



# Teacher Student Success Act TSSA Budget only

Centerville Elementary - SY 2024

Principal Leslie Bertram

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Centerville Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will provide an encouraging, positive environment where enthusiasm for learning prevails, where collaboration occurs on all levels, where creativity and diversity are celebrated and where success occurs in all areas pertaining to the whole child.

## Description of the School

### Community

Our school is located in Centerville, Utah, in a suburban residential area. Our community comprises predominantly middle-income, single-family dwellings with a few apartments and rentals.

### Student Body

Centerville Elementary is a pre-k through sixth-grade school. We have 347 students, with 80% of our student population identified as Caucasian. Our special education (SPED) students comprise about 12% of our enrollment, and 24% of our students are economically disadvantaged. Centerville Elementary participates in the Davis District full-time Spectrum (gifted and talented) program in 4th, 5th, and 6th grades serving approximately 50 students. We have a special needs preschool that serves about 18 students.

### Staff

Centerville Elementary currently has a full-time principal, a half-time administrative intern, a half-time counselor, 18 certified teachers, and more than 30 classified employees, including office personnel, custodians, paraprofessionals, teacher assistants, and support staff.

## **School Culture**

Centerville Elementary currently has a full-time principal, a half-time administrative intern, a half-time counselor, 18 certified teachers, and more than 30 classified employees, including office personnel, custodians, paraprofessionals, teacher assistants, and support staff.

## **Unique Features & Challenges**

Centerville Elementary School is a school of empowerment and whole child development. Our "learning first" philosophy supports our district's strategic plan for excellence in education. We incorporate our school rules by making good choices, respecting ourselves and others, being responsible, and implementing safety procedures. Centerville Elementary has a special needs preschool program and a Gifted and Talented program (Spectrum). The Spectrum Program allows children who qualify from the other elementary schools in our area. This unusual situation within our student population affects our school's volunteering, PTA (Parent Teacher Association) organization, Community Council, and social dynamics in a very positive way, including an opportunity to create a unique synergy and experience for our school. Centerville students participate yearly in a school-produced play that provides opportunities for every student who wishes to join and dozens of parents. Our play culminates in thousands of hours of practice, set up, volunteer efforts, and several performances. Meet the Masters, School Choir, and Targeted Literacy Activities are regularly in place as well as SEL (Social Emotional Learning) events and several other events projects throughout the year.

## **Additional Information**

All students at Centerville Elementary are encouraged to achieve high academic and behavioral standards. Cooperation from parents and other community members makes Centerville Elementary a wonderful place to be. Centerville has many sub-cultures that positively affect students, teachers, and administrators. Some sub-cultures include Essential Elements preschool; special needs students; resource students; gifted and talented students; 6th-grade orchestra; an active, productive PTA and effective Community Council; parent volunteers; student council members; Jr. HOPE Squad; and skilled certified/endorsed employees. The dynamics of these sub-cultures create a thriving environment of learning, growth, and individual development, which continues to be molded and shaped today.

## **Needs Analysis**

### **Notable Achievements**

Centerville Elementary increased the number of proficient students in language arts, as measured by Acadience Pathways of Progress. As a school, our reading scores increased from 59%, making typical or above progress, EOY (End of Year) 2021, to 71%.

We had growth in science as measured by the RISE 2021 to 2022 school years, an increase of six percent.

The Centerville PTA has been recognized continuously as a "PTA School of Excellence" from 2018 to the present. We frequently have representation in district and state-level sponsored events such as the Geography Bee, Spelling Bee, STEM Fair, History Fair, Reflections Contest, and Martin Luther King Jr. Speech Contest. Many of our students also participate in and place in Math/Science Olympiad and Decathlon events as well. Our reading incentive program has

encouraged our students to be engaged readers who can join in reward activities both during the school day and at night with their parents.

## Areas of Recent Improvement

### Recent Improvements

Centerville's recent attention to arts integration has been successful in a community that appreciates and encourages participation in the arts. A BTS (Beverly Taylor Sorenson) Arts specialist implemented arts activities in most classrooms. Our Meet the Masters program was expanded during 2022-2023. The school play continued to be highly successful. We added a music prep time class, and a school choir started up during the 2022-2023 year. Our Jr. Hope Squad operated well. Our district recognized our student government for their fundraiser for the Teen Center. Local TV news stations featured our student government as they welcomed students back on the first day of school. An Arts Gala Night will showcase our arts achievements with our school community.

## Areas of Needed Improvement

Math proficiency and growth scores are areas of concern. Our Math proficiency scores on RISE increased by two percent from 2021 to 2022. This marked an increase from 40% to 42% proficient. We are working with teachers to improve whole-class instruction and targeted interventions based on data analyzed in PLCs. This year, we added a basic math facts program with incentives to pass them. We need aides to help with reteaching, targeted interventions, and to help with math facts proficiency.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 20,121.71
TSSA Current Year SY22-23 New Funding	\$ 58,080.00
TSSA Total funding for Current Year SY22-23	\$ 78,201.71
TSSA Current Year SY22-23 Anticipated Spending	\$ 11,728.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 66,473.71
TSSA Anticipated	\$ 65,455.00

new funding for  
Next Year SY23-  
24

TSSA Total  
funding available  
for Next Year  
SY23-24

\$ 131,928.71

Describe your  
school's Current  
Year SY22-23  
Progress for TSSA  
Spending

TSSA funding essentially went to hiring TAs who were instrumental in student growth in Acadience Math and Reading. When we could not hire all TAs listed in our plan, existing TAs were given more hours and covered more duties. Acadience scores steadily improved from BOY to MOY, and we expect continued improvement at EOY.

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Strengthen Adult SEL Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports
<i>SEL Goal Statement</i>	Centerville Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with a specific focus on stress

	management.
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	SEL 3 Daily Practices Integrated in Classroom Instruction
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. All 6th graders will be instructed using the Learning to Breathe program through Davis Behavioral Health.</li> <li>2. Our School Counselor will use Sanford Harmony, and other counselor-developed lessons to push into classes and instruct students.</li> <li>3. Professional Development will be given to the teacher on the Three daily SEL practices to build a positive classroom community. Teachers will implement these.</li> <li>4. Monthly emphasis will be placed on one of the Seven Habits of Happy Kids. Recognition will be given to a student from each class who successfully demonstrates the habit of the month. Students will be recognized at an award ceremony.</li> </ol>
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Increase Reading Proficiency</b>
<i>Goal Statement</i>	Grades K – 6, an average of 65% of all students will meet the goal of typical or above typical growth by EOY 2024, as indicated by Acadience Reading Pathways of Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Achieving reading proficiency is a critical need at Centerville Elementary. Davis District has a goal of reaching 95% proficiency in reading. We need to make strong and steady growth toward meeting this goal. At the end of 2022 we had 72% of students proficient in reading, which indicates a most critical academic need. All students, including our high achieving SPECTRUM students and our SPED students need to make typical or above typical growth to make progress toward our District goal.</p> <p>Academic progress and success will be measured by the following:</p> <ol style="list-style-type: none"> <li>1. Acadience Reading Progress Monitoring data.</li> <li>2. Comparing Acadience Reading BOY, MOY and EOY data.</li> </ol>

3. RISE LA data from the previous year.

Action Plan (please number steps)

Action Plan:

1. Employ and retain Language Arts academic teacher assistants funded by LAND TRUST.

In addition the following actions will be implemented:

A. SIPPS Reading Intervention program will be used by teacher assistants

B. Teachers will meet in regularly scheduled PLCs to discuss reading data and plan instruction and interventions in response to the data

C. Centerville Elementary will participate in the Schools Cubed program through Davis School District and implement recommended PD and Science of Reading.

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$3,000.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Online Curriculum or Subscriptions		\$ 3,000.00

Goal Short Title

**Math Goal**

<p><i>Goal Statement</i></p>	<p>MATH GOAL</p> <p>We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE math scores by three percent, EOY 2024 compared to the prior 2023-year data.</p> <ol style="list-style-type: none"> <li>1. Employ and retain Math academic teacher assistant funded by LAND Trust. <ol style="list-style-type: none"> <li>a. Math Facts Intervention program will be used by teachers and teacher assistants.</li> <li>b. Teachers will meet in regularly scheduled PLCs to discuss math data and plan instruction, interventions and extensions.</li> </ol> </li> </ol>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE math scores by three percent, EOY 2024 compared to the prior 2023 year data.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Employ and retain math academic teacher assistant funded by LAND TRUST FUNDS. <ol style="list-style-type: none"> <li>a. Math Facts Intervention program will be used by teachers and teacher assistants.</li> <li>b. Teachers will meet in regularly scheduled PLCs to discuss math data and plan instruction and interventions in response to the data.</li> </ol> </li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics </p>
<p><i>Does this action plan include behavioral / character education /</i></p>	

leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$3,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Aleks	\$ 3,000.00

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Reading Proficiency	TSSA	Online Curriculum or Subscriptions		\$3,000.00
Math Goal	TSSA	Online Curriculum or Subscriptions	Aleks	\$3,000.00

### Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 65,455.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 131,928.71
Does the school plan to add a contract day for teachers with TSSA funds?	No
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 0.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 6,000.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 125,928.71
Does the school plan to fund teacher leadership opportunities with TSSA funds?	