



Teacher Student Success Act TSSA Budget only

Bluff Ridge Elementary - SY 2024

Principal Scott Rogers

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bluff Ridge Elementary is to promote learning first for all. To accomplish our purpose, we involve stakeholders in the decisions that directly impact student learning through our Community Council, Parent Teacher Association, Joint Staff School Committee, and informal opportunities. Emphasis is placed on effective instruction, establishing high expectations for all students and educators in each classroom, and providing an equitable and caring learning environment for all students. In addition, we provide support to all students through differentiated instruction and intervention, as well as, supportive and restorative services.

Description of the School

Community

Bluff Ridge Elementary is located at 2680 South Bluff Ridge Drive, Syracuse, UT, which is a suburban area in Davis County, Utah. The school was built in 1999 as a year-round school operating on a four-track-year-round scheduling system. After 17 years on the year-round schedule, the school transitioned to a traditional schedule. We have been on the traditional schedule for six years. Our school is located just east of the Great Salt Lake.

Student Body

Bluff Ridge has a student population of 865 preschool through sixth grade students and two special education-special program self-contained classrooms. Of those students, we have roughly 86% Caucasian, nine percent Hispanic/Latino, three percent Multiple Races, nine percent Asian, zero percent Native American/Alaskan Native, two percent Native

Hawaiian/Pacific Islander, and one percent Black/African American. Risk factors include 11.7% of our students identified as economically disadvantaged, 1.2% having limited English proficiency, and 16.3% receiving special education services.

Staff

Bluff Ridge Elementary has a combined faculty and staff of 91 employees, which include one principal, one administrative intern, 30 certified educators, five special educators, one English language arts coordinator, one school counselor, one-half school psychologist, one full and two half-time speech-language pathologist, five prep-time specialists, 11 special education paraprofessionals, five special education related servers, and 28 classified employees. The average teaching experience at Bluff Ridge Elementary is 10.5 years. We have 40% of our teachers endorsed to teach English as a second language, 26% hold a master's degree, and nine percent hold an endorsement in reading and/or math.

School Culture

Tradition is proud and strong at Bluff Ridge Elementary beginning with a focus on student achievement and progress. Our faculty and staff love coming to work each day and their great attitudes are contagious, making this a great place for all stakeholders. Student learning is our focus and is carried beyond classroom walls through high parental involvement, including an active Parent Teacher Association (PTA), Community Council, and classroom volunteers. Collaboration is evident through weekly Professional Learning Community (PLC) meetings, where teachers on grade-level and cross grade-level teams plan lessons, analyze student data, assess teaching and student learning, and provide site-based professional learning opportunities. We recognize that not all students learn at the same rate but believe all students can progress. At Bluff Ridge, we have a culture of using data that drives our decisions to improve student achievement. Our faculty and staff are supportive of each other because of their strong commitment to help each student and employee reach their full potential.

In addition to the required core curricular components, Bluff Ridge supports extracurricular activities and clubs such as an expanded Robotics Club (after school) and a 6th Grade Orchestra (before school).

Unique Features & Challenges

Bluff Ridge Elementary is recognized in advancing technology integration for student achievement. Our school has one-on-one student device access in grades K-6. We have many teachers specialized in integrating technology and continue to train in blended learning and personalized competency-based learning to enhance and individualize student learning. We establish a high-priority for science technology engineering mathematics (STEM) focused programs including an in-school and after-school physics and robotics program, STEM prep time class for grades K-6, and computer science class for grades K-6. Our 6th grade students participate in an orchestra before school program and perform annually for parents and peers. A Jr. HOPE Squad and Student Council provide 5th and 6th grade students with opportunities to be leaders in our school and support social diversity. We also host a community preschool program with four sessions of classes for three- and four-year-old students. Our school community is instrumental in supporting these programs by contributing to our school-wide fundraising efforts and allocation of Land Trust Funding. Bluff Ridge Elementary survey data shows a need to address social emotional health and pro-social behaviors among the students. Evidence of this need include: 6.5% chronic absenteeism, student survey data indicating a need to incorporate direction instruction of pro-social behaviors and recognition for utilizing skills, recognition of appropriate behaviors, increased supervision before and after school and during transitions, and a proactive anti-bullying plan. Social Emotional Learning (SEL) Walkthrough Tool (self-evaluation) demonstrates a need to improve representation of diverse members of our community. One of our main goals is to align with and support the DSD goal of ensuring that 95% of our students are showing typical or better growth in Reading (Academic Pathways of Progress).

Additional Information

Bluff Ridge Elementary faculty have learned to use Office 365 software, CANVAS, NearPod, and Summit Learning platform to communicate and collaborate with grade-level and cross-grade level teams and parents to support the learning process. Bluff Ridge Elementary was awarded the first NearPod Certified School designation in the state of Utah. Bluff Ridge has also increased parental support of the local PTA and Community Council with active and highly involved parents.

Needs Analysis

Notable Achievements

Bluff Ridge faculty and staff have taken proactive steps to address student discipline. Over a five-year period, the average school discipline referrals to the office were approximately 237 referrals per year. During the 2022-2023 school year, this number has decreased to approximately 100. The faculty and staff incorporated restorative practices, developed a systematic reporting system to communicate with parents earlier in the process, established school expectations for common areas which are reviewed daily on morning announcements, implemented a positive reward and recognition system for positive pro-social behavior among students including a reward and recognition system for faculty and staff to increase acknowledgement of these behaviors. In addition, faculty have received training on behavior intervention from the Davis School District special education department. This year, we reinstated a robust Local Case Management Team process to support struggling students and provide teachers with multi-disciplinary support to ensure MTSS. We initiated the "Bison Basics" system of school-wide expectations: 1) Take care of yourself, 2) Take Care of each other, and 3) Take care of this place. This has resulted in a simple common framework that gives opportunities for common vocabulary and restorative practices. Lastly, we utilize "Exceptional Student Awards" for positive recognitions. All of our students are recognized throughout the year with a free book from the book vending machine and other fun prizes.

Areas of Recent Improvement

Bluff Ridge students in 5th and 6th grades met or exceeded the measured growth progress of 40 in English language arts (ELA), math, and science. Fourth grade students met or exceeded the measured growth progress of 40 in ELA. Measured growth proficient for minority students is 40 or greater in 4th and 6th grade ELA, 5th and 6th grade math, and 5th grade science. Students in grades K-3 have an average of six percent increase of number of proficient students based on middle of end of year Acadience Reading scores over a two-year period. Students in grades K-3 making typical or above typical growth is 71%, 11% over Utah state goal, based on Acadience Reading Pathways of Progress. K students showed an 84% growth from BOY to MOY on the same measure. In every grade level, K-6 the average growth score for Bluff Ridge students, per grade level, was greater than the average for the district.

Areas of Needed Improvement

Bluff Ridge needs to improve in the following areas: Increase the number of students at or above typical progress based on Acadience Pathways of Progress by to reach 80%. Increase the number of students meeting mastery or obtaining a measure growth percentile (MGP) of 40 or greater in grades 3-6 based on RISE Assessments and Davis School District (DSD) writing assessments. Students with disabilities will be targeted to meet and/or exceed the expected measured growth progress of 40 from 30 in English Language Arts (ELA), 19 in math, and 26 in science, and increase the number of students proficient by at least three percent from the previous year. Special attention was given to Special Education subpopulation in TSI status. Focus on quality instruction and intervention has already show adequate progress for one year. We expect to be taken off the TSI (Targeted Student Improvement) list for next year due to sustained growth. We will continue to progress towards Social Emotional Learning (SEL) understanding and pedagogical practices. In addition, we will focus efforts need to be made towards the inclusion of diverse community members.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 50,591.18
TSSA Current Year SY22-23 New Funding	\$ 136,354.00
TSSA Total funding for Current Year SY22-23	\$ 186,945.18
TSSA Current Year SY22-23 Anticipated Spending	\$ 109,651.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 77,294.18
TSSA Anticipated new funding for Next Year SY23-24	\$ 186,518.00
TSSA Total funding available for Next Year	\$ 263,812.18

SY23-24

Describe your school's Current Year SY22-23 Progress for TSSA Spending

An extra contract Day for K-6 teachers, special education teachers, and school counselor was funded. The stipend for completion of two units of Language Essentials for Teachers of Reading and Spelling (LETRS) professional learning course were paid to all 30 teachers plus five special education teachers. Five teachers. (biggets single expense at approximately \$30,000). Hired 0.5 school counselor position to provide a full-time counselor. TSSA instructional materials were purchased. Summit Learning platform was continued at a cost of \$12,470 for 5th & 6th grades. Teacher leadership opportunities were also funded. Projected to carryover in excess of 10% in TSSA next year. This money will be used, in part, to fund TAs for grades K-6 to assist with Tier II & III interventions. We will enhance existing goals if there are additional funds available.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students. Strengthen Adult SEL
<i>Building school SEL foundational support, commitment, and ownership</i>	Community Council Activities & Events PTA/PTO Collaborative Events & Activities School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Pure Edge, Inc. (Free Pre-K-12)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	
<i>SEL Goal Statement</i>	Bluff Ridge Elementary will provide a safe and supportive environment for all students by intentionally implementing programs aimed to strengthen SEL skills for students and staff.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD SEL Walkthrough DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)

	School Data
<i>Our school needs professional learning in</i>	SEL School Team Training SEL 3 Daily Practices Integrated in Classroom Instruction Restorative Practices
<i>SEL Action Plan (please number steps)</i>	<p><i>EL Action Plan:</i></p> <ol style="list-style-type: none"> 1. <i>All faculty will be trained to use SEL curriculum.</i> 2. <i>Back to school night will provide parent strategies to support stress management at home.</i> 3. <i>K-6 Teachers will be expected to deliver weekly SEL lessons in their class.</i> 4. <i>6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH.</i> 5. <i>Restorative Practices strategies will be implemented school-wide.</i> 6. <i>School SEL Team will organize and promote a student-focused SEL celebration for SEL day.</i> 7. <i>All teachers will regularly implement the three Daily SEL Practices.</i> 8. <i>faculty. Administration will provide a faculty “calm space” room for staff and students.</i>
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	READING
<i>Goal Statement</i>	<p>Eighty percent of all K-6 students will make typical or above growth in reading as measured by the Acadience Pathways of Progress from the beginning of the year (BOY) to the end of the school year (EOY).</p> <p>SPED students in grades K-6 will make 20% growth towards their achievement targets as measured by the LETRS Phonics Survey from the beginning of the school year (BOY) to the end of the school year (EOY).</p>
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	This goal is aligned with the DSD goal in reading to ensure that 95% of all students are achieving typical or above reading scores by the end of 2026. The chief measure is the Acadience Pathways of Progress report for the end of the school year (EOY). Reading has been identified as an area or most critical need in our school and district. The goal

also includes MTSS and progress monitoring for SPED students as a part of TSI status.

Action Plan (please number steps)

1. Hire TAs (Tutors) for grades K-6 at 10 hours per week per TA per grade level to assist with Tier II and III interventions and small group work.
2. Addition of .5 FTE teacher to address class size reduction and improve Tier I instruction.
3. Purchase Lexia Learning software for students in grades 4-6 to support personalized learning for all students. Note that grades K-3 have a state grant to provide Lexia Learning software.

This goal can be categorized as... (choose all that apply)

#PD|#TSISubGroups|#Tech|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$18,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Purchase of Lexi Learning Licenses for personalized learning in grades 4-6 and for SPED.	\$ 18,000.00

Goal Short Title

MATH

Goal Statement

Sixty-five percent of all K-3 grade students will make typical or above growth in math as

measured by Acadience Math from the beginning of the school year (BOY) to the end of the school year (EOY). In addition, eighty percent of 4-6 graders will show mastery of 80% or better on a Common Formative Assessment for a pre-identified math standard administered at BOY & EOY.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience Math is both valid and reliable as use to monitor student achievement growth. For grades 4-6 we will use a Common Formative Assessment of a pre-determined math standard to measure student progress and growth. The goal will be for 80% of all students to show mastery of 80% or higher as measured from BOY to EOY. SPED students will be measured on their 20% growth goal based on achievement targets identified in their IEPs to address TSI status.

Action Plan (please number steps)

1. Hire TAs (Tutors) for grades K-6 at 10 hours per week per TA per grade level to assist with Tier II and III interventions and small group work.
2. Addition of .5 FTE teacher to address class size reduction and improve Tier I instruction.
3. Purchase Imagine Math software for all students to support personalized learning in math for all students.

This goal can be categorized as... (choose all that apply)

#PD|#TSISubGroups|#Tech|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	TSSA
<i>Goal Statement</i>	This is a TSSA goal only and not a Trustlands goal. The main purpose of the TSSA portion is to support teachers, school SEL climate and culture, district initiatives and goals, and teachers in various ways.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	N/A. No Trustlands funding will be used to implement this TSSA goal or action steps.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none">1. Hire a .5 School Counselor2. Hire a part-time Office Secretary3. Hire a part-time Lunch Supervisor4. Technology Budget5. Audio Systems (4 Per Year)6. Field Trips (1,000 Per Grade Level)7. Hire a .5 Literacy Coach8. Pay Cost of 1 Contract Day9. Video Cameras10. Summer Library11. Class Creator/Class Solver
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech
<i>District Strategic Plan Area(s)</i>	Empowered Employees Culture Parent & Community Connections

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Technology|

Does this action plan include behavioral / character education / leadership efforts?

Yes

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$224,195.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	1. .5 School Counselor	\$ 35,000.00
TSSA	Salaries & Benefits	2. Part-time Classified Student Academic Tracking Support	\$ 12,200.00
TSSA	Salaries & Benefits	3. Part-time Lunch Supervisor	\$ 6,200.00
TSSA	Software or Technology Hardware (each item < \$5000)	4. Technology Budget	\$ 30,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	5. Teacher Audio Enhancement Replacement	\$ 46,000.00
TSSA	Transportation, Admission, Per Diem	6. Field Trips	\$ 9,000.00
TSSA	Salaries & Benefits	7. .5 Literacy Coach	\$ 35,000.00
TSSA	Salaries & Benefits	8. One Contract Day	\$ 15,045.00
TSSA	Software or Technology Hardware (each item < \$5000)	9. Video Cameras (Upper Grades Hallways)	\$ 3,500.00

	TSSA	Salaries & Benefits	10. LETRS Stipends (\$800 x 37.5 FTE)	\$ 30,000.00
	TSSA	Salaries & Benefits	Summer Library	\$ 700.00
	TSSA	Software or Technology Hardware (each item < \$5000)	Class Creator/Class Solver	\$ 1,550.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
READING	TSSA	Online Curriculum or Subscriptions	Purchase of Lexi Learning Licenses for personalized learning in grades 4-6 and for SPED.	\$18,000.00
TSSA	TSSA	Salaries & Benefits	1. .5 School Counselor	\$35,000.00
TSSA	TSSA	Salaries & Benefits	2. Part-time Classified Student Academic Tracking Support	\$12,200.00
TSSA	TSSA	Salaries & Benefits	3. Part-time Lunch Supervisor	\$6,200.00
TSSA	TSSA	Software or Technology Hardware (each item < \$5000)	4. Technology Budget	\$30,000.00
TSSA	TSSA	Software or Technology Hardware (each item < \$5000)	5. Teacher Audio Enhancement Replacement	\$46,000.00
TSSA	TSSA	Transportation, Admission, Per Diem	6. Field Trips	\$9,000.00
TSSA	TSSA	Salaries & Benefits	7. .5 Literacy Coach	\$35,000.00
TSSA	TSSA	Salaries & Benefits	8. One Contract Day	\$15,045.00
TSSA	TSSA	Software or Technology Hardware (each item < \$5000)	9. Video Cameras (Upper Grades Hallways)	\$3,500.00

TSSA	TSSA	Salaries & Benefits	10. LETRS Stipends (\$800 x 37.5 FTE)	\$30,000.00
TSSA	TSSA	Salaries & Benefits	Summer Library	\$700.00
TSSA	TSSA	Software or Technology Hardware (each item < \$5000)	Class Creator/Class Solver	\$1,550.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 186,518.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 263,812.18
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 15,045.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 257,240.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 6,572.18
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No