



Teacher Student Success Act TSSA Budget only

Bountiful Elementary - SY 2024

Principal Kristen McDonough

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Elementary is to promote the mission of learning first for all. To accomplish our purpose, we involve all stakeholders in addressing ongoing improvement efforts. We make a special effort to focus on providing data driven instruction in each classroom that is effective and efficient with high expectations for all students. We provide differentiation to support student learning. We also provide a safe and nurturing environment in which students can reach their full potential, academically, socially, and emotionally. This supports our vision, "Empowering the Whole Child." The mission of Bountiful Elementary is "to create a community of knowledgeable, productive, caring, and thoughtful learners who are prepared to make a positive difference in the world." The motto of Bountiful Elementary is, "Bountiful Bobcats C.A.R.E! They are Courteous, Aware, Responsible and Enthusiastic."

Description of the School

Community

Bountiful Elementary School is located at 1620 S. 50 West in Bountiful, Utah. The school is located in an economically and culturally diverse residential area. Our two-story school is the oldest in the district and has been part of the community since 1950.

Student Body

Bountiful Elementary is a K-6 elementary school. The current enrollment is 485 students. The community is comprised of families who speak ten different languages. Because Bountiful Elementary's population is diverse, we receive support through the Latinos in Action program as well as English language support with an English Second Language (ESL) tutor.

Demographics:

Caucasian: 70%

Hispanic/Latino: 17%

Native Hawaiian or Other Pacific Islander: 6%

Other Minority: 7%

English Language Learners: 15%

Economically Disadvantaged: 37%

Special Education: 15%

Staff

Our staff at Bountiful Elementary includes 21 certified teachers. Three of our teachers teach the Primary Advanced Learners (PAL) program. We also have one special education teacher, a half-time special education teacher, and one English Language Arts instructional coach. In addition, we have 40 classified support staff working in both full and part-time positions. Our support staff includes teacher aides, a part time school psychologist, full-time school counselor, a speech pathologist, part-time ESL tutor, and part-time Family Support Specialist.

School Culture

At Bountiful Elementary we believe that all students can achieve success academically, socially, and emotionally. We are committed to helping students achieve this success in a safe and nurturing environment where all students have equal opportunity to excel. Bountiful Elementary school is the home of a PAL Program (Primary Advanced Learners) which includes three classrooms in grades 1-3. Technology is a priority at our school. Every teacher has an iPad and students have a one on one access to iPads and/or laptops within their classrooms. We have two computer labs, one which hosts our InfiniD Science Missions, and the other that is used for Computer classes. Professional Learning Communities (PLCs) are held weekly and focus on data and implementing instructional strategies and interventions to support all levels of learners. Literacy is a focus in every classroom with daily writing integrated in all curriculum areas. Another focus is the successful implementation of the DESK standards in all core subjects. Bountiful Elementary provides additional math support through math software which includes i-Ready and ST math programs. We also have teacher math aides to support math instruction. Additionally, English Language Arts is supported through Imagine Learning software. Our ELL and ESL learners are given support with a specialized ESL tutor. Parents are frequently seen working in classrooms, volunteering in PTA and Community Council, and supporting the school in many ways. Our school participates in the "Watch Dog Dads" program as another way to involve parents, specifically fathers. Many dads and grandfathers volunteer for an entire day or more of their time during the school year in classrooms, on the playground, and in the lunchroom. This program has had a positive outcome for students, parents, and staff. We hope to continue this program for many years to come. Bountiful Elementary hosts several activities throughout the year that bring the community together. Events such as the Spirit Week, the school play (Matilda Jr for the 2022-2023 school year), Hogwarts Night, Family Literacy Week, S.T.E.A.M. night, and other activities help create an environment where everybody has fun participating.

Unique Features & Challenges

Bountiful Elementary is the oldest school structure in the district. It has a distinct charm, but the age of the building makes some logistical aspects challenging. Our school has two stories with no elevator, which presents a challenge when trying to move large items from one floor to another. The school does not have collaboration space for teachers or students, so finding a common area is sometimes problematic. The cafeteria and gym share the same space, so creativity and cooperation is required to hold activities for students. Bountiful Elementary hosts the Primary Advanced Learner (PAL) program for first, second, and third grade students. Our population is enhanced by and continues to change with more economically and culturally diverse students.

Additional Information

Bountiful has a long history of tremendous community support. The Bobcat pride and loyalty to the school is apparent in the halls each day. Bountiful employees are dedicated and committed. Some of our office staff have worked in the school over 25 years. Bountiful Elementary will be rebuilt and students will begin attending the new school in August of 2025. Students will continue to attend the current building while the newer building is built on the existing field area.

Needs Analysis

Notable Achievements

Bountiful Elementary has continued to support student learning with PLCs focused on common assessments and effective Tier 1 instruction. Four days each week, each grade level participates in a What I Need (W.I.N.) hour where teachers and teacher aides provide interventions in small groups for their students. Our positive student behavior has dramatically increased with the successful implementation of a PBIS model that emphasizes our school's C.A.R.E. motto. In addition to a school wide behavior plan, Bountiful Elementary has a behavior interventionist who supports students in making appropriate choices at school. Students earn "Pawsitive Points" for appropriate behavior to go toward individual classroom activities and school-wide celebrations. Each month, one student from each classroom is chosen to have "Pizza with the Principal" and two others are highlighted for their efforts in following the monthly C.A.R.E. theme. Our school has a one 1:1 ratio of devices for students. Teachers have used more technology in their classroom through the use of I-Ready, NearPod, ST math, Imagine Learning, Canvas, TEAMS, Zoom, and many other digital programs. Students continue to participate in science missions through the use of the InfiniD lab. Because of the increasing need of our students and families, Bountiful Elementary implemented "The Bountiful Rack." We have dedicated our basement area to serving our students and families with new or gently used donated clothes, boots, and shoes. Our HOPE Squad also supports our students by delivering around 86 Bountiful Pantry Packs weekly.

Areas of Recent Improvement

One of our greatest achievements has been an increase in positive student behavior. Our students and faculty and staff have worked hard to follow the school C.A.R.E. motto. Students are rewarded for positive, kind, safe, and appropriate behavior at school. Our focus emphasizes restorative practices and reteaching social skills. We have implemented a Buddy Up program to create a more cooperative classroom community. We also have a "Zen Den" to allow for students to have a spot to reset and take a break when needed with our Behavior Intervention Coach. The Behavior Intervention Coach helps guide students through the process of dealing with feelings and emotions that are sometimes intense for students. Each classroom also has a "calm down corner" with materials and activities that reinforce calm behavior. Each morning we have a Mindful Minute where the whole school practices mindful breathing to set the tone for the day. Bountiful Elementary has also implemented the Vex Robotics program. Two of our teachers host six teams of students and help them participate in competitions throughout the school year. We have also increased our literacy efforts by

ensuring that all teachers are trained in the science of reading. We implemented a new reading intervention program this year to address the needs of our struggling readers. The program is called the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) and it reinforces and reteaches foundational skills to students who need more support in reading.

Areas of Needed Improvement

Based on individual class and grade level data, students can still improve in all academic areas. We plan to continue with PLCs, our SIPPS reading intervention program, and our teacher reading aides and math aides to support individuals and small groups. We plan to give more support to our English as a Second Language (ESL) and English Language Learners (ELL) by increasing our ESL and ELL students' time with the ESL tutor.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 25,549.00
TSSA Current Year SY22-23 New Funding	\$ 76,438.00
TSSA Total funding for Current Year SY22-23	\$ 101,987.00
TSSA Current Year SY22-23 Anticipated Spending	\$ 75,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 26,987.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 94,880.00
TSSA Total funding available for Next Year SY23-24	\$ 121,867.00
Describe your	1. Teacher Leadership stipends: Teachers have been willing to support school events outside

school's Current
Year SY22-23
Progress for
TSSA Spending

their contracted hours. Several teacher committees including the PBIS behavior committee, the Guiding Coalition, the school musical and STEAM night volunteers received stipends funded from TSSA to support their extra leadership efforts.

2. Behavior Intervention Coach: Our coach has greatly supported our students who struggle with social skills and has helped create a more positive environment at the school.
3. HOPE Squad and Student Council advisors and teacher liaisons: Students have enjoyed more leadership opportunities being involved in these student committees.
4. Extra Teacher Work Day: All teachers were paid at their individual pay rates to work an extra day between August and September of 2022.
5. PLC Conference: Three teachers were able to attend the PLC conference in Salt Lake City in October.
6. Reading materials: Heggerty teacher manuals and reading supplies to support the SIPPS intervention program were purchased to support literacy instruction.
7. Supplies and stipends for family STEAM night: Our STEAM night was a huge success with over 600 people attending. Students were able to participate in many fun learning activities in all STEAM categories.
8. Extra hours for the ESL teacher aide: To better support our ESL/ELL students, we added more hours for our ESL aide to tutor our students.
9. SEL room for teachers and staff: We turned our faculty lounge into a calm space by adding hanging lights and furniture that supports a more relaxing environment.
10. Book purchase: We purchased the book, Teachers These Days for all faculty and staff and highlighted the things we learned from the book throughout the year.

SEL Goals and Planned Actions / Resources

Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes

Strengthen Adult SEL|Promote SEL for Students.|Building Foundational Knowledge and Capacity|

Building school SEL foundational support, commitment, and ownership

School Community SEL Events
Parent Outreach

<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Trauma Sensitive Practices Positive Behavior Supports Attendance Practices
<i>SEL Goal Statement</i>	Bountiful Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management and emotional regulation.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey School Data
<i>Our school needs professional learning in</i>	Bullying Prevention
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will complete a baseline SRSS. They will use that data to provide appropriate support to their classes and grade levels. The SEL/Behavior committee will use that data to provide activities that will help with students who are struggling in specific social and emotional areas. 2. Teachers will continue using the Buddy Up charts to create a positive community in their classrooms. Teachers will review restorative practices and bully prevention strategies to implement with their students. 3. Sixth grade teachers and students will participate in 12 weeks of Learning to Breathe instruction delivered by Davis Behavioral Health. 4. The Student Council and HOPE Squad members will participate in a leadership conference and provide activities to students throughout the year which focus on kindness and gratitude. 5. Our Behavior Intervention Coach will continue to intervene with students who are struggling socially and/or emotionally. 6. Our SEL parent volunteer help provide fun and engaging SEL activities for SEL week in March. 7. We will continue to implement a Mindful Minute each morning that is led by our HOPE Squad students and school counselor.

8. We will continue to use "Pawsitive Points" to recognize students for following the C.A.R.E. model. Each month one student from each class will be nominated to have Pizza with the Principals. Two other students who exemplify the C.A.R.E. theme for the month will be chosen as CARE Champions and have a chance to win a prize. The SEL/Behavior team will design engaging activities for every grade to participate in when they have reached their "Pawsitive Points" goal.

9. Each teacher will continue to designate a "Calm Down Corner" in their rooms. Materials for the "Calm Down Box" will be replenished for the new school year.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$26,400.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Behavior Intervention Coach and stipends for advisors and teacher liaisons for HOPE Squad and Student Council. Stipends for the SEL/Behavior committee members.	\$ 25,000.00
TSSA	General Supplies, Other	Supplies for SEL week, replenishing Calm Down Boxes, school-wide PBIS activities	\$ 500.00
TSSA	Transportation, Admission, Per Diem	Conferences for Student Council and HOPE Squad	\$ 500.00
TSSA	Printing	Printing student pictures for Student of the Month and CARE Champions, certificates for Student of the Month, buttons for Student of the Month and CARE Champions	\$ 400.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase Acadience Pathways to Progress Scores
<i>Goal Statement</i>	Sixty percent or more K-6 grade students will show typical or above typical growth on the Acadience ELA Pathways to Progress End of Year (EOY) assessment.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	

Measures	We will use the EOY Acadience Pathways to Progress composite scores to check for appropriate growth.
Action Plan (please number steps)	<ol style="list-style-type: none"> 1. Teachers will identify students reading below grade level according to the Beginning of Year (BOY) Acadience reading assessment. 2. Each teacher will implement Tier I whole group and small group instruction based on the DSD planning guides to address all components of literacy instruction. 3. Identified students will receive regular progress monitoring and modified instruction as needed. 4. All students identified as reading below grade level on the BOY assessment will also receive intervention from the reading aides trained in the SIPPS intervention program. (LAND TRUST FUNDS) 5. Four reading aides will be retained and funded through Trust Land money to provide intervention using the SIPPS program. (LAND TRUST FUNDS) 6. A literacy block and What I Need (W.I.N.) intervention schedule for each grade level will be designed to support optimal literacy instruction. 7. Administration and teachers will continue to work with Schools Cubed consultants to strengthen Tier one instruction in the classroom. 8. The Guiding Coalition will meet monthly to discuss and review literacy goals.
This goal can be categorized as... (choose all that apply)	#PD #PCBL #TeacherLeaders
District Strategic Plan Area(s)	Student Growth & Achievement Empowered Employees
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading Writing
Does this action plan include behavioral / character education / leadership efforts?	
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student	

academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA			\$ 0.00

Goal Short Title

Increase Math Scores

Goal Statement

First and second grade students will show a three percent increase from the Acadience Math Computation Middle of Year (MOY) assessment in 2023 to the MOY assessment in 2024. First grade will increase from 38% in 2023 to 41% in 2024, and second grade will increase from 60% in 2023 to 63% in 2024. Seventy-five percent of students in grades 3-6 will demonstrate proficiency within a chosen priority math standard.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

We will compare the Acadience Math Computation MOY assessment from 2023 to the MOY assessment in 2024 to check for appropriate growth in first and second grade students. For third through sixth grade students, we will compare growth on a RISE priority standard benchmark test from the beginning of the year to a similar RISE Benchmark test after instruction in the math priority standard.

Action Plan (please number steps)

For First and Second Grade Students:

1. Teacher aides will be hired and trained to support students who are below grade level in math. (LAND TRUST FUNDS)
2. Each teacher will be assigned a teacher aide to assist during the math instructional block.
3. Teachers will use supplemental math software to support student progress in math.

For Third through Sixth Grade Students:

1. Teacher aides will be hired and trained to support students who are below grade level in math.
2. Each teacher will be assigned a teacher aide to assist during the math instructional block.
3. At the beginning of the year, teachers will review the end of year RISE math scores and choose a priority standard to focus on for the upcoming school year.
4. Teachers will choose a RISE benchmark test that corresponds to their chosen priority

standard and administer that benchmark test in September.

5. Teachers will give a second RISE benchmark test as a formative assessment during the instructional window for that priority standard.

6. Teachers will then give a final RISE benchmark test by the end of March to determine if 75% or more of their students are proficient in the chosen standard.

This goal can be categorized as... (choose all that apply)

#PCBL|#Tech|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$12,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Teacher aides to assist with math	\$ 12,000.00

Goal Short Title

Increased engagement in STEM subjects

Goal Statement

Students in K-6 grades will show an increased engagement in STEM subjects using the InfiniD lab. Selected students in grades 4-6 will participate in the Vex Robotics Club by students scores of knowledge, Skills, and Disposition will increase by 10% from the beginning of the year to the end of the year using the InfiniD lab analytics.

TSI SCHOOL

<i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Student scores of Knowledge, Skills, and Disposition will increase by 10% from the beginning of the year to the end of the year using the InfiniD lab analytics. A Vex robotics team will be selected and compete in competitions throughout the school year.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Retain a paraprofessional to manage the InfiniD lab missions. 2. Purchase the InfiniD lab license funded by LAND TRUST Money. 3. Retain two teachers to oversee the Vex Robotics Club. 4. The Vex Robotics Club teachers will select a team through an application process and oversee the Vex Robotics competitions throughout the year that will be funded through the LAND TRUST money.
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Science Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Acadience Pathways to Progress Scores	TSSA			
Increase Math Scores	TSSA	Salaries & Benefits	Teacher aides to assist with math	\$12,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Behavior Intervention Coach and stipends for advisors and teacher liaisons for HOPE Squad and Student Council. Stipends for the SEL/Behavior committee members.	\$25,000.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	Supplies for SEL week, replenishing Calm Down Boxes, school-wide PBIS activities	\$500.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Transportation, Admission, Per Diem	Conferences for Student Council and HOPE Squad	\$500.00
Strengthen Adult SEL Promote SEL for Students. Building Foundational Knowledge and Capacity	TSSA	Printing	Printing student pictures for Student of the Month and CARE Champions, certificates for Student of the Month, buttons for Student of the Month and CARE Champions	\$400.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 94,880.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 121,867.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 9,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 47,400.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 74,467.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes