



Teacher Student Success Act TSSA Budget only

West Clinton Elementary - SY 2024

Principal Suzie Clayton

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Mission Statement: West Clinton advocates for students by providing a safe environment where students are loved and given equal opportunities to build relationships, collaborate, and learn.

Vision: Students will learn essential skills needed to become compassionate, resilient, and productive members of society through a growth mindset and love of learning.

Students are provided effective Tier one instruction and small group support. Intervention groups are provided for struggling students. Opportunities to participate in extra-curricular activities are provided throughout the school year such as choir, robotics, and Hope Squad.

Description of the School

Community

West Clinton Elementary is located at 2826 W. 1800 N. in Clinton, Utah. We are located in a residential area with the majority being single family homes.

Student Body

West Clinton has approximately 779 students enrolled. The school will have the following for the 2023-24 school year: three half-day kindergarten sessions, three first grade classes, and four 2nd - 6th grade classes. The school also has three

special education Academic, Social, and Behavioral (ASC) classes and a Head Start preschool.

The following are student demographics: 47.5 % Female, 52.4% Male 78.9% Caucasian,12.7% Hispanic, 4.5% multiple races, 1.5% African American/Black, 1.7% Asian, four percent American Native, one percent Pacific Islander 2.9% ELL, 18.7% SPED.

Staff

The 2023-24 school year is projected to have: two administrators (one principal and one full-time assistant principal) 26 certified general education classroom teachers (three are half-time), four certified special education teachers, one part-time Literacy Coach, one part-time math coach, one full-time certified counselor, four part-time itinerant support staff (two speech language pathologists, one speech language technician, one psychologist), one full-time office manager, one part-time office assistant, two full-time custodians, three part-time custodians, and 40 classified employees (reading tutors, sped tutors, prep time specialists, playground supervisors, lunchroom).

School Culture

West Clinton primarily serves students from middle-income families. The school community has low diversity, average mobility, and strong parent involvement. West Clinton has a primarily veteran faculty and staff with low turnover. The average number of years in teaching is 15. Teachers and staff are helpful to each other, as well as to students and parents. Grade-level teams are friendly and apply the skills of professional learning communities. We have emphasized two district priorities in Professional Learning Communities (PLCs)--personalized learning and social-emotional learning.

Unique Features & Challenges

West Clinton only has busing for the Special Education ASC students and Special Education Community Preschool. All others walk or are transported by family. This presents the challenge of tardiness and some inconsistent attendance. Although this is not unique to West Clinton, parking and drop off/pick up continue to be a topic of concern, especially for parents.

Additional Information

Needs Analysis

Notable Achievements

West Clinton has several opportunities for students to participate in extra-curricular activities such as: choir, robotics, chess club, student council and Jr. Hope Squad. 1st - 6th grade students have an opportunity to participate in a science lab twice a month this year. Our Junior Hope Squad is in its fourth year of implementation. Their food drive service project and Hope Week were both major successes, as measured by student participation and engagement. We build community engagement through various events: STEM Night, Lunch with a Loved One, and Dads on Deck (Volunteer program). We hosted a Miles on Page initiative to promote literacy at home and educate our community on literacy instruction. In conjunction, our PTA and Literacy team hosted a One Book One School Project. With the help of the PTA, each family received the same book to read at home, a reading calendar, and various questions to answer. We finished our project with a Literacy Night.

Areas of Recent Improvement

Each 1st through 6th grade classroom received TA support this year in order to facilitate small group instruction which allows for differentiation. Many classrooms have seen gains in student progress due to this instruction. All teachers have participated in LETRS training. Strategies learned have been implemented in classrooms and students are making gains.

The school has focused on Explicit Instruction and the PLC process. Faculty meetings have focused on improving Tier one instruction. Intervention groups have also been implemented this year for students who are at-risk. The 95% Group curriculum was purchased and TAs were trained in the delivery of the program.

Given our attention to social-emotional learning (SEL), we have implemented the "Crow's Nest" which is a calm room where students can go when they need to take a break. The procedure for the room has been clearly taught and students are able to follow the expectations. This has supported students in recognizing their emotions and making decisions which improve feelings and their interactions with others. A calm space for teachers has been added this year.

Areas of Needed Improvement

Many students have unfinished learning due to COVID. Because of this, there has been a focus on Tier one explicit instruction. This will continue to be an area of professional learning in the coming year. There will also be a focus on implementing the PLC process. Small group and intervention groups continue to be a need to support student learning.

All students need continued explicit social emotional learning (SEL) instruction multiple times during the week.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 6,550.87
TSSA Current Year SY22-23 New Funding	\$ 122,168.00
TSSA Total funding for Current Year SY22-23	\$ 128,718.87
TSSA Current Year SY22-23 Anticipated Spending	\$ 117,574.27
TSSA Expected balance carried over into Next Year SY23- 24	\$ 11,144.60
TSSA Anticipated new funding for Next Year SY23-24	\$ 146,524.00
TSSA Total funding available for Next Year SY23-24	\$ 157,668.60

Describe your school's Current Year SY22-23 Progress for TSSA Spending

TSSA funds have paid the salaries for our math coach, SEL TA, and science lab TA. We have also purchased technology, and licenses for online programs. TSSA funds have also supported enrichment activities such as Jr. Hope Squad, Student Council and clubs.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Learning to Breathe (6th and 10th Grade) Move This World
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Bullying Prevention Positive Behavior Supports
<i>SEL Goal Statement</i>	West Clinton Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in social awareness and relationship building.
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)
<i>Our school needs professional learning in</i>	Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	SEL Action Plan: 1. School counselor will provide lessons on an A/B week schedule focusing on the needed skills.

2. Teachers will implement Move This World in their classrooms.
3. Restorative Practices strategies will be implemented to support students in understanding the impact of their actions.
4. The school SEL Team will organize and promote student focused SEL celebration for SEL day.
5. Weekly announcements will focus on SEL strategies student can implement for that day/week.
6. Student of the Week is centered around SEL characteristics.
7. Students will be educated on how and when to use the Crow's Nest (Calm Room).
8. An SEL TA will be paid for out of TSSA funds to support students in the Crow's Nest and will be on the school SEL Team.
9. A Structured Recess TA will be paid for out of TSSA funds to instruct in interpersonal skills and support student interactions at recess.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$38,250.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	SEL TA	\$ 18,633.00
TSSA	Salaries & Benefits	Structured Student Academic Support TA	\$ 12,857.00
TSSA	Salaries & Benefits	Substitutes for Hope Squad advisors	\$ 260.00
TSSA	Online Curriculum or Subscriptions	Move This World	\$ 3,500.00
TSSA	General Supplies, Other	SEL Supplies (Incentives, SEL Week, etc.	\$ 2,000.00
TSSA	Salaries & Benefits	Stipends for Hope Squad advisors	\$ 1,000.00
TSSA			\$ 0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	Seventy percent of kindergarten through 6th grade students will be proficient on the middle-of-year Acadience Reading Benchmark.
<i>TSI SCHOOL</i>	

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience reading data show 64% of kindergarten through 6th grade students are proficient readers. Middle-of-year Acadience reading data will be used to quantify student progress and success.

Action Plan (please number steps)

1. Small group teaching assistants will be provided for kindergarten through 4th grade paid through LAND TRUST FUNDS.
2. Teaching assistants will provide interventions for at-risk readers using 95% Group and Sound Partners.
3. Summer school will be offered to at-risk students. Students will participate in 95% Group or Sound Partners paid with LAND TRUST FUNDS.
4. Teachers will continue to receive professional development in Explicit Instruction and the PLC process with a focus on Tier I instruction.

This goal can be categorized as... (choose all that apply)

#PCBL|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Substitutes for teachers to participate in a data dive two times a year	\$ 6,800.00

TSSA	Salaries & Benefits	Stipends for Literacy Night	\$ 700.00
TSSA	General Supplies, Other	#1 & #3 Supplies for Summer School and Intervention	\$ 2,500.00

<i>Goal Short Title</i>	Math
<i>Goal Statement</i>	Sixty percent of kindergarten through 6th grade students will be proficient on the middle-of-year Acadience math assessment.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience math assessment
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will receive training in the new math curriculum adopted by Davis School District. 2. Teacher will implement the new math curriculum. 3. Identified at-risk students will receive intervention with a math teacher assistant.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$61,557.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Math TAs	\$ 11,138.00
TSSA	Salaries & Benefits	Math Coach	\$ 11,862.00
TSSA	Online Curriculum or Subscriptions	STEM online curriculum/subscriptions (iReady, Generation Genius, etc.)	\$ 9,300.00
TSSA	Salaries & Benefits	Stipends for two STEM Nights	\$ 2,000.00
TSSA	Salaries & Benefits	STEM Lab TA	\$ 18,257.00
TSSA	Software or Technology Hardware (each item < \$5000)	Updated devices	\$ 8,000.00
TSSA	Salaries & Benefits	Stipends for STEM Olympiad instructors	\$ 1,000.00

Goal Short Title

Reading - Special Education

Goal Statement

Fifty-five percent of kindergarten through 6th grade special education students will make typical or better growth on the middle-of-year Acadience Pathways of Progress.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience reading assessment

Action Plan (please number steps)

1. The master schedule will ensure special education students are in the general education classroom for core instruction.
2. IEP goals will target skills based on the science of reading.
3. Special education curriculum will target skills based on the science of reading including the use of 95% Group for decoding.

<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Reading Multi-lingual Learners
<i>Goal Statement</i>	Fifty three percent of 1 st – 6 th grade multi-language students will make typical or better growth on the middle-of-year Acadience Pathways of Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience reading assessment
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. A Spanish-speaking teaching assistant will work with our multi-lingual students weekly to support literacy. 2. Identified students will use Imagine Learning. 3. An in-house interpreter will be used for parent-teacher conferences, meetings, etc.
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups

<i>District Strategic Plan Area(s)</i>	Empowered Employees								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$4,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>MLL TA</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	MLL TA	\$ 4,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	MLL TA	\$ 4,000.00						

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math	TSSA	Salaries & Benefits	Math TAs	\$11,138.00
Math	TSSA	Salaries & Benefits	Math Coach	\$11,862.00
Math	TSSA	Online Curriculum or Subscriptions	STEM online curriculum/subscriptions (iReady, Generation Genius, etc.)	\$9,300.00
Math	TSSA	Salaries & Benefits	Stipends for two STEM Nights	\$2,000.00
Math	TSSA	Salaries & Benefits	STEM Lab TA	\$18,257.00

Math	TSSA	Software or Technology Hardware (each item < \$5000)	Updated devices	\$8,000.00
Math	TSSA	Salaries & Benefits	Stipends for STEM Olympiad instructors	\$1,000.00
Promote SEL for Students	TSSA			
Promote SEL for Students	TSSA	Salaries & Benefits	SEL TA	\$18,633.00
Promote SEL for Students	TSSA	Salaries & Benefits	Structured Student Academic Support TA	\$12,857.00
Promote SEL for Students	TSSA	Salaries & Benefits	Substitutes for Hope Squad advisors	\$260.00
Promote SEL for Students	TSSA	Online Curriculum or Subscriptions	Move This World	\$3,500.00
Promote SEL for Students	TSSA	General Supplies, Other	SEL Supplies (Incentives, SEL Week, etc.	\$2,000.00
Promote SEL for Students	TSSA	Salaries & Benefits	Stipends for Hope Squad advisors	\$1,000.00
Reading	TSSA	Salaries & Benefits	Substitutes for teachers to participate in a data dive two times a year	\$6,800.00
Reading	TSSA	Salaries & Benefits	Stipends for Literacy Night	\$700.00
Reading	TSSA	General Supplies, Other	#1 & #3 Supplies for Summer School and Intervention	\$2,500.00
Reading Multi-lingual Learners	TSSA	Salaries & Benefits	MLL TA	\$4,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 146,524.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 157,668.60
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 12,891.97
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 126,698.97
4. Planned TSSA carryover into the Following Year SY25-26	\$ 30,969.63

Does the school plan to fund teacher leadership opportunities with TSSA funds?