



Teacher Student Success Act TSSA Budget only

Mountain View Elementary - SY 2024

Principal Natalie Vincent

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Mountain View staff consists of 90+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least five members of our staff are bilingual (Spanish, Portuguese, Korean, and Thai). Our school has two part-time speech and language pathologists, two resource teachers, a part-time psychologist, a full-time counselor, a part-time ESL tutor, a part-time DEEP (Davis Enhanced Education Program) teacher, a part-time literacy coach, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up to date with the latest technology applications.

Description of the School

Community

Mountain View resides in the northeast bench of Layton, Utah. It has a diverse community that consists of suburban residents with a healthy representation of military families from Hill Air Force Base. Several businesses reside within our community that help support the school. We have supportive parents, highly involved community volunteers, and highly qualified teachers from the community who play an important role in our students' success. Our PTA actively supports the school by providing volunteers and fundraising efforts. The Mountain View Community Council also plays a vital role by acting as an advisory board and helping to determine the needs of the school and properly distribute the School Land Trust funds.

Student Body

Our school has approximately 770 students in grade Preschool-6th. Their families self-identify race/ethnicity as a combination of 74% White, 13% Hispanic/Latino, 6% multiple races, 3% Asian, 2% Pacific Islander, and 2% African American/Black. Other student body demographics include 27% Economically Disadvantaged when including those who qualify for free and reduced cost school lunch.

Staff

Mountain View staff consists of approximately 90+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least seven members of our staff are bilingual (Spanish, Chinese, Thai, and English). Our school has two part-time speech and language pathologists, two resource teachers, a part-time psychologist, a full-time counselor, a part-time family service worker, a part-time ESL tutor, a part-time DEEP (Davis Enhanced Education Program) teacher, a part-time literacy coach, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up-to-date with the latest technology applications.

School Culture

Mountain View has a shared culture of continually striving for excellence. It has high expectations for teachers, staff, and students. Our teachers strive to provide small group intervention to help increase student proficiency. Our culture espouses the belief that each child has unique gifts that no other child obtains. Our school strives to assist parents and families in helping each child discover his/her unique gifts and to affirm the potential that exists in each student. Our school belongs to its community and should be operated with transparency and collaboration. Our priority is to create a school climate and culture that is positive, safe, and conducive to learning.

Unique Features & Challenges

Mountain View has a gifted and talented learning program in grade 1-6. We are the only school within the district that houses both PAL (Primary Advanced Learners) (1-3) and Spectrum (4-6) students in the same school. This unique feature brings many different types of students from all over the northern part of the district into our school. A more rigorous curriculum awaits these students as they are learning at an advanced rate. Situated near Hill AFB, many of our students come from diverse backgrounds. We believe this strengthens our school through the diversity we enjoy. Our PTA and Community Council are very active and we enjoy an extremely high rate of parent volunteers at our school. The PTA sponsors many different activities throughout the year to engage the student population and the community. Our school goes to great lengths to address students' safety and their emotional and social well-being. We have implemented a school-wide positive behavior intervention system where, among other incentives, students earn tickets when they are demonstrating positive behavior they redeem for reward opportunities. We promote student leadership and have an active sixth grade student council and HOPE Squad. These student leadership opportunities help deliver Monday announcements, sponsor spirit day activities, help with fundraising, and run our recycling program.

Additional Information

Mountain View has focused on Social and Emotional Learning this past year to go along with personalized learning and student access to technology. We are currently 1:1 in student device ratio. Every student has access to iPads and every teacher has iPads and personal laptops. We have made a valiant effort to help students overcome the lasting effects of the pandemic by implementing curriculum and strategies students can use in dealing with additional issues stemming from said pandemic. One added feature this year was the addition of an intensive reading intervention program, SIPPS,

run by instructional aides. This scripted reading intervention has made a significant impact on reading success for students missing essential skills.

Needs Analysis

Notable Achievements

Two Mountain View students placed in the top levels of the district level Martin Luther King Jr. speech competition. Multiple students placed in district level and one student went to the state level in the PTA Reflections contest.

Areas of Recent Improvement

The school has added a HOPE Squad to our student leadership responsibilities. The HOPE Squad helps with student moral, helps cultivate student relationships, and promotes a positive and diverse culture. Structured Recess was implemented this year to help guide and support students in the areas of physical activity, friendship building, and social and emotional well-being. SEL aides, under the direction of the school counselor, support students through check-in/check-out and helping students with individual social goals.

Areas of Needed Improvement

One area where we need to improve is helping or ELL student population to achieve at a higher academic rate. We are continually looking for ways to help all students find success in the area of Social and Emotional Learning. Our teachers are striving to improve their practice by strengthening their data collection and implementation of a professional learning community.

TSSA Funding Projections

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|---|---------------|
| TSSA Prior Year SY21-22 Carryover | \$ 101,804.82 |
| TSSA Current Year SY22-23 New Funding | \$ 121,167.00 |
| TSSA Total funding for Current Year SY22-23 | \$ 222,971.82 |
| TSSA Current Year SY22-23 Anticipated Spending | \$ 135,747.02 |
| TSSA Expected balance carried over into Next Year SY23- 24 | \$ 87,224.80 |

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| TSSA Anticipated new funding for Next Year SY23-24 | \$ 140,319.00 |
| TSSA Total funding available for Next Year SY23-24 | \$ 227,543.80 |
| Describe your school's Current Year SY22-23 Progress for TSSA Spending | PLC conference in July for teacher training - registration, travel, and accommodations for 8 MVE staff paid before June 30. Online learning licenses and audio enhancement devices will be purchased before June 30. Salaries for instructional aides will continue through the school year. |

SEL Goals and Planned Actions / Resources

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|--|---|
| <i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i> | Building Foundational Knowledge and Capacity Promote SEL for Students. |
| <i>Building school SEL foundational support, commitment, and ownership</i> | School Community SEL Events Parent Outreach |
| <i>SEL with faculty and staff:</i> | SEL School Team Support & Training |
| <i>Promoting SEL for students -- Explicit Instruction</i> | Harmony |
| <i>The summarized SEL goal</i> | |
| <i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i> | Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. |
| <i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i> | Restorative Practices Positive Behavior Supports Classroom Management |
| <i>SEL Goal Statement</i> | Mountain View Elementary will provide a safe and supportive learning environment by strengthening staff and student SEL skills in problem-solving with a specific focus on fostering positive relationships. |
| <i>This school SEL goal and implementation plan will</i> | DSD SEL Walkthrough |

be measured by using

Our school needs professional learning in

Direct Instruction using SEL Curriculum
Restorative Practices
Classroom Management

SEL Action Plan (please number steps)

Mountain View Elementary will provide a safe and supportive learning environment by strengthening staff and student SEL skills in self-management with specific focus on stress management.

SEL Action Plan:

1. All faculty will be trained to use Harmony SEL curriculum.
2. K-6 teachers will be expected to deliver weekly Harmony SEL lessons in their class.
3. School counselor will support classroom teachers by connected monthly lessons.
4. Student support aides will support individual students with personal SEL goals.
5. Sixth grade classes and teachers will participate in 12 weeks of Learning to Breathe instruction delivered by Davis Behavioral Health.
6. All faculty will be trained on Restorative Practices and implement practices school-wide.
7. School SEL team will organize and promote SEL through staff, student, and community initiatives
8. Communication support staff to enhance community involvement and awareness in school efforts.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$88,175.00

| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|-----------------------|-------------------------|---|------------------|
| TSSA | Salaries & Benefits | #4 Student Support Aides- support students with personal SEL goals, with a targeted focus on conflict resolution and fostering positive peer relationships. | \$ 18,575.00 |
| TSSA | General Supplies, Other | #7 Monthly reward for students modeling SEL behaviors | \$ 3,000.00 |
| TSSA | General Supplies, Other | #7 community and staff events/activities to promote, support, and celebrate SEL. | \$ 10,000.00 |
| TSSA | Salaries & Benefits | #8 Communication support staff to enhance community involvement and awareness | \$ 5,000.00 |
| TSSA | General Supplies, Other | #7 staff PTA memberships | \$ 600.00 |
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|--|------|-------------------------|--|--------------|
| | TSSA | General Supplies, Other | #7 Staff wellness and SEL support | \$ 5,000.00 |
| | TSSA | Salaries & Benefits | #3 School counselor- funds to pay 1/2 salary for full-time support of students | \$ 46,000.00 |

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|--|---|
| <i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i> | Building Foundational Knowledge and Capacity |
| <i>Building school SEL foundational support, commitment, and ownership</i> | School Community SEL Events |
| <i>SEL with faculty and staff:</i> | SEL School Team Support & Training |
| <i>Promoting SEL for students -- Explicit Instruction</i> | Harmony |
| <i>The summarized SEL goal</i> | |
| <i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i> | Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. |
| <i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i> | Restorative Practices |
| <i>SEL Goal Statement</i> | |
| <i>This school SEL goal and implementation plan will be measured by using</i> | School Data |
| <i>Our school needs professional learning in</i> | Direct Instruction using SEL Curriculum |
| <i>SEL Action Plan (please number steps)</i> | |
| <i>SEL Will TSSA funds be used to support this goal?</i> | Goal TSSA Expense Total - \$0.00 |

Goals and Planned Actions / Resources

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|---|---|
| <i>Goal Short Title</i> | Reading Progress |
| <i>Goal Statement</i> | Seventy percent of K-6 students will make typical or better growth at MOY Acadience benchmark. |
| <i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i> | |
| <i>Measures</i> | Middle of Year (MOY) Acadience Benchmark |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction small group intervention. 2. Instruction aides will be funded through Land Trust funds to support students in small group Tier II and Tier III intervention. (LAND TRUST FUNDS) 3. Computer adaptive learning software will be purchased with Land Trust funds to support differentiated learning. (LAND TRUST FUNDS) 4. Optional Teacher Professional Development to enhance teacher instruction. (LAND TRUST FUNDS) 5. ESGI- Kindergarten skills progress monitoring tool to support teachers, aides, and parents in tracking and supporting kindergarten skills. (LAND TRUST FUNDS) 6. iPads (w/cases) will be purchased for teachers to use for reading instruction. (LAND TRUST FUNDS) 7. Professional learning community (PLC) training for instructional leadership team to direct data driven instruction. 8. Classroom aides in primary grades to support small group intervention and provide individualized instruction. 9. EduType licenses for 2nd grade PAL class to support writing. |
| <i>This goal can be categorized as... (choose all that apply)</i> | #PD #CollegeCareerReady #DigitalCitizenship/SafetyPrinciples |
| <i>District Strategic Plan Area(s)</i> | Student Growth & Achievement Empowered Employees |
| <i>If you selected 'School Identified Area', please describe</i> | |
| <i>Academic area(s)</i> | Reading |

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$39,500.00

| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|-----------------------|--|---|------------------|
| TSSA | Professional and Technical Services | #7 PLC conference for instructional leadership team | \$ 13,000.00 |
| TSSA | Salaries & Benefits | #8 Instructional aides for primary grades | \$ 24,000.00 |
| TSSA | Software or Technology Hardware (each item < \$5000) | #9 EduType Licences for PAL 2nd grade class | \$ 2,500.00 |

Goal Short Title

Math Proficiency

Goal Statement

Increase percentage of students demonstrating proficiency by five percent from BOY to MOY on common formative assessment. K-2 by measured by Acadience math benchmark and grades 3-6 will be measured by adaptive math digital software.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Mountain View Elementary had 53% of K-3 students demonstrating proficiency in composite MOY Acadience Math benchmark and 4-6 student RISE data showed 56% of students were proficient on end of level assessment in the 2022 school year.

2023- 2024 Acadience Math MOY benchmark will measure K-2 students proficiency and a computer adaptive growth assessment will be used for grades 3-6.

Action Plan (please number steps)

1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction.
2. Instructional aides will be funded through Land Trust funds to support students in small group Tier II and Tier III intervention. (LAND TRUST FUNDS)
3. Computer adaptive learning program funded through Land Trust to support students in individualized math instruction: iReady, STMath, or Imagine Learning.
4. Teacher Professional Development to support student growth in the area of math. (LAND TRUST FUNDS)
5. ESGI-Kindergarten skills progress monitoring tool to support teachers, aides, and parents in tracking and supporting kindergarten skills. (LAND TRUST FUNDS)
6. Replace two classroom sound systems for audio enhancement for amplified delivery of instruction. (LAND TRUST FUNDS)
7. STEAM integration for prep teachers and Excel courses.
8. Additional TSSA day for teacher preparation and planning.

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$8,000.00

| Funding Source | Expense Category | Description | Item Cost |
|-----------------------|------------------------------------|--|------------------|
| TSSA | Online Curriculum or Subscriptions | #3 Adaptive math software licenses if not fully funded through grant | \$ 6,000.00 |
| TSSA | General Supplies, Other | #7 STEAM integration materials for prep teachers | \$ 2,000.00 |



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|---|--|
| <i>Goal Short Title</i> | TSI- ELL Student Growth |
| <i>Goal Statement</i> | Reading- ELL students will make typical or better growth on MOY Reading Acadience benchmark. |
| <i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i> | |
| <i>Measures</i> | Sixty-five percent of ELL students will make typical or better growth at MOY according to Acadience Reading benchmark. |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction. 2. Instructional aide will be funded through Land Trust funds to support ELL students in language acquisition skills. (LAND TRUST FUNDS) 3. Teacher Professional Development to increase instructional capacity. (LAND TRUST FUNDS) 4. Teachers with ELL students will work with district ELL instructional coach for support in best instructional practices. 5. Projector replacement to support student access to whole-group classroom instruction. (LAND TRUST FUNDS) 6. ELLevation software to monitor progress/ teacher professional development (provided through Federal Programs). 7. Community outreach events and activities to create an inclusive school environment. 8. Provide opportunities for positive peer relationships through LIA (Latinos in Action) |
| <i>This goal can be categorized as... (choose all that apply)</i> | #TSISubGroups #CollegeCareerReady |
| <i>District Strategic Plan Area(s)</i> | Student Growth & Achievement Empowered Employees |
| <i>If you selected 'School Identified Area', please describe</i> | |
| <i>Academic area(s) addressed by the goal</i> | Reading |
| <i>Does this action plan include behavioral / character education /</i> | |

leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$5,000.00

| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|-----------------------|-------------------------|---|------------------|
| TSSA | General Supplies, Other | #7 Community outreach events/activities | \$ 5,000.00 |

Additional TSSA Questions

Budget Item List

| GoalTitle | Funding Source | Expense Category | Description | Item Cost |
|--|-----------------------|-------------------------|---|------------------|
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | Salaries & Benefits | #4 Student Support Aides- support students with personal SEL goals, with a targeted focus on conflict resolution and fostering positive peer relationships. | \$18,575.00 |
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | General Supplies, Other | #7 Monthly reward for students modeling SEL behaviors | \$3,000.00 |
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | General Supplies, Other | #7 community and staff events/activities to promote, support, and celebrate SEL. | \$10,000.00 |
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | Salaries & Benefits | #8 Communication support staff to enhance community involvement and awareness | \$5,000.00 |
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | General Supplies, Other | #7 staff PTA memberships | \$600.00 |
| Building Foundational Knowledge and Capacity Promote SEL for | TSSA | General Supplies, Other | #7 Staff wellness and SEL support | \$5,000.00 |

| | | | | |
|--|------|--|--|-------------|
| Students. | | | | |
| Building Foundational Knowledge and Capacity Promote SEL for Students. | TSSA | Salaries & Benefits | #3 School counselor- funds to pay 1/2 salary for full-time support of students | \$46,000.00 |
| Math Proficiency | TSSA | Online Curriculum or Subscriptions | #3 Adaptive math software licenses if not fully funded through grant | \$6,000.00 |
| Math Proficiency | TSSA | General Supplies, Other | #7 STEAM integration materials for prep teachers | \$2,000.00 |
| Reading Progress | TSSA | Professional and Technical Services | #7 PLC conference for instructional leadership team | \$13,000.00 |
| Reading Progress | TSSA | Salaries & Benefits | #8 Instructional aides for primary grades | \$24,000.00 |
| Reading Progress | TSSA | Software or Technology Hardware (each item < \$5000) | #9 EduType Licences for PAL 2nd grade class | \$2,500.00 |
| TSI- ELL Student Growth | TSSA | General Supplies, Other | #7 Community outreach events/activities | \$5,000.00 |

Summary of Planned Expenditures

| | |
|--|---------------|
| 1. Projected new TSSA funding for Next Year SY23-24 | \$ 140,319.00 |
| 2. Total projected TSSA funding for Next Year SY23-24 | \$ 227,543.80 |
| Does the school plan to add a contract day for teachers with TSSA funds? | Yes |
| Cost of ADDITIONAL contract day for teachers using TSSA funds | \$ 10,373.44 |
| 3. Total planned TSSA expenditures for Next Year SY23-24 | \$ 151,048.44 |
| 4. Planned TSSA carryover into the Following Year SY25-26 | \$ 76,495.36 |
| Does the school plan to fund teacher leadership opportunities with TSSA funds? | |