



Teacher Student Success Act TSSA Budget only

Lakeside Elementary - SY 2024

Principal Hilaree Lowry

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Lakeside Elementary is to strive daily to create a community of excellence, by demonstrating the characteristics of respect, perseverance, determination, and innovation with an understanding that ALL students have the ability to make a positive difference in the world.

Description of the School

Community

Lakeside Elementary School is located at 2941 West and 800 North in West Point, Utah, a rapidly developing rural community in which families are fully supportive of education and actively involved in every aspect of student learning. We have a very active parent teacher association (PTA) volunteering hundreds of hours yearly. We have many residents who have lived in the area their entire lives, as well as, several who come here through military assignments, schooling and work.

Student Body

Current Lakeside enrollment consists of 848 students, this includes; general education students in grades K-6, an Academic Social Communication class for students in grades 3-4, and 5-6, and DEEP (Davis Enhanced Education Program or Spectrum) for grades 4-6. Among enrolled students, approximately 83% are non-minority.

Staff

Our school staff consists of 40 licensed educators and 50 paraprofessional or classified support staff. Lakeside has one, full time counselor, a full time administrative intern, and a half-time Literacy Coach. Several of our teachers hold advanced degrees, and endorsements.

School Culture

Lakeside benefits from a culture of active community involvement. Parents serve as substitute teachers, volunteers, officers, and members of the PTA, members and officers of the school Community Council, teaching assistants, and donors. Data is used to match students with appropriate instruction, ranging from advanced learning and enrichment programs to general classroom, and tiered interventions. Lakeside has an Upper Elementary (5th/6th) Student Council, Jr. Hope Squad and RCA House Leaders support student morale and improve student self worth.

Unique Features & Challenges

Lakeside is structured to support a model of shared ownership of students among teachers. Student learning is personalized through differentiated content teaching, technological supports, and flexible instruction. Grades 2-4 have content focused teachers, where teachers focus on either ELA or Math instruction. Our students in grades 5 and 6 participate in a needs-based, content, flexible learning model known as Upper El. Each student has 8 classes provided to students on an A/B day schedule. Each teacher specializes in a core content, as well as provides instruction in a elective classes. Students receive instruction at their level and progress through learning as they show proficiency in standards. Classrooms, school offices, the PTA, and the School Community Council all benefit from plentiful, generous parent volunteerism. Lakeside's commitment to the instructional use of technology features a 1 to 1 placement of laptops for our students in grades 3-6. Students in grades K-2, have 1 to 1 iPads. All of our students are able to take their devices home on a daily basis if needed. Teachers have laptops and iPads as well as document cameras, sound systems, projectors, mimeo boards and Apple TVs in each classroom. We gladly accept the challenge of working to keep pace with the ever-changing digital world; and we draw heavily on key members of our tech-savvy school community for expertise, advice, and direction in spending for hardware, software, and professional development.

Additional Information

Lakeside Elementary provides the following programs: • Science, Tech, Engineering, Arts, Mathematics (STEAM) Prep • Hope Squad • Jr. Microsoft Expert Program • School Musical • Student Council • School Enrichment Model (SEM) • Multiple After-School Clubs and opportunities.

Needs Analysis

Notable Achievements

Formal assessment data shows Lakeside students consistently scoring above the district and state averages on various academic measures. The teaching teams provide needs-based, content-based rotations which is leading to a more sophisticated and personalized configuration of student learning. Teachers adapt and individualize instruction for students to ensure proficiency and growth using rigorous and relevant curriculum with as much personalization as possible. All teachers at Lakeside are incorporating blended learning and technology to support personalized learning.

Areas of Recent Improvement

Lakeside Continues to show strong proficiency and growth in English Language Arts (ELA), Math, and Science. According to the 2023 Acadience Middle of Year (MOY) administration, 77% of our students in grades K-3 were made Typical or Better Progress for the Highest growth in the district for this category.

Areas of Needed Improvement

Lakeside will continue to show constant improvement in all areas of proficiency and growth in all grade levels. We will accomplish this through continued high-quality teaching, improved teacher collaboration, and individualized instruction. Although consistently performing well, Lakeside has not shown a significant increase in student proficiency in Math, Language Arts or Science. Lakeside hopes to increase learning with additional Teacher Professional Development in Math and Language instruction practices, including professional development in Comprehensive Math Instruction, and the Language Essentials for Teachers of Reading & Spelling (LETRS) training.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 0.00
TSSA Current Year SY22-23 New Funding	\$ 140,193.00
TSSA Total funding for Current Year SY22-23	\$ 140,193.00
TSSA Current Year SY22-23 Anticipated Spending	\$ 140,193.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 0.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 168,342.00
TSSA Total funding available for Next Year SY23-24	\$ 168,342.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We have used our TSSA funding to support Ron Clark Academy Training, Student Mentors, Academic Aides, and Technology Software and Hardware purchases.

SEL Goals and Planned Actions / Resources

Choose the focus of this SEL goal then select all applicable programs from the dropdown

Strengthen Adult SEL|Promote SEL for Students.

<i>boxes</i>	
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices
<i>SEL Goal Statement</i>	<p>Lakeside Elementary will increase the amount of resilience in students and staff by incorporating activities and challenges through the Ron Clark Academy House System, Professional Development, House Meetings and Activities and the Amazing Shake.</p> <p>The Amazing Shake supports student SEL as they work through the following skills: Appreciation, Confidence, Common Sense, Compassion, Courage, Depth, Discipline, Enthusiasm, Honesty, Humor, Humility, Je N Sais Quoi, Manners, Respect, Social Grace, and Soul.</p>
<i>This school SEL goal and implementation plan will be measured by using</i>	
<i>Our school needs professional learning in</i>	Restorative Practices
<i>SEL Action Plan (please number steps)</i>	<p>10-12 Teachers will attend the RCA Experience or House Con Professional Development</p> <p>The SEL Team will work on creating SEL activities through the RCA PD</p> <p>All faculty will be trained on using restorative practices.</p> <p>Administration and School SEL Team will model the use of restorative practices.</p> <p>Student House Leaders will report on the use of restorative practices and the Amazing Shake Skills and each House Mentor Meeting.</p>

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$50,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Transportation, Admission, Per Diem	Faculty attendance at RCA PD	\$ 35,000.00
TSSA	Salaries & Benefits	Hiring three-four Student Mentors	\$ 15,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading and Math Goal
<i>Goal Statement</i>	Seventy-five percent of students will demonstrate typical or better growth in Math and Reading from BOY to MOY and maintain it from MOY to BOY in the 2023-2024 school year and will be measured using Acadience Pathways of Progress percentages.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>This goal was created support the need of 95% of students reading at grade level and will be measured using Acadience Pathways of Progress percentages at the middle and end of the year.</p> <p>It was also created to support the math competency in all grade levels, looking specifically at growth from the beginning to the middle and then to the end of the year.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Instructional Aides will be used to provide whole and small group instruction based on specific ELA and Math needs in all grades. 2. Aides will use SIPPS and Sound Partners Program to provide reading intervention. (LAND TRUST FUNDS) 3. Student Mentors will be hired to support student engagement, decision making, and resilience.

- 4. Additional reading and math software will be purchased to ensure all students have access to needs based support.
- 5. Teacher stipends aligned toward Professional Development will be provided.

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Mathematics|Writing|

Does this action plan include behavioral / character education / leadership efforts?

No

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$82,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Two Upper Elective Teachers to Support Student Learning	\$ 12,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	Instructional Software to support SIP Goal	\$ 15,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	Technology Hardware to Support SIP Goal	\$ 35,000.00
TSSA	Salaries & Benefits	Teacher Stipends for approved PD	\$ 20,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading and Math Goal	TSSA	Software or Technology Hardware (each item < \$5000)	Instructional Software to support SIP Goal	\$15,000.00
Reading and Math Goal	TSSA	Software or Technology Hardware (each item < \$5000)	Technology Hardware to Support SIP Goal	\$35,000.00
Reading and Math Goal	TSSA	Salaries & Benefits	Teacher Stipends for approved PD	\$20,000.00
Reading and Math Goal	TSSA	Salaries & Benefits	Two Upper Elective Teachers to Support Student Learning	\$12,000.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Transportation, Admission, Per Diem	Faculty attendance at RCA PD	\$35,000.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	Hiring three-four Student Mentors	\$15,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 168,342.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 168,342.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 11,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 143,000.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 25,342.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	