



Teacher Student Success Act TSSA Budget only

Sunburst Elementary - SY 2024

Principal Rachel Alberts

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sunburst Elementary is to promote the mission of Davis School District's Learning First vision. We are committed to providing engaging, relevant, evidence-based instruction in a positive, collaborative environment. Through best teaching practices and utilizing technology in a way that enhances learning, teachers, staff and administration cultivate a culture of collaborative and engagement. Progress towards growth for all students is embedded within our professional learning communities. Our professional learning community includes our university partnerships as a Teacher Academy School.

Description of the School

Community

Sunburst is located in West Layton. It opened Fall 2020. Because of our unique boundary lines, we have students from rural, suburb, military, commercial communities.

Student Body

Sunburst Elementary has 836 students, Pre K-6th Grades. The student body is comprised of: American Indian or Alaskan Native .24% Asian .36% Black/African American 1.09% Caucasian 85.4% Hispanic/Latino 8.7% Multiple Races 3.22% Pacific Islander or Native Hawaiian .96% Significant Risk Factors Economically Disadvantaged 14.00%. 24% free and reduced lunch. (Special Education 15.0%)This number also includes Speech only students)

Staff

Sunburst employs 81 faculty and staff members with an additional eight employees (teacher aides) seven funded by WGU and one through Schools of The Future

School Culture

Sunburst Elementary is a Teacher Academy Model School. It works to provide best-evidenced based instruction, personalized, rigorous and relevant learning for students, practicum and master teachers within a strong professional learning and mentoring community. We define our school environment by prioritizing: Celebration of one another's successes and supporting one another through challenges Collaboration over competition The belief that every student can progress academically and behaviorally Making positive assumptions when communicating with students, parents and colleagues Faculty and staff are intentional in their efforts to create a sense of unity among the students, the community and one another.

Unique Features & Challenges

Our students will have the advantage of attending a model school. There are more trained professionals to serve students. There is an on-site university classroom. Aspiring teachers have the opportunity to visit classrooms and observe best teaching practices in action. We hired excellent teachers who are dedicated to creating an optimal learning environment, first for our students and second for aspiring teachers. We are an Apple Distinguished School, one of only three in the state. We also received The Best In State Award. We have very unique disconnected school boundaries that take in students from Clearfield, West Layton, Central Layton, Kaysville border and Syracuse. This creates a challenge to ensure all families feel connected with the school community. We continue to seek input from PTA and Community Council on ways to connect all families to the school community.

Additional Information

Needs Analysis

Notable Achievements

Apple Distinguished . School Extended our university partnerships to include Schools of The Future and Utah State University All teachers are trained in mentoring Extended extra curricular opportunities for students such as: Book Battles, Vex Robotics, and school-wide musical. We were recognized for Best In State.

Areas of Recent Improvement

Our reading growth scores have improved as teachers utilize the strengths of those on their grade level team to effectively target individual student needs. We increased the number of school community events we offer. Each year the number of attendees to these events increases. Our VEX Robotics program has increased. Two of our teams made it to state this year.

Areas of Needed Improvement

We plan to continue to focus on increasing overall math growth.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 21,035.25
TSSA Current Year SY22-23 New Funding	\$ 128,511.00
TSSA Total funding for Current Year SY22-23	\$ 149,546.25
TSSA Current Year SY22-23 Anticipated Spending	\$ 131,458.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 18,088.25
TSSA Anticipated new funding for Next Year SY23-24	\$ 162,537.00
TSSA Total funding available for Next Year SY23-24	\$ 180,625.25
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Spending as planned. We utilized the .5 day for our literacy coach to support teachers in targeted Tier 2 interventions and coaching cycles. We also utilized teacher aides to work with Tier 1 students while the classroom teachers provide Tier 2 instruction.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building

<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony Learning to Breathe (6th and 10th Grade)								
<i>The summarized SEL goal</i>									
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management Bullying Prevention								
<i>SEL Goal Statement</i>	Sunburst Elementary School will provide a safe, inclusive and supportive learning environment learning environment by strengthening student SEL skills in self-management with specific focus on gratitude, optimism and growth mindset.								
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data								
<i>Our school needs professional learning in</i>	Bullying Prevention								
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. All faculty will utilize the Sanford SEL curriculum they've been trained to use. 2. Continue to implement student welcoming procedures. 3. Continue to implement restorative practices. 4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH (Davis Behavioral Health). 5. Continue to work with PTA and SEL Team for SEL/Kindness Week. 6. Continue to implement our "Look For The Good" Initiative that incorporates adult and students SEL skills - optimism, gratitude, and growth mindset. 7. Continue to promote extra-curricular inclusion opportunities 								
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$10,000.00</p> <table border="1" data-bbox="435 1688 1531 1879"> <thead> <tr> <th data-bbox="435 1688 602 1766"><u>Funding Source</u></th> <th data-bbox="602 1688 821 1766"><u>Expense Category</u></th> <th data-bbox="821 1688 1338 1766"><u>Description</u></th> <th data-bbox="1338 1688 1531 1766"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="435 1772 602 1879">TSSA</td> <td data-bbox="602 1772 821 1879">Salaries & Benefits</td> <td data-bbox="821 1772 1338 1879">extra curricular VEX , Newscast, Junior Tech Club</td> <td data-bbox="1338 1772 1531 1879">\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	extra curricular VEX , Newscast, Junior Tech Club	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	extra curricular VEX , Newscast, Junior Tech Club	\$ 10,000.00						

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>School-Wide Reading Goal</p>
<p><i>Goal Statement</i></p>	<p>By January 2024, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways from three percent to four percent from BOY to MOY.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Acadience Growth Composite</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Utilize aides (trained by ELA) to support Tier I and Tier II reading instruction. (LAND TRUST FUNDS) 2. Utilize LETRS based interventions and CFAs. 3. Battle Book Program and Summer Library to support fluency and comprehension. (LAND TRUST FUNDS) 4. Utilize weekly PLCs to analyze data and plan Tier I and Tier II instruction accordingly. 5. Utilize Reading and Integrative Arts coach. (LAND TRUST FUNDS) 6. Substitutes for Grade Level Collaboration. (LAND TRUST FUNDS)
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #TeacherLeaders </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading </p>
<p><i>Does this action plan include behavioral /</i></p>	

character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$62,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Summer Library	\$ 2,000.00
TSSA	Salaries & Benefits	.5 of Literacy Coach Salary to ensure we have a full time coach	\$ 60,000.00

Goal Short Title

School-wide Math Goal

Goal Statement

K-6 students will demonstrate three percent growth in Mathematics from BOY to MOY as measured by iReady growth composites.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

K-6 students will demonstrate three percent growth in Mathematics from BOY to MOY as measured by the district's diagnostic assessment measure.

Action Plan (please number steps)

1. Utilize instructional aides to support Tier I and Tier II instruction. (LAND TRUST FUNDS)
2. Utilize weekly PLCs (Professional Learning Communities) to analyze student data and adjust instruction accordingly.
3. Implement school-wide number sense/fluency strategies.
4. Acadience Progress Monitoring to support students below benchmark.
5. Utilize Grade Level Collaboration Days.
6. Utilize Math and Integrative Coach to improve mathematics instruction. (LAND TRUST FUNDS)

- 7. Utilize adaptive software to personalize math practice.
- 8. Utilize flexible seating for small.

This goal can be categorized as... (choose all that apply)

#PD|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$115,167.40

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Part Time Math Coach	\$ 60,000.00
TSSA	General Supplies, Other	flexible seating	\$ 15,000.00
TSSA	Salaries & Benefits	substitutes for PD days	\$ 6,000.00
TSSA	General Supplies, Other	fluency number sense kits and software	\$ 5,000.00
TSSA	Online Curriculum or Subscriptions	adaptive math software and data gathering	\$ 5,000.00
TSSA	Salaries & Benefits	Two instructional aides	\$ 24,167.40

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Promote SEL for Students.	TSSA	Salaries & Benefits	extra curricular VEX , Newscast, Junior Tech Club	\$10,000.00
School-wide Math Goal	TSSA	Salaries & Benefits	Part Time Math Coach	\$60,000.00
School-wide Math Goal	TSSA	General Supplies, Other	flexible seating	\$15,000.00
School-wide Math Goal	TSSA	Salaries & Benefits	substitutes for PD days	\$6,000.00
School-wide Math Goal	TSSA	General Supplies, Other	fluency number sense kits and software	\$5,000.00
School-wide Math Goal	TSSA	Online Curriculum or Subscriptions	adaptive math software and data gathering	\$5,000.00
School-wide Math Goal	TSSA	Salaries & Benefits	Two instructional aides	\$24,167.40
School-Wide Reading Goal	TSSA	Salaries & Benefits	Summer Library	\$2,000.00
School-Wide Reading Goal	TSSA	Salaries & Benefits	.5 of Literacy Coach Salary to ensure we have a full time coach	\$60,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 162,537.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 180,625.25
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 13,212.85
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 200,380.25
4. Planned TSSA carryover into the Following Year SY25-26	-\$ 19,755.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	