



Teacher Student Success Act TSSA Budget only

Canyon Creek Elementary - SY 2024

Principal Julie Ferreira

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Canyon Creek Elementary provides an excellent 21st Century educational experience for their students who are engaged in real-world experiences and have the opportunity to focus on STEAM (Science, Technology, Engineering, Art, and Math). To accomplish our purpose, we: Teach 21st Century learning skills and focus on student learning outcomes where individual students are highly engaged in meaningful quality instruction from highly qualified teachers. Work together as administrators, teachers, staff, and parents with our Community Council and PTA to provide a positive, thriving learning environment with parent and student choice opportunities. We offer many after-school enrichment activities. We work together to ensure all students are highly engaged as they receive quality instruction. Students engage in social-emotional learning and enrichment based on their interests. Achieve growth in all academic areas as students work to attain proficiency in a kind, safe, and respectful environment where they are taught to be responsible and, in turn, thrive. Provide professional development resulting in excellent, effective educators that increase student learning outcomes. Collaborate in DCT (Davis Collaborative Teams), where teachers use common ongoing assessment data to guide planning and instruction. Provide support and resources so every student can learn. Teachers at Canyon Creek Elementary provide a positive, engaging learning environment for all students in every classroom. We teach our students to have a growth mindset and to problem-solve. Teachers provide daily instruction to focus on learning outcomes to ensure educational standards will be mastered. Students develop collaboration skills by working together to solve real-world problems. Our teachers are digital leaders and use data to inform their instruction. Our educators are responsible for preparing our students for an ever-changing future and undiscovered career opportunities in the world of STEAM.

Description of the School

Community

Canyon Creek Elementary opened in August 2016. Our school is located in Farmington, Utah, the county seat of Davis County. It is a suburban middle to upper-middle socioeconomic community with outlying working farms. Many new homes are being built in the school boundaries, which has resulted in continuous growth. Farmington is located 16 miles north of Salt Lake City, Utah. The Great Salt Lake is located to the west, creating beautiful sunsets, and the Wasatch Mountains are located to the east, making stunning mountain views.

Student Body

Canyon Creek Elementary currently has 842 students enrolled from preschool through sixth grade. Preschool - 50 kindergarten - 88 First Grade - 101, Second Grade - 118, Third Grade - 119, Fourth Grade - 110, Fifth Grade - 119, Sixth Grade - 137. Three hundred and six, first to sixth-grade students are enrolled in the Spanish immersion program.

Staff

45 Certified Employees, 30 Classroom Teachers, 5 Special Education Teachers, 14 ESL Endorsed Teachers, 44 Various Endorsements held by Faculty, 21 Certified Employees have Advanced Degrees, 46 Classified Employees, and 12 of these Classified Employees have a four-year college degree

School Culture

Canyon Creek Elementary has been an MTSS (Multi-tiered System of Support) school for seven years. This means we focus on student learning, data, and positive behavior support. Parents and visitors compliment us on the positive environment in our school. Students are taught to be kind, safe, respectful, and responsible, which, in turn, makes them successful.

Unique Features & Challenges

Canyon Creek is a Dual Language Spanish Immersion school. Teachers are grant writers and always find ways to provide students with the opportunity and supplies needed. Each year, we strive to bring valuable experiences to students as they develop their engineering, robotic, and programming skills. The school is one on one in technology, with third through sixth graders using laptops, and one on one in kindergarten through second grade, with students using iPads. We have kept up with student growth and maintained our technology through Davis School District's Refresh Program, Land Trust monies, and allocated grants.

Additional Information

This year Canyon Creek focused on "educating the whole child" SEL practices have been embedded in our classrooms. We know these skills play a critical role in determining how well-equipped our students will be to meet the classroom demands.

Needs Analysis

Notable Achievements

Canyon Creek's Notable Achievements: Microsoft Showcase School designation for four consecutive years Microsoft Innovative Educators Classroom focus on social-emotional lessons Mindfulness exercises for students Platinum Science, Technology, Engineering, and Math (STEM) School designation from the Utah STEM Action Center Glee Club, Drama Club, Chess Club, Ukulele Club, CCN (Canyon Creek News) Running Club, Book Battle Club, STEM

Olympic Club Awards for Book Battles, Spelling Bee, Spanish Spelling Bee, Drama, and Chess Club.

Areas of Recent Improvement

The grade-level teams meet with Local Case Management Team (LCMT) to further the process of student support on a six-week rotation. Our LCMT-GO teams include support staff to provide input for specific interventions, progress monitoring, and identifying students with academic, behavioral, and social needs early in the school year. As we meet throughout the school year, students' needs are revisited to provide support for ongoing concerns. Our MTSS, Multi-Tiered System of Support, looks at data to help identify positive behavior support, and critical areas of concern for discipline, to help determine what behaviors are happening in our classrooms and other school areas. Furthermore, the data identifies when the behavior happens, how often it occurs, and identifies those involved. Identifying these areas facilitate interventions, changes, and supports for student outcomes.

Areas of Needed Improvement

Canyon Creek needs to show improvement in our median school wide growth percentages.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 48,865.23
TSSA Current Year SY22-23 New Funding	\$ 134,018.00
TSSA Total funding for Current Year SY22-23	\$ 182,883.23
TSSA Current Year SY22-23 Anticipated Spending	\$ 106,292.97
TSSA Expected balance carried	\$ 76,590.26

over into
Next Year
SY23-24

TSSA
Anticipated
new
funding for
Next Year
SY23-24

\$ 156,532.00

TSSA
Total
funding
available
for Next
Year
SY23-24

\$ 233,122.26

Describe
your
school's
Current
Year
SY22-23
Progress
for TSSA
Spending

The 2022-2023 TSSA funding was a tremendous support for Canyon Creek. With the funding, teachers were paid an extra two full days before starting their contract. Teachers were encouraged and monetarily compensated for becoming Microsoft Innovative Experts. Teacher assistants were hired, a part-time kindergarten teacher was hired, and the school’s literacy coach was hired full-time. The money was strategically spent to support students in math and Language Arts with the hope of increasing Acadience scores in both subjects by three percent from the beginning of the year score to the middle of the year school.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	Community Council Activities & Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Second Step
<i>The summarized SEL goal</i>	

Promoting SEL for students -- Daily practices integrated in classroom instruction

Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.

Promoting SEL for students -- Schoolwide and Classroom Learning Environments

Positive Behavior Supports

SEL Goal Statement

Canyon Creek will increase Acadience baseline scores from the beginning-of-year (BOY) to middle-of-year (MOY) by three percent, along with the math goal to increase the number of students at or above benchmark by three percent on the Middle-of-Year (MOY) from the Beginning-of-Year (BOY) on Acadience Math. To support this Teachers, staff, and administrators will work together to increase students' awareness of themselves and others as valuable members of the school and community by intentionally creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. One of the office staff members will support the staff. In addition, Canyon Creek hired an extra person to work in the office to support students when they are in the office. This support person will do personal check-in with students identified as at risk. In addition, they will create social emotion kiosks and monitor student data for them, teach targeted 15-minute social lessons monthly to different grade levels, and oversee the school's Hope Squad.

This school SEL goal and implementation plan will be measured by using

DSD Climate Survey

Our school needs professional learning in

SEL School Team Training

SEL Action Plan (please number steps)

Using TSSA funds Canyon Creek hired an extra person to work in the office to support students when they are in the office. This support person will do personal check-in with students identified as at risk. In addition, they will create social emotion kiosks and monitor student data for them, teach targeted 15-minute social lessons monthly to different grade levels, and oversee the school's Hope Squad.

Canyon Creek will also participate in the Learning to Breathe 12-week program for students in the 6th grade.

A parent night will be schedule to provide parent strategies to siupport tstress managment at home.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$15,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Hire a classified staff member to support students' academic, social, and emotional needs.	\$ 15,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Math Goal
<i>Goal Statement</i>	Increase the number of kindergarteners-6 th grade students at or above benchmark by three percent on the Middle-of-Year (MOY) compared to the Beginning-of-Year (BOY) on the Acadience Math Benchmark.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Math Beginning-of-Year (BOY) and Middle-of-Year (MOY) Benchmarks.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Hire math tutors to support teachers by providing interventions to students. (LAND TRUST FUNDS) 2. Hire a part-time math coach to support and guide math tutors. (LAND TRUST FUNDS) 3. Provide professional development opportunities to math tutors. (LAND TRUST FUNDS) 4. Purchase Acadience licenses for grades 4th-6th. (LAND TRUST FUNDS) 5. Purchase technology for math tutors to access Acadience to assess levels and create students' learning paths. LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character</i>	

education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$105,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Canyon Creek's goal is to reduce the size of classrooms. By doing this, the hope is to affect student achievement, especially in math and reading positively. This would support Canyon Creek's goal to increase the number of kindergartens-6th grade students at or above benchmark by three percent on the Middle-of-Year (MOY) compared to the Beginning-of-Year (BOY) on Acadience Math and Reading Benchmarks. Smaller classes bring more teacher-student interaction, allowing teachers to recognize individual students' needs and customize instruction and assignments. Teachers know the students better and can identify problems and special needs early. For their part, students are more likely to be on task and less likely to talk amongst themselves. This would also create fewer discipline problems and	\$ 90,000.00
TSSA	Salaries & Benefits	Hire tutors to support teachers by providing interventions to students.	\$ 14,000.00
TSSA	Salaries & Benefits	Pay for subs to allow teachers to attend math training to support implementing a new math program.	\$ 1,000.00

Goal Short Title

Language Arts Goal

Goal Statement

Increase the number of kindergarteners-6th grade students at or above benchmark by three percent in the Middle-of-Year (MOY) compared to the Beginning-of-Year (BOY) on the Acadience Language Arts Benchmark.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

<i>Measures</i>	Acadience Reading Beginning-of-Year (BOY) and Middle-of-Year (MOY) Benchmarks.								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Hire reading tutors to support teachers by providing interventions to students. (LAND TRUST FUNDS) 2. Hire a part-time reading coach to support and guide reading tutors and certified teachers. (LAND TRUST FUNDS) 3. Provide professional development opportunities to reading tutors. (LAND TRUST FUNDS) 4. Provide decodable text for reading tutors to use during reading groups. (LAND TRUST FUNDS) 5. Purchase technology for reading tutors to access Acadienne to assess levels and create students' learning paths. (LAND TRUST FUNDS) 								
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<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
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Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
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Math Goal	TSSA	Salaries & Benefits	Pay for subs to allow teachers to attend math training to support implementing a new math program.	\$1,000.00
Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Hire a classified staff member to support students' academic, social, and emotional needs.	\$15,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 156,532.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 233,122.26
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 11,382.28
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 232,382.28
4. Planned TSSA carryover into the Following Year SY25-26	\$ 739.98
Does the school plan to fund teacher leadership opportunities with TSSA funds?	