



Teacher Student Success Act TSSA Budget only

Sand Springs Elementary - SY 2024

Principal Kimberly Johnston

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sand Springs Elementary is to: Advance the educational experience of students through 21st Century learning. Provide students with rich learning experiences that meet them at their current level and help them to advance. A diverse group of educators and support staff support student success through research based instructional strategies and interventions. Teachers use the DESK Standards along with Priority Skills to plan and assess student growth and achievement through the PLC process. Programs such as iReady Math, Lexia and others allow students to learn at their own pace and advance as they master concepts. Teachers provide students with knowledge and skills to handle difficult life experiences by utilizing the SEL curriculum Sanford Harmony. Teachers and school counselor will teach the lessons from the program along with daily practices of Meet Up and Buddy Up. Mindfulness strategies are taught and practiced school wide along with the Learning to Breathe program in 6th grade. Teaching and practicing a Growth Mindset allows students to realize that mistakes are opportunities to improve. All faculty and staff are trained in using Restorative Practices, Trauma Informed Responses, and Affirmative Statements. Collaborative efforts of educators, administrators, parents and other community members provide a clear direction that with perseverance, stamina and hard work, students can accomplish goals that will help them become effective members of society.

Description of the School

Community

Sand Springs is located in West Layton which is primarily a residential community with some farmland still remaining. This area has experienced tremendous growth in the last ten years with much of the surrounding land being sold to builders for homes. Sand Springs was previously a year round school but transitioned to a traditional schedule in 2020. The majority of our students live in Layton or Clearfield, with the exception of some in the Spanish Immersion Program who come from Syracuse and Clearfield. Parent involvement from our community is high. Parents willingly volunteer

time and supplies as they support their students in their academic and social interaction at school and home.

Student Body

Sand Springs has approximately 760 students in grades K-6. Half of that number are enrolled in the Spanish Immersion Program. The Spanish Immersion Program begins in Kindergarten and goes through 6th Grade. We also have two ASC Classrooms one for 3rd and 4th grade and one for 5th and 6th grade students. The demographics of our student body are two percent Asian 1.5% African American or Black 10.1% Hispanic/Latino 3.7% Multiple Races 82.7% White and 11.7.1% Economically Disadvantaged.

Staff

Sand Springs has a staff made up of: Principal, Administrative Intern, 1 Office Manager, 1 Office Assistant, 31 Highly Qualified Classroom Teachers, 1 Full-Time School Counselor, School Psychologist, Speech Pathologist, Occupational Therapist, 1.5 Sp. Ed. Teachers Resource, 2 Sp. Ed. Teachers ASC Classroom, a Literacy Coach, a Math Coach, 1 School Technology Specialist, 1 SEM Teacher, 5 Sp. Ed. Teacher Assistants, 5 Reading Intervention Teacher Assistants, 3 Math Intervention Teacher Assistants, 6 Classroom Teacher Assistants, 5 Prep Time Specialists, 4 Playground Supervisors, 1 School Nurse, 1 Health Clerk, 1 Kitchen Manager, 2 Cooks, 1 Lunchroom Supervisor, 1 Facilities Manager, 1 General Custodian. 3 Part-time Custodians. We have a large staff of teachers, custodians, para-educators and administrators who work together across grade levels to communicate needs, understand student progressions, support professional growth and relationships, and create a positive learning environment to help students reach their potential.

School Culture

Sand Springs is a Dual Language Immersion School that offers Spanish Immersion in grades K-6. Sand Springs offers a school Choir, Multi-Cultural Club, MESA Club, VEX Robotics, Lego League, and Mindstorms. We are also a Project Lead the Way School that focuses on project-based learning. Sand Springs Elementary has a welcoming environment that focuses on kindness, mindfulness, and growth mindset. Sand Springs has a highly qualified staff that is focused on individual student growth and achievement as well as social and emotional development. Sand Springs is committed to promoting the teaching profession by offering student teachers and administrative interns opportunities to begin and further their careers. The faculty and staff are united in their goals and objectives to create a positive environment to meet the needs of all Sand Springs Elementary students.

Unique Features & Challenges

Sand Springs has experienced challenges over the years from rapid growth in the community. It was a year round school until 2020 when it transitioned to a traditional schedule. We faced another challenge as a new school was built and our boundaries were readjusted. These events brought changes to faculty, enrollment, and adjusting to a traditional schedule. One of the unique features of Sand Springs is its Spanish Immersion Program in grades K-6. Sand Springs had the unique opportunity to pilot the dual-immersion program, now in its 18th year. Another unique feature is STEM integration in K-6 classrooms using the Project Lead the Way (PLTW) model. Afterschool programs in both the Arts and STEM, and competitive teams in both Mind Storms and VEX provide all students with a STEM focused education.

Additional Information

Needs Analysis

Notable Achievements

Sand Springs has consistently shown high scores on the Dual Language Immersion assessment AAPPL. Eighty-two percent of 6th Grade students are at or above grade level in reading Spanish 88% of 3rd Grade students are at or above grade level in speaking Spanish 94% of 4th Grade students are at or above grade level in Reading Spanish 87% of 5th Grade students are at or above grade level in Speaking Spanish. Seventy four percent of K-6 students scored at or above benchmark on MOY Acadience assessment. The 5th grade team at Sand Springs was awarded the 2018 Outstanding Elementary Department Award for Science in the state of Utah. Highly ranked in the state in AAPPL Testing (Spanish Language Testing). Most tenured Spanish Immersion School in Davis School District. a 6th Grade teacher, Ms. Melinda Lewis was awarded the MVE Most Valuable Educator Award by the Utah Jazz and Instructure this year.

Areas of Recent Improvement

90.7% of Kindergarten students showed typical or above progress on 2022 Acadience MOY compared to 88.6% in 2021. 65.9% of 1st grade students showed typical or above progress on 2022 Acadience MOY compared to 65.2% in 2021. Sand Springs ran an in-person Summer School to maintain learning in the area of Math for students K-5 during the summer of 2021. Sand Springs Kindergarten teachers provided in-person instruction in the areas of literacy and math during summer school. Sand Springs is currently a 1:1 school where every students has access to their own device. Sand Springs teachers have created and maintain active Canvas pages where students access and submit work. Sand Springs has focused on providing students targeted Tier 2 and Tier 3 interventions in reading to increase reading fluency and accuracy. Sand Springs has implemented SEL curriculum and is focusing on the five CASEL Competencies.

Areas of Needed Improvement

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 68,763.30
TSSA Current Year SY22-23 New Funding	\$ 125,673.00
TSSA Total funding for Current Year SY22-23	\$ 194,436.30
TSSA Current Year SY22-23	\$ 38,617.73

Anticipated Spending	
TSSA Expected balance carried over into Next Year SY23-24	\$ 155,818.57
TSSA Anticipated new funding for Next Year SY23-24	\$ 153,530.00
TSSA Total funding available for Next Year SY23-24	\$ 309,348.57
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Hired a half-time Math Coach to train Math Interventionists, oversee Acadience Math testing, and coach teachers in best practices. Paid the salaries of 5 Reading Interventionists trained in SPIRE Tier three intervention and funded an additional four hours per week for two of the Reading Interventionists. Funded a Structured Recess person (although we have not been able to hire someone after ours resigned). Funded substitutes to facilitate four half-day data dives for classroom teachers, Literacy Coach, and Math Coach to analyze data, plan for intervention and Tier one instruction.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training

	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony Learning to Breathe (6th and 10th Grade) Mindful Schools
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Attendance Practices Bullying Prevention Trauma Sensitive Practices
<i>SEL Goal Statement</i>	Sand Springs teachers, staff, and administrators will work together to intentionally promote an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using research-based practices. Through creating this environment, we hope to increase student attendance by 5%.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD SEL Walkthrough School Data DSD Climate Survey
<i>Our school needs professional learning in</i>	Attendance Practices Trauma Sensitive Practices
<i>SEL Action Plan (please number steps)</i>	Sands Springs Elementary will use the following practices to achieve the goal: <ul style="list-style-type: none"> • Attendance tracking, recognition, and incentives. • Positive Behavior Intervention Systems are used throughout the school. • Restorative Practices - all staff are trained in restorative practices and use them with students. Restorative Practice Focus School. • Trauma Informed Responses - all staff trained in trauma informed responses. • Mindfulness - Mindfulness School. • Learning to Breathe (6th Grade) - Worked with Davis Behavior Health to provide this curriculum to all 6th Grade students. • SEL Curriculum Sanford Harmony - at least two lessons per month are taught by classroom teachers. • Purple Star Military Family Schools Practices - Applied to be a Purple Star School, Student Council (4S) and Hope Squad. students provide support to new students transitioning to a new school. • Super Stallion Parties - Principal's 100 Club. • Principal's Lunch - once monthly one student selected from every class for exhibiting the monthly SEL trait. • Class 100 Coin Parties.

- Teacher Positive Contact and Restorative Practice 100 chart.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$45,000.00

Funding Source	Expense Category	Description	Item Cost
TSSA	General Supplies, Other	Incentives PBIS	\$ 1,500.00
TSSA	Salaries & Benefits	Increase 3.9 hour per day Classified by two hours per day to assist in academic support and attendance tracking.	\$ 3,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	SWIS License to track behavior	\$ 500.00
TSSA	Salaries & Benefits	Teacher Assistant to support student behavior and teach SEL skills and strategies	\$ 8,000.00
TSSA	Salaries & Benefits	Two Teacher Assistants to support positive student study skill development, student academic tracking and organization	\$ 14,000.00
TSSA	Salaries & Benefits	Increase Hours for Playground Duties	\$ 2,000.00
TSSA	Salaries & Benefits	Behavior Support Specialist to support extreme behaviors, calm down, trackers, etc.	\$ 16,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy
<i>Goal Statement</i>	Increase the percentage of students Grades K-3 who are proficient (at or above benchmark) at MOY (middle of year) from 74% to 77%.
<i>TSI SCHOOL QUESTION: Will this</i>	

goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience Benchmark BOY (beginning of year) and Acadience Benchmark MOY (middle of year).

Action Plan (please number steps)

1. All K-6 students will be assessed using Acadience BOY and MOY Benchmark assessments. Reading Interventionists and classroom teachers will administer assessments.
2. Five Reading Interventionists' salaries will be paid for to support this goal. (LAND TRUST FUNDS)
3. Students scoring Below Benchmark and Well-Below Benchmark will receive further drill down using District Drill Down protocol along with the PAST assessment to determine areas of need.
4. Students will be grouped based on specific skill and area of need. Students will receive targeted, Tier II intervention from Reading Interventionists under the direction of the school Literacy Coach. Interventionists will use district summer school model (Heggerty, Language Essentials for Teachers of Reading & Spelling (LETRS), etc.) interventions, and SPIRE Tier three Interventions.
5. Literacy Coach will train Interventionists in Heggerty, LETRS, District Phonics Routine, use of Sound Walls, and Specialized Program Individualizing Reading Excellence (SPIRE) practices, etc.
6. Students will receive intervention M-Th with Fridays being used to progress monitor and assess student growth. Reading Interventionists will be paid additional hours for Fridays.
7. Classroom teachers will implement LETRS training, and explicit instruction in their daily Lang. Arts Literacy instruction. Decodable Readers will be purchased to be used for repeated exposure for students in the classroom.
8. Literacy Coach will facilitate data dives with each grade level three times a year using Acadience Reading data and. Subs will be paid so teachers can attend half-day data dives. LAND Trust will be used to pay for subs. (LAND TRUST FUNDS)
9. Students will receive the appropriate amount of literacy instruction based on the SOR (Science of Reading) and their grade level. This applies to Tier I, Tier II, and Tier III instruction. A Master schedule will be created to facilitate this.
10. Sand Springs will host Summer School and invite specific students who are below and well-below benchmark to attend. Summer School teachers will be paid a stipend of \$4,000.00 for working. Goal is for students to maintain growth achieved during the school year and continue to show progress through the summer. Prevention of learning loss over the summer.
11. An extra contract day will be paid to teachers to facilitate professional development and preparation for the year.
12. Literacy Leadership Team will be paid a stipend of \$1,000.00 each. Literacy Leadership Team works with Schools Cubed to help implement changes recommended

by the classroom visits and feedback we receive to improve literacy instruction.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$84,416.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#5 #7 1/4 Literacy Coach Salary	\$ 29,416.00
TSSA	Salaries & Benefits	#12 Additional Contract Day for all Teachers	\$ 15,000.00
TSSA	Salaries & Benefits	#13 Literacy Leadership Team 6 @ \$1,000 ea. Stipend	\$ 6,000.00
TSSA	Salaries & Benefits	#11 In-Person Summer School 6 @ \$4,000 Stipend	\$ 24,000.00
TSSA	General Supplies, Other	#7 Decodable Readers to provide repeated exposure to literacy concepts within text.	\$ 10,000.00

Goal Short Title

Math Growth Goal

Goal Statement

Students in grades 1-3 will show at least a three percent increase in proficiency on Acadience Math from Beginning of Year (BOY) to Middle of Year (MOY).

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience Math Assessment

Action Plan (please number steps)

1. All students will be assessed by Math Interventionists and supervised by Math Coach at BOY and MOY. Grades K-3 will use Acadience Math to assess. Grades 4-6 will use iReady diagnostic tool.
2. Students below and well below benchmark on BOY Acadience Math will be identified. Students in grades 4-6 below and well-below in specific strands/standards on iReady diagnostic tool will be identified.
3. Drill down assessments will be used to determine student's gaps in learning.
4. Students will receive Math intervention by Math Interventionists and classroom teachers using math manipulatives and other materials. iReady will be used to group students by area of need and to provide specific targeted interventions.
5. Students K-6 will utilize iReady as their personalized Math digital program to enhance their mathematical learning and to access specific targeted interventions in areas where they struggle.
6. Math Coach will instruct classroom teachers on research-based Tier I and Tier II instructional practices. LAND Trust funding will be used to fund .5 Math Coach.
7. Math Coach will facilitate data dives with each grade level three times a year using Acadience Math data and iReady diagnostic tool to identify students for intervention. Subs will be paid so teachers can attend half-day data dives. LAND Trust will be used to pay for subs.
8. Sand Springs uses the PLC process to analyze data, provide interventions for students who don't meet benchmark, and provide enrichment for those who have already mastered the concept. The PLC Leadership Team will attend a PLC Conference in October to learn how to hold more effective PLCs that affect student achievement and then return and train faculty.
9. Sand Springs will host Summer School and invite specific students who are below and well-below grade level in Math to attend. Summer School teachers will be paid a stipend of \$4,000.00 for working. Goal is for students to maintain growth achieved during the school year and continue to show progress through the summer. Prevention of learning loss over the summer.
10. 6 Classroom TAs will be hired to provide extra support to students with their learning and reduce the adult to student ratio.

11. An extra contract day will be paid to teachers to facilitate professional development and preparation for the year.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$150,596.88

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	4 Math Interventionists	\$ 47,064.46
TSSA	Salaries & Benefits	6 Classroom TAs hired	\$ 91,532.42
TSSA	Transportation, Admission, Per Diem	PLC Conference Registration and Sub for PLC Leadership Team 12@1,000	\$ 12,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	Incentives PBIS	\$1,500.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Increase 3.9 hour per day Classified by two hours per day to assist in academic support and attendance tracking.	\$3,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Software or Technology Hardware (each item < \$5000)	SWIS License to track behavior	\$500.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Teacher Assistant to support student behavior and teach SEL skills and strategies	\$8,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Two Teacher Assistants to support positive student study skill development, student academic tracking and organization	\$14,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Increase Hours for Playground Duties	\$2,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Behavior Support Specialist to support extreme behaviors, calm down, trackers, etc.	\$16,000.00
Literacy	TSSA	Salaries & Benefits	#5 #7 1/4 Literacy Coach Salary	\$29,416.00
Literacy	TSSA	Salaries & Benefits	#12 Additional Contract Day for all Teachers	\$15,000.00
Literacy	TSSA	Salaries & Benefits	#13 Literacy Leadership Team 6 @ \$1,000 ea. Stipend	\$6,000.00
Literacy	TSSA	Salaries & Benefits	#11 In-Person Summer School 6 @ \$4,000 Stipend	\$24,000.00
Literacy	TSSA	General Supplies, Other	#7 Decodable Readers to provide repeated exposure to literacy concepts within text.	\$10,000.00
Math Growth Goal	TSSA	Salaries & Benefits	4 Math Interventionists	\$47,064.46

Math Growth Goal	TSSA	Salaries & Benefits	6 Classroom TAs hired	\$91,532.42
Math Growth Goal	TSSA	Transportation, Admission, Per Diem	PLC Conference Registration and Sub for PLC Leadership Team 12@1,000	\$12,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 153,530.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 309,348.57
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 14,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 294,012.88
4. Planned TSSA carryover into the Following Year SY25-26	\$ 15,335.69
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes