



Teacher Student Success Act TSSA Budget only

Stewart Elementary - SY 2024

Principal TJ Naylor

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Stewart Elementary is to promote the mission of working together to create a successful educational experience for each student. To accomplish our purpose, we work together as administrators, teachers, and parents, with our Community Council to ensure all students are highly engaged as they receive quality instruction from highly qualified teachers. Students achieve growth in all academic areas as each student works to attain proficiency in a safe, respectful environment, where they are taught to be responsible and in turn are successful. Stewart Elementary's highly qualified teachers provide an engaging learning environment for all students in every classroom. Parents and students have the opportunity to choose and design the enrichment areas of interest through counselor lessons, personalized software, Chinese Immersion, STEAM focus, a discovery learning lab, personalized learning labs and other extracurricular activities.

Description of the School

Community

Stewart Elementary is located in Centerville, Utah which is a suburban middle class community. Centerville is located ten miles north of Salt Lake City adjacent to the eastern part of the Great Salt Lake to the foothills of the Wasatch Mountains. Stewart Elementary benefits from an involved community.

Student Body

As of March 2023, Stewart Elementary has 553 students enrolled in grades K-6. Demographic Counts: African American: .2% Multiple Races: 6.1% American Native: .2% Asian: 1.8% Hispanic: 3.1% Pacific Islander: .6%

Caucasian: 88%

Staff

Stewart Elementary has 78 employees. Thirty one are certified employees including; classroom teachers, one special education teacher, one principal, a part-time administrative intern, a functional skills teacher, a part-time speech and language pathologist, a part-time school psychologist, a part-time counselor, and a part-time English Language Arts (ELA) coordinator and a math coach. Seven teachers are English as a Second Language (ESL) endorsed. The faculty holds nine advanced degrees and a variety of educational endorsements. Stewart Elementary has thirty Classified Employees.

School Culture

Our school has a positive culture. The administration and faculty have worked to blend immersion and non-immersion students and parents. Parents and visitors frequently compliment us on the positive environment in our school. Stewart has highly supportive parents that volunteer regularly. Students are expected to be good and kind which, in turn, makes everyone successful. Our faculty is composed of an excellent group of dedicated educators who focus on student success.

Unique Features & Challenges

In the fall of 2009, Stewart Elementary began to offer Chinese Immersion as an opt-in program for students. We have two classes of immersion students in grades K-6. These students spend 50% of their day in an immersion classroom. Our students have test scores that are above state level and district level in Language Arts, Mathematics, and Science. However, since USBE has added the growth piece to assessment, we need to focus on individual student growth. The soft closure, hybrid scheduling and attendance has left us with lower academic scores than we are used to. We have made great progress in addressing the deficits created by the above listed concerns but have more work to do. Due to a decline in enrollment we have seen a reduction in teachers assigned to Stewart. This creates a situation where we must offer grade level splits and pod rotations in grades 1-6.

Additional Information

Enrollment by Significant Risk Factor; Students in Special Education: 59, English Language Learners: four, and 11.4% of students qualify for free or reduced lunch.

Needs Analysis

Notable Achievements

Overall, Stewart Elementary students are above District and State scores in Language Arts, math, and science. Our students also have the opportunity to participate in Martial Arts Club, Chess Club, Vex Club, Ukulele Club, the school play, 6th grade Orchestra, School and District Science Fairs, Battle of the Books, Spelling Bees, and other fabulous activities. Students also earn opportunities to participate in activities with the principal throughout the year.

Areas of Recent Improvement

Our continuing commitment to student learning has made our Student Assistants Team a priority in the school. This team focuses on helping the improvement of individual, tier two interventions, progress monitoring, and identification

of students with academic, behavioral, and social needs early in the school year. We have also implemented a multi-tiered system of supports (MTSS) to address school wide behavior and positive reinforcement. We began the 2021-2022 school year with one device per student. All teachers have an iPad, computer, projector, and document camera to use for instruction. An increase in mobile labs have allowed teachers to effectively integrate technology into their classrooms. Smart projectors have been added to all classrooms. An updated voice enhancement system is being installed in each classroom. New carpet was added throughout the school to increase the positive feel of the school. Teachers have participated in state LETRS training to enhance language arts instruction. We have added a math coach who has been an integral part in increasing our academic growth scores after the Covid-19 pandemic.

Areas of Needed Improvement

Stewart Elementary has been adversely affected by the Covid-19 pandemic in terms of student achievement. A drop in test scores in math, language arts and science were noted from the 2018-2019 school year to 2020-2021 school year. Attendance has also been a challenge for us since the Covid-19 pandemic. We have also seen a dramatic increase in the number of chronically absent students.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 31,893.91
TSSA Current Year SY22-23 New Funding	\$ 101,974.00
TSSA Total funding for Current Year SY22-23	\$ 133,867.91
TSSA Current Year SY22-23 Anticipated Spending	\$ 125,199.16
TSSA Expected balance carried over into Next Year	\$ 8,668.75

SY23-24

TSSA
Anticipated
new
funding for
Next Year
SY23-24

\$ 113,096.00

TSSA
Total
funding
available
for Next
Year
SY23-24

\$ 121,764.75

Describe
your
school's
Current
Year
SY22-23
Progress
for TSSA
Spending

We have made great progress on reducing class sizes by hiring TA's to cover our Personalized Learning Labs. We have funded a full-time math coach. This has improved our teaching practices to align more closely with best practice instructional strategies. TA's have attended trainings on Acadience reading, Acadience Math, classroom management, interventions, etc. Teachers and TA's are holding PLC meetings and are reporting feeling more prepared. Progress monitoring indicates students have responded positively to the actions taken and scores are increasing in math and language arts.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Move This World
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.

<i>integrated in classroom instruction</i>																	
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management Attendance Practices Bullying Prevention																
<i>SEL Goal Statement</i>	Stewart Elementary will implement the use of Move This World 3-5 times per week to promote learning healthy and positive life skills.																
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)																
<i>Our school needs professional learning in</i>	Restorative Practices Positive Behavior Supports Classroom Management Attendance Practices																
<i>SEL Action Plan (please number steps)</i>	<ul style="list-style-type: none"> • Admin will encourage the use of Move This World 3-5 times per week. • Restorative practices will be in place to assist employees when working with both offenders and offendees. • Team/Structured recess will be in place for students to learn expected behavior, build friendship skills and practice the life skills they have learned outside of the classroom. 																
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$17,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Move This World</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>P.E., Team/Structured Recess Equipment</td> <td>\$ 2,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Team/Structured student academic success coordinator</td> <td>\$ 12,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Move This World	\$ 3,500.00	TSSA	General Supplies, Other	P.E., Team/Structured Recess Equipment	\$ 2,000.00	TSSA	Salaries & Benefits	Team/Structured student academic success coordinator	\$ 12,000.00
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Goals and Planned Actions / Resources

<i>Goal Short Title</i>	English Language Arts
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<p><i>Goal Statement</i></p>	<p>Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadience Pathways to Progress report by four percent from 69% to 73%.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Reading progress is fundamentally important to what we do. The best way for us to measure student progress an success in this area is by using Middle of Year Acadience data.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. The Student Assistance Team will assist teachers with knowledge and ideas on how to support struggling students. 2. Targeted interventions will be suggested based on needs, as identified by Acadience testing, Drill-Down exercises, and progress monitoring. 3. Interventions will be provided in each classroom under the direction of the teacher and supported by the TA's. 4. Provide teacher assistant (TA) support for teachers, large class sizes, personalized learning labs, due to student enrollment changes. (LAND TRUST FUNDS) 5. Progress monitoring will take place to check and analyze student growth. 6. Teachers will attend Professional Learning Community meetings. 7. Teachers, administration and Family Service Worker will address attendance concerns with families directly on a case-by-case basis. 8. Purchase individualized software programs to enhance language arts learning outcomes. (LAND TRUST FUNDS) 9. Faculty and staff will attend pertinent professional developments and work with the Language Arts Instructional Coach to implement best practice instructional strategies. 10. Ensure access to an electronic device for each student.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates #CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture Parent & Community Connections </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s)</i></p>	<p>Reading </p>

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

No

Goal TSSA Expense Total - \$6,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Substitutes for PD	\$ 4,000.00
TSSA	Salaries & Benefits	Acadiance Testing Subsidization/Compensation	\$ 2,000.00

Goal Short Title

Goal Statement

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Action Plan (please number steps)

Math

Increase the number of students in grades K-3 performing at typical or above in Acadiance Math Pathways to Progress by four percent to 62%. 43% of 4-6 Grade students will achieve at or above proficiency in number's systems as measured by MOY in Forefront.

Middle of year data from Acadiance math and Forefront will be used to measure progress.

1. Math coaching will be implemented as a support for teachers and students. (LAND TRUST FUNDS)
2. Teacher assistants will be hired to assist with small group instruction and facilitate teacher-led student interventions.
3. Purchase individualized math software programs like, but not limited to, ST Math, iReady, Forefront and others to ensure progress toward the goal is facilitated for all students and teachers. (LAND TRUST FUNDS)

5. Forefront will be used to drill-down and monitor/measure math progress in grades 4-6.
6. Teachers, administration and Family Service Worker will address attendance concerns with families directly.
7. The Student Assistance Team will assist teachers with knowledge and ideas on how to support struggling students.
8. Targeted interventions will be suggested based on needs, as identified by Acadience testing, Drill-Down exercises, Forefront, and progress monitoring.
9. Interventions will be provided in each classroom under the direction of the teacher and supported by the TAs.
10. Faculty and staff will attend pertinent trainings and work with the Math Instructional Coach to implement best practice instructional strategies.
11. Ensure access to an electronic device for each student.

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|#CollegeCareerReady|#Tech|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$79,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	TA's/Professional Development	\$ 68,000.00
TSSA	Salaries & Benefits	Teacher leader stipends	\$ 5,000.00

	TSSA	Salaries & Benefits	Substitute coverage for PD	\$ 4,000.00
	TSSA	Salaries & Benefits	Acadience and Forefront Compensation/Subsidization	\$ 2,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity	TSSA	Online Curriculum or Subscriptions	Move This World	\$3,500.00
Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	P.E., Team/Structured Recess Equipment	\$2,000.00
Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Team/Structured student academic success coordinator	\$12,000.00
English Language Arts	TSSA	Salaries & Benefits	Substitutes for PD	\$4,000.00
English Language Arts	TSSA	Salaries & Benefits	Acadience Testing Subsidization/Compensation	\$2,000.00
Math	TSSA	Salaries & Benefits	TA's/Professional Development	\$68,000.00
Math	TSSA	Salaries & Benefits	Teacher leader stipends	\$5,000.00
Math	TSSA	Salaries & Benefits	Substitute coverage for PD	\$4,000.00
Math	TSSA	Salaries & Benefits	Acadience and Forefront Compensation/Subsidization	\$2,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 113,096.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 121,764.75
Does the school plan to add a contract day for teachers with TSSA funds?	Yes

Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 8,492.72
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 110,992.72
4. Planned TSSA carryover into the Following Year SY25-26	\$ 10,772.03
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes