate - 59% graduation rate for students on IEP - 62% graduation rate for English Language Learners - 80% graduation rate for students of color. - 90.5% of students are enrolled in College Readiness Coursework - An ACT School composite score of 22.1. Rated as one of America's Top High Schools by U.S. News and World Report. AP College Board reports: - VHS gave 519 AP exams to 367 students - 77% of VHS students taking the AP test scored a three or higher - Concurrent Enrollment - VHS students earned 7,240 College Credits in VHS CE courses - CTE - 50 students completed CTE Pathways. - 1,078 students earned CTE Certifications - 156 students earned Industry Certifications - Athletics/Extra-Curricular - Competitive Cheer Region Champions- 1 National Merit Scholar Finalist - Wrestling - two Individual State Champions -5 Sterling Scholar Finalists and 10 Semi Finalists - Consecutive two-year Drill Team State Championships.

Areas of Recent Improvement

- Increased access to technology - Increased Advanced Placement and Concurrent Enrollment participation

Areas of Needed Improvement

The stakeholders of VHS have identified areas of continuing needed improvement in student achievement on the ACT, maintaining the whole school graduation rate while increasing the graduation rate for diverse populations, and expanding the meaningful use of educational technology for a 21st Century Education.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 26,158.74
TSSA Current Year SY22-23 New Funding	\$ 246,340.00
TSSA Total funding for Current Year SY22-23	\$ 272,498.74
TSSA Current Year SY22-23 Anticipated	\$ 272,498.74

Spending	
TSSA Expected balance carried over into Next Year SY23-24	\$ 0.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 303,657.00
TSSA Total funding available for Next Year SY23-24	\$ 303,657.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	

The Viewmont High School TSSA spending for the '20-'21 school year was significantly less than the previous year, resulting in a larger than anticipated carry over. Like many aspects of educating our students, the pandemic put a halt or serious delay in multiple planned programs. However, this money still had a large impact on our ability to educate our students and compensate many of our teachers. We are still spending that carryover down and should be below a 5% carryover for the upcoming 2023-2024 school year. The following is a summary of where the funds have been allocated up to this date: Funding for a teacher coach and school PD director--We have been able to mentor provisional teachers as well as teachers in need of instructional help. In addition, we now have implemented Professional Development that is VHS driven and meets the needs of our teachers as we continue to move to PCBL, Canvas instruction and SEL. Funding for our VIKING IDEA-Accelerated school within a school. Productivity- allows VHS to lower class sizes and fund our specialized learning programs. Full time Teacher Aid-Fill the substitute teacher needs during the pandemic Teacher stipends--Compensation for teachers serving on committees, providing remediation after the 4th term and curriculum development. Engaging technology-Technology purchased for teachers to increase the learning engagement. Personalized Professional Development-Teacher submitted requests Engaging teacher tools-Fun tools and activities purchased to help student engagement in the classroom. SEL- Purchase of curricular support and tools

SEL Goals and Planned Actions / Resources

<p><i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i></p>	<p>Promote SEL for Students. Strengthen Adult SEL </p>
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<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events								
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building SEL School Team Support & Training								
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons								
<i>The summarized SEL goal</i>									
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports Attendance Practices Classroom Management								
<i>SEL Goal Statement</i>	Viewmont High School will connect adult staff to students by assigning teacher-mentors to each student. Teacher-mentors will meet with each student once a term and at-risk students twice a term during a weekly mentoring period.								
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data								
<i>Our school needs professional learning in</i>									
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. All students will be assigned to a Viking Academy mentoring period and mentor. 2. All teachers will receive staff development relative to best practices in mentoring. 3. All teachers will be expected to meet with each student in their Viking Academy class monthly. 4. All students will be provided instruction on goal setting and set SMART goals each term. 5. Students will receive instruction, via Canvas modules, in skills and strategies relative to the USBE Portrait of a Graduate. 								
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$500.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						

	TSSA	Library Books	SAMPLE BUDGET ITEM SEL GOAL	\$ 500.00
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<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	New Blank SEL Goal
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	
<i>SEL Goal Statement</i>	
<i>This school SEL goal and implementation plan will be measured by using</i>	
<i>Our school needs professional learning in</i>	
<i>SEL Action Plan (please number steps)</i>	
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	College and Career Math Readiness
<i>Goal Statement</i>	To increase the number of seniors enrolled in a fourth year of mathematics or a CTE mathematics pathway by two percent. In addition, we propose to increase the number of students earning a passing grade in fourth year/CTE math courses by two percent. We will measure senior enrollment in math classes, the Catalyst Center, DTC, and Internships and will also compare the percentage of students earning passing grades in terms 1 through 4 in 2023-2024 with the percentage of students who earned passing grades in terms 1-4 in 2022-2023.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	We will measure senior enrollment in math classes, the Catalyst Center, DTC, and Internships and will also compare the percentage of students earning passing grades in terms 1 through 4 in 2023-2024 with the percentage of students who earned passing grades in terms 1-4 in 2022-2023.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Students will be identified by teacher recommendation, grades/progress in Secondary one. 2. Four different math pathways will be created. <ul style="list-style-type: none"> ◦ Pathway one: Project-Based Secondary Math two - Math for Life - A Career Technical Education (CTE) program (Generally reserved for students with a D, D-, or F in Secondary one). ◦ Pathway two: Secondary two Essentials - Secondary three Essentials - Math 1030 (Generally reserved for students with a C, C-, D+ in Secondary one). ◦ Pathway three: Secondary two - Secondary three - Math 1050 (Generally reserved for students with C+ or higher in Secondary one). ◦ Pathway four: Hon Secondary two - Hon Secondary three - AP (It will be recommended that students have a C+ or higher in Honors Secondary two). 3. Students may move between pathways after successful grading periods (term or semester) in consultation with math teacher and school counselor. 4. Stipends will be paid for after school math tutoring. (Budgeted from TSSA) 5. Department members will attend a full-day training (subs paid) for using data and team collaboration. (Budgeted from TSSA) 6. Department members will be paid a stipend to create assessments to be given at the beginning of the year to further guide correct placement. (Budgeted from TSSA) 7. Hire .5 FTE math teacher to allow supplemental math course offerings. (LAND TRUST)
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #TeacherLeaders #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|Technology|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Math tutoring	\$ 10,000.00

Goal Short Title

Graduation Rate

Goal Statement

Viewmont High School will maintain a 95% whole school graduation rate, increase the graduation rate for Students of Color by **two percent, from 88% to 90%**; and increasing the graduation rate of Students with Disabilities by **10%, from 59% to 69%**. We will use the Utah State Board of Education (USBE) Graduation Rates to measure improvement.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

In the previous three years, Viewmont has shown a steady decline in graduation rate. We will use the Utah State Board of Education (USBE) Graduation Rates to measure improvement.

Action Plan (please number steps)

1. Instructional technology specialist will assist teachers using technology tools for differentiating instruction, specifically Canvas Learning Management System. This specialist will also assist the School Technology Specialist (STS) and administration in gathering and reporting data related to educational technology use.
2. Certain departments in core subjects will attend a full-day Canvas training at the

school from the district curriculum and technology departments. As part of on-going plan, all departments will eventually receive this training.

3. Teachers already trained and using Canvas will support colleagues during late start workshops.

4. We will hire an additional .5 Special Education teacher to provide targeted graduation interventions for our students with disabilities. (LAND TRUST)

5. 4 Base Camp classes will be provided for credit recovery; teachers will be paid productivity to teach the class. Additionally, two credit retrieval coaches will be hired to assist in Base Camp and provide student interventions.

6. A summer graduation tracker will be paid to assist those seniors who may graduate by October One.

7. A scholarship coordinator will be paid to ensure an effective implementation of local scholarships to maximize student opportunity to access higher education.

8. VHS will hire an Academic Coach to staff the VHS Teen Center in an effort to provide intervention and support to at-risk students. (LAND TRUST)

9. VHS will offer a Viking IDEA course to allow students to accelerate graduation requirements. Three teachers will be paid productivity and four teachers will be paid to create and administer curriculum.

10. VHS will hire two academic coaches to assist students who are falling behind in graduation requirements. (LAND TRUST)

11. If additional funds are available, more departments will receive the training.

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#TeacherLeaders|#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$267,700.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Scholarship Coordinator	\$ 14,000.00
TSSA	Salaries & Benefits	2 Credit retrieval coaches	\$ 32,000.00
TSSA	Salaries & Benefits	4 Base Camp productivities	\$ 34,000.00
TSSA	Salaries & Benefits	3 Viking IDEA Productivities	\$ 24,500.00
TSSA	Salaries & Benefits	2 MLL Tutors	\$ 20,000.00
TSSA	Salaries & Benefits	1 Summer Graduation Tracker	\$ 1,200.00
TSSA	Salaries & Benefits	Canvas Stipends	\$ 4,000.00
TSSA	Salaries & Benefits	Viking IDEA Stipends	\$ 15,000.00
TSSA	Salaries & Benefits	.4 Embedded Educational Therapist	\$ 38,000.00
TSSA	Salaries & Benefits	.5 Teacher Mentor	\$ 45,000.00
TSSA	Transportation, Admission, Per Diem	PCBL, assessment, intervention support, and professional collaboration training for cross-curricular school teams.	\$ 20,000.00
TSSA	Salaries & Benefits	Stipends for PCBL, assessment, intervention support, and professional collaboration implementation.	\$ 20,000.00

Goal Short Title

Career & Technical Information

<p><i>Goal Statement</i></p>	<p>Viewmont High will increase the number of students enrolled in CTE courses by two percent, from 3123 to 3183. In addition, Viewmont High School will increase the number of students successfully passing/earning CTE certifications by two percent by comparing it to the certifications earned in SY 2023.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>CTE pathway completion is a measure of post-secondary career readiness. We will use the enrollment numbers in CTE courses and the number of pathway completers as measurements. In addition, Viewmont High School will increase the number of students successfully passing/earning CTE certifications by two percent.</p>
<p><i>Action Plan (please number steps)</i></p>	<p>We will increase the number of students enrolled in and receiving credit for rigorous, college-level courses by offering Audio Essentials one and two, Video Productions one and two, TV Broadcasting one and two, Engineering and Robotics by:</p> <ol style="list-style-type: none"> 1. Hiring a .5 Audio Visual Teacher (LAND TRUST) 2. Hiring a .5 Engineering and Robotics Teacher (LAND TRUST) 3. We will recruit students to these courses from our feeder junior high schools, in the current classes, and via the College and Career Readiness Conferences.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Technology </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i></p>	

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Math Readiness	TSSA	Salaries & Benefits	Math tutoring	\$10,000.00
Graduation Rate	TSSA	Salaries & Benefits	Scholarship Coordinator	\$14,000.00
Graduation Rate	TSSA	Salaries & Benefits	2 Credit retrieval coaches	\$32,000.00
Graduation Rate	TSSA	Salaries & Benefits	4 Base Camp productivities	\$34,000.00
Graduation Rate	TSSA	Salaries & Benefits	3 Viking IDEA Productivities	\$24,500.00
Graduation Rate	TSSA	Salaries & Benefits	2 MLL Tutors	\$20,000.00
Graduation Rate	TSSA	Salaries & Benefits	1 Summer Graduation Tracker	\$1,200.00
Graduation Rate	TSSA	Salaries & Benefits	Canvas Stipends	\$4,000.00
Graduation Rate	TSSA	Salaries & Benefits	Viking IDEA Stipends	\$15,000.00
Graduation Rate	TSSA	Salaries & Benefits	.4 Embedded Educational Therapist	\$38,000.00
Graduation Rate	TSSA	Salaries & Benefits	.5 Teacher Mentor	\$45,000.00
Graduation Rate	TSSA	Transportation, Admission, Per Diem	PCBL, assessment, intervention support, and professional collaboration training for cross-curricular school teams.	\$20,000.00
Graduation Rate	TSSA	Salaries & Benefits	Stipends for PCBL, assessment, intervention support, and professional collaboration implementation.	\$20,000.00
Promote SEL for Students. Strengthen	TSSA	Library Books	SAMPLE BUDGET ITEM SEL GOAL	\$500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 303,657.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 303,657.00
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 24,840.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 303,040.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 617.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes