



# Teacher Student Success Act TSSA Budget only

**Clinton Elementary - SY 2024**

Principal Julie Lundell

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Clinton Elementary is to promote and put into application the shared vision with the Davis School District. To accomplish our purpose, we have an expectation of staff and students to set and achieve high standards for learning, proficiency, and growth in academics. We promote high expectations of learning through the use of best practices that are aligned with DESK standards and reinforced by Evaluate Davis. We provide quality instruction through a three-tiered model focusing on strong classroom instruction, interventions, and re-teaching in small groups. We embrace our mission statement which is: Clinton Elementary has high expectations that each student will achieve exceptional levels of success and growth, now and in the future. We celebrate our motto which is: Grow, Achieve, Succeed!

## Description of the School

### Community

Clinton Elementary is in a suburban community in the northern part of Davis County, Utah.

### Student Body

Clinton Elementary currently enrolls approximately 435 students K-6 and hosts a community pre-school. We have a K-3 Essential Elements classroom, which is a self-contained special education classroom. Currently 33% of our students qualify for free/reduced lunch. We have 25% of our students who identify themselves to an ethnic group other than Caucasian, 6% identify as ELL and 14% of the student body receives services in special education.

# Staff

Clinton Elementary staffs both certified and classified faculty members. We have a full-time school counselor, a part-time school psychologist, a part-time ELA Coach, two full-time speech pathologists, and two resource teachers on staff. Through LAND Trust monies we employ six aides who work in the content areas of math and language arts across all grade levels. To aid our Essential Elements, and pre-school teachers, we have additional aids within those classrooms. There is also a principal and part-time assistant principal. We have 12 employees with their ESL Endorsement.

# School Culture

We support the Davis School District vision and strategic plan of Learning First. Clinton Elementary has established a school wide classroom management system with common expectations and positive rewards. Through the deliberate and successful implementation of Evaluate Davis, all teachers and staff are held to high and measurable standards through observations and summative evaluations. Clinton Elementary has a very active and deliberate growth mindset which is evident in our ability to adapt and transition as education and teaching practices evolve. This is accomplished through continuous reinforcement, appreciation, and professional development. At Clinton Elementary, we also teach, model, and expect kindness and respect from students and faculty alike. We teach, model, and expect the replacement behavior of kindness and as a result, the reports of “bullying” by students and parents have dropped significantly as have actual instances of authentic bullying. Our school culture is one of acceptance, collaboration, innovation, and kindness.

# Unique Features & Challenges

Currently we have a self-contained special education classroom as well as a district community preschool, which has a mix of general education and special education students. Students’ positive behaviors are reinforced through interactive programs such as Lunch with the Mayor, Principal’s Club, Student of the Month, etc. Another positive aspect of the community is the high level of participation at parent teacher conferences, and school sponsored events.

# Additional Information

# Needs Analysis

# Notable Achievements

With one-to-one technology, our teachers have been on the forefront of exploring personalized learning strategies. Our students have shown strong reading growth scores on the state Acadience reading assessment.

# Areas of Recent Improvement

All our K-6 and Special Education teachers are participating in the LETRS Reading professional development program. Our K-3 students are showing strong growth on the Acadience Pathways to Progress reading assessment each year.

# Areas of Needed Improvement

Clinton Elementary has had difficulty with the special education population making adequate progress on the state end of level tests.

# TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 19,355.79	
TSSA Current Year SY22-23 New Funding	\$ 70,931.00	
TSSA Total funding for Current Year SY22-23	\$ 90,286.79	
TSSA Current Year SY22-23 Anticipated Spending	\$ 57,000.00	
TSSA Expected balance carried over into Next Year SY23-24	\$ 33,286.79	
TSSA Anticipated new funding for Next Year SY23-24	\$ 82,069.00	
TSSA Total funding available for Next Year SY23-24	\$ 115,355.79	
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Funding has been used to provide aides to support academic growth and positive behaviors. We have implemented a STEM lab where all students have opportunities to learn, collaborate, and problem-solve. Teachers have been compensated for an additional work day to focus on collaboration for school-wide goals. We have initiated after school clubs including Multicultural Club, Hope Squad, and have started on establishing a Vex Robotics team.</p>	

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Attendance Practices
<i>SEL Goal Statement</i>	Clinton Elementary School will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on attendance
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	Attendance Practices
<i>SEL Action Plan (please number steps)</i>	<p>SEL Elementary School Goal: Clinton Elementary School will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on attendance.</p> <p>SEL Action Plan:</p> <ol style="list-style-type: none"> <li>1. All faculty will have a refresher course on conducting morning meetings.</li> <li>2. Back to school night will provide parent strategies to help support school attendance</li> <li>3. Frequent rewards centered around attendance goals throughout the year.</li> <li>4. Hire an aide to track and report chronic absenteeism.</li> </ol>

*SEL Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$31,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Aide for community outreach and individual student support removing social and emotional barriers to regular attendance.	\$ 6,500.00
TSSA	Salaries & Benefits	Aide support for positive behavior interventions, and restorative practices.	\$ 12,500.00
TSSA	Salaries & Benefits	Aide support for positive social skill instruction and peer interactions.	\$ 12,500.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Goal</b>
<i>Goal Statement</i>	Sixty percent of students in grades K-4 will show typical or greater progress in End-of-Year Acadience results as measured through Pathways to Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Reading data.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. We will identify struggling readers through curriculum-based measures, classroom assessments, and Acadience assessments.</li> <li>2. Clinton Elementary will fund reading instructional assistants through LAND Trust funds to support the multi-tiered approach to reading intervention.</li> <li>3. Teachers, and Instructional aides, will be trained in a Science of Reading based intervention program. This program will be utilized in tier two and three settings, to increase reading proficiency. Special education students, and ESL students who are not currently reading on grade level, will be provided reading intervention, through this program.</li> <li>4. A team of teachers will be provided professional development on Professional Learning Communities, to maximize collaboration for student growth.</li> </ol>

<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TSISubGroups																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>If you selected 'School Identified Area', please describe</i>																	
<i>Academic area(s) addressed by the goal</i>	Reading																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$37,500.00																
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<i>Goal Short Title</i>	<b>Math Goal</b>
<i>Goal Statement</i>	Fifty percent of students in, the fifth and sixth grades, will show typical or greater progress on the Measure of Academic Progress (MAPS) assessment, when comparing BOY (beginning of year) and End of Year (EOY) data.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student</i>	

<i>populations; on changing your TSI status?</i>													
<i>Measures</i>	State RISE Math assessment data was used to determine areas of need. NWEA Maps assessment data will be used to determine student growth.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. We will identify struggling learners in math through curriculum-based measures, math assessment results from various math curriculum, and classroom assessments.</li> <li>2. We will utilize teacher assistants, digital curriculum in mathematics, adaptive math program subscriptions, and technology to support the instruction of all math learners (projectors, laptops, charging carts, etc.).</li> <li>3. Clinton Elementary will fund instructional assistants through LAND Trust funds to support multi-tiered intervention for all students. (LAND TRUST FUNDS)</li> <li>4. Use of STEM Lab experiences to provide enrichment, growth, and real-world application experiences to students.</li> </ol>												
<i>This goal can be categorized as... (choose all that apply)</i>	#DiversityEngagementInclusion												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>If you selected 'School Identified Area', please describe</i>													
<i>Academic area(s) addressed by the goal</i>	Mathematics Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
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<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$15,000.00												
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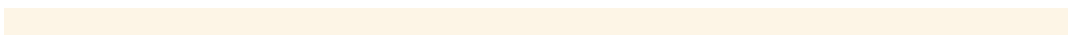
			support.	
	TSSA	Online Curriculum or Subscriptions	Software licenses for adaptive math programs.	\$ 4,000.00
	TSSA	Online Curriculum or Subscriptions	NWEA MAPS testing licenses.	\$ 1,500.00

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	TSSA	Salaries & Benefits	Aide support for STEM Lab experiences.	\$7,500.00
Math Goal	TSSA	Salaries & Benefits	Vex Robotics program- adult support.	\$2,000.00
Math Goal	TSSA	Online Curriculum or Subscriptions	Software licenses for adaptive math programs.	\$4,000.00
Math Goal	TSSA	Online Curriculum or Subscriptions	NWEA MAPS testing licenses.	\$1,500.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Aide for community outreach and individual student support removing social and emotional barriers to regular attendance.	\$6,500.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Aide support for positive behavior interventions, and restorative practices.	\$12,500.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Aide support for positive social skill instruction and peer interactions.	\$12,500.00
Reading Goal	TSSA	Salaries & Benefits	Aide support for large class size.	\$30,000.00
Reading Goal	TSSA	Salaries & Benefits	Stipends for adult support of Hope Squad and Multicultural Club.	\$4,500.00
Reading Goal	TSSA	Salaries & Benefits	Additional reading instruction from librarian	\$3,000.00

### Summary of Planned Expenditures





1. Projected new TSSA funding for Next Year SY23-24	\$ 82,069.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 115,355.79
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 9,300.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 93,300.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 22,055.79
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No