



Teacher Student Success Act TSSA Budget only

Windridge Elementary - SY 2024

Principal Casey Pickett

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Windridge Elementary is to promote the mission of learning first for all. To accomplish our purpose we will provide a guaranteed curriculum at rigorous levels to all learners with extra time and support provided for intervention and enrichment. Educators will be provided opportunities to improve and refine their practice through collaborative teaming and ongoing professional development. We will partner with parents, Parent Teacher Association (PTA) and community members to provide opportunities for each child to engage in learning that prepares them with 21st century learning skills of critical and creative thinking in a collaborative environment.

Description of the School

Community

Windridge is a quintessential neighborhood school, nestled among the homes of the families it serves in the suburbs of East Kaysville, Utah. Staff members, parents, and community members share a mutual respect and rapport as they collaborate to create an environment of learning that addresses the whole child.

Student Body

Windridge is a K-6 school with an enrollment of 560 students. We support a functional skills/medically fragile unit for students in grades K-12 as well as a medically fragile preschool for students aged 3-5. Enrollment subgroup percentages are 10% economically disadvantaged, one percent ethnic minority and 13% receiving special education services (including the medically fragile population).

Staff

The Windridge staff consists of 33 certified educators, 25 of these teach in regular or special education classrooms, two are school administrators, one is a math interventionist, one is a Science, Technology, Engineering and Math (STEM) specialist, and one is a Beverly Taylor Sorenson (BTS) art specialist. Of these 30 certified staff members, 11 hold a graduate degree and 27 carry one or more endorsements. Windridge also employs 40 classified staff including secretaries, custodians, lunch workers, a media specialist, music, P.E. and computer teachers as well as literacy tutors, math interventionists, and classroom aides. 10 district personnel employees assist students including psychologist, speech therapist, nurse, vision hearing, school technology specialist, occupational therapist, physical therapist, and orchestra teacher. (Data found on Certified Employee Information Listing)

School Culture

Windridge stakeholders share the common goal of learning first for the whole child and collaboration between parents, teachers, and students supports that goal. We average over 300 volunteer hours each month by our PTA board, Community Council, and classroom volunteers. Due to this volunteer support we are able to offer several in school and after school programs and events including: Walking and Running Club, Meet the Masters Art Program, PTA Reflections contest, Windridge Talent Show, Robotics Club, Junior Achievement and STEAM Night, Beverly Taylor Sorenson Program, Planet Pals, Windridge Choir, Battle of the Books, and various STEAM after school clubs. Teachers support opportunities for students to share their learning through grade level programs, informances, and events such as: 6th Grade Influential People Wax Museum, 5th grade US History/Veterans Day, 4th grade Utah History presentations and artist in residence, 3rd Grade Kids Marketplace, 2nd Grade Patriotic presentations and art butterflies. Windridge students represented the school at the District Spelling Bee, the STEM Olympiad, the Constitution Bowl, the state Storytelling Festival, and Robotics Competitions. Windridge Elementary strives to create learning experiences that reach beyond the walls of the classroom. With the addition of our new STEM Lab, Outdoor Learning Classroom, and Platinum STEM Designation status, and BTS Arts Foundation, students are ready to explore cutting-edge technologies and tools to create relevant and meaningful learning experiences.

Unique Features & Challenges

Windridge boasts a dynamic volunteer base. Parents support the school through tutoring in classrooms, running a top-notch PTA program, supporting teachers in grant writing, donating time and honoring and feeding teachers and staff several times during the year. At the beginning of the school year, the PTA and many community members join efforts in participating in a Back to School evening to earn money for the PTA and school events. The Windridge student council consists of 25 sixth grade students and Hope Squad consists of 27 fourth, fifth, and sixth graders who are responsible for leading assemblies, managing the school recycling program and welcoming the community during school events. This year both student groups led spirit weeks, red ribbon week, white ribbon week, wellness week and assisted in collecting food for a food drive to support families in need. Students from our functional skills classrooms and regular education classrooms have opportunities to work together, play together and create together. Students of all ages can sign up to visit their peers in the functional skills unit during recess and there is often a waiting list. The Windridge faculty has accepted the challenge to improve on excellence. We strive to provide students the skills they will need to be critical, creative thinkers who can collaborate with other learners and communicate their knowledge and learning to a wide audience. Windridge is home to a state-of-the-art STEM lab and Outdoor Learning Classroom. These amenities include makers spaces, collaboration areas, scientific equipment, 3-D printers, robotics equipment, and technology tools to create engaging and exciting STEM experiences. Windridge is currently working on their five year STEM plan that will focus on cultivating community and industry partners, increase student involvement in the educational process, and increase professional development opportunities for faculty and staff. The Outdoor Learning Classroom will get students outside, thinking in new ways, and engaging in hands-on learning with real-world application. Art has become another focus at Windridge with collaboration from Meet the Masters Program and the Beverly Taylor Sorensen Foundation. Including the arts in the STEAM program will help teachers to integrate the arts into all curriculum across grade levels. Student enrollment at Windridge is declining and is projected to continue

declining over the next five years. This trend will require strategic staffing decisions.

Additional Information

Needs Analysis

Notable Achievements

Outdoor Learning Classroom completed spring of 2022, STEM lab's seventh annual Science Night was planned, Platinum STEM designation rating from the State of Utah, Robotics team placed at various competitions, Social and Emotional Learning was implemented in all classrooms and for staff creating a new culture, 5th and 6th grade classrooms participated in Learning to Breathe Program.

100% of teacher participation in the third year of Comprehensive Math Instruction (CMI), 100% of teacher participation in Schools Cubed paired with 99% of teacher participation in LETRS Professional Development. Online learning and remote learning implemented 100% by all staff members. 100% of teacher participation in Beverly Taylor Sorenson Foundation implementation.

Areas of Recent Improvement

In 2022 MOY Pathways to Progress Benchmark K-6 students were at 67%. Now in 2023 MOY Pathways to Progress Benchmark K-6 students are at 71%. This showing great improvement. Windridge is intentionally working on literacy by working closely with Schools Cubed and the Teaching and Learning Department. Windridge has implemented and research-based Tier three intervention program to target individual student needs. The data is proving to be beneficial.

Areas of Needed Improvement

Although Windridge scores above state and district averages in all areas, math scores are consistently lower than scores in Language Arts and Science. It is anticipated that math scores will improve as we continue utilizing Comprehensive Math Instruction (CMI) training for all teachers. Windridge is one of three lab schools for literacy in Davis School District. This narrows the focus on increasing literacy outcomes.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 33,414.09
TSSA Current Year SY22-23 New Funding	\$ 90,625.00
TSSA	\$ 124,039.09

Total funding for Current Year SY22-23	
TSSA Current Year SY22-23 Anticipated Spending	\$ 91,579.80
TSSA Expected balance carried over into Next Year SY23-24	\$ 32,459.29
TSSA Anticipated new funding for Next Year SY23-24	\$ 109,092.00
TSSA Total funding available for Next Year SY23-24	\$ 141,551.29
Describe your school's Current Year SY22-23 Progress for TSSA Spending	School Counselor currently full time with TSSA funding. With the increase in student needs and concerns, it has been vital to our school to have Mrs. Mills at Windridge full time. Hired trained personnel to provide coordinated curriculum options for students, supportive services to school counselor, and implement SEL/Culture Diversity for the Windridge community. Windridge would also like to continue with Math TA's to support students in the Math Lab. Anticipated funding for new math curriculum and Schools Cubed for teachers' professional development, stipends, subs, textbooks, and classroom needs.

SEL Goals and Planned Actions / Resources

Choose the focus of this

Promote SEL for Students. | Strengthen Adult SEL |

SEL goal then select all applicable programs from the dropdown boxes

Building school SEL foundational support, commitment, and ownership

School Community SEL Events
PTA/PTO Collaborative Events & Activities

SEL with faculty and staff:

Mindfulness and SEL Skill Building

Promoting SEL for students -- Explicit Instruction

Counselor Developed Lessons
Learning to Breathe (6th and 10th Grade)
Nearpod (free Pre-K-12)

The summarized SEL goal

Promoting SEL for students -- Daily practices integrated in classroom instruction

Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.

Promoting SEL for students -- Schoolwide and Classroom Learning Environments

Positive Behavior Supports
Classroom Management
Bullying Prevention
Restorative Practices

SEL Goal Statement

Windridge Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on stress management.

This school SEL goal and implementation plan will be measured by using

DSD Climate Survey
School Data

Our school needs professional learning in

SEL School Team Training
SEL 3 Daily Practices Integrated in Classroom Instruction

SEL Action Plan (please number steps)

1. Solidify SEL team to support the school.
2. Create a plan to promote SEL practices with students including a focused "Wellness Week" for teachers and students.
3. Implement Learning to Breathe class for 5th grade students.
4. Develop a monthly focus for SEL strategies and provide teachers/students/parents with supports to learn and implement these.
5. Use school counselor to support student needs through counseling and classroom lessons.
6. Hire trained personnel to provide curriculum options for students to participate and get support in that will translate into mindfulness practices in the classroom. (Alongside school counselor)

7. Stakeholders participate in book discussion. (Teachers, PTA, Community Council)

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$47,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#5: School Counselor	\$ 34,500.00
TSSA	Salaries & Benefits	#6: Counselor Aide	\$ 8,000.00
TSSA	Textbooks	#7: Stakeholder Book	\$ 5,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy
<i>Goal Statement</i>	Students will increase their proficiency by three percent from beginning of year to middle of year on Acadience Reading Benchmark.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ol style="list-style-type: none"> 1. Acadience Benchmark Assessments 2. Acadience Progress Monitoring 3. Classroom reading data 4. Progress in SIPPS program (small group Tier III reading intervention)
<i>Action Plan (please number steps)</i>	<ul style="list-style-type: none"> • Admin <ol style="list-style-type: none"> 1. Observe Tier I and small group literacy instruction. 2. Provide feedback to teachers on their Tier I literacy instruction. 3. Provide professional development relative to Tier I instructional needs. 4. Provide paraprofessionals to support small group learning opportunities for students. 5. Share information to stakeholders about school efforts towards improvement and system changes with Schools Cubed paid by Land Trust Funds. Windridge is one of three lab schools working with the Teaching and Learning Department to make

necessary changes in literacy and growth for all students. (LAND TRUST FUNDS)

6. Write and disperse a weekly newsletter and consistent changes to webpage detailing the school's plan regarding the action items listed above to stakeholders. Development and distribution of digital tools for at home use will be paid for through Land Trust Funds. (LAND TRUST FUNDS)

- Teachers

1. Provide Tier I literacy instruction following the DSD framework and routines.
2. Progress Monitor students in Acadience Reading at recommended intervals.
3. Participate in data meetings to discuss teaching practices and learning outcomes.
4. Intentionally plan for small group instruction.
5. Deliver Tier III, evidence-based interventions by classroom teacher and hired reading tutors for literacy. These tutors will be paid from Land Trust Funds. (SIPPS and Sound Partners) (LAND TRUST FUNDS)
6. Share information to stakeholders about school efforts towards improvement and system changes with Schools Cubed paid by Land Trust Funds as well as use text and materials recommended by Schools Cubed. Windridge is one of three lab schools working with the Teaching and Learning Department to make necessary changes in literacy and growth for all students. (LAND TRUST FUNDS)
7. Participate in professional development relative to Schools Cubed and LETRS training.

- Students

1. Read at home 20 minutes per night. (Increased time for upper grades)
2. Work hard in class to increase reading fluency and accuracy.
3. Participate in all literacy learning activities.

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|#PCBL|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$14,000.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Admin #3: Teacher Professional Development Assistant	\$ 9,000.00
TSSA	General Supplies, Other	Admin #3: Schools Cubed	\$ 5,000.00

Goal Short Title

Mathematics

Goal Statement

Students will increase their math proficiency by three percent on a beginning of year benchmark to middle of year benchmark.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

1. Acadience Proficiency Assessments K-3
2. Acadience Progress Monitoring K-3
3. Grade level digital tool diagnostics 4-6

Action Plan (please number steps)

- Admin
 1. Observe Tier I and small group math instruction.
 2. Provide feedback to teachers on their Tier I instruction.
 3. Provide professional development relative to Tier I instructional needs.
 4. Provide paraprofessionals to support small group learning opportunities for students.
 5. Provide other need to support teacher and students learning.
- Teachers
 1. Give RISE Benchmark, Interim tests, and grade level digital assessment tools according to school created testing schedule. This will also include purchasing grade level digital tools with Land Trust Funds for all students to grow and develop their mathematic skills. (LAND TRUST FUNDS)
 2. Review RISE data and classroom assessment data.
 3. Participate in PLC meetings and leadership roles. Professional Development for

teachers in this area will be paid by using Land Trust Funds. (LAND TRUST FUNDS)

4. Provide multiple learning opportunities for students throughout the day/week utilizing grade level math curriculum purchased with Land Trust Funds. (LAND TRUST FUNDS)

- Students

1. Actively participate in daily learning activities.
2. Ask for support when needed.

This goal can be categorized as... (choose all that apply)

#PD|#PCBL|#TeacherLeaders|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$62,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Admin #4: Math Tutor Salaries	\$ 37,000.00
TSSA	Salaries & Benefits	Admin #5 & Teacher #3: Professional Development for Teachers/Subs Days	\$ 25,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy	TSSA	Salaries & Benefits	Admin #3: Teacher Professional Development Assistant	\$9,000.00
Literacy	TSSA	General Supplies, Other	Admin #3: Schools Cubed	\$5,000.00
Mathematics	TSSA	Salaries & Benefits	Admin #4: Math Tutor Salaries	\$37,000.00
Mathematics	TSSA	Salaries & Benefits	Admin #5 & Teacher #3: Professional Development for Teachers/Subs Days	\$25,000.00
Promote SEL for Students. Strengthen Adult SEL	TSSA	Salaries & Benefits	#5: School Counselor	\$34,500.00
Promote SEL for Students. Strengthen Adult SEL	TSSA	Salaries & Benefits	#6: Counselor Aide	\$8,000.00
Promote SEL for Students. Strengthen Adult SEL	TSSA	Textbooks	#7: Stakeholder Book	\$5,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 109,092.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 141,551.29
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 10,520.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 134,020.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 7,531.29
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes