



# Teacher Student Success Act TSSA Budget only

**Muir Elementary - SY 2024**

Principal Scott Richardson

## PURPOSE

### **District Vision**

Davis School District provides an environment where growth and learning flourish.

### **District Mission**

Educators, parents, and community members work together to create a successful educational experience for each student.

### **School Purpose**

The purpose of Muir Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students are actively engaged and focused on learning while being respectful, responsible, and safe. Positive support, collaboration, and communication occur at all levels to ensure student growth and success. Creativity and diversity are celebrated as students prepare to be productive citizens in their global communities.

## Description of the School

### **Community**

Leo J. Muir is located in Bountiful on the south end of Davis County School District. It is located in a suburban neighborhood. It is considered a walking school, but we have two areas that are bussed. Many parents create car pools to transport students to and from school due to the steep hills that make up the Muir Community.

### **Student Body**

Leo J. Muir is a K-6 school with an enrollment of 650 students. Ethnicity is 91% Caucasian, with a 9% minority that includes Hispanic/Latino, Native American, African American and Pacific Islanders. Muir Elementary has an 9% economically disadvantaged population, an 9% Special Education population and 1% ELL population

### **Staff**

There are 32 certified staff members which include classroom teachers, administrators, counselor, special education, and literacy coordinator. 55% of Certified staff are ESL endorsed, 35% have Master degrees or higher. The average years of teaching experience is 11 years. Muir has 33 classified employees that support the educational process. Average class size range is 19-31 students

## **School Culture**

Muir Elementary puts learning first by promoting academic excellence and high student achievement. Due to the open pod classroom design, teachers and students have opportunities to work together as grade level teams. High parental involvement contributes to enhanced learning opportunities. On average parents volunteer over 500 hours in a single month. Yearly totals are 5,000 each year. Our parent teacher organization (PTO) and Community Council are very active and involved and provide support systems for academic achievement.

## **Unique Features & Challenges**

Muir Elementary was built in 1968 as a “State of the Art” open school with a covered playground. In 1999 Muir was remodeled with the addition of an office, multi-purpose room, classroom wall dividers and a unique courtyard in the center of the building. The “Open Concept Design” creates a culture of educational collaboration and a team approach to learning. It also creates challenges in sound control and safety that we are addressing. Due to the unique design and age of the building, upgrades are constantly taking place to keep the building up to date, safe, and efficient. Due to student enrollment we have seven portable classrooms outside of the original building and one portable computer lab. Our school is implementing a Dual Language Chinese Immersion program in which students are taught half the DESK standards in Chinese. Approximately half of our population is enrolled in Chinese Immersion classrooms. We will continue to strive for cohesiveness among students, teachers and parents to complete implementation of this program

## **Additional Information**

## **Needs Analysis**

## **Notable Achievements**

Muir Elementary continually shows high proficiency on end of level tests in all areas. Our PLC model has strengthened our teacher’s best instructional strategies and the way they analyze data to increase student performance. Muir offers some STEM before/after school programs for grades 2-6 for students to learn computer programming, which had proved to be effective for our learners. On Wednesday we have a VEX IQ Robotics program. Parent Teacher Organization organizes programs that promote additional academic achievement with Laps for Lions, Spelling Bee, Jr. Achievement and Book Fairs. Parent organizations raise much-needed funds to support classroom learning opportunities and field trips. Our PTO supported a school wide musical that was well supported by the community. Student Council and HOPE squad are supports used at the school. Muir Elementary also have a high participation rate in the Book Battles Program that was held at the school this year.

## **Areas of Recent Improvement**

We have made significant improvements in our students ability to access technology. We use Computer Science class with a focus on coding and a variety of different tools to help students code and become familiar with different technology. Students have had access to different coding pieces as well as been able to use them in the classroom integrated with their core subjects. We also became a 1 to 1 school this year. All K-2 students have an iPad and 3-6 students have a cloud book. All teachers have implemented the use of CANVAS in their classroom. We also added interactive projectors that have enhanced teaching and student engagement.

## Areas of Needed Improvement

We continue to see that teachers need support with vertical alignment between grade level teams, especially the Chinese Immersion teachers. Teachers need to understand how LCMT, when effectively implemented, can improve student learning, particularly regarding data analysis and interventions. This has improved over years past, but it still an area we would like to focus on and help teachers be able to identify students in need plan effective interventions and then implement them through small group instruction with scatter groups and TAs.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 31,686.09
TSSA Current Year SY22-23 New Funding	\$ 116,827.00
TSSA Total funding for Current Year SY22-23	\$ 148,513.09
TSSA Current Year SY22-23 Anticipated Spending	\$ 92,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 56,513.09
TSSA Anticipated new funding for Next Year SY23-24	\$ 133,713.00
TSSA Total funding available for Next Year SY23-24	\$ 190,226.09
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We were able to move our four teacher assistants to be funded from ESSR funds. We funded an additional teacher work day at the beginning of the year. We have a large carry over that we will use to fund the teacher assistants for next year.

## SEL Goals and Planned Actions / Resources

*Choose the focus of this SEL goal then select all applicable programs from*

**Promote SEL for Students.**|

<i>the dropdown boxes</i>	
<i>Building school SEL foundational support, commitment, and ownership</i>	PTA/PTO Collaborative Events & Activities School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Learning to Breathe (6th and 10th Grade) Harmony
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Attendance Practices
<i>SEL Goal Statement</i>	Muir Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on stress management.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey
<i>Our school needs professional learning in</i>	Restorative Practices
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. All faculty will be trained to use Sanford SEL curriculum.</li> <li>2. Back to school night will provide parent strategies to support stress management at home.</li> <li>3. K-6 Teachers will be expected to deliver weekly Sanford SEL lessons in their class.</li> <li>4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH.</li> <li>5. Restorative Practices strategies will be implemented school-wide.</li> <li>6. School SEL Team will organize and promote a student-focused SEL celebration for SEL day.</li> </ol>
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Literacy Goal</b>
<i>Goal Statement</i>	The growth target for the 2023-2024 school year will be 70% of students in grades K-6 will make typical or better growth using the Acadience Pathways to Progress report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Use of Middle-of-Year and End-Of-Year Pathways to Progress reports will be used to measure progress. We will look at the percentage of students that have made typical or above progress between the beginning of year and end of year on their composite overall score.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers at Muir will participate in Professional Learning Communities (PLC), Data Team meetings and use Evaluate Davis to improve teaching instruction and guide instruction and interventions.</li> <li>2. Teacher assistants will be hired using LAND Trust funding to support grade level interventions and support as needed to support small group instruction and improve student learning and enhance student achievement. (LAND TRUST FUNDS)</li> <li>3. Purchase of new library books to help students have a variety of books to select from that will help Acadience progress. (LAND TRUST FUNDS)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or</i>	

*SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$92,929.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA		8.5 Teacher Assistant Positions for student academic support	\$ 92,929.00

*Goal Short Title*

**Math**

*Goal Statement*

The increase and continuation of our STEM program and other math resources will increase student engagement and achievement in mathematics, science, and technology. Eighty percent of K-6 students will show typical or above growth on math online program.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Math program assessment report of students making typical or above progress will be used from the beginning of the year to end of year assessment.

*Action Plan (please number steps)*

1. School will offer VEX IQ and chess clubs. Students in grades 2-6 will participate in these clubs. Increase of the availability of STEM materials for students to use in the classroom. Two coaches will be hired with LAND TRUST FUNDS.
2. Integration of STEM items in all curriculum areas. Exposure to STEM activities will increase students' math scores.
3. Use of teacher assistants to provide math interventions and small group support. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#Tech|#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Other Information*

<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$47,881.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Five TA's- Teacher Assistants for student academic support</td> <td>\$ 47,881.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Five TA's- Teacher Assistants for student academic support	\$ 47,881.00
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## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy Goal	TSSA		8.5 Teacher Assistant Positions for student academic support	\$92,929.00
Math	TSSA	Salaries & Benefits	Five TA's- Teacher Assistants for student academic support	\$47,881.00

### Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 133,713.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 190,226.09
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 10,475.36
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 151,285.36

4. Planned TSSA carryover into the Following Year SY25-26

\$ 38,940.73

Does the school plan to fund teacher leadership opportunities with TSSA funds?