



# Teacher Student Success Act TSSA Budget only

**Boulton Elementary - SY 2024**

Principal Lori James

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Boulton Elementary is to promote student growth and excellence by: Helping students become effective communicators, inspired learners, productive workers, responsible citizens, resourceful, and independent thinkers.

## Description of the School

### Community

Boulton Elementary School is located at 2611 South Orchard Drive in Bountiful, Utah. Bountiful is a residential community ten minutes north of Salt Lake City, Utah.

### Student Body

Boulton Elementary has approximately 513 students. We have Pre-K through 6th Grade. Our demographics by subgroups are 1% Asian, 1% African American, 81% Caucasian, 11% Latino, 4% Pacific Islander, with 2% identifying with multiple races. The number of economically disadvantaged students has increased from 17% to 20%. Our students with limited English proficiency has increased from 4% to 5%.

### Staff

For the upcoming 2023-2024 school year, the staff at Boulton Elementary will be led by a principal and a .5 administrative intern. There will be approximately 74 staff members with 18 certified teachers in regular grade level

classrooms. This includes 4 certified special education teachers (two Essential Elements, preschool, resource), 1 part time school psychologist, 1 full time speech therapist, 1 part time speech therapist, 1 part time ELA, and 1 full-time school counselor. We also have a certified music teacher, and 46 classified staff members.

## **School Culture**

We have a diverse economic population attending Boulton. We have a portion of students that live in high economic housing neighborhoods and two lower income apartment complexes, while the majority of our Boulton Community live in established, middle income homes. Our school is welcoming to all families, and we encourage parent volunteers in every capacity. Boulton is fortunate to have a supportive PTA and Community Council that enhances students' learning and educational opportunities. We have at least 95% attendance at Parent Teacher Conferences.

## **Unique Features & Challenges**

We have a broad spectrum of advantaged and disadvantaged students economically. Although our advantaged students remain stable in numbers, our percentage of disadvantaged students has risen 10% over the past 5 years and continues to rise a little each year. This will most likely continue to grow as the current middle-income families "age out" of our neighborhood. Many of these either rent out their homes or turn them into multiple family dwellings. Davis Collaborative Learning Teams report the need for continued professional development regarding progress in the area of data collection and review, differentiated instruction, and interventions. There is also a need to continue to expand upon our one-to-one Apple capabilities and implement continuous personalized learning within each classroom. With a STEM grant award, we purchased VEX Robotics kits and implemented a new VEX Robotics Club for 5th and 6th grade students this year. These two groups meet once a week after school; 6th grade will participate in two competitions in January and February of 2023. The Vex Robotics Club will meet three times a week for the 2023-2024 school year and compete in several district competitions. New for the 2023-2024 school year, we will have a Full Day Kindergarten for the first time.

## **Additional Information**

Boulton Elementary has a very active PTA. They provide various activities; Bend the Rules Day, field trip grants, teacher grants, Grown-Ups and Goodies, Spelling Bee, funding Pizza with the Principal, Field Day, Box Tops, and Volunteer Tea. They are also instrumental in providing Teacher Appreciation Week luncheons and activities. Our PTA also provides many fun incentives for the students and teachers.

## **Needs Analysis**

## **Notable Achievements**

Our Student Council's selection process is established with specific guidelines and expectations. The selection process includes essays, teacher rankings, and personal interview. These requirements were revised to include a panel of educators completing the selection process. Boulton Elementary has made substantial efforts to put programs into place to include community involvement. These efforts include Veterans Day Program, Boulton Elementary Choir, Davis Spelling Bee, School Play, Vex Robotics Club, and Talent Show. A grant was written that funded a STEM Lab that benefits all students with experiences provided by the InfiniD Lab. The STEM Lab will continue to contribute to instructional agility by focusing on meaningful, engaging, collaborative, mastery, blended learning, and working towards higher-level thinking. Boulton Elementary has been identified as a candidate for Apple Distinguished School. More than 80% of the certified staff members are Apple Teacher Certified. Our student body is 1:1 with Apple iPad devices and personalized learning experiences are taking place daily using these devices. All teachers have iPads and MacBooks, as well as Apple TV's in their classrooms to better facilitate curricular opportunities. We were officially invited to apply for Apple Distinguished School and will complete this application by June of 2023. We are the only

school in Utah to be invited this year.

## Areas of Recent Improvement

Due to COVID during the 2020-2021 school year, RTI was revised to be a complete push-in model. Response to Interventions (RTI) was established to offer the greatest academic progress for students. Four teacher assistants instruct in Tier 2 intervention. At-risk students are identified and attend RTI in a small group setting for 20 minutes 3 times per week. Progress monitoring takes place either weekly or bi-weekly to advance students, to maintain, or to refer to LCMT. The RTI program has been very successful in moving students upward in reading proficiency and achievement. The teachers have been trained to identify more closely which students are in need of RTI assistance and with that data and information, have worked closely with the tutors to intervene on target deficits. In the 2021-2022 school year, we increased our aide capacity to include five language arts (RTI) tutors and three math tutors to meet the needs of all students with Tier II instruction and intervention. Teachers are now actively engaged in monthly Davis Collaborative Teams (DCT) meetings as well as Data Team meetings every other month. Our current 2022-2023 year has seen an increase in collaborative efforts between our teachers and tutors, as tutors have participated in all data team meetings to increase data knowledge and incorporate appropriate and targeted Tier II interventions. One of the tutors is a retired 1st-grade teacher, who has been instrumental in leading the team and providing her expertise. For the 2023-2024 school year, all seven tutors (four math and three language arts) will remain in our school to assist students and teachers with Tier I and Tier II instruction and interventions.

## Areas of Needed Improvement

There are two areas that Boulton Elementary would like to identify as needing improvement: 1) Identifying students who fall into the lowest 25% subgroup and focus additional supports and remedial efforts towards those students and their academic achievement; 2) Identifying at-risk students who are making below and well-below growth on Pathways to Progress measure of Acadience Reading. Continuing to monitor our Tier I and Tier II interventions that are implemented in the classrooms will remain a goal of our school.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 12,250.43
TSSA Current Year SY22-23 New Funding	\$ 76,606.00
TSSA Total funding for Current Year SY22-23	\$ 88,856.43
TSSA	\$ 59,922.02

Current Year SY22-23 Anticipated Spending

TSSA Expected balance carried over into Next Year SY23-24

\$ 28,934.41

TSSA Anticipated new funding for Next Year SY23-24

\$ 92,879.00

TSSA Total funding available for Next Year SY23-24

\$ 121,813.41

Describe your school's Current Year SY22-23 Progress for TSSA Spending

By the end of the 2022-2023 school year, we will have spent almost \$60,000 of our budget. 1. We funded the extra contract day for teachers. 2. We continued our support of teachers and students with an SEL (Student Support Aide), which has reduced our administration referrals tremendously and has allowed for more time to be spent in the classroom receiving direct instruction. 3. We continued support of teachers and students with a Math TA position for 18 hours weekly which was coupled with ESSR funds to be a total of 28 hours. 4. Using TSSA funds, we funded our InfiniD lab instructor's salary along with the licenses needed for InfiniD Lab experiences. 5. We funded an additional Student Support Aide for 16 hours weekly who assisted in the office, as well as in the lunchroom. 6. We purchased MacBooks and Sphero Bolt Packs to increase our language arts and science capacities within the curriculum. 7. We purchased online subscriptions such as Kids A-Z and Membean to further enhance language arts integration into the curriculum. The rationale for the larger than expected carryover of \$28,934.41 into the 2023-2024 school year is due to ESSER and CARES funds being utilized to provide salaries to the tutors originally intended to be funded out of TSSA.

# SEL Goals and Planned Actions / Resources

*Choose the focus of this SEL goal then select all applicable programs from*

**Building Foundational Knowledge and Capacity|Strengthen Adult SEL|**

<i>the dropdown boxes</i>	
<i>Building school SEL foundational support, commitment, and ownership</i>	Parent Outreach
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Bullying Prevention Classroom Management
<i>SEL Goal Statement</i>	Boulton Elementary will focus on building SEL foundational knowledge and capacity for faculty and staff in self-awareness, self-management, social awareness, relationship skills and responsible decision making.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD SEL Walkthrough Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. <b>Continue meeting as an SEL team for planning and implementation to strengthen foundational knowledge and capacity within our school. Calendar bi-monthly meetings.</b></li> <li>2. <b>Provide continuous trainings and PD opportunities for school SEL team and faculty by DSD SEL Team, Boulton SEL Team, and Boulton School Counselor.</b></li> <li>3. <b>Students will engage in a weekly Welcoming Activity in order to continue practicing of social and communication skills.</b></li> <li>4. <b>Complete DSD SEL Self-Assessment once more to gauge growth or needed improvement from previous year to current year.</b></li> <li>5. <b>Use monthly meeting objectives and information to inform professional learning and future implementation.</b></li> <li>6. <b>Fund the salaries of Student Support Aides to assist with the building of our foundational knowledge of SEL components.</b></li> </ol>

*SEL Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$85,740.41

<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
TSSA	Salaries & Benefits	A Student Support aide will provide structured activities and lessons in an alternate setting for students grades K-6 teaching strategies to improve student learning. With this increased support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction and engaging with their grade level peers. This will be for 24 hours weekly.	\$ 14,200.00
TSSA	Salaries & Benefits	An additional Student Academic Support Aide who will assist students in the office as well as in the lunchroom. This will be for students grades K-6.	\$ 9,950.00
TSSA	General Supplies, Other	Additional Funds can be used to provide substitutes, morale incentives, teacher supports, student behavior supports, technology, curricular supports, and school shirts.	\$ 13,590.41
TSSA	Salaries & Benefits	1/2 school counselor will be funded to continue to support in all academic areas, behavioral interventions, SEL work within the classrooms, and PBIS school-wide efforts.	\$ 48,000.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ELA Goal</b>
<i>Goal Statement</i>	Seventy-one percent of K-3 students will score Typical, Above, or Well Above on the Acadience Pathways of Progress Growth Measurement MOY benchmark.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	

<i>Measures</i>	Acadience Pathways of Progress Growth Measurement.
<i>Action Plan (please number steps)</i>	<p>At-risk students will be identified in grades K-3 using common formative assessments and BOY Acadience Reading test scores by September 29, 2023.</p> <ol style="list-style-type: none"> <li>1. Deliver targeted intervention to at-risk students during Response to Intervention (RTI) with the support of the local case management team, administration team, and Intervention Tutors. Intervention Tutors will be purchased through the (LAND TRUST FUNDS)</li> <li>2. Adjust interventions based on weekly progress monitoring and drill down of students with scores below benchmark.</li> <li>3. mClass licenses will continue to be used to progress monitor students and provide drill down opportunities for grades 4th-6th.</li> <li>4. MacBook laptops were purchased to increase student compatibility with other devices in order to support ELA curricular content. LAND Trust funds and TSSA funds were used to purchase the laptops. Teachers will continue to utilize the compatibility between iPads and MacBooks to further increase accessibility.</li> <li>5. Membean and Kids A-Z online curriculums and subscriptions will continue to provide additional and supplemental supports to students with regards to language arts, spelling, and vocabulary. Land Trust funds will be used to purchase these. (LAND TRUST FUNDS)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used</i>	Goal TSSA Expense Total - \$0.00

to support this goal?

<i>Goal Short Title</i>	<b>Math Goal</b>
<i>Goal Statement</i>	Students in grades 3-6 will increase in RISE scores with a two percent increase of students scoring proficient (targeting 63%).
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	End of year RISE assessment.
<i>Action Plan (please number steps)</i>	<b>Identify at-risk students through common formative assessments at the beginning of the year as well as via appropriate end of year measures (Go Math Benchmarks, iReady, and/or Imagine Math programs).</b>  <ol style="list-style-type: none"><li>1. Grades K-6 will use the newly adopted math curriculum to further increase their knowledge of the math concepts and core standards.</li><li>2. To enhance learning and provide individual growth, grades K-6 will use a combination of iReady and Imagine Math which will be funded by grants.</li><li>3. Three math TA's will be funded through (LAND TRUST FUNDS).</li><li>4. One math TA will be funded through (TSSA FUNDS).</li></ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	



will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$9,700.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#4 Fund Math TA 16 hours weekly (3.2 hours daily).	\$ 9,700.00

Goal Short Title

### Science Goal

Goal Statement

Students in grades 4-6 will increase in RISE scores by three percent demonstrating proficiency.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

Measures

End of year RISE scores.

Action Plan (please number steps)

1. Students in 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.
2. Grades K-6 will attend the InfiniD Lab at least once a month to strengthen skills and promote growth in science areas. (LAND TRUST FUNDS)
3. Students in grades 3rd-6th will attend STEM lab once a week to also strengthen skills and promote growth in science areas.
4. Generation Genius and Mystery Science will be purchased to increase access and supplemental opportunities for science curriculum acquisition and implementation. LAND Trust funds will be used to purchase the subscriptions. (LAND TRUST FUNDS)
5. Vex Robots will increase STEM opportunities for students to gain more knowledge and experiences with science curriculum. (LAND TRUST FUNDS)
6. Sphero Bolt Power Pack will increase STEM opportunities for students to gain more knowledge and experiences with science curriculum.
7. Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEM instructor. (TSSP)

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#GraduationRates|#CollegeCareerReady|#DiversityEngagementInclusion|

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Science								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$15,100.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>#1 InfiniD Lab/STEM Instructor</td> <td>\$ 15,100.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	#1 InfiniD Lab/STEM Instructor	\$ 15,100.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	#1 InfiniD Lab/STEM Instructor	\$ 15,100.00						

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Strengthen Adult SEL	TSSA	Salaries & Benefits	A Student Support aide will provide structured activities and lessons in an alternate setting for students grades K-6 teaching strategies to improve student learning. With this increased support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction and engaging with their grade level peers. This will be for 24 hours weekly.	\$14,200.00
Building Foundational Knowledge and	TSSA	Salaries & Benefits	An additional Student Academic Support Aide who will assist students in the office as well as in the lunchroom. This will be for students grades K-6.	\$9,950.00

Capacity Strengthen Adult SEL				
Building Foundational Knowledge and Capacity Strengthen Adult SEL	TSSA	General Supplies, Other	Additional Funds can be used to provide substitutes, morale incentives, teacher supports, student behavior supports, technology, curricular supports, and school shirts.	\$13,590.41
Building Foundational Knowledge and Capacity Strengthen Adult SEL	TSSA	Salaries & Benefits	1/2 school counselor will be funded to continue to support in all academic areas, behavioral interventions, SEL work within the classrooms, and PBIS school-wide efforts.	\$48,000.00
Math Goal	TSSA	Salaries & Benefits	#4 Fund Math TA 16 hours weekly (3.2 hours daily).	\$9,700.00
Science Goal	TSSA	Salaries & Benefits	#1 InfiniD Lab/STEM Instructor	\$15,100.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 92,879.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 121,813.41
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 8,944.10
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 119,484.51
4. Planned TSSA carryover into the Following Year SY25-26	\$ 2,328.90
Does the school plan to fund teacher leadership opportunities with TSSA funds?	