



Teacher Student Success Act TSSA Budget only

Snow Horse Elementary - SY 2024

Principal Doug Forsgren

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Our Snow Horse Community is committed to provide a safe, loving environment where students are inspired to learn and prepare for their future.

Description of the School

Community

Snow Horse Elementary is located at 1095 Smith Lane in Kaysville. It is primarily residential with continued development in a rural area. Snow Horse Elementary benefits from high levels of parent involvement, supportive business partnerships where the school is truly viewed as a valuable, integral part of the community.

Student Body

Our school consists of 536 students. Our school serves grades preschool through sixth grade. Only 5.7% of our students are economically disadvantaged, with 91% Caucasian and nine percent representing minority groups.

Staff

Snow Horse Elementary employs 66 staff members. PreK-6 Educators: 21; Special Education Teachers or Related Service Providers: four; School Counselor: one (part-time); Classified Employees:41. Our Certified Staff Members are

both highly skilled and licensed with 24% holding a Master's Degree. Forty-eight percent have earned English as Second Language Endorsements and 12% of our teachers currently have their Math endorsement.

School Culture

Snow Horse Elementary is a fourteen year old facility with strong parental and community support in Kaysville City. Faculty and staff strive to provide learning that is rigorous, relevant and innovative. Our school rules emphasize respect, personal safety, responsibility, and kindness to ensure a joyful learning environment for all. School wide positive behavior intervention systems of support help meet the social and emotional needs of individuals. Positive, professional collaboration between teachers is a hallmark of our educators. Innovation and being on the forefront of best practices, ensure that our community continues to receive a standard of excellence it has come to expect. As an Apple Distinguished school, each teacher has earned their Apple Teacher Badges and Macbook Badges and are model educators for mindful tech integration.

Unique Features & Challenges

Each teacher is provided uninterrupted time devoted to small group interventions with the help of a trained teacher assistant. These TAs provide valuable support for academic growth. A school-wide intervention plan outlines Criterion Based Measurement (CBM) assessments given throughout the year to properly identify learning difficulties for targeted skill intervention. These assessments also provide identification of students who may benefit from enrichment activities. Snow Horse promotes financial literacy and career readiness through the Junior Achievement Program. Junior Achievement utilizes parent and other community volunteers and impacts grade K-6. Snow Horse Elementary is an Apple Distinguished School with an emphasis on integration and innovation of Apple programs and software to enhance curriculum delivery, communication, creativity and collaboration. Snow Horse Elementary has a fabulous Musical theatre performance opportunity to highlight the arts. This program is run by our PTA and is a long-standing tradition we all enjoy.

The biggest challenge facing Snow Horse Elementary is its shrinking student population. Reduction in force will be necessary unless changes to boundaries are made soon. This is disappointing to parents, faculty and staff because of the high skill level of the employees.

Additional Information

Our school is a literacy- rich environment. Our librarian has a passion for literature and implements many motivating programs such as the Newberry Club and Davis Book Battles for grades first-sixth. Snow Horse Elementary has a Jr. Hope Squad and provides many leadership opportunities. This organization contributes to a positive learning environment. Snow Horse also has a Tech Squad, which consists of students that help with tech needs and support across the school.

Needs Analysis

Notable Achievements

Snow Horse Elementary received the Apple Distinguished School recognition for innovation, and collaboration while utilizing Apple devices and software to support student engagement and learning. Snow Horse Elementary has received an Exemplary Rating on the State School Report Card. 100% of teachers utilize the Davis Drill Down to provide targeted intervention for Tier Two students. Snow Horse Elementary is often a model school for community leaders, and other educational professionals for personalized, blended learning instruction.

Areas of Recent Improvement

Student growth in Reading Inventory (RI) increased school-wide from 60% to 74% as of March 2023. Almost all certified teachers have earned their Apple Teacher Badges and Macbook Badges and are proficient integrating Apple learning tools and products into their lessons. All grade level teachers have a CANVAS page and coursework supporting digital curriculum.

Areas of Needed Improvement

Student growth for grades K-6 in Acadience Reading were lower than targeted according the MOY Acadience Reading Pathways of Progress report. 61% of the students were at or above typical growth. This meets the goal set by the State of Utah and Davis School District, but we want to reach 69% by the end of the year. Mathematics instruction is very traditional and needs to begin shifting to more updated practices.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 30,177.02
TSSA Current Year SY22-23 New Funding	\$ 90,124.00
TSSA Total funding for Current Year SY22-23	\$ 120,301.02
TSSA Current Year SY22-23 Anticipated Spending	\$ 95,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 25,301.02

TSSA Anticipated new funding for Next Year SY23-24	\$ 101,085.00
TSSA Total funding available for Next Year SY23-24	\$ 126,386.02
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>TSSA funding has provided a partial FTE to lower class sizes in first grade. This money is also being used to fund software purchases for math, language arts, and science. Teachers have been compensated for their service on committees as leaders in the school. Every teacher was provided an extra contract day for preparation prior to the beginning of school. Some money was used to provide professional development for newer or beginning teachers with our instructional coach. Money is also getting used to provide prizes and food for teacher in student morale.</p> <p>We anticipate a large rollover at the end of this year. This decision was made conscientiously looking to fill the funding gap created by the loss of COVID-19 relief funds. The majority of this money will be used to continue teacher assistants for next year.</p>

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	Community Council Activities & Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for</i>	Welcoming Routines: : Start the school day or class period, to build community and

<i>students -- Daily practices integrated in classroom instruction</i>	connect to the work ahead.								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports								
<i>SEL Goal Statement</i>	Snow Horse Elementary will provide students with a strong sense of school community, build relationship skills, and increase students' awareness of themselves and others as valuable members of the school and community by intentionally creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected.								
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD SEL Walkthrough								
<i>Our school needs professional learning in</i>	Restorative Practices								
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. According to the Davis School District SEL School Self-Assessment and Walk-Through Tool, Snow Horse Elementary will move at least one indicator from “Partially in Place” to “Fully in Place” under 3 of the 4 SEL sections. The baseline data will be from October 2022 and compared to May 2024. 2. All teachers will conduct weekly morning meetings. 3. Continue to focus on implementing restorative practice 4. Establish collective expectations across school settings. 5. Initiate a multi-cultural advisory club MAC 6. Jr. Hope Squad and PTA will promote Kindness clubs and attributes on a monthly basis. 								
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$4,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Items and food for teacher and student morale.</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Items and food for teacher and student morale.	\$ 4,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	Items and food for teacher and student morale.	\$ 4,000.00						

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
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Goal Statement

Sixty-nine percent of students will show typical or above typical growth according to Acadience Reading end of year Pathways of Progress assessment.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience Reading Benchmark Pathways to Success Scores

Reading Inventory

Action Plan (please number steps)

1. Administer Acadience Reading Benchmark assessments to all students. (LAND TRUST FUNDS)
2. Teachers and/or teacher assistants (TAs) will use LETRS Phonics and Word Reading Survey, PASS, etc., to identify specific deficits for all students below benchmark standards, according to their composite score. (LAND TRUST FUNDS)
3. Teachers or TAs will work with students in small groups according to the identified deficits.(LAND TRUST FUNDS)
4. Teachers or TAs will progress monitor all students receiving differentiated instruction using the Acadience Reading Progress Monitoring tool.(LAND TRUST FUNDS)
5. Teachers will participate in data meetings with the literacy coach following the administration of the beginning and middle of the year benchmark assessments. Data meetings will be used to: (LAND TRUST FUNDS)
 1. Monitor and analyze student growth.

2. Identify Tier I and Tier II instructional needs.
3. Set up coaching opportunities.
4. **Direct Instruction Tier III intervention program.**
6. Teachers will meet in Professional Learning Communities (PLCs) to analyze student data and to discuss student progress.
7. The Local Case Management Team will discuss students identified as needing more intense intervention. The team will determine appropriate interventions for the teacher to implement in the classroom and/or request a referral for Special Education services.
8. Teachers will participate in coaching with our literacy coach according to their individual needs. (LAND TRUST FUNDS)
9. **All teachers will complete the LETRS training.**
10. **Trust Lands funding will be used to fund an additional full-time teacher in lower grades to ensure smaller class sizes. (LAND TRUST FUNDS)**
11. **All new teachers will receive a half-day training with the literacy coach prior to the beginning of the school year. (LAND TRUST FUNDS)**
12. To Maintaining literacy growth throughout the summer the school will host a weekly summer library for students to participate in literacy activities and to check out books. (LAND TRUST FUNDS)
13. Software will be purchased to assist teachers in providing targeted instruction.
14. Extra contract day provided for teachers to prep for the school year.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#PD|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Reading|

Goal TSSA Expense Total - \$108,386.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Software or Technology Hardware (each item < \$5000)	#13 Software purchases to aid with targeted instruction	\$ 4,000.00
TSSA	Salaries & Benefits	#14 Extra Teacher contract day for school year preparation.	\$ 10,000.00
TSSA	Salaries & Benefits	# 1-4 Teacher assistants to support interventions	\$ 94,386.00

Goal Short Title

Goal Statement

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Professional Learning Communities (PLC)

Teachers will implement the professional learning community (PLC) process by frequently meeting with grade level team members to discuss student data and develop a curriculum map for language arts.

Completed Grade Level Curriculum Maps for Language Arts

<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Teachers will meet weekly in grade level teams to analyze student data and to discuss student progress. 2. Teachers will use quarterly substitutes to: <ol style="list-style-type: none"> 1. Identifying Priority Standards in L.A. 2. Unpacking priority standards into learning targets and “I can” statements. 3. Organize learning targets sequentially. 3. Teachers will use student data to organize small groups for differentiated instruction. 4. We will use the funding to pay for subs while grade level teams unpack standards, create learning targets, make "I Can" statements, and then make a curriculum map for Language Arts.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>	
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$0.00</p>

<i>Goal Short Title</i>	Teacher Leadership Goal		
<i>Goal Statement</i>	Build faculty leadership skills, by providing opportunities to give meaningful input and direction to major school initiatives, including but not limited to SEL, PLCs, and multi-tiered support.		
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>			
<i>Measures</i>	LCMT Referrals Guiding Coalition Team Notes Social Committee Activity Reports		
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will be assigned to a leadership committee. 2. Teachers will carry out duties and be paid for time committed. 		
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders		
<i>District Strategic Plan Area(s)</i>	Empowered Employees		
<i>If you selected 'School Identified Area', please describe</i>			
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Technology		
<i>Does this action plan include behavioral / character education / leadership efforts?</i>			
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>			
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$4,000.00		
	<u>Funding</u>	<u>Expense</u>	<u>Description</u>
			<u>Item Cost</u>

	<u>Source</u>	<u>Category</u>		
	TSSA	Salaries & Benefits	#1-2 Extra Duty pay for teachers on leadership committees.	\$ 4,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	Items and food for teacher and student morale.	\$4,000.00
Reading	TSSA	Software or Technology Hardware (each item < \$5000)	#13 Software purchases to aid with targeted instruction	\$4,000.00
Reading	TSSA	Salaries & Benefits	#14 Extra Teacher contract day for school year preparation.	\$10,000.00
Reading	TSSA	Salaries & Benefits	# 1-4 Teacher assistants to support interventions	\$94,386.00
Teacher Leadership Goal	TSSA	Salaries & Benefits	#1-2 Extra Duty pay for teachers on leadership committees.	\$4,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 101,085.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 126,386.02
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 10,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 126,386.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 0.02
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes