



Teacher Student Success Act TSSA Budget only

Syracuse Elementary - SY 2024

Principal Doug Hammerschmidt

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse Elementary is to promote the mission of learning first for all. Our mission statement is "Learners First! At Syracuse Elementary we work collectively to ensure ALL students learn." We strive to have a high-quality teacher in each classroom and provide them with the resources they need to hone their skills. We believe that strong community involvement improves learning and creates opportunities for the community to be involved through the Parent Teacher Association (PTA), Back to School Night, and other community building activities.

Description of the School

Community

Syracuse Elementary is located a few miles from the east shores of the Great Salt Lake. Syracuse City historically was a farming town. It has changed in recent years into a pleasant city with many new businesses, brought in with an influx of population. Syracuse continues to grow and is a great place to live.

Student Body

The student body consists of 803 students in grades K-6. At last reporting Syracuse Elementary has 74.7% of its students who are Caucasian; 9.2% Hispanic/Latino; one percent Asian; under one percent American Native; under one percent African American; 5.9% Multiple Races; and under one percent Pacific Islander. At Syracuse Elementary

16.6% of the student population is economically disadvantaged, and 15.4% of the student population receives some form of Special Education services. The school has three special programs classrooms. Two are Academic, Social, Communication (ASC) classrooms and one is a Social Behavior Classroom (SB).

Staff

Syracuse Elementary has 94 faculty and staff members; 92% are female with eight percent male. At last reporting, over 80% of our faculty has an endorsement in Math, Reading, English as a Second Language (ESL), or Special Education, and about 30% have a post-graduate degree. Our staff consists of administration, office and playground staff, lunchroom staff, custodial staff, school counselor, school psychologist, speech pathologists, School Technology Specialist (STS), Davis Enhanced Education Program (DEEP), tutors, and classroom aides.

School Culture

Syracuse Elementary is a great place to be! Faculty and staff love coming to work each day and their great attitudes are contagious, making it a place kids want to be. Student learning is the main focus. The school works to create hands-on, real-life application with the curriculum. The focus is on student achievement and progress. Not all students learn at the same rate, but all students can progress. High expectations are held for each student and then support is given to help all students reach their goals. These supportive environments begin with the trust and respect our faculty and staff have for one another. The school has created a House System with eight student houses representing important values the school seeks to emphasize. Each House has its own language of origin, color, and value. The House System gives students and faculty "a crew and a cause." These houses unite the school and give students a chance to develop socially. The Houses are: House of Altruismo - Portuguese for Giving; their color is black. House of Amistades/Amistad - Spanish for Friendship; their color is red. House of Isibindi - Swahili for Courage; their color is green. House of Nukumori - Japanese for Kindness; their color is purple. House of Onraka - Tamil (India) for Unity; their color is orange. House of Protos - Greek for Success; their color is teal/turquoise. House of Reveur - French for Dreamer; their color is blue. House of Sollevare - Italian for Resilience/Lifting Up; their color is gold.

Unique Features & Challenges

Syracuse Elementary has many unique features, including an Activity Center, which allows grade levels to have special presentations. We have a Chinese immersion program that serves approximately 30% of the students in our building. These students are learning to master the Mandarin language, and all of our students benefit from the added culture this program brings to our school. A Social/Behavioral (SB) skills classroom and two Academic/Social/Communication (ASC) classrooms help broaden the cultural and social spectrum for our students. Our school enjoys having a school choir, orchestra, computer prep, and Science, Technology, Engineering and Math (STEM) activities during GO Time. Students enjoy being able to perform for their peers and their parents. The challenges that Syracuse Elementary faces include: physical features of building space and the flow through that space, parking lot access, and playground size. One of the most disconcerting challenges we face is the disconnect between standardized student achievement results and the focused effort of our teachers to help each child progress. Next year, we will continue to work on understanding and using data, our school wide behavior plan, and increase a focused effort on helping students increase their math knowledge base and understanding. Additional trainings from our math publisher as well as targeted activities to strengthen math pedagogical skills for teachers will also be added. An emphasis will be placed on high-leverage strategies to maximize instruction. Fifty percent of our instructional staff will be trained by the beginning of the 2023 school year in the Language Essentials for Teachers of Reading and Spelling (LETRS) program this year, with the other 50% finishing their training by the end of the 2023-2024 school year. This will increase the capacity of our teachers to gain greater results in literacy.

Additional Information

We are constantly striving to have inclusion and a balance between the immersion and non-immersion teachers and

students. School-wide, we have been training and shifting our focus to a restorative practice for behavior. Our faculty has done a book study and we have revamped our discipline rubric to include restorative conferences, circles, and workshops. Move This World, an online social-emotional learning tool, has been added to our school curriculum this year. Most teachers have implemented it and we will continue to do so next year.

Needs Analysis

Notable Achievements

One notable achievement is when our sixth grade students won an international challenge for Chinese. We have a Robotics club, which meets once a week. We had a healthy turnout and were able to compete this year and enjoy the program after school with the help of Engineers from Hill Air Force Base. We will continue to encourage STEM activities and expand the Chinese Immersion activities throughout the school community. We purchased more Chinese costumes for our grade levels who didn't have them and some musical instruments and other materials for our annual Chinese New Year celebration.

Areas of Recent Improvement

Our school has had many remodeling projects including our Faculty room expansion, our Activity Center remodeled with a projector and sound system, the parking lot and playground resurfaced, new sod for our playground, new landscaping and concrete in the front of the school for safety, parking lot safety restructure, new bulletin boards added to hallways to inform parents and put up student work, carbon monoxide detectors placed in building, new Apple TV's for all teachers, Evacuation Drill plans/maps redone to provide safe travel routes for students and parents, and a new air conditioning unit on the roof. Our Academic/Social/Communication and Social/Behavioral classrooms have had some remodeling to ensure safety for our students. We have partnered with Gary Payne from DSD environmental facilities and are creating an Outdoor Classroom in our former Garden space. Students are already using the facility. Our ASC & S B classrooms are using it as a sensory experience for their students. We are updating the school greenhouse where students do activities. We plan to have a sensory walk and other outdoor activities which will add a new level of engagement for our students. Academic areas of improvement have occurred because of Ready Math (Tier one) and I-Ready Math & Reading, as well as SPIRE reading as a Tier three intervention for phonemic awareness and phonics. We have GO (Growth Opportunity) time built into the master schedule to ensure Tier two instruction that is occurring for each student. We have added several tutors who work with students for one hour per day at each grade level.

Areas of Needed Improvement

Carpet needs to be replaced and is on the schedule for 2024-25. Drinking fountains are needing to be replaced. A fence on the west side of the basketball courts is to be added in the spring of 2023 for safety.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 16,340.36
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TSSA Current Year	\$ 145,367.00
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SY22-23 New Funding	
TSSA Total funding for Current Year SY22-23	\$ 161,707.36
TSSA Current Year SY22-23 Anticipated Spending	\$ 50,676.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 111,031.36
TSSA Anticipated new funding for Next Year SY23-24	\$ 157,935.00
TSSA Total funding available for Next Year SY23-24	\$ 268,966.36
Describe your school's Current Year SY22-23 Progress for TSSA Spending	The school has allocated it's TSSA funding to be able to support classroom needs through the use of aides and curricular resources. Additionally, funding has been allocated to provide additional professional development through the Ron Clark Academy and Solution Tree's Professional Learning Communities trainings. TSSA funds have been used to provide an additional day for teacher preparation, and also assist in providing subs to give teachers training opportunities throughout the school year. Some of those purposes have been used; however, some of these plans have been modified or funding sources shifted to other accounts. The school, in conjunction with conferencing with the Community Council, have opted to use TSSA funds to support FTE as COVID funding is sunseting and has been used to provide additional teacher support.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty
<i>Promoting SEL for students -- Explicit Instruction</i>	Move This World
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Classroom Management
<i>SEL Goal Statement</i>	Implementation of daily Morning Meetings or Move This World on a weekly basis (teachers would choose to do one or the other), and House Events monthly to encourage a positive school environment.
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	SEL School Team Training
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Use of Move This World software as a classroom climate tool. 2. Use of morning meetings to establish a positive and productive classroom environment. 3. Use of the house system to give students "a crew and a cause" to build relationships across grade levels, student to student, and adult to student. 4. Reinforcement of the school's Essential Dozen skills through monthly lessons and

student recognition in Key Leader Lunches

5. Professional development through the Ron Clark Academy to continue to grow the house system and train teachers on house system characteristics.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$2,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Move This World Program	\$ 2,500.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Language Arts Goal
<i>Goal Statement</i>	Syracuse Elementary will show at least three percent growth on its End of Year Acadience Reading Pathway to Progress measure compared to the previous year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Reading Pathway to Progress measures and Acadience Reading Proficiency Measures to be evaluated and compared from year to year. Acadience progress monitoring will also be used at regular intervals to help assess which students need support through the school's intervention program.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none">1. Continue funding the Specialized Program Individualizing Reading Excellence (SPIRE) Tier III reading intervention program and funding for tutors to the program. (LAND TRUST FUNDS)2. Continued Training of SPIRE Tutors and coordination with ELA coordinator.3. All teachers involved in the Language Essentials for Teachers of Reading and Spelling (LETRS) through USBE and Davis School District.4. IReady Licenses for K-6 reading beyond granted from the State Literacy Software Grant. (LAND TRUST FUNDS)5. Create master schedule with intervention time built in four days a week.6. Professional development and coaching from school's ELA coordinator to teachers in whole group, grade level teams, and individual meetings. (LAND TRUST

FUNDS)

- 7. Progress-monitoring for all students through Acadience.
- 8. We will follow the Syracuse Elementary Literacy Plan to focus on effective Tier I, II, and III instructions in literacy.
- 9. Identification of essential standards, and creation & use of assessment to provide targeted intervention and extension in each grade level's Professional Learning Community (PLC). (LAND TRUST FUNDS)
- 10. Teacher training through the Solution Tree PLC Conferences to grow educator expertise in the PLC process.

This goal can be categorized as... (choose all that apply)

#GraduationRates|#PD|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$115,000.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Class Aide Support	\$ 15,000.00
TSSA	Salaries & Benefits	Additional FTE Support	\$ 100,000.00

Goal Short Title

Math Goal

<i>Goal Statement</i>	Syracuse Elementary will show at least two percent growth in its Acadience Math Pathways to Progress scores K-3 at End of Year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Evaluation of the Acadience Math Pathways to Progress growth measure, along with Acadience Math proficiency measurements. iReady math assessments and benchmarks will also be used as an indicator to measure progress along the way.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Continued use of math tutors for student intervention and teacher support in the field of math.(LAND TRUST FUNDS) 2. IReady Licenses for K-6 to provide personalized learning support in the math content area. 3. Create master schedule with intervention time built in four days a week. 4. Teachers will use the reports from iReady to assess and plan Tier I, II, and III instructions for students. (LAND TRUST FUNDS) 5. Teachers will use district and school purchased tools to enhance and strengthen Tier I instruction. 6. Identification of essential standards, and creation & use of assessment to provide targeted intervention and extension in each grade level's Professional Learning Community (PLC). 7. Teacher training through the Solution Tree PLC Conferences to grow educator expertise in the PLC process. Substitute for PLC Professional Development Training (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral /</i>	

character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$115,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Class Aide Support	\$ 15,000.00
TSSA	Salaries & Benefits	Additional FTE Support	\$ 100,000.00

Goal Short Title

Core Curriculum and Personalized Learning

Goal Statement

Syracuse Elementary will show at least two percent growth in its Language Arts, Math, and Science RISE growth scores in grades 3-6 when compared to the previous year.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

As Syracuse Elementary seeks growth in all of its core content areas, RISE benchmarks, Acadience Beginning, Middle, and End of Year assessments and progress monitoring assessments will be use. Additionally, the school will use diagnostic assessments available through its personalized learning programs.

Action Plan (please number steps)

1. Continued use of iReady math and reading licenses to provide additional content assessment data and personalized learning tools.
2. Continued use of Lexia reading learning software in grades K-6
3. Implementation of the school's STEM lab during prep rotations
4. Funding of a STEM aide to support in STEM lessons and lab implementation. (LAND TRUST FUNDS)
5. Consistent progress monitoring via assessment tools used at the school.

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady|#PCBL|

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Mathematics Science								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$8,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>STEM Aide for Instruction for Students</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	STEM Aide for Instruction for Students	\$ 8,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	STEM Aide for Instruction for Students	\$ 8,000.00						

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	TSSA	Salaries & Benefits	Class Aide Support	\$15,000.00
Language Arts Goal	TSSA	Salaries & Benefits	Additional FTE Support	\$100,000.00
Math Goal	TSSA	Salaries & Benefits	Class Aide Support	\$15,000.00
Math Goal	TSSA	Salaries & Benefits	Additional FTE Support	\$100,000.00
Core Curriculum and Personalized Learning	TSSA	Salaries & Benefits	STEM Aide for Instruction for Students	\$8,000.00

Promote SEL for Students.	TSSA	Online Curriculum or Subscriptions	Move This World Program	\$2,500.00
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Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 157,935.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 268,966.36
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 14,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 254,500.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 14,466.36
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes