



# Teacher Student Success Act TSSA Budget only

Adams Elementary - SY 2024

Principal Brooke Murdock

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Adams Elementary is to create lifelong learners by: promoting growth and excellence, becoming effective communicators, inspired learners, productive workers, responsible citizens, and resourceful and independent thinkers.

## Description of the School

### Community

Adams Elementary is one of 63 elementary schools in Davis School District. Our address is 2200 E. 2500 N. in Layton, Utah. Our boundaries range from the south gate of Hill Air Force Base east to Highway 89. Due to our proximity to Hill Air Force Base, we have a variety of cultures in our school. Adams is also the home school for those living in Rolling Hills trailer park.

### Student Body

Adams Elementary currently has 639 students. Our demographics are as follows: 84.8% Caucasian, 9.6% Hispanic, 3.7% multi-race, 0.2% native Hawaiian or other Pacific Islander, one percent Asian, 2 percent American Native, six percent African American. Twenty-five students are English Language Learners (ELL). Our students who qualify for and receive free or reduced lunch comprise 20% of our student count.

### Staff

Adams Elementary currently employs 22.5 certified full-time educators and three certified part-time educators. Fifteen members of our staff are ESL endorsed and seven have a master's degree or higher. Average teaching experience of our teachers is 11.9 years and the average time for these teachers at Adams Elementary is over seven years. Adams has a K-3 EE classroom, a 4-6 EE classroom. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and two Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our preschool and EE classrooms, and one aide to help with our resource classroom.

## **School Culture**

The staff and students at Adams Elementary strive to provide a safe and engaging learning environment for all students through anti-bullying programs, education, and the promotion of individual responsibility to create a bully free environment. Dedication to this environment leads to an atmosphere where students feel safe to learn. The staff at Adams Elementary is motivated and willing to implement practices that enhance student achievement. We know that technology is a dynamic resource to support instruction and can promote higher level thinking in all content areas. Teachers regularly assess and discuss all students on their grade level using the Professional Learning Communities process and effectively respond to the academic needs of those students.

## **Unique Features & Challenges**

Adams Elementary has worked hard to provide successful educational experiences for all children. We have a broad spectrum of advantaged and disadvantaged students economically. Our Professional Learning Teams report the need for continued professional development regarding progressing in the area of data collection and review, differentiated instruction, and interventions.

## **Additional Information**

Many students come from single parent families. We also have a high percentage of students living with and being raised by grandparents. Adams Elementary has a very active PTA. They provide various activities; YES Day, Dads and Donuts, Moms and Muffins, Lunch with Someone Grand, Field Day. Our school has worked diligently to provide programs to include the community. The Administration and staff hold a Spelling Bee, Pizza with the Principal, choir concerts, Veterans Day and STEAM Night. We also have an active Community Council. These members help to establish a well-planned School Improvement Plan (SIP) to benefit our students and teachers.

This year our school will gain a new parking lot that will provide 55 additional, and highly needed, parking spaces. This parking lot will also provide a safe area for students to be dropped off by parents out of the path of the school buses and other traffic. In addition, the school buses will have their own lane to safely drop off students and pick students up.

## **Needs Analysis**

## **Notable Achievements**

Adams Elementary currently employs 22 certified full-time educators and two certified part-time educators. Fifteen members of our staff are ESL endorsed and nine have a master's degree or higher. Average teaching experience of our teachers is 14 years and the average time for these teachers at Adams Elementary is over nine years. Adams has a K-3 EE classroom and a 4-6 EE classroom. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and 1.5 Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention Language Arts program, Six aides helping in our Response to Intervention Math program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our

preschool and EE classrooms, and one aide to help with our resource classroom. We have six aides helping in RT. We have a complete total of 83 employees.

## Areas of Recent Improvement

Adams Elementary will increase keyboarding skills for students grades first through third. This has enable students to develop necessary skills to successfully complete End of Year testing. A Science, Technology, Engineering, Art, Mathematics (STEAM) prep has been put into place and students benefit from increased mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes. We also have an outdoor greenhouse that enable grades K-5th to have hands on practice for DESK science standards.

## Areas of Needed Improvement

Adams Elementary School is in need of new carpet throughout the building.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 9,694.24
TSSA Current Year SY22-23 New Funding	\$ 102,140.00
TSSA Total funding for Current Year SY22-23	\$ 111,834.24
TSSA Current Year SY22-23 Anticipated Spending	\$ 100,951.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 10,883.24
TSSA Anticipated new funding for Next Year SY23-24	\$ 130,110.00
TSSA Total funding available for Next Year SY23-24	\$ 140,993.24
Describe your school's Current Year SY22-23	We had three math aides that worked with all grade levels and provided progress monitoring. These aides did not significantly help improve our math scores. Teacher feedback was also not positive about this form of intervention. Many of the teachers said

Progress for TSSA Spending

they would rather have kept their own students all year.

Our green house is being used by grade levels to help have hands on activities for science DESK standards.

Our Adams Student Council has played a big role in helping students as well as reaching out to community members. These Student Council members goal was to be leaders not only in an academic way, but through friendship and kindness.

A contract day was provided for our teachers.

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events Parent Outreach
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training Mindfulness and SEL Skill Building Mindful Space for Faculty
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management
<i>SEL Goal Statement</i>	Adams Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with a specific focus on emotional regulation.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey

*Our school needs professional learning in*

SEL School Team Training  
Restorative Practices  
Positive Behavior Supports  
Classroom Management  
Bullying Prevention

*SEL Action Plan (please number steps)*

1. All staff will be trained to use Harmony curriculum.
2. Back to School Night will provide strategies support emotion regulation at home.
3. K-6 Teachers will be expected to deliver weekly Harmony SEL lessons in their classes.
4. 6th Grade teachers and students will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH.
5. Restorative Practices strategies will be implemented school-wide. Staff will be trained on restorative practices strategies and bully prevention techniques.
6. School SEL Team will consist of my elected Student Council Members. They will organize and promote student focused SEL throughout the year during assemblies and during SEL Week. They will also motivate students to increase positivity and joy through their example, during assemblies and Spirit Fridays. The Student Council Members/SEL TEAM, will also attend a leadership conference and learn valuable leadership skills.
7. Student and staff calm down rooms will be utilized by students and maintained and restocked.
8. A Behavior Interventionist will be hired to assist with student emotion regulation and assisting to manage the calm down room. The Behavior Interventionist will also be available to provide SEL to specific students in need.
9. Host community outreach programs throughout the school year including Students of the Month, choir, Veterans Day, and a school talent show coordinated by school staff.
10. Use a research-based program, Harmony, in grades K-6. SEL interventions that address the five core competencies will be used to increase students' academic performance. In addition, SEL will improve classroom behavior, increase the ability to manage stress and depression and develop better attitudes about self, others, and school.
11. A structured recess assistant to facilitate indoor recess for those students whose behavior warrants interventions. 18.5 per week

*SEL Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$58,273.24

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Salaries & Benefits	#6-Student Council Advisors A & B	\$ 4,000.00
TSSA	Professional and Technical Services	#6-Student Council Leadership Training	\$ 2,000.00

TSSA	General Supplies, Other	#10-Positive Rewards	\$ 1,500.00
TSSA	General Supplies, Other	#9-Students of the Month, Spelling Bee, STEAM Fair Awards, You Rock Awards, etc. Choir, Talent Show	\$ 6,000.00
TSSA	Professional and Technical Services	#1-Substitutes for teachers to attend PD in Harmony and other SEL curriculum.	\$ 2,400.00
TSSA	General Supplies, Other	#2-Back to School Night Materials and items.	\$ 300.00
TSSA	General Supplies, Other	#7 Supply and restock adult and student calm room	\$ 3,500.00
TSSA	Salaries & Benefits	#8 Behavior Interventionist to assist with student restorative practices. 5.9	\$ 18,500.00
TSSA	Salaries & Benefits	#11-A structured student support assisitant to assist with restorative practices. 5	\$ 13,000.00
TSSA	General Supplies, Other	#11 Structured student support assistant supplies	\$ 5,000.00
TSSA	General Supplies, Other	#8 Behavior Interventionist supplies and technology	\$ 2,073.24

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>English Language Arts</b>
<i>Goal Statement</i>	Seventy percent of Adams K-3 Students will show At or Above proficiency from BOY to MOY on Acadience Pathway to Progress.
<i>TSI SCHOOL QUESTION: Will this</i>	

<p><i>goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Acadience Pathway to Progress</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1: Funding will be used to support our Professional Learning Collaboration (PLC) by having eight teachers attend Solution Tree PLC Conference. (LAND TRUST FUNDS)</li> <li>2: Hire and train qualified specialists for our Response to Intervention program to facilitate small group instruction. (LAND TRUST FUNDS)</li> <li>3: Teachers will instruct students using professional and research-based materials.</li> <li>4: Students at risk will be identified for Response to Intervention by late September based on Acadience, CRT, and Daze scores.</li> <li>5. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students, address and modify instruction based on student need. Substitutes will be funded for the monthly teacher collaboration time.</li> <li>6. Response to Intervention specialists will help deliver targeted instruction using SIPPS and Sound Partners, based on the need identified through Acadience testing, Davis Drill Down Assessments, and weekly progress monitoring.</li> <li>7. Through a nine-day summer library program, students will have the opportunity to check out books weekly to help improve their reading ability. The librarian will be paid a stipend for her summer hours. (LAND TRUST FUNDS)</li> <li>8. Teachers will use technology to engage students and enhance their learning.</li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #GraduationRates #CollegeCareerReady #DiversityEngagementInclusion </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Parent &amp; Community Connections Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Fine Arts Technology </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$37,700.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Software or Technology Hardware (each item < \$5000)	#6-SIPPS and Sound Partners will be used in our RTI and resource classrooms. Any online/digital items that are needed will be purchased from these funds.	\$ 5,000.00
TSSA	Salaries & Benefits	#5-Funding for 4 substitutes to be available each month so teachers can meet for PLCs. Teachers will look at data, plan assessments and essential skills.	\$ 10,000.00
TSSA	Online Curriculum or Subscriptions	#3-Online or subscriptions for grade level 3-5 instruction. (Lexia, etd.)	\$ 11,700.00
TSSA	Salaries & Benefits	A teacher aide will be hired to help with high class sizes. This will be a 3.5 per day position.	\$ 11,000.00

Goal Short Title

## **Math, Science, and Technology**

Goal Statement

Student in grades K-3 will show 55% typical to above typical growth from BOY to MOY on Acadience Pathways to Progress.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

Measures

Acadience Pathway to Progress

Action Plan (please number steps)

1. Students will be instructed using researched based math curriculum.
2. iReady mathematics materials and online program will be used.



3. Students in 6th grade will participate in the school and district STEM Fair. Substitutes will be hired for teachers to attend with their students. (LAND TRUST FUNDS)
4. Students in grades K-5 will learn biology by investigating different plant types, the anatomy of plants, photosynthesis, soil, and watering by using the outdoor green house. (LAND TRUST FUNDS)
5. K-6 students and families will participate in a STEAM Night. This STEAM Night includes make and take items, check-off cards, refreshments, posters, STEAM rewards, etc. (LAND TRUST FUNDS & TSSA Funds)
6. Keyboarding instructor to assist grades 1-3, 2.8 hrs. per day. (LAND TRUST FUNDS)
7. Technology needs for academic purposes. (LAND TRUST FUNDS) ipads, sound system, lap tops, microphones, Apple Tv, printers, etc.
8. Subs for continued math curriculum training. (LAND TRUST FUNDS)
9. Online or subscriptions for science. Science Genius, etc. (TSSA)
10. A teacher aide will be hired to help with instruction and behaviors in the resource setting. The desire is to promote growth and removal of Adams Elementary from TSI (Targeted Student Improvement). (TSSA)
11. A teacher aide will be hired to help grade levels with high class sizes. (TSSA)

*This goal can be categorized as... (choose all that apply)*

#DiversityEngagementInclusion|#Tech|#PCBL|#TeacherLeaders|#GraduationRates|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Mathematics|Science|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used*

Goal TSSA Expense Total - \$36,055.00

to support this goal?

<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
TSSA	Salaries & Benefits	#5-STEAM Night Advisor and supplies	\$ 3,000.00
TSSA	Online Curriculum or Subscriptions	#9-Online curriculum to enhance STEAM and Science Genius Site Lic.	\$ 3,000.00
TSSA	Salaries & Benefits	#10-Aide to assist teacher with instruction to facilitate growth. 5.9 hrs. per day. This aide will be mainly used in our resource classrooms to help with growth and remove Adams from the TSI list.	\$ 18,257.00
TSSA	Salaries & Benefits	#11-Aide to assist grade levels with high class sizes. 3.9 hrs. per day	\$ 11,798.00

## Additional TSSA Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	#6-Student Council Advisors A & B	\$4,000.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Professional and Technical Services	#6-Student Council Leadership Training	\$2,000.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	#10-Positive Rewards	\$1,500.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for	TSSA	General Supplies, Other	#9-Students of the Month, Spelling Bee, STEAM Fair Awards, You Rock Awards, etc. Choir, Talent Show	\$6,000.00

Students.				
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Professional and Technical Services	#1-Substitutes for teachers to attend PD in Harmony and other SEL curriculum.	\$2,400.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	#2-Back to School Night Materials and items.	\$300.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	#7 Supply and restock adult and student calm room	\$3,500.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	#8 Behavior Interventionist to assist with student restorative practices. 5.9	\$18,500.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	#11-A structured student support assistant to assist with restorative practices. 5	\$13,000.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	#11 Structured student support assistant supplies	\$5,000.00
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	#8 Behavior Interventionist supplies and technology	\$2,073.24
English Language Arts	TSSA	Software or Technology Hardware (each item < \$5000)	#6-SIPPS and Sound Partners will be used in our RTI and resource classrooms. Any online/digital items that are needed will be purchased from these funds.	\$5,000.00
English Language Arts	TSSA	Salaries & Benefits	#5-Funding for 4 substitutes to be available each month so teachers can meet for PLCs. Teachers will look at data, plan assessments and essential skills.	\$10,000.00
English Language Arts	TSSA	Online Curriculum	#3-Online or subscriptions for grade level 3-5 instruction. (Lexia, etc.)	\$11,700.00

		or Subscriptions		
English Language Arts	TSSA	Salaries & Benefits	A teacher aide will be hired to help with high class sizes. This will be a 3.5 per day position.	\$11,000.00
Math, Science, and Technology	TSSA	Salaries & Benefits	#5-STEAM Night Advisor and supplies	\$3,000.00
Math, Science, and Technology	TSSA	Online Curriculum or Subscriptions	#9-Online curriculum to enhance STEAM and Science Genius Site Lic.	\$3,000.00
Math, Science, and Technology	TSSA	Salaries & Benefits	#10-Aide to assist teacher with instruction to facilitate growth. 5.9 hrs. per day. This aide will be mainly used in our resource classrooms to help with growth and remove Adams from the TSI list.	\$18,257.00
Math, Science, and Technology	TSSA	Salaries & Benefits	#11-Aide to assist grade levels with high class sizes. 3.9 hrs. per day	\$11,798.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 130,110.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 140,993.24
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 8,965.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 140,993.24
4. Planned TSSA carryover into the Following Year SY25-26	\$ 0.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes