



# Teacher Student Success Act TSSA Budget only

**Woods Cross Elementary - SY 2024**

Principal Buck Ekstrom

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Woods Cross Elementary is to promote the mission of high-level learning for all. To accomplish our purpose, we strive to set optimal goals in academics, character education, and the humanities. Our mission statement: Live with Kindness, Lead with Integrity, Learn for a Lifetime. Slogan: Wolverine Strong.

## Description of the School

### Community

Woods Cross Elementary is a residential public school located at 745 W 1100 S in Woods Cross, Utah.

### Student Body

Woods Cross Elementary houses approximately 490 students from pre-kindergarten to sixth grade with 24.6% being minority. These minorities include students of Hispanic/Latino, Native American, Asian, Black/African American, and Pacific Islander descent. Our school now has a Head Start program. Woods Cross Elementary has a low-income population of approximately 38%.

### Staff

Our school staff is comprised of 83 employees, including 29 licensed full-time educators with five representing ethnic minorities. Qualification of Woods Cross Elementary educators include endorsements in English as a Second Language

(ESL), early childhood, science, reading, and administrative. Other qualifications include bachelor's and master's degrees.

## **School Culture**

Woods Cross promotes the acquisition of knowledge and skills, academics, fine arts, technology, physical education, civic responsibility, and character development. Educators at Woods Cross Elementary use diverse and innovative, positive strategies for teaching students and managing classrooms. Leadership is our culture. Every student and staff member is a leader. Students are valued for their individual qualities and teachers use differentiated instruction to meet students' needs. Teachers are encouraged to share their passion for education to provide students with meaningful learning experiences. As a school, we value the importance of mission and vision statements. Our school-wide mission statement is "Live with kindness, lead with integrity, and learn for a lifetime."

## **Unique Features & Challenges**

Woods Cross Elementary offers a part time gifted and talented program and two self-contained classrooms for students with severe disabilities. We also have an increasing ESL student population. Additionally, the number of low-income families continue to grow. We continue to offer a Head Start preschool that provides full day services for 18-20 students. We also offer full and half day kindergarten classes. We have many extra-curricular activities: school play, VEX robotics, wrestling club, Archery competition teams, HOPE Squad, chess club, multicultural club, storytelling, etc.

## **Additional Information**

Woods Cross Elementary benefits from a supportive Parent Teacher Association (PTA) and Community Council that are dedicated to student learning and success. Volunteers, including parents and senior citizens, regularly give of their time and talents to help teachers and students.

## **Needs Analysis**

## **Notable Achievements**

With our leadership culture, each classroom has jobs for every student, allowing every student to find their voice. Our leadership team recently competed in the USU Huntsman Leadership Challenge and brought home the 1st Place prize. We are now STATE CHAMPS. Further, our student council is comprised of 18 5th -6th grade students. We also have a Jr. HOPE Squad that plan and execute activities and improvements school wide. As part of our leadership education, behavior referrals have maintained a 30% reduction since its origination in our school. This leadership culture has benefited students long after they leave the classrooms of WXEL. Many of our students are taking the lead as student leaders in junior high and high schools. Another area that Woods Cross Elementary (WXEL) has demonstrated excellence in is their dedication to the arts. We have a phenomenal "Meet the Masters" program. This program educates students on different art styles, along with the artist and their personal history. The students then create an art piece that exemplifies what they have learned about era artists and style. Their art is displayed, and we finalize this yearlong education with an end of year STEAM Leadership Night. Another highlight of our school is our drama department. They continue to produce one of the best school plays around. It benefits the 40+ members. We continue to increase student access to more clubs. This year we continue to support the National Archery School Program (NASP), wrestling club, HOPE Squad, VEX robotics, chess club, storytelling, drama club, gardening, multicultural club, and a choir.

## **Areas of Recent Improvement**

We continue to make steady improvement in reading and math proficiency. We are especially proud of our beginning or

year scores being higher than the previous year. This is a clear indication that student learning is having some permanence over the summer break. This could also be an indication that our summer school is helping to close the achievement gap.

## Areas of Needed Improvement

While the growth has steadily improved in proficiency in English Language Arts (ELA), Math, and Science, we are still below district averages. This year's plan will highlight a focus in these areas. Next year we are implementing two main initiatives school-wide to increase proficiency and growth scores: 1) Comprehensive Math Instruction; & 2) Professional Learning Communities.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 99,018.15
TSSA Current Year SY22-23 New Funding	\$ 85,284.00
TSSA Total funding for Current Year SY22-23	\$ 184,302.15
TSSA Current Year SY22-23 Anticipated Spending	\$ 56,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 128,302.15
TSSA Anticipated new funding for Next Year SY23-24	\$ 95,481.00
TSSA Total funding available for Next Year SY23-24	\$ 223,783.15
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We have either spent or encumbered (salaries) from the allocated TSSA funds as reviewed with the School Community Council. We plan to use much of the carryover funding to reduce class size by hiring one additional teacher (\$75,000). We will also hire two TAs to support classes with large student populations (\$30,000).

# SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Building Foundational Knowledge and Capacity Promote SEL for Students. Strengthen Adult SEL </b>
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Learning to Breathe (6th and 10th Grade) Teacher/Advisory Developed Lessons Counselor Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management Attendance Practices
<i>SEL Goal Statement</i>	Woods Cross Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on students recognizing their feelings and employing effective strategies to handle them.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices Positive Behavior Supports Attendance Practices Classroom Management
<i>SEL Action Plan (please number steps)</i>	Woods Cross Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on students recognizing their feelings and employing effective strategies to handle them.  SEL Action Plan:

1. All faculty will be trained to use morning meetings.
2. All faculty will be provided with a power point presentation that includes daily prompts with discussion items to get the discussion started during the morning meetings.
3. Classroom Teachers will be expected to have a morning meeting every school day.
4. Sixth grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH.
5. School SEL Team will organize and promote a student focused SEL celebration for SEL day.
6. Administration will maintain a faculty calm space.
7. Counselor will maintain a student calm space.

*SEL Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$0.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Proficiency and Growth</b>																		
<i>Goal Statement</i>	Eighty percent of students will achieve both Reading proficiency and adequate growth on Acadience Reading test by May 31, 2024.																		
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>																			
<i>Measures</i>	<p>Acadience data this year shows that we are making progress in reading. Our most critical academic need is reading proficiency. Two grade levels have met the goal, three grade levels are close, and Kindergarten and First grade have significant room to grow. The district goal is for 95% reading at grade level.</p> <table style="margin-left: 40px;"> <thead> <tr> <th></th> <th>BOY</th> <th>MOY</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>55</td> <td>55</td> </tr> <tr> <td>1</td> <td>26</td> <td>41</td> </tr> <tr> <td>2</td> <td>71</td> <td>75</td> </tr> <tr> <td>3</td> <td>73</td> <td>80</td> </tr> <tr> <td>4</td> <td>66</td> <td>74</td> </tr> </tbody> </table>		BOY	MOY	K	55	55	1	26	41	2	71	75	3	73	80	4	66	74
	BOY	MOY																	
K	55	55																	
1	26	41																	
2	71	75																	
3	73	80																	
4	66	74																	

5 66 70

6 85 85

*Action Plan (please number steps)*

0. Have two Full Day Kindergarten classes.
1. Use Heggerty phonemic awareness routines in K and 1st grade.
2. Scatter groups for grades 1-5.
3. Train tutors for SIPPS implementation for Tier 3 students.
4. Reading tutors for Kindergarten.
5. Review progress monitoring data monthly in Professional Learning Community (PLC).
6. Focus on Leadership binders and monthly follow-up.
7. Waterford online program for grades K-2
8. Hire 4 (Student Reading Coaches) to be purchased with LAND Trust funding.
9. Purchase a book for every student. Grade levels will choose the book for their grade. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#TSISubGroups|#TeacherLeaders|#GraduationRates|#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Culture|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$35,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Four Reading Tutors	\$ 35,000.00

Goal Short Title

## Math Proficiency and Growth

Goal Statement

Eighty percent of student will be proficient in math on Acadience Math test by May 31, 2023.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

iReady math benchmark data this year shows that we are making progress in math. Our most critical academic need is math proficiency and math fact fluency.

BOY MOY

K 19 31

1 10 45

2 9 34

3 22 36

4 16 36

5 30 50

6 42 53

Action Plan (please number steps)

1. Comprehensive Math Instruction professional development for classroom teachers.
2. Math fact fluency gamification program (O'Leroy, Bo Peep). Tracking math facts fluency in the hall.
3. Leadership binder setting goals, tracking, and follow-up with teacher.
4. i-Ready online math for all grades.
5. Hire two "student math coaches". (LAND TRUST FUNDS)
6. Discuss math data in PLCs.

7. With Land Trust funds purchase academic club supplies (i.e. team-building resources, t-shirts, academic software)

*This goal can be categorized as... (choose all that apply)*

*District Strategic Plan Area(s)*

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Mathematics|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$15,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Two Math tutors.	\$ 15,000.00

*Goal Short Title*

**Professional Learning Communities Implementation**

*Goal Statement*

Establish a guiding coalition to steer and direct the growth of effective Professional Learning Communities by PLC Self Assessments will be used to help each grade level determine where they are in the PLC process.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

PLC Self Assessments will be used to help each grade level determine where they are in the PLC process.



Action Plan (please number steps)

1. Advertise leadership positions with the teachers/staff.
2. Select leadership team.
3. Train leadership team.
4. Attend PLC Conference in Salt Lake City with leadership team and key teachers, Oct. 16-17.
5. Create PLC calendar for the school.
6. Create guiding coalition meeting calendar.
7. Plan time for reading tutors to attend a short PLC each week with teachers (1st grade-Mon, 2nd-Tues, 3rd-Wed, 4th-Thurs.and 5th-Fri).

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|

District Strategic Plan Area(s)

Empowered Employees|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|Technology|

Does this action plan include behavioral / character education / leadership efforts?

Yes

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$4,250.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Teacher Leader Stipends (\$850 each)	\$ 4,250.00

<i>Goal Short Title</i>	<b>Science</b>
<i>Goal Statement</i>	Sixty percent of student will be proficient on RISE test by May 31, 2023.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Our RISE data indicates that our science scores continue to lag below what is expected. This demonstrates a most critical academic need.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Science, Technology, Engineering, Arts. and Mathematics (STEAM) groups throughout the year in DEEP classes.</li> <li>2. VEX Robotics club. (LAND TRUST FUNDS)</li> <li>3. Science/Math Olympiad.</li> <li>4. PLC data reviews.</li> <li>5. Chess club.</li> <li>6. STEM Night. (LAND TRUST FUNDS)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #GraduationRates #CollegeCareerReady #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Science
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student</i>	

academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Proficiency and Growth	TSSA	Salaries & Benefits	Two Math tutors.	\$15,000.00
Professional Learning Communities Implementation	TSSA	Salaries & Benefits	Teacher Leader Stipends (\$850 each)	\$4,250.00
Reading Proficiency and Growth	TSSA	Salaries & Benefits	Four Reading Tutors	\$35,000.00

### Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 95,481.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 223,783.15
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 7,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 61,250.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 162,533.15
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes