



Teacher Student Success Act TSSA Budget only

Kaysville Elementary - SY 2024

Principal Mike Page

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Kaysville Elementary fosters a positive, collaborative relationship among students, staff, parents, and the community that promotes learning. Kaysville Elementary uses data-driven instruction and provides learning experiences aligned to the Utah Core Standards to promote student success. The school offers a variety of positive behavior support strategies and interventions to ensure that all students are successful. Kaysville Elementary provides a safe environment for learning and encourages students to develop life-long skills for success.

Description of the School

Community

Kaysville Elementary was built in 1905 and has since been through several remodels. The school is located at 50 North 100 East in Kaysville, Utah. The boundaries of Kaysville Elementary mainly consist of residential areas, however, there are many local businesses that are within walking distance of the school. Kaysville is a tight knit community where traditions are kept, families are valued, and citizens enjoy a sense of belonging and the spirit of community."

Student Body

Our school consists of preschool through grade 6. As of March 2023, Kaysville Elementary School had a student population of 536 students; a predominately Caucasian student population with a 11.5% ethnic demographic student population. The percentage of Students with Disabilities is roughly 17% of our total population.

Staff

Kaysville Elementary employs 70 staff members with 25 of those being certificated teachers. There are 17 teachers with ESL Endorsement out of the 25 certificated teachers, which is 68%.

School Culture

Kaysville Elementary develops a culture of being safe, kind, respectful and responsible. It is a school of positive transparency and open communication between stakeholders. Kaysville Elementary exemplifies an atmosphere of shared responsibility for "Learning First" through stakeholder participation in the educational process. The faculty and staff foster an atmosphere of academic excellence and collaboration to ensure that all students reach their highest potential. We value relationships and promote a culture of empathy, understanding and support.

Unique Features & Challenges

Kaysville students, teachers, administrators, parents, and community all work together to make Kaysville Elementary the best elementary school in the district. Our school contains a first, second, and third grade PAL (Primary Advanced Learned) class for students that have been identified as being advanced learners. We also house a community preschool that serves three-year-olds regular and special education students in a mainstream setting. We enjoy a high level of parent participation not only through our PTA, but also through parents that volunteer in teacher classrooms. A high percentage of our students are bussed to school. Challenges at our school include transforming teaching so there is equity in learning for all students. Our vision at Kaysville Elementary is to ensure an environment where all children achieve high levels of learning, and they feel safe, loved, and respected. Teachers will work in Professional Learning Communities to improve student outcomes by collaborating in grade level teams about instructional practices we use that help us accomplish this goal. The focus will be on student learning and having a school culture with collective responsibility. We have a number of initiatives and programs in place. We have implemented a Positive Behavior Support (PBS) program which focuses on teaching expectations and reinforcing positive behaviors. We also have a school-wide literacy program to help students become successful readers. We have implemented a computer-based reading program, which helps teachers monitor and support each student's individual reading progress. Through these initiatives, Kaysville Elementary strives to ensure that all students feel supported, and that they are receiving the best education possible. We strive to create an environment of mutual respect, and one that encourages collaboration among students, teachers, administrators, parents, and community members.

Additional Information

Kaysville Elementary has a very active PTA. They provide various activities: VIP Breakfast, Reading Week, Reflections, Dad's and Donuts, Book Fair, a school play, etc. They also work with the school to provide educational opportunities for students, such as field trips and guest speakers. The PTA also helps to educate parents about school events, curriculum, and other important happenings at Kaysville Elementary.

Needs Analysis

Notable Achievements

At Kaysville Elementary, principles of Growth Mindset are being taught and practiced by students and faculty members. We continue to improve the implementation of our Professional Learning Communities with a focus on formative assessment, student data, and interventions within grade-levels, as well as vertically aligned curriculum across grade levels. School-wide interventions are provided to every student based upon data to determine the areas of need. SPIRE Reading is one of those to develop phonemic awareness in our students. We have a Jr. HOPE Squad to help and aid our

students learn skills of listening and supporting. The School Enrichment Model (SEM), which is implemented to assist the traditional classroom teacher in providing enrichment for advanced learners in pull-out and small group settings, served 115 students as of February 2022. These students have participated in recycling and service projects. Subjects that students have studied include: coding, researching, cryptology, deciphering using games that require the use of algorithms, sequencing and programing, creating snap circuit experiences, and computer programs. We are also implementing restorative practices to promote positive relationships and to help students learn from their mistakes. We are also teaching students how to be accountable and responsible for their actions and how to seek out help when they need it.

Areas of Recent Improvement

The school has redesigned its instructional schedule to offer the greatest academic progress for students. Teachers have an opportunity to provide tier two interventions with the support of a tutor each day during a designated time called "Den Time". Instructional needs are identified, and focused instruction is given in a small group setting for 40 minutes 4 times a week. Progress monitoring takes place weekly to advance students or to refer to the school's Local Case Management Team. Student access to technology has also increased. Kaysville Elementary is now one-to-one with digital tools. Grade levels K-2 have an iPad cart in each classroom. Grades 3-6 have a cart with Cloud books in each classroom. Our STS provides technology support as well as training and coaching in digital devices and tools. Eighty-four percent of students K-3 are reading on level as measured by the 2022-2023 Middle of Year (MOY) Acadience Reading measure. This is a 3% increase from our 2021-2022 MOY Data. Our school is showing progress in providing differentiated learning for our students. Faculty provides instruction on Social Emotional Learning with the curriculum tool Second Steps. Our students have shown progress in empathy, how to calm down, problem solving, and fair ways to play. We continue to teach Growth Mindset. Progression is observed in understanding, demonstrating, and applying Growth Mindset in learning situations.

Areas of Needed Improvement

Our school needs to continue to raise proficiency levels in RISE (State end of year test), and Pathways of Progress in Acadience Reading. We want to see growth in each subject area. We need to improve upon our interventions for non-proficient students to ensure they are moving closer to proficiency. In order to ensure this takes place, we will focus on Professional Learning Communities (PLCs) using data driven instruction and interventions. Kaysville Elementary also has a desire to lead teachers in instructional agility by focusing on the implementation of Blended Learning practices. Kaysville Elementary will focus on supporting student proficiency in 21st Century Learning Skills of critical thinking, creative thinking, collaboration, and communication. Additionally, we will review our current curriculum and assess if it is meeting the needs of our students. This review will include an analysis of our current curriculum materials, assessments, and instructional practices. Finally, Kaysville Elementary will continue to promote a culture of learning and collaboration among faculty, staff, and students. We will work to ensure that our school is a safe, welcoming learning environment that encourages student engagement. We will also strive to develop relationships with our families to ensure that our students are supported in their learning at home.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 37,777.02
TSSA Current Year SY22-23 New Funding	\$ 82,113.00
TSSA Total funding for Current Year SY22-23	\$ 119,890.02

TSSA Current Year SY22-23 Anticipated Spending

\$ 52,676.54

TSSA Expected balance carried over into Next Year SY23-24

\$ 67,213.48

TSSA Anticipated new funding for Next Year SY23-24

\$ 93,479.00

TSSA Total funding available for Next Year SY23-24

\$ 160,692.48

Describe your school's Current Year SY22-23 Progress for TSSA Spending

Funding used to support the Math goal of 70% of students in 1-6 making typical growth in math. Progress is being made towards this goal.

Salaries and Benefits of HOPE Squad Advisors

Online Curriculum of Second Steps

IReady Competition Rewards

Salaries and benefits of classroom aid

Flexible seating

Salaries and benefits of School Play Coordinators

License for 3rd grade program

Funding used to support Reading Comprehension goal of a two percent increase of proficiency on the Reading Inventory in grades 3-6. Goal Met

Salaries and Benefits for Office Supervision

Software programs for Students

Salaries and benefits for School Counselor and structured recess supervisor

Funding used to support Reading goal of 70% of student in k-6 showing typical or above typical growth. This goal was met,

BTS Arts Educator salary and benefits

ESGI Data Collector

Salaries and Benefits for Collaboration Subs

No funding was used for the STEM goal. The district provided another coding curriculum for the school to use at no cost.

Funding was also used for an extra teacher day.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Strengthen Adult SEL Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	Parent Outreach
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Second Step Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Bullying Prevention
<i>SEL Goal Statement</i>	Kaysville Elementary School will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on emotional regulation.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. All faculty will be trained to use Second Step SEL curriculum. 2. Back to school night will provide parent strategies to support emotional regulation at home. 3. K-6 Teachers will be expected to deliver weekly Second Step SEL lessons in their class. 4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH. 5. Restorative Practices strategies will be implemented school-wide.

- 6. School SEL Team and HOPE Squad will organize and promote a student-focused SEL celebration for SEL Week.
- 7. 4th and 5th grade classes will be taught Botvin Life Skills by the school counselor.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$5,550.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Student Academic Coordinators	\$ 2,200.00
TSSA	Online Curriculum or Subscriptions	Second Steps Curriculum	\$ 3,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	SWISS Data Collector	\$ 350.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy k-3
<i>Goal Statement</i>	Seventy-five percent of K-3 students will meet the growth goal of typical and above typical indicated by the 2024 Middle of Year Acadience Reading Pathways of Progress report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Pathways of Progress Middle of Year Report from 2022-2023 shows us that 70% of Kaysville students made typical progress. We would like to increase this percentage to 75%.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers identify students needing re-teaching/intervention through Acadience Reading, and the Phonics Drill Down. 2. Teachers design explicit LA instruction using the DSD Literacy Planning Guide. 3. English Language Coordinator will coach and model for teacher's research-based practices for the classroom.

4. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students, and to address and modify instruction based on student need. We will fund substitutes for the monthly half day teacher collaboration time. (LAND Trust Funds)
5. Hire reading Interventionists to deliver targeted instruction using SPIRE curriculum, based on need identified by the Acadience testing, Davis Drill Down, and weekly progress monitoring. (LAND Trust Funds)
6. Teachers will effectively teach literacy skills using strategies learned in LETRS training.
7. Teachers will use technology to engage students and enhance their learning.
8. Teachers will monitor student progress and modify instruction as needed to ensure that all students reach their literacy goals.
9. Teachers will attend professional development to support Professional Learning Communities implementation. (LAND Trust Funds)
10. Purchase literature to enrich tier one instruction. (LAND Trust Funds)
11. Purchase ESGI Data collector to organize data collection. (LAND Trust Funds)
12. Beverley Taylor Sorenson (BTS) Arts Educator will be funded to collaborate with grade level teams to develop and deliver arts integrated lessons.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

No

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used

Goal TSSA Expense Total - \$64,557.00

to support this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Recognition of Student Achievement	\$ 2,000.00
TSSA	Salaries & Benefits	#12 BTS Arts Educator	\$ 12,000.00
TSSA	Professional and Technical Services	#9 Professional Development at Solution Tree Conference for Professional Learning Communities	\$ 12,000.00
TSSA	Salaries & Benefits	Extra Counselor Hours	\$ 22,000.00
TSSA	Salaries & Benefits	Office Supervision Hours	\$ 8,557.00
TSSA	Salaries & Benefits	Teacher Assistant	\$ 8,000.00

Goal Short Title

Mathematics

Goal Statement

Typical student growth from the beginning of the year to the end of year on the iReady Diagnostics growth Report in grades 1st-6th will increase three percentage points.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

iReady Diagnostics Report

Action Plan (please number steps)

1. Every student in 1st - 6th will use the iReady digital math tool three-four times per week. Teachers will use the data from this tool to inform instruction to provide intervention and enrichment opportunities. This digital tool will be made available to support practice at home.
2. Assess student progress with the iReady math diagnostic three times a year.
3. Grade Level Professional Learning Teams will engage in a half day of collaboration monthly, to create a lesson study, write common formative assessments, or design instruction in math as informed by student data. Professional Learning Teams will use iReady math data to form small student groups for interventions.

4. Hire Math tutors who under the direction of the teachers, will help in providing interventions to identified students. (LAND Trust Funds)
5. Grade level competitions will be held to motivate students to complete their iReady math lessons. (LAND Trust Funds)
6. Students will be given the iReady math diagnostic three times a year.
7. Computer equipment upgrades to support delivery of Tier I instruction. (LAND TRUST FUNDS)
8. Funds to purchase digital licenses.
9. Focus on healthy student behaviors and SEL strategies that decrease disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. (LAND Trust Funds)
10. Students perform at a higher level academically when they are happy and comfortable in their environment. The HOPE Squad will provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture. (LAND Trust Funds)
11. Training adult advisors to work with students in the HOPE Squad. (LAND Trust FUNDS)
12. Implementation of HOPE Squad activities providing each student with a sense of belonging in and out of the classroom.
13. Purchase seating that supports collaboration

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

No

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$23,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	#13 Flexible Seating	\$ 4,000.00
TSSA	General Supplies, Other	#9 3rd Grade Program	\$ 15,000.00
TSSA	Salaries & Benefits	#11 HOPE Squad Advisors	\$ 4,000.00

Goal Short Title

Math Fluency

Goal Statement

Students will acquire their math facts from memory by doing the following:

- Eighty-percent of kindergartners will be able to identify and count numbers to 20
- Eighty-percent of first and second graders will be able add and subtract within 10
- Eighty-percent of third-sixth graders will be able to multiply and divide within 100

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Grade level beginning of year and end of year curriculum based formative assessments.

Action Plan (please number steps)

1. Teachers will use adaptive software to target personalized learning for students with LAND Trust funds.
2. Math tutors will be hired to support targeted math interventions as directed by teachers.
3. Students will be progress monitored.
4. Math games and digital software will be used to help students practice and acquire their math facts and personalize their learning. (LAND Trust Funds)
5. Professional Learning Team meetings will be held every month to look at progress

	monitoring and benchmarks.								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$40,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Math Interventionists</td> <td>\$ 40,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Math Interventionists	\$ 40,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Math Interventionists	\$ 40,000.00						

<i>Goal Short Title</i>	Literacy 4th-6th
<i>Goal Statement</i>	Increase the percentage of students in 4th-6th grades demonstrating typical or above typical progress on Acadience Beginning of Year to End of Year Benchmark by 10%.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	4th-6th grade students Acadience Beginning of Year to End of Year Composite score for Accuracy Data will be used to measure growth.

<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Teachers will use Tier I instruction best practices and district routines. 2. Teachers will attend LETRS training to build knowledge and skills in the science of reading for both Tier I and Tier II instruction. 3. Administrators will support Tier I instruction by minimizing interruptions when possible and having weekly Local Case Management Team (LCMT) meetings to assist in Tier II and Tier III instruction as needed. 4. English Language Arts (ELA) coach will support Tier I reading instruction. 5. Teachers will participate in weekly Professional Learning Community (PLC)s. 6. After Acadience assessment is completed, struggling students will be identified. A Phonics Survey will be administered to these students and the data will be evaluated. Students will be placed into reading groups based on the targeted skill(s) needed. 7. Phonemic awareness will be assessed in grades 4-6. 8. Progress monitoring every 10 days for our students who are below and well below benchmarks. 9. Use of supplemental digital reading program to support differentiated and personalized instruction. (LAND Trust Funds)
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>	
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$0.00</p>

Additional TSSA Questions

Budget Item List



GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy k-3	TSSA	General Supplies, Other	Recognition of Student Achievement	\$2,000.00
Literacy k-3	TSSA	Salaries & Benefits	#12 BTS Arts Educator	\$12,000.00
Literacy k-3	TSSA	Professional and Technical Services	#9 Professional Development at Solution Tree Conference for Professional Learning Communities	\$12,000.00
Literacy k-3	TSSA	Salaries & Benefits	Extra Counselor Hours	\$22,000.00
Literacy k-3	TSSA	Salaries & Benefits	Office Supervision Hours	\$8,557.00
Literacy k-3	TSSA	Salaries & Benefits	Teacher Assistant	\$8,000.00
Math Fluency	TSSA	Salaries & Benefits	Math Interventionists	\$40,000.00
Mathematics	TSSA	General Supplies, Other	#9 3rd Grade Program	\$15,000.00
Mathematics	TSSA	Salaries & Benefits	#11 HOPE Squad Advisors	\$4,000.00
Mathematics	TSSA	General Supplies, Other	#13 Flexible Seating	\$4,000.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	Student Academic Coordinators	\$2,200.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Online Curriculum or Subscriptions	Second Steps Curriculum	\$3,000.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Software or Technology Hardware (each item < \$5000)	SWISS Data Collector	\$350.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24

\$ 93,479.00

2. Total projected TSSA funding for Next Year SY23-24	\$ 160,692.48
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 8,577.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 141,684.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 19,008.48
Does the school plan to fund teacher leadership opportunities with TSSA funds?	