



Teacher Student Success Act TSSA Budget only

Buffalo Point Elementary - SY 2024

Principal Ryan Van Natter

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Our purpose at Buffalo Point Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will teach DESK standards through the explicit tiered instruction model wherein individual learning styles, needs, and gifts are acknowledged and addressed. Students are supported in developing life skills which demonstrate friendly, intelligent and safe behavior so that they are responsible, kind, and positive citizens. Every staff member will work toward and model a safe and respectful learning environment and collaborate with the community to support student learning. School staff will ensure student learning by tracking student progress and daily implementation of best instruction methods supported by professional development.

Description of the School

Community

Buffalo Point is located at 1924 Doral Drive in Syracuse, Utah. The community is primarily residential and rural. Students benefit from multiple business partnerships in the area. The PTA actively supports the school with a variety of meaningful activities and service to the community. We log hundreds of hours of parental support each school year and have a supportive Community Council.

Student Body

Buffalo Point Elementary educates about 970 students including pre-school. We have a community Pre-school which serves general and special education populations. Distribution of students is Caucasian (85%), Other (15%), Special

Education (11%), ELL (.1%), Economically Disadvantaged (14%). Buffalo Point is a DLI Spanish-Immersion school with about 25-30% of our students enrolled in the Spanish Immersion Program.

Staff

Buffalo Point Elementary is staffed with one principal and one full-time assistant principal. We have about 100 employees. We have more than 40 certified (highly qualified) employees. About 50% of our teachers hold advanced degrees. We have about ten teachers who are bi-lingual and implement the State Model of Dual Language Immersion. Seventy-five percent of our teachers have an ELL Endorsement. All staff complete the Evaluate Davis Performance Assessment every year. One hundred percent of our teachers actively participate in professional development, as well as mentoring/coaching opportunities, offered through school, district, state and other entities. Many of our teachers apply for and receive grants to support their classrooms.

School Culture

The theme this year at Buffalo Point is TRUE GRIT. We model, teach, and expect success in academics and social/emotional learning/life skills. Buffalo Point Elementary has a transparent, friendly, and open relationship with the community that lends itself to a large volume of volunteerism and contributions. The priority of both faculty and community is to support student learning and safety. We have a supportive Community Council and a highly active PTA. Our PTA supports great activities such as: Grand-week, GRIT Weeks, Safety Promotion, Healthy Snacks, School Plays, Field Day, etc. This year our PTA was able to put on a school play of "Aladdin" which had four showings.

Unique Features & Challenges

Buffalo Point Elementary opened for the 2008-2009 school year. Due to the continued development of the area, the student population continues to steadily increase throughout each school year. With consistent growth in student population, and several areas of new development, Buffalo Point continues to grow. Students are provided a variety of extra -curricular activities, many facilitated by our teachers before and after school; Lego-Robotics, VEX, Osmo Club, teacher-led tutoring groups, Science-Technology-Engineering -Math (STEM) Discovery, and Theater. Students also participate in PTA Reflections contest, a decathlon, Davis STEM Olympiad, etc.

Additional Information

The Spanish Immersion program was introduced in kindergarten and 1st grade at the beginning of the 2012 school year. In the 2023-24 school year Buffalo Point will have Immersion students in grades first through 6th grade with two classrooms of students in kindergarten and two classrooms first through sixth grade. Our District partners with Amity Interns and provides us with teacher assistants that support the Immersion classes. This coming school year we will host two interns from Spain. Families in our community offer to be host families and they provide room and board along with transportation to school. Interns share their language and culture as they participate in our American classrooms. We also work with student teachers and administrative interns that are completing course work to receive degrees from multiple universities. This year we hosted four student teachers and multiple interns from universities and/or high schools.

Needs Analysis

Notable Achievements

Buffalo Point is a Dual Language Immersion school with Spanish Immersion K-6. 2022-2023 Acadience school wide proficiency for MOY at 61% of students who made typical or better progress. Teachers have completed training from

the ELA Coach in Heggerty interventions and instruction. We are seeing amazing success in this area-(data in the recent improvement section). Regular Technology Training have been attended by many teachers at Buffalo Point, through the Davis Dual Language Immersion (DLI) program, and other Davis District Professional Development. Specific training in Canvas, Teams, etc. provided by our STS, Matt Timothy. We have extended our after-school STEM to include 5th and 6th graders Lego-Robotics. Every year we have teams that compete at the state level often receiving awards. This is the fourth year Buffalo Point started a STEM prep period called "Discovery" for K-6. This is in addition to the other prep periods offered of music, computers, and P.E. Teachers and Administrators have participated in the Language Essential for Teachers of Reading and Spelling (LETRS) PD.

Some of the notable achievements and/or programs include Strengthening Families parenting class January -March 2023, Parent SEL Committee of Syracuse, Move This World SEL curriculum, 7 Life Skills that teach GRIT, Learning to Breathe for 6th grade, Restorative Practices PD, etc.

Areas of Recent Improvement

Buffalo Point is now a 1:1 school. Every student has access to a device of their own for instruction (iPads, laptops, Cloud Books, etc.). This has more than doubled their exposure and use of devices in the classroom and across multiple settings in an effort to increase personalized learning. Buffalo Point has participated in Adverse Childhood Experiences (ACES) training, Autism training, and Tools 4 Reading training as a result of feedback from a survey given by admin to all employees of what they want training in. Provisional Year 1 teachers participated in on-site mentoring and coaching from the English Language Arts Coordinator and Assistant Principal. All teachers implemented new technological strategies in instruction and for student skill development. Students completed sessions in Imagine Literacy and Learning English, Imagine Español, ST Math, Imagine Math, GO Math, Nearpod, RAZ Kids, iSpire, Reflex Math etc. 2022-2023 school wide K-3 proficiency at MOY was 61%. 2021-2022 school wide K-3 proficiency at MOY was 62.2%, which is an increase from 59.4% at MOY last year. 2020-2021 school wide K-3 proficiency BOY 57% and MOY 60% (Increase of 3%). Growth 60.2% typical, above, well above. 2019-2020 school wide K proficiency BOY 65% and MOY 71% (Increase of 6%). Growth 63.3% typical, above, well above. 2019-2020 school wide 1st Grade proficiency BOY 38% and MOY 50% (Increase of 12%). Growth 66.7% typical, above, well above. 2019-2020 school wide 3rd Grade proficiency-maintained BOY 61% and MOY 61%. 2019-2020 2nd grade growth was 53.3% increased from 39.4% (increase of 13.9%). Nine Tier 2 Instructors receive training and get ongoing support from the the Literacy Coach which Increased number of students receiving Tier 1-3 support. Evaluate Davis observations show an increase in personalized instruction, purposefully reviewing the "why" and learning target of the lesson, use of technology to enhance the learning target, etc.

Areas of Needed Improvement

Pathways to Progress, and Typical or Better Growth was achieved at 61% in grades K-3 on Middle of year (MOY) for the 22-23 school year. We have set that goal for at 65% or higher at MOY for the 23-24 school year. Teachers need to continue to receive regular Professional Development opportunities, as well as mentoring/coaching opportunities in explicit instruction, personalized learning, social and emotional learning, and technology with implementation demonstrated and noted in observations.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 31,090.66
-----------------------------------	--------------

TSSA Current Year	\$ 149,706.00
-------------------	---------------

SY22-23 New Funding	
TSSA Total funding for Current Year SY22-23	\$ 180,796.66
TSSA Current Year SY22-23 Anticipated Spending	\$ 145,684.19
TSSA Expected balance carried over into Next Year SY23- 24	\$ 35,112.47
TSSA Anticipated new funding for Next Year SY23- 24	\$ 182,345.00
TSSA Total funding available for Next Year SY23-24	\$ 217,457.47
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Increase of student performance and teacher implementation of using purchased technology when teaching to enhance personalized learning as measured through formal and informal assessments and observations. Observations will happen using the DSD observation and evaluation process of Evaluate Davis. The professional and staff development will be measured by documented planning and execution of each opportunity in Evaluate Davis by all staff who participate.

SEL Goals and Planned Actions / Resources

Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes

Strengthen Adult SEL|Promote SEL for Students.|Building Foundational Knowledge and Capacity|

<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events Parent Outreach PTA/PTO Collaborative Events & Activities Community/Business Partner Events & Activities
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training Mindful Space for Faculty Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Learning to Breathe (6th and 10th Grade) Move This World Nearpod (free Pre-K-12) Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Trauma Sensitive Practices Positive Behavior Supports Classroom Management Attendance Practices Bullying Prevention
<i>SEL Goal Statement</i>	Buffalo Point Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on stress management through the use of Move This World, Learning to Breathe for sixth grade, teacher created lessons and activities, and counselor lessons and activities.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data
<i>Our school needs professional learning in</i>	SEL School Team Training Classroom Management
<i>SEL Action Plan (please number steps)</i>	<i>SEL Action Plan for Buffalo Point Elementary:</i> <ol style="list-style-type: none"> 1. All faculty will be trained to use Move This World SEL curriculum. 2. Back to school night will provide parent strategies to support stress management at home through our counselor(s). 3. K-6 Teachers will be expected to deliver weekly Move This World SEL lessons in their class. 4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe

Instruction delivered by DBH.

5. *Restorative Practices strategies will be implemented school-wide and taught to teachers in PD provided by the district.*
6. *Administration will deliberately recognize and celebrate staff and student successes throughout the year.*

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$59,700.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Before/after school academic/STEAM clubs	\$ 6,000.00
TSSA	Salaries & Benefits	Student Council for two classified staff members	\$ 4,000.00
TSSA	Salaries & Benefits	PD/School paid subs, etc.	\$ 5,000.00
TSSA	General Supplies, Other	STEAM (VEX) and starting a school choir, field trips, etc.	\$ 5,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	Student and teacher devices, TV upgrade, other unplanned tech needs as determined by school STS, training/ST Math/other softward, etc.	\$ 39,700.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	K-3 Literacy Goal
<i>Goal Statement</i>	Grades K-3 will show 62% typical, better, or well above progress in MOY Acadience results.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	This goal will be measured through Pathways to Progress in M-Class.
<i>Action Plan (please</i>	Teach and remediate with Tier I and Tier II instruction: Using Acadience Reading data

<i>number steps)</i>	<p>and holding scheduled grade level PLCs.</p> <ol style="list-style-type: none"> 1. Tier I and Tier II Supports (TA's) are used to pull students for a small group focused on their targeted need of instruction and use strategies and interventions they have been trained on. 2. Tier I and Tier II Supports (TAs) trained on using Heggerty, Phonics Kits, DSD routines, LETRS interventions and assessments, for small group targeted inventions as needed. 3. Tier I and Tier II Supports trained on progress monitoring with fidelity to assess if the instruction is proving to be effective. 4. Tier I and Tier II Supports will also take the whole class for enrichment and/other activities provided by the classroom teacher, while the teacher takes a small group or provides one-on-one Tier II instruction for specific student(s). 5. All TA's will be purchased with LAND Trust monies. Tier I and Tier II support will be paid with LAND Trust monies. Each TA's will provide academic support for the classroom teachers and the Literary and Math coach in Tier one and Tier two insturction, progress monitoring Acadience etc. Stipends will be paid with LAND Trust monies. 6. A .5 FTE salary will be paid through TSSA for our Literacy Coach to have her full-time at Buffalo Point. The district pays for half her salary, we will fund the other half. She will support, coach and mentor this action plan. 7. A full FTE salary will be paid through TSSP for a full time second grade teacher to reduce class size to maximize instructional time. (LAND TRUST FUNDS) 				
<i>This goal can be categorized as... (choose all that apply)</i>					
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement				
<i>If you selected 'School Identified Area', please describe</i>					
<i>Academic area(s) addressed by the goal</i>	Reading Writing				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No				
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$46,000.00				
	<table border="1"> <thead> <tr> <th data-bbox="435 1965 657 1999">Funding Source</th> <th data-bbox="678 1965 938 1999">Expense Category</th> <th data-bbox="1013 1965 1170 1999">Description</th> <th data-bbox="1268 1965 1403 1999">Item Cost</th> </tr> </thead> </table>	Funding Source	Expense Category	Description	Item Cost
Funding Source	Expense Category	Description	Item Cost		

TSSA

Salaries & Benefits

0.5 Literacy Coach

\$ 46,000.00

Goal Short Title

4-6 Math

Goal Statement

Forty-nine percent of students in grades 4-6 will demonstrate proficiency on math RISE EOY data (prior year was 46%).

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Math RISE EOY assessment.

Action Plan (please number steps)

ACTION PLAN:

1. Tier I and Tier II Supports (TA's) are used to pull students for a small group focused on their targeted need of instruction and use strategies and interventions they have been trained on.
2. Tier I and Tier II Supports trained on progress monitoring with fidelity to assess if the instruction is proving to be effective.
3. Tier I and Tier II Supports will also take the whole class for enrichment and/other activities provided by the classroom teacher, while the teacher takes a small group or provides one-on-one Tier I and Tier II instruction for specific student(s).
4. The Math Coach and the Math Coach's aide will support teachers and provide training/co-teaching/modeling lessons for each grade level in specific math applications and concepts. (LAND Trust)
5. We are purchasing Math Acadience 4-6 to use all year for progress monitoring purposes, support our math coach to help build awareness in how math is taught in classrooms through the cooperative community math game night materials. STEM Olympiad is a district sponsored completion and we will be using funds to purchase supplies. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#PD|#DiversityEngagementInclusion|#TeacherLeaders|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
K-3 Literacy Goal	TSSA	Salaries & Benefits	0.5 Literacy Coach	\$46,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Before/after school academic/STEAM clubs	\$6,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Student Council for two classified staff members	\$4,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	PD/School paid subs, etc.	\$5,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	STEAM (VEX) and starting a school choir, field trips, etc.	\$5,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Software or Technology Hardware (each item < \$5000)	Student and teacher devices, TV upgrade, other unplanned tech needs as determined by school STS, training/ST Math/other softward, etc.	\$39,700.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 182,345.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 217,457.47
Does the school plan to add a contract day for teachers with TSSA funds?	No
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 0.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 105,700.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 111,757.47
Does the school plan to fund teacher leadership opportunities with TSSA funds?	