



Teacher Student Success Act TSSA Budget only

Oak Hills Elementary - SY 2024

Principal Cynthia Palmer

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Oak Hills Elementary is to promote the mission of learning first for all. To accomplish our purpose, all faculty and staff work with our community to create a nurturing environment that generates opportunities that develop leaders and lifelong learners.

Description of the School

Community

Oak Hills Elementary is located at 1235 E. Lakeview Drive in Bountiful. It serves a primarily suburban community with middle class families. Our community shows they care about the success of our school by supporting the students and staff in academics and extracurricular activities.

Student Body

Oak Hills has 505 students in grades Kindergarten through sixth. The school population consists of 451 (89%) Caucasian; 37 (.04%) Hispanic; two (.003%) African American; two (.003%) Asian; one (.001%) Native American; two (.003%) Pacific Islander; and 12 (.03%) Multiple Races. There are six (.01%) ELL students, 67 (14%) students who receive special education services. 63 (.13%) students economically disadvantaged.

Staff

We have 19 highly qualified general education teachers, along with a full-time guidance counselor and part time English Language Arts Coordinator. In addition, there is a full-time principal, part time administrative intern, two special education teachers, one part-time psychologist and one part-time speech pathologist. We also have 32 dedicated classified staff members.

School Culture

Oak Hills Elementary is a middle-class community that is family oriented. Parental involvement is high, and the PTA is a strong influence. Parents value education. Families move into the school boundaries because of the quality of instruction and positive educational environment. Data is used to drive instruction. Teachers use formative and summative assessments to teach and reteach. Interventions are designed to help students reach their full potential. Students collect their own data to monitor their progress toward identified goals. Teachers collaborate to identify curriculum areas that need improvement, while at the same time, celebrate successes. Collaboration is encouraged by the administration and parents to build unity and cohesiveness at the school. Oak Hills also focuses on social and emotional learning and the well being of students and faculty. This is supported through counselor lessons and building classroom community through social emotional learning. This is centered around five target areas: self awareness, self management, responsible decision making, relationship skills, and social awareness. Teachers identify students for exhibiting these skills and they are recognized by administration and office staff. Students receive an award and prize for motivation. Teachers are focused on 21st century learning skills by implementing personalized competency based learning and blended learning techniques.

Unique Features & Challenges

Oak Hills has 2 EE (Essential Elements) Classrooms. These are specialized classroom designed to target instruction to the needs of the students. Oak Hills has a 1,500 title expository text library. It is known as the Take Home Reading Library and is shared with students. Volunteers consistently work with students on reading and math skills in classroom under the direction of the teachers. A student grow lab in our courtyard equipped with a green house and growing area to teach the student about conservation, the importance of plants, and soil. Each teacher will also have a hydroponics grow lab in their classroom. Students are able to participate in a variety of prep classes including art, computer science, library, and PE. Students are 1:1 with technology. K-3 students use iPads and 4-6 students use laptops. Students can access the curriculum at any time and from any place through CANVAS, an online learning platform. Challenges of being in a small school such as class and facility sizes are discussed and collaboratively worked on by teachers and administration. Teachers are consistently improving instruction through the application of the Davis DESK standards.

Additional Information

Teachers participate in grade level Professional Learning Communities (PLC) to discuss data, student needs, develop improved instructional strategies, and create common assessments. The PTA and Community Council at Oak Hills work closely together to ensure that communication and collaboration of goals are implemented and achieved. A sense of community is prevalent and contributes to the success of our school. PTA volunteers organize a Christmas Choir for students in second through sixth grades. They practice singing a variety of holiday songs in November and December and perform for the school during the day and for parents in two evening shows. PTA volunteers also direct a school musical production each spring. Students try out and are divided into two casts which perform three times each for the community in March. The PTA funds grade level book clubs in which 12 students from each level meet with the principal to read and discuss a book. The PTA pays for 12 books for students in each grade level and one for the principal. This activity builds student self-esteem, a love of reading, and promotes positive relationships with each member of the group. Our DEEP TA not only provides enrichment for our accelerated students, but also runs the student council. She guides the council members to perform service and teaches them leadership skills and principles. Each classroom has a parent volunteer who teaches the Junior Achievement (JA) lessons. Our fifth grade students attend JA

City each spring and many community volunteers interview students for the jobs they have while there.

Needs Analysis

Notable Achievements

Grades K-5 have fully implemented reading intervention groups. Teachers assess their students and plan targeted, research-based interventions for students performing below grade level. Teachers also plan enrichment lessons for students who are higher performing. Reading TAs help with small group interventions that are targeted to each student's needs. Student achievement is measured using Acadience Assessments. The groups are fluid and monitored weekly so that students are receiving the interventions they need. Results of the interventions are used to help determine more intensive actions for at-risk students. This year, Oak Hills has followed a similar pattern for Math and now employs two Math TAs to assist in implementing interventions. The Community Council and PTA join forces with the school to plan and carry out fundraising activities. These efforts have helped the school progress towards becoming one-to-one in technology.

Areas of Recent Improvement

Oak Hills is working to become a CMI (Comprehensive Math Instruction) school. Teachers are highly trained in the pedagogy of math instruction, enhancing math lessons with the most effective teaching practices. Based on data collection, Oak Hills earned a place in the top tiers in academics in the district and state. All teachers have complete or currently finishing LETRS training and implementing ideas to their LA instruction. Through the combined efforts of our teachers, support staff and teacher-led professional development, we have increased student proficiency and growth scores in language arts. Oak Hills is now one-on-one in technology. K-3 students work on an ipad and 4-6 students work on a laptop. Students have access to a variety of technology tools and online programs to enhance their learning. All teachers have training in CANVAS and have created a digital learning environment that can be accessed at any time by the students.

Areas of Needed Improvement

Oak Hills wants to maintain and advance the growth levels of our students by continuing to fund teacher assistants (reading and math tutors) to provide academic support to students through individual and small group instruction. We are continuing to implement blended learning strategies and will be continuing to learn how to enhance instruction through technology. During ongoing PLCs, teachers will collaborate to improve math and language arts instruction and use the best instructional strategies based on research done by John Hattie. We will continue to provide professional development to further implement the use of technology throughout the school to facilitate student learning and assessment.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 15,623.92
TSSA Current Year SY22-23 New Funding	\$ 85,118.00
TSSA Total funding for Current Year SY22-23	\$ 100,741.92

TSSA Current Year SY22-23 Anticipated Spending	\$ 71,550.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 29,191.92
TSSA Anticipated new funding for Next Year SY23-24	\$ 100,685.00
TSSA Total funding available for Next Year SY23-24	\$ 129,876.92
Describe your school's Current Year SY22-23 Progress for TSSA Spending	We are following the outlined plan, with the exception of giving a stipend to the teachers for completing CMI (Comprehension Mathematics Instruction) course work this year, purchasing sound systems for the classrooms and a new copier.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Move This World Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for</i>	Positive Behavior Supports

students -- Schoolwide and Classroom Learning Environments

SEL Goal Statement

Oak Hills Elementary will teach Self-management skills through the SEL program Move this World, and counselor specific lessons to target ideas that will help students respond in an appropriate manner when confronted with a situation that would cause them to act in appropriately.

This school SEL goal and implementation plan will be measured by using

DSD Climate Survey
Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)

Our school needs professional learning in

Faculty and Staff Mindfulness Practices
Restorative Practices
SEL 3 Daily Practices Integrated in Classroom Instruction

SEL Action Plan (please number steps)

1. All faculty will be re-trained in Move This World curriculum.
2. K-6 teachers are expected to teach weekly lessons from Move This World curriculum.
3. 6th grade teachers will participate in Learning to Breathe instruction. They will work with Natasha Birchard to schedule these lessons.
4. SEL team will schedule activities for SEL week to promote and help the students and teachers understand its importance.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Postive rewards incentives	\$ 5,000.00
TSSA	Online Curriculum or Subscriptions	Move This World program	\$ 3,500.00
TSSA	Printing	printing of posters and banners that promote SEL	\$ 500.00
TSSA	General Supplies, Other	Supplies for Breathe program	\$ 1,000.00

Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes

Promote SEL for Students.

Building school SEL foundational support,

School Community SEL Events

<i>commitment, and ownership</i>									
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training								
<i>Promoting SEL for students -- Explicit Instruction</i>	Learning to Breathe (6th and 10th Grade) Move This World Counselor Developed Lessons								
<i>The summarized SEL goal</i>									
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Bullying Prevention								
<i>SEL Goal Statement</i>	Oak Hills will purchase half of a counselor to provide a full time counselor at the school.								
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) DSD Climate Survey								
<i>Our school needs professional learning in</i>	SEL School Team Training Restorative Practices Faculty and Staff Mindfulness Practices								
<i>SEL Action Plan (please number steps)</i>	1. Interview and hire a fulltime counselor. 2. Counselor and teachers will be trained in Move This World SEL program. 3. Teachers will use MTW weekly in their class. 4. The Breathe program through DBH will be taught in the 6th grade classrooms.								
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$50,000.00 <table border="1" data-bbox="435 1575 1529 1764"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Purchase half of a coueslor making the counselor full time at Oak Hills</td> <td>\$ 50,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Purchase half of a coueslor making the counselor full time at Oak Hills	\$ 50,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Purchase half of a coueslor making the counselor full time at Oak Hills	\$ 50,000.00						

Choose the focus of this SEL goal then select all applicable programs from **Building Foundational Knowledge and Capacity**

the dropdown boxes

Building school SEL foundational support, commitment, and ownership

SEL with faculty and staff:

Promoting SEL for students -- Explicit Instruction

The summarized SEL goal

Promoting SEL for students -- Daily practices integrated in classroom instruction

Promoting SEL for students -- Schoolwide and Classroom Learning Environments

SEL Goal Statement

This school SEL goal and implementation plan will be measured by using

Our school needs professional learning in

SEL Action Plan (please number steps)

SEL Will TSSA funds be used to support this goal?

1. Oak Hills provides opportunities for teachers to enhance their trade by attending conferences either online or in person.
2. All faculty members will have an opportunity to go to a conference with principal approval.

Goal TSSA Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Professional and Technical Services	Teacher conferences, online classes and professional development. This will pay for substitutes.	\$ 10,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Seventy-two percent of all students will show typical or above typical growth in reading as measured by the Acadience Pathways to Progress from BOY to EOY for 2023-24 school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	The end of year Acadience assessment will be used to determine if 80% or our students are proficient in reading. We used the Acadience assessment, drill down and Core Phonics to acquire the sufficient data to determine the overall progress of each student.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers identify students needing re-teaching/interventions through Acadience reading and the Phonics Drill Down. 2. Teachers will effectively teach literacy skills using strategies learned in LETRS training. 3. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students and to address and modify instruction based on student needs. 4. Four or more reading interventionists (TS's) will be hired to run the targeted interventions reading groups SPIRE (intervention program) will be used in the small reading groups. The TS's and teachers will meet monthly during a prep period to discuss student progress and next steps for students. (LAND TRUST FUNDS) 5. Language Arts Coach will provide coaching and model research-based practices for teachers and TS's. 6. Subs will be paid through Land Trust Fund to pay for four half day planning sessions for each teacher to plan and collaborate with their team. (LAND TRUST FUNDS) 7. Teachers will attend professional develop to support Professional Learning Communities implementation paid for through LAND TRUST FUNDS. 8. SPIRE upgrades for interventions, purchase tools for teaching, and other instruments that help instruct students. 9. Purchase extra Lexia digital software licenses not funded by the state reading grant. (LAND TRUST FUNDS) 10. We have large classes in third grade. We will hire two aides for third grade.
<i>This goal can be categorized as... (choose</i>	#PD #TeacherLeaders #TSISubGroups

<i>all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Math Goal
<i>Goal Statement</i>	Seventy percent of students in grades k-4 will meet typical or above growth from the beginning of the year to the end of year on the iReady Diagonostic. Seventy percent of students in grades 5-6 will meet typical or above growth from the beginning of the year to the end of year on the Aleks diagnostic.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	iReady and Aleks diagnostics
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Purchase additional iReady and Aleks digital software for grade k-6 not funded through the state math grant program. (LAND TRUST FUNDS) 2. Every student will use the iReady/Aleks digital math tool three or more times a week. 3. Teachers will use the data from these tools to inform instruction in order to provide interventions and enrichment opportunities.

4. Two math tutors will be hired to help the teachers either individual help or small group. Also, the tutors will administer the Acadience math test, score each test and enter it into the computer system. (LAND TRUST FUNDS)
5. Students will be assessed using the iReady/Aleks diagnostic three times a year.
6. Teachers will implement CMI principles in their teaching routine daily.
7. Subs will be provided for CMI training for teachers throughout the year. (LAND TRUST FUNDS)
8. Provide subs for teachers to watch other teachers teach math and reading. Each grade level team can schedule two days a year to watch other teachers in the school teach. (LAND TRUST FUNDS)
9. Computer upgrades to support deliver of Tier I instruction.
10. Replace broken student iPads or laptops. Purchase new iPads or laptops when new students move into the school boundaries. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|

District Strategic Plan Area(s)

Empowered Employees|Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Goal Short Title

Science Goal

<i>Goal Statement</i>	4-6 grade students will maintain 67% or higher proficient in science as measured by the RISE test.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	RISE test, classroom assessments
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Each grade level will have \$1000 to purchase science supplies for their curriculum. (LAND TRUST FUNDS) 2. STEM professional development will be provided. 3. Supplies for the greenhouse and hydroponics stations in the school to help with grade level curriculum. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Science
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity	TSSA	Professional and Technical Services	Teacher conferences, online classes and professional development. This will pay for substitutes.	\$10,000.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Purchase half of a counselor making the counselor full time at Oak Hills	\$50,000.00
Promote SEL for Students.	TSSA	General Supplies, Other	Postive rewards incentives	\$5,000.00
Promote SEL for Students.	TSSA	Online Curriculum or Subscriptions	Move This World program	\$3,500.00
Promote SEL for Students.	TSSA	Printing	printing of posters and banners that promote SEL	\$500.00
Promote SEL for Students.	TSSA	General Supplies, Other	Supplies for Breathe program	\$1,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 100,685.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 129,876.92
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 9,381.75
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 79,381.75
4. Planned TSSA carryover into the Following Year SY25-26	\$ 50,495.17
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes