



# Teacher Student Success Act TSSA Budget only

**Burton Elementary - SY 2024**

Principal Lisa Brown

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Burton Elementary strives to provide a well-rounded education for every child. Believing that every child has unique interests, learning styles, skills, and talents, students are provided opportunities in the arts, STEM, academic enrichment, and remediation. At Burton Elementary, every student can WIN. Every student can say, "At Burton Elementary, I get What I Need to Learn and Succeed!"

## Description of the School

### Community

Burton Elementary is located on Green Road (200 S) in Kaysville. Kaysville is a suburban neighborhood just north of Salt Lake City. Residential neighborhoods form the foundation of the Burton community. Burton Elementary also supports the neighboring city of Fruit Heights. While Burton Elementary is located within an established neighborhood, the Kaysville city center is close-by and Highway 89 borders our boundaries on the east. The homes that surround Burton Elementary are single-family homes, apartments, and condominiums.

### Student Body

Burton Elementary has approximately 665 students in 2022-2023 from Kindergarten through 6th grade. The student population is 8% Ethnic Minority. Roughly 10% of the student body is economically disadvantaged, and 9% of total students require special education services. Burton is also the home of the Davis School District's Davis Enhanced Education (Spectrum) Program (4th-6th grades). Students identified as gifted and talented attend the program. The

program comprises about 12% of the population.

## **Staff**

Burton Elementary has 71 employees with 35 being certified. 71% of the teaching staff has more than 7 years of teaching experience. 92% of teaching staff have a professional license with 8% of staff working on a temporary license or working toward licensure through an alternative route. Thirty-six of the Burton staff are classified, which includes lunchroom, custodians, front office, classroom aides, etc.

## **School Culture**

The students are central to our philosophy at Burton Elementary. We believe that school should be a place where students are happy to come and where they can be encouraged to learn in a safe environment. Burton is comprised of middle-class, highly involved parents who encourage academic excellence and support enrichment activities. Teachers hold high standards and encourage personal responsibility. Burton teachers are personally committed to individualized learning styles, differentiation, and bring the best instructional strategies to teach DESK standards.

## **Unique Features & Challenges**

Burton Elementary houses the Davis School District Spectrum Program. The program is the 4-6 grade Gifted and Talented program. Extracurricular activities, for all students, include Chess Club, after school art classes (Meet the Masters), and civics education sponsored by Junior Achievement. Unique in-class opportunities include music programs, history fairs, STEM/Science fairs, spelling bees, keyboarding and storytelling competitions, some of which Burton has placed in the top of all Utah schools. Our InfiniD Lab offers opportunities for students to apply learning in a lab simulation setting. The Burton PTO sponsors many programs including an art gallery to showcase student art and an annual drama production. Burton also has VEX Robotics team that has qualified for State and International Competition. Burton is 1-1 with Apple Technology and hosts professional development for teachers by Apple Learning Coaches to use iPads and Apple accessories and applications to help students support their learning and creativity. The long-term goal is to become an Apple Distinguished School. Burton is a 60-year-old facility with aging infrastructure and is near capacity. Facilities have been expanded using portables. Modifications and improvements to the building happen as funding is available. Burton Elementary has experienced impacts from the COVID-19 pandemic. Student attendance has been most impacted. Prior to the pandemic (2018-2019 school year), the average daily attendance was 95.5%. In the 2022 school year, average daily attendance has fallen to 91%. The number of chronically absent students (students missing 18 or more school days) had quadrupled to 230 students. So far, in the 2023 school year, average daily attendance has increased to 93% with 129 students chronically absent. Attendance is improving, but it remains a challenge.

## **Additional Information**

Burton's students, teachers, administrators, parents, and community all work together to make Burton the best elementary school in the district. Burton parents are very active in volunteering at the school, serving in PTO, and helping to meet the needs of our students.

## **Needs Analysis**

## **Notable Achievements**

Students have competed in district competitions this year. Students have competed and placed in robotics competitions, STEM Fair, and the district spelling bee. The VEX robotics team has competed at the state level and one team has

qualified for the world competition. Staff at Burton Elementary work in professional development to improve their skills in teaching English Language Arts, specifically the Science of Reading, and Math.

## Areas of Recent Improvement

We maintained our excellence in school grading formats from 2013-present. Our STS provides follow up training and coaching in areas of technology needs. Our end-of-level test results show excellent proficiency and has shown above average growth. The school has implemented a Tier two and three intervention time called WIN Time (What I Need). Every grade level has 30-60 minutes per day, Monday through Thursday, to provide reteaching and intervention in Reading and Math. Teachers are working on data driven approaches to instruction and intervention to benefit every student.

## Areas of Needed Improvement

As previously stated, attendance is a particular concern. This includes full-day absences and interrupted school days (late check-ins and early check-outs). The school needs a more definitive plan to implement instruction on Social Emotional Learning competencies. Burton Elementary is 1-1 with Apple technology, and we will continue to improve the use of technology to support learning. Our WIN time is providing targeted interventions to address learning concerns, and more instruction on intervention is needed. To implement the PLC process at Burton Elementary, Burton teachers will engage in curriculum mapping to plan instruction around priority standards and to improve Tier 1 instruction.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 1,266.72
TSSA Current Year SY22-23 New Funding	\$ 111,654.00
TSSA Total funding for Current Year SY22-23	\$ 112,920.72
TSSA Current Year SY22-23 Anticipated Spending	\$ 92,400.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 20,520.72
TSSA Anticipated new funding for Next Year SY23-24	\$ 134,113.00
TSSA Total funding available for Next Year SY23-24	\$ 154,633.72
Describe your school's Current Year SY22-23 Progress for TSSA Spending	In SY22-23 <ul style="list-style-type: none"> <li>• Purchase of supplemental technology hardware to meet our technology goals and increase student achievement.</li> <li>• Purchase of licenses for teacher-requested educational software and</li> </ul>

- apps including IinfiniD, Mystery Science, and Generation Genius.
- Salary and benefits for teacher support aides.
- Stipends for teachers attending collaborative team data meetings.
- Substitute costs for teacher collaboration days.
- VEX robotics hardware costs and stipend for VEX teacher/coach.
- Setup for PBIS Store.
- Salary and benefits toward an additional contract day for teachers.
- Purchase of materials for Tier 2 & 3 Reading program (SPIRE) for tutors.

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Building Foundational Knowledge and Capacity Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	Parent Outreach
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Learning to Breathe (6th and 10th Grade) Counselor Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports Restorative Practices
<i>SEL Goal Statement</i>	Burton Elementary will provide a safe and supportive learning environment by strengthening student SEL skills. The DSD SEL Walkthrough and DSD Climate Survey will be used to measure progress toward this goal.
<i>This school SEL goal and implementation plan will</i>	DSD SEL Walkthrough DSD Climate Survey

<i>be measured by using</i>																	
<i>Our school needs professional learning in</i>	Direct Instruction using SEL Curriculum																
<i>SEL Action Plan (please number steps)</i>	<ul style="list-style-type: none"> <li>• All faculty will be trained in implementing approved SEL curriculum. Curriculum will be paid for out of TSSA funds, if there is a cost to the curriculum.</li> <li>• K-6 teachers will be expected to deliver and SEL lesson at least weekly.</li> <li>• All staff will implement the 3 Daily SEL practices in their work with students.</li> <li>• Parent communication will include strategies to support SEL strategies at home.</li> <li>• 6th Grade classes will participate in Learning to Breathe instruction delivered by DBH.</li> <li>• Positive Behavior Intervention Support and Restorative Practices will be implemented by all staff. PBIS Store will be funded with TSSA funds.</li> </ul>																
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$35,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>SEL Curriculum</td> <td>\$ 20,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>PBIS Store Materials</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Student Advocate Salary</td> <td>\$ 12,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	SEL Curriculum	\$ 20,000.00	TSSA	General Supplies, Other	PBIS Store Materials	\$ 3,500.00	TSSA	Salaries & Benefits	Student Advocate Salary	\$ 12,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
TSSA	Online Curriculum or Subscriptions	SEL Curriculum	\$ 20,000.00														
TSSA	General Supplies, Other	PBIS Store Materials	\$ 3,500.00														
TSSA	Salaries & Benefits	Student Advocate Salary	\$ 12,000.00														

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Proficiency</b>
<i>Goal Statement</i>	Students in grades K-6 will achieve 78% proficiency on the Acadience Reading Benchmark at End of Year (EOY).
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	

<i>Measures</i>	Acadience Reading												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will use their training in the Science of Reading through LETRS to provide strong Tier I teaching in reading skills.</li> <li>2. Teachers will meet at least monthly to discuss progress monitoring data and formative assessments to inform Tier I teaching and Tier II interventions.</li> <li>3. Teachers will direct teacher aides, paid out of LAND Trust funds, to assist in providing Tier II and &amp; interventions using district provided and materials and SPIRE.</li> <li>4. Decodable texts will be purchased using LAND Trust funds to support reading achievement.</li> <li>5. In addition to monthly data meetings, grade level teams will be provided half a day (stipend or substitute paid for through TSSA) for collaboration time four times per year to plan Tier I and Tier II instruction informed by student data.</li> </ol>												
<i>This goal can be categorized as... (choose all that apply)</i>													
<i>District Strategic Plan Area(s)</i>													
<i>If you selected 'School Identified Area', please describe</i>													
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>													
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$53,956.82												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Data Meetings Stipend</td> <td>\$ 13,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp;</td> <td>Substitute Teachers for teacher</td> <td>\$ 8,700.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Data Meetings Stipend	\$ 13,000.00	TSSA	Salaries &	Substitute Teachers for teacher	\$ 8,700.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	Data Meetings Stipend	\$ 13,000.00										
TSSA	Salaries &	Substitute Teachers for teacher	\$ 8,700.00										

	Benefits	collaboration meetings and PLC Conference	
TSSA	General Supplies, Other	Tier 2 & Tier 3 Intervention Materials	\$ 8,000.00
TSSA	Transportation, Admission, Per Diem	PLC Conference	\$ 11,500.00
TSSA	Salaries & Benefits	Teacher Support Aides	\$ 12,756.82

<i>Goal Short Title</i>	<b>Math Proficiency</b>
<i>Goal Statement</i>	Sevent-five percent of students K-6 will show proficiency on grade level math assessments at EOY.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	KEEP Exit, Acadience Math, RISE Math, common formative assessments, and software diagnostics.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will deliver strong Tier I instruction of priority mathematics standards. LAND Trust funds will be used to purchase math manipulatives and materials to support the district math adoption.</li> <li>2. Teachers will utilize approved adaptive math software/apps to support Tier I and differentiate instruction for students. (Imagine Learning, IXL, iReady, Spring Math, etc.). LAND Trust Carryover funds will be used to update technology hardware to support academic needs.</li> <li>3. Teachers will direct teacher aides, paid out of LAND Trust funds to assist in providing Tier II and III interventions as identified by diagnostic data and common formative data.</li> <li>4. Teachers will meet at least monthly to discuss progress monitoring data and formative assessments to inform Tier I teaching and interventions. A stipend for data meeting will be paid out of TSSA funds.</li> <li>5. In addition to monthly data meetings, grade level teams will be provided half a day (stipend or substitute paid for through TSSA) for collaboration time four times per year to plan Tier I and Tier II instruction and to create a scope and sequence of the priority standards by term.</li> </ol>
<i>This goal can be</i>	#PCBL

<i>categorized as... (choose all that apply)</i>																					
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																				
<i>If you selected 'School Identified Area', please describe</i>																					
<i>Academic area(s) addressed by the goal</i>	Mathematics																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																					
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$32,000.00																				
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>Math Software Licenses</td> <td>\$ 6,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Data Meetings Stipend</td> <td>\$ 13,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Substitute Teachers for Collaboration Meetings</td> <td>\$ 6,000.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Spring Math License</td> <td>\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software or Technology Hardware (each item < \$5000)	Math Software Licenses	\$ 6,000.00	TSSA	Salaries & Benefits	Data Meetings Stipend	\$ 13,000.00	TSSA	Salaries & Benefits	Substitute Teachers for Collaboration Meetings	\$ 6,000.00	TSSA	Online Curriculum or Subscriptions	Spring Math License	\$ 7,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>																		
TSSA	Software or Technology Hardware (each item < \$5000)	Math Software Licenses	\$ 6,000.00																		
TSSA	Salaries & Benefits	Data Meetings Stipend	\$ 13,000.00																		
TSSA	Salaries & Benefits	Substitute Teachers for Collaboration Meetings	\$ 6,000.00																		
TSSA	Online Curriculum or Subscriptions	Spring Math License	\$ 7,000.00																		

<i>Goal Short Title</i>	<b>STEM</b>
<i>Goal Statement</i>	Students K-6 will experience a wide variety of STEM experiences. Students will engage in an InfiniD mission at least quarterly tracked through formative data compiled from the program.
<i>TSI SCHOOL</i>	



*QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Completion of missions will be tracked by compiling the formative data from each mission.

*Action Plan (please number steps)*

- Teachers trained to facilitate InfiniD missions.
- Flight director paid out of TSSA.
- InfiniD License paid out of TSSA.
- STEM consumables, software and curriculum licenses, and technology hardware needs purchased through TSSA.
- VEX Robotics program updates and stipend for coach and assistant paid out of TSSA.

*This goal can be categorized as... (choose all that apply)*

#PD|#Tech|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Science|Technology|Mathematics|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$21,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Online Curriculum or Subscriptions	InfiniD License	\$ 9,000.00

TSSA	General Supplies, Other	VEX Robotics Updates & Materials	\$ 4,500.00
TSSA	Salaries & Benefits	VEX Robotics Advisor(s)	\$ 2,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	STEM Licenses	\$ 2,500.00
TSSA	Salaries & Benefits	InfiniD Flight Director Salary	\$ 3,500.00

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Online Curriculum or Subscriptions	SEL Curriculum	\$20,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	PBIS Store Materials	\$3,500.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Student Advocate Salary	\$12,000.00
Math Proficiency	TSSA	Software or Technology Hardware (each item < \$5000)	Math Software Licenses	\$6,000.00
Math Proficiency	TSSA	Salaries & Benefits	Data Meetings Stipend	\$13,000.00
Math Proficiency	TSSA	Salaries & Benefits	Substitute Teachers for Collaboration Meetings	\$6,000.00
Math Proficiency	TSSA	Online Curriculum or Subscriptions	Spring Math License	\$7,000.00
Reading Proficiency	TSSA	Salaries & Benefits	Data Meetings Stipend	\$13,000.00
Reading Proficiency	TSSA	Salaries & Benefits	Substitute Teachers for teacher collaboration meetings and PLC	\$8,700.00

			Conference	
Reading Proficiency	TSSA	General Supplies, Other	Tier 2 & Tier 3 Intervention Materials	\$8,000.00
Reading Proficiency	TSSA	Transportation, Admission, Per Diem	PLC Conference	\$11,500.00
Reading Proficiency	TSSA	Salaries & Benefits	Teacher Support Aides	\$12,756.82
STEM	TSSA	Online Curriculum or Subscriptions	InfiniD License	\$9,000.00
STEM	TSSA	General Supplies, Other	VEX Robotics Updates & Materials	\$4,500.00
STEM	TSSA	Salaries & Benefits	VEX Robotics Advisor(s)	\$2,000.00
STEM	TSSA	Software or Technology Hardware (each item < \$5000)	STEM Licenses	\$2,500.00
STEM	TSSA	Salaries & Benefits	InfiniD Flight Director Salary	\$3,500.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 134,113.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 154,633.72
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 11,676.90
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 154,633.72
4. Planned TSSA carryover into the Following Year SY25-26	\$ 0.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes