



Teacher Student Success Act TSSA Budget only

Morgan Elementary - SY 2024

Principal Meggan Nichols

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Morgan Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage, empower, and enrich students by promoting high quality, diversified instruction to ensure achievement for all learners. We will attract and retain exemplary teachers who will use innovative and engaging instruction to deliver core content for student mastery. We will seek for opportunities to inform, collaborate, and nurture school, family, and community relationships

Description of the School

Community

Morgan has a total of 632 K-6 students. Of those students, 89.1% are Caucasian, 6.2% Hispanic/Latino, 0.9% Asian, 0.8% Black/African American, and 0.5% Pacific Islander, 2.5% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with 13% students eligible for free or reduced lunch. Our students who are serviced through special education make up 8.5%. Morgan has 0.2% students who are limited English proficient.

Student Body

Morgan has a total of 632 K-6 students. Of those students, 91.2% are Caucasian, 6.3% Hispanic/Latino, 0.2% Asian, 0.2% Black/African American, and 0.4% Pacific Islander, 1.7% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with

12% students eligible for free or reduced lunch. Our students who are serviced through special education make up 9.4%. Morgan has 0.2% students who are limited English proficient.

Staff

Morgan Elementary currently has 33 certified employees that include administration, teachers, special education, literacy coach, psychologist, media specialist and counselor. Twenty-four percent of our teachers are ESL Endorsed and 27% hold a Master's Degree or higher. The average years of teaching experience is 10.2 years. Morgan also has 35 classified employees that support the educational purpose and goals of the school. Seven classified employees are currently paid through LAND Trust funding.

School Culture

Morgan Elementary creates an environment of student learning through high quality instruction based on the DESK standards. Parent involvement in their students' education is prevalent and encouraged. Teachers participate in professional learning communities to establish academic goals and improve instruction.

Unique Features & Challenges

Morgan Elementary has a French Dual Language Immersion (DLI) program. The French Immersion program is fully implemented in all grade levels. It is a challenge to meet the unique needs of our entire student population. We are also designated as a STEM DLI School. With funding, we have implemented STEM experiences which are engaging and enriching students in their learning. Teachers have completed five years of Comprehensive Math Instruction (CMI) professional development and planning. K-3 teachers have completed 8 Units of LETRS training, and 4-6 have completed 5 units. We promote and continue to strive for cohesiveness and collaboration among students, teachers, and parents in all educational programs.

Additional Information

Morgan Elementary benefits from a highly-involved community. Through their support the school is able to provide many activities through PTA involvement. We are also very fortunate to have a Community Council that takes responsibility and ownership in developing an effective School Improvement Plan each year.

Needs Analysis

Notable Achievements

Morgan Kindergarten-3rd grade students have achieved 70% proficiency on the Acadience middle-of-year composite score benchmark. K-6 students participate in the iReady Math online learning program. K-3 have also participated in Lexia Reading programs during the school day through our LAND Trust funded tutor program. Most grade level teams have fully implemented Professional Learning Communities as a format for increasing academic achievement and growth. K-6 faculty have accepted the challenge of their seventh year of planning and teaching using CMI (Comprehensive Math Instruction) strategies to help increase student and teacher math understanding Morgan provides various extra-curricular activities to interested students. These programs provide a school play, karate, STRIDE Readers Club, and many grade level activities as additional methods for students to display their talents and abilities. Fourth Grade students at Morgan have participated in a Journey program for over 20 years. Journeys are an activity-based program that ties the curriculum into the environment surrounding the students. With support of community and staff we were able to participate in our second year of having a competitive Vex IQ Robotics Team.

Areas of Recent Improvement

To facilitate mindfulness and social emotional well-being, we have developed areas for students and staff, which include calming corners in every classroom. LAND Trust funded tutors have supported all teachers. Kindergarten-6th grade have received reading support through differentiated instruction and math support. Teachers were able to provide differentiated instruction for 25 minutes four times a week while tutors facilitated Tier 2 instruction with identified targeted needs through ongoing assessment. Our House behavioral management system has been successful in promoting and supporting positive behaviors in our lunchroom, prep time classes, in the halls, and at recess. We are currently one-to-one with students to devices in K-6th grade. This allows every student to have their own device and easy access to learning across multiple settings.

Areas of Needed Improvement

Some areas of improvements have been developing effective ways to show growth and increased proficiency on end-of-level tests. Continued development and understanding of available formative and summative assessments, and how to effectively use them to drive instruction. Growth in being forward thinking in our professional development to prepare faculty and staff for current and future learning needs. Increasing our capacity to provide personalized competency-based learning for each student. Increased understanding of Tier 1 reading instruction through LETRS professional development.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 46,913.14
TSSA Current Year SY22-23 New Funding	\$ 117,328.00
TSSA Total funding for Current Year SY22-23	\$ 164,241.14
TSSA Current Year SY22-23 Anticipated Spending	\$ 108,328.00
TSSA Expected balance	\$ 55,913.14

carried over into Next Year SY23-24

TSSA Anticipated new funding for Next Year SY23-24

\$ 128,108.00

TSSA Total funding available for Next Year SY23-24

\$ 184,021.14

Describe your school's Current Year SY22-23 Progress for TSSA Spending

Use of TSSA funds to purchase an extra teacher for our fourth grade has been very beneficial. Students' academic and behavioral needs have been met more effectively with smaller class sizes. Funding for Utilization of a French tutor, using a push in model, in our Kindergarten French Immersion classes has helped create a balance of the needed English reading skills and French introduction skills for students. Funds for needed consumable science supplies has helped support more hands-on science learning for students in grades K-6.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for</i>	Welcoming Routines: : Start the school day or class period, to build community and

<i>students -- Daily practices integrated in classroom instruction</i>	connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management
<i>SEL Goal Statement</i>	Samuel Morgan Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on stress management.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data
<i>Our school needs professional learning in</i>	SEL 3 Daily Practices Integrated in Classroom Instruction
<i>SEL Action Plan (please number steps)</i>	<p><i>SEL Action Plan:</i></p> <ol style="list-style-type: none"> <i>1. All faculty will be receiving a refresher training on Restorative Practices and the 3 SEL Daily Practices.</i> <i>2. SEL School Team will provide Morning Meeting topic PowerPoint for faculty use.</i> <i>3. K-6 Teachers will be expected to start the day with schoolwide aligned Morning Meeting topics for discussion.</i> <i>4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH.</i> <i>5. Admin will encourage using 3 SEL Daily Practices in classrooms through both formal and informal observations, and send recognition notes to teachers who are using the SEL Daily practices.</i> <i>6. School SEL Team will organize and promote a student focused SEL celebration for SEL day.</i> <i>7. Admin will provide a “calm space” room for student use by October 31, 2023, that will utilize a behavior coach for part of the day.</i>
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Language Arts Goal
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<p><i>Goal Statement</i></p>	<p>Increase the percentage of K-6 students, as measured from grade level cohort to cohort, achieving at or above proficiency by four percent, as measured from the 2023 middle-of-year Acadience benchmark to the 2024 middle-of-year Acadience benchmark.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>In response to decreased growth of reading proficiency, as measured through Acadience Reading Benchmark Assessment, Acadience Middle-of-Year data collection and benchmarking tool will be used to assess progress.</p>
<p><i>Action Plan (please number steps)</i></p>	<p>1-Maintain a reading tutor program for Kindergarten-6th grade. Tutors will be funded using LAND TRUST FUNDS.</p> <p>2-Reading Tutors will support teacher with implementation of Tier II/Tier III English Language Arts (ELA) instruction. Tutors will be funded with Land Trust money.</p> <p>3-K-3 and 4-6 vertical aligned cohort will be trained on and implement Language Essentials for Teachers of Reading and Spelling (LETRS).</p> <p>4-Acadience Beginning of Year (BOY) Middle of Year (MOY) Benchmark data will be used to monitor growth of students.</p> <p>5-Pathways of progress will be used to monitor growth of students not at benchmark, with a schoolwide goal of 60%.</p> <p>6-Mustangs Read before school 1-6 reading club opportunity will be implemented.</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady #PD </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes</i></p>	

behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$87,312.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	One FTE to support student learning and growth	\$ 75,000.00
TSSA	Salaries & Benefits	Substitutes for PLC training and implementation	\$ 4,000.00
TSSA	Transportation, Admission, Per Diem	PLC PD \$1,039 per staff	\$ 8,312.00

Goal Short Title

Math Goal

Goal Statement

Seventy-five percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by iReady Math Benchmark Assessments.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Current math data gathered from Acadience Math Screener, iReady Diagnostic Assessments, and grade level selected curriculum-based measurements show need to increase math understanding. iReady Math data will be used to determine progress.

Action Plan (please number steps)

- 1-All teachers will continue to implement Comprehensive Math Instruction.
- 2-Students will utilize online math programs, such as iReady, to personalize their learning of math skills.
- 3-Math Tutors will be hired to support Tier II math instruction within the classroom. Math tutors will be funded with LAND TRUST FUNDS.
- 4-Schoolwide Goal Night will be planned and implemented to engage all stakeholders in school goals and provide ways for all to help support student growth aligned with the goals.

This goal can be

#PD|#Tech|#PCBL|#CollegeCareerReady|

<i>categorized as... (choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Mathematics Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$5,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>iReady Licenses not covered by STEM Grant</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	iReady Licenses not covered by STEM Grant	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Online Curriculum or Subscriptions	iReady Licenses not covered by STEM Grant	\$ 5,000.00						

<i>Goal Short Title</i>	STEM
<i>Goal Statement</i>	STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats. Students will be assessed via rubric as they share their final project at the end of each learning session.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	With teacher reported need to increase opportunities for learning through discovery modalities with science, technology, math and engineering formats, we find it necessary to provide enriched opportunities through a STEM environment. Students' participation in four STEM learning sessions, as measured by a rubric when their final project is shared, will facilitate the fulfilment of this identified need.

<i>Action Plan (please number steps)</i>	<p>1-STEM Tutor will be hired for 2023-2024 school year with LAND TRUST FUNDS.</p> <p>2-Each class will participate in a STEM class directed by the tutor on a regular basis, approximately four week long sessions per school year.</p> <p>3-Students will participate in project-based activities that correlate with grade level specific curriculum standards, as well as STEM practices. School to purchase license to use Project Lead the Way with LAND TRUST FUNDS.</p> <p>4-Students final projects will be measured by a rubric to show growth of understanding.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	TSSA	Salaries & Benefits	One FTE to support student learning and growth	\$75,000.00

Language Arts Goal	TSSA	Salaries & Benefits	Substitutes for PLC training and implementation	\$4,000.00
Language Arts Goal	TSSA	Transportation, Admission, Per Diem	PLC PD \$1,039 per staff	\$8,312.00
Math Goal	TSSA	Online Curriculum or Subscriptions	iReady Licenses not covered by STEM Grant	\$5,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 128,108.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 184,021.14
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 11,254.20
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 103,566.20
4. Planned TSSA carryover into the Following Year SY25-26	\$ 80,454.94
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes