



Teacher Student Success Act TSSA Budget only

South Weber Elementary - SY 2024

Principal Chris Laypath

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of South Weber Elementary is to promote the mission of Learning First for all students. We strive for high levels of student learning through data-driven instruction, effective instructional practices, personalized learning, the integration of technology with best teaching practices, and a commitment to providing our staff with the training, materials, and tools they need to be successful. We are committed to preparing our students for the world in which they live by developing the foundational skills in collaboration, critical thinking, communication, and creativity. Students develop these skills through our rigorous math, language arts, and science. We believe in educating the whole child and we are purposeful in planning for both high levels of achievement and growth academically, as well as socially and emotionally.

Description of the School

Community

South Weber Elementary is located in the beautiful community of South Weber, Utah. South Weber is the northernmost city in Davis County, and is a semi-rural, residential community. We are influenced by Hill Air Force Base, which is located just to the south of the community. South Weber's closest large city is Ogden, Utah. A large commercial gravel pit has been part of the community for many years. A few other businesses have recently opened at the edge of town adjacent to Hwy. 89. South Weber is currently experiencing high levels of growth, with many new housing developments being built in formerly rural areas

Student Body

South Weber has approximately 800 students comprising grades Preschool through Sixth. The school's population is made up of 92% Caucasian, six percent Hispanic/Latino, one percent African American/Black, and one percent American Indian, Asian, Pacific Islander, and Multiple Races. Fourteen percent of the student population reside in economically disadvantaged homes. Approximately 11% of students receive Special Education services. Limited English Proficiency among students is not a measurable factor at the school.

Staff

South Weber Elementary has 31 licensed teachers. (five of them work part time with two of them working in SPED). The average class size is 26.6 students. Support staff include our school psychologist, speech and language pathologist, school counselor, SPED teacher, Literacy Coach, STS, Family Advocate, and 50+ classified employees including prep time instructors, SEM teacher, librarian, reading tutors, special education aides, related servers, classroom aides, playground supervisors, Office Managers, office and clerical assistants, kitchen staff, and custodians. South Weber Elementary also has a full-time assistant principal who assists the principal with administrative duties.

School Culture

South Weber Elementary is influenced by a strong, close knit, family-oriented community. South Weber Elementary has been an integral part of the community for over 46 years. The residents of South Weber, our PTA, parent volunteers, and Community Council are all very supportive of the school. Our mission is to partner with parents and guardians to create a joyful and inclusive school where students thrive and develop skills for success in the 21st century. We have worked hard to create a growth mindset in our school. Students learn to value the learning process and celebrate their growth as they work towards meeting their potential. We have also focused on Foundational Social and Emotional Competencies that are necessary for students to be successful in the school setting. We explicitly teach an SEL curriculum and focus on 5 core areas: I Care About Others, I Know Myself, I Am in Charge of Myself, I Can Make Smart Choices, and I Work to Have Healthy Relationships.

Unique Features & Challenges

Two elementary schools exist within the small city of South Weber... South Weber Elementary and a K-9 charter school that was built in 2012. South Weber Elementary is unique to Davis School District in that it has three buildings on its campus. One building houses grades K-2, another building houses grades 3-6, and the third building is a Family Activity Center, which is part of an inter-local agreement with South Weber City. Both grade level buildings have the ability to run independently of each other, although we work hard to operate as one school, united. The Family Activity Center is used for P.E. and music instruction during the school day, and the city uses the facilities before and after school hours. The lack of commercial development within the city hinders the school's ability to partner with local businesses. Geographically, South Weber City is influenced by a strong, almost daily, morning canyon wind which often interferes with scheduled outdoor activities. Another challenge to South Weber residents is the distance to their junior high, which is approximately eight miles away and about a 20-minute commute.

Additional Information

The K-2 building allows us to focus on our youngest students, free from some of the social influences they may experience in other schools. However, South Weber Elementary works to build unity between the two buildings. One way this is accomplished is by emphasizing a strong "buddy class" system. Our older grade levels partner with our younger students, often on reading and writing projects. South Weber Elementary also produces a weekly broadcast, SWKN, which involves students across grade levels, and is broadcast in both buildings. We have a Junior Hope Squad that is active at recess and works to include all students.

Needs Analysis

Notable Achievements

South Weber Elementary was recommended by AdvancED for full accreditation for a full five year period, along with all schools in Davis School District. We are excited about our Team Recess initiative which is a group students can join during recess for structured recess activities. Students learn rules for the game of the week, and enjoy playing with a large group of students. We have provided an opportunity for all students to play with a group of friends. All of our students have access to technology and we currently have a 1:1 student to device ratio in grades K-6. We are in the process of adding four maker space carts that will allow classes to explore STEM concepts while using their imagination and creativity. South Weber Elementary is the first public school in the state of Utah to have adopted the Harmony curriculum for Social and Emotional Learning. We have made it our mission to educate the whole child and have seen immediate and marked improvement in student behavior, drastically decreased our office referrals, and have nurtured a positive, cooperative, and inclusive culture. We have also shifted away from a punitive disciplinary system to a restorative practice that focuses on identifying any harm caused and working to repair it. Overall, students are happy, comfortable, and growing!

Areas of Recent Improvement

South Weber Elementary is the first public school in the state of Utah to have adopted the Harmony curriculum for Social and Emotional Learning. We have made it our mission to educate the whole child and have seen immediate and marked improvement in student behavior, drastically decreased our office referrals, and have nurtured a positive, cooperative, and inclusive culture. This allows students the skills to address their well-being, which allows them to be successful in the school setting. We have also shifted away from a punitive disciplinary system to a restorative practice that focuses on identifying any harm caused and working to repair it. We are proud of the safe and inviting environment we have created.

Areas of Needed Improvement

South Weber Elementary is excited about implementing all we are learning in our LETRS training. We are continuing to improve our phonics and morphology routines and have recently adopted the SIPPS program for Tier three reading interventions. We are focused on great academic gains, particularly in reading, which we believe leads to success in all subjects. We will also continue to fine tune our work in support of Social and Emotional Learning. We will also continue to work to improve student growth and achievement in all areas.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 38,215.91
TSSA Current Year SY22-23 New Funding	\$ 133,016.00
TSSA Total funding for Current Year	\$ 171,231.91

SY22-23	
TSSA Current Year SY22-23 Anticipated Spending	\$ 165,387.91
TSSA Expected balance carried over into Next Year SY23-24	\$ 5,844.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 152,329.00
TSSA Total funding available for Next Year SY23-24	\$ 158,173.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We have not spent all we expected to spend. I had set aside funds for substitutes for LETRS training, which we didn't end up using as training days were scheduled on professional days and subs were not necessary. I had also set aside funds for LETRS stipends. Teaching & Learning department has been paying our stipends, The carry over will be used in 2023 - 2024 for salaries, stipends, and academic materials.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit</i>	Harmony Learning to Breathe (6th and 10th Grade)

<i>Instruction</i>																	
<i>The summarized SEL goal</i>																	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	<p>Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.</p> <p>Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.</p> <p>Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.</p>																
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	<p>Restorative Practices</p> <p>Trauma Sensitive Practices</p> <p>Positive Behavior Supports</p> <p>Bullying Prevention</p>																
<i>SEL Goal Statement</i>	<p>Improve academic outcomes and study skills / work habits by identifying and explaining our five core competency areas. Measured by full implementation of SEL instruction. (Teach all lessons in every class)</p>																
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data																
<i>Our school needs professional learning in</i>	<p>Restorative Practices</p> <p>Faculty and Staff Mindfulness Practices</p>																
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teach all Harmony Lessons in every class 2. Buddy up at least three times per week in every class 3. All teachers greet students at door every morning 4. Whole School on same focus area at same time 5. SEL instruction during unstructured times 6. Hope Squad and Student Council align with SEL competencies 																
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$31,320.00</p> <table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>SEL instruction during unstructured times</td> <td>\$ 22,600.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Community Outreach</td> <td>\$ 4,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Wellness & SEL Support for faculty and staff</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	TSSA	Salaries & Benefits	SEL instruction during unstructured times	\$ 22,600.00	TSSA	General Supplies, Other	Community Outreach	\$ 4,000.00	TSSA	General Supplies, Other	Wellness & SEL Support for faculty and staff	\$ 1,000.00
Funding Source	Expense Category	Description	Item Cost														
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TSSA	General Supplies, Other	Community Outreach	\$ 4,000.00														
TSSA	General Supplies, Other	Wellness & SEL Support for faculty and staff	\$ 1,000.00														

	TSSA	General Supplies, Other	Student MVP & TCW Celebrations	\$ 1,000.00
	TSSA	General Supplies, Other	PTA Membership for all faculty and staff	\$ 720.00
	TSSA	Professional and Technical Services	Hope Squad Conference & Supplies	\$ 1,000.00
	TSSA	Professional and Technical Services	Student Council leadership conference & supplies	\$ 1,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	Increase 12% of students at or above benchmark at BOY by 12% at EOY as measured by Acadience Composite Score.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Reading Composite Score
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. SIPPS and Sound Partners designated tutors for phonics and decoding. 2. Traveling Reading Aides for support in fluency and comprehension. (LAND TRUST FUNDS) 3. Kindergarten aides in all K classes. 4. LETRS Training 5. 8 Step Phonics Routine Daily in grades K-2. 6. Morphology Routine weekly in grades 3-6. 7. Monthly Data dives with Admin, coach, teachers, & tutors. (LAND TRUST FUNDS) 8. Focus on well-functioning, data-driven PLC meetings weekly with teams, monthly with school. 9. SWKN

10. SEL to support students and decrease disruptions to learning.

11. Optional PD stipends to increase teacher capacity.

This goal can be categorized as... (choose all that apply)

#PD|#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$71,212.09

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Stipends and subs for optional PD for teachers	\$ 2,000.00
TSSA	Salaries & Benefits	SWKN Advisor	\$ 3,200.00
TSSA	Salaries & Benefits	Kindergarten Aides	\$ 57,200.00
TSSA	Salaries & Benefits	Additional Aide Support	\$ 8,812.09

Goal Short Title

Math

<i>Goal Statement</i>	Eighty-five percent of our students will be proficient (85% or higher) in grade level math content as measured by math software diagnostics at EOY.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Math program software diagnostics
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. STEAM funding for each grade level to integrate math into other subjects. 2. Mystery Science and Generation Genius subscriptions. 3. Math Adoption support (Math manipulatives, tools, supplies, PD). 4. A focus on well functioning, data-driven PLC meetings weekly with teams, monthly with school. 5. Optional PD stipends to increase teacher capacity. 6. SEL to support students and decrease disruptions to learning.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$39,440.91

Funding Source	Expense Category	Description	Item Cost
TSSA	Online Curriculum or Subscriptions	Generation Genius & Mystery Science Subscriptions	\$ 3,800.00
TSSA	General Supplies, Other	Steam Funds for teams to integrate math into other subjects	\$ 5,600.00
TSSA	Software or Technology Hardware (each item < \$5000)	Tech needs	\$ 25,000.00
TSSA	Printing	Academic text or printing	\$ 5,040.91

<i>Goal Short Title</i>	SPED reading / TSI
<i>Goal Statement</i>	Sixty percent of our students being provided SPED services in reading will make typical or better progress as measured by Acadience Pathways of Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Reading Pathways of Progress
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Additional SPED aide support. (LAND TRUST FUNDS) 2. SIPPS and Sound Partners for phonics and decoding interventions. 3. Kindergarten aides in K classes. 4. LETRS Training 5. 8 Step Phonics Routine Daily in Grades K-2. 6. Morphology Routine Weekly in Grades 3-6. 7. SWKN 8. A focus on well-functioning, data-driven PLC meetings weekly with teams, monthly with school. 9. SEL to support students and decrease disruptions to learning. 10. Optional PD stipends to increase teacher capacity.

<i>This goal can be categorized as... (choose all that apply)</i>	#PD #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	SEL instruction during unstructured times	\$22,600.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	Community Outreach	\$4,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	Wellness & SEL Support for faculty and staff	\$1,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	Student MVP & TCW Celebrations	\$1,000.00

Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	PTA Membership for all faculty and staff	\$720.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Professional and Technical Services	Hope Squad Conference & Supplies	\$1,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Professional and Technical Services	Student Council leadership conference & supplies	\$1,000.00
Math	TSSA	Online Curriculum or Subscriptions	Generation Genius & Mystery Science Subscriptions	\$3,800.00
Math	TSSA	General Supplies, Other	Steam Funds for teams to integrate math into other subjects	\$5,600.00
Math	TSSA	Software or Technology Hardware (each item < \$5000)	Tech needs	\$25,000.00
Math	TSSA	Printing	Academic text or printing	\$5,040.91
Reading	TSSA	Salaries & Benefits	Stipends and subs for optional PD for teachers	\$2,000.00
Reading	TSSA	Salaries & Benefits	SWKN Advisor	\$3,200.00
Reading	TSSA	Salaries & Benefits	Kindergarten Aides	\$57,200.00
Reading	TSSA	Salaries & Benefits	Additional Aide Support	\$8,812.09

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 152,329.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 158,173.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 16,200.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 158,173.00

4. Planned TSSA carryover into the Following Year SY25-26 \$ 0.00

Does the school plan to fund teacher leadership opportunities with TSSA funds? Yes