



Teacher Student Success Act TSSA Budget only

Parkside Elementary - SY 2024

Principal Sandra Carmony

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Parkside Elementary values: Community, Opportunity and Individuality. We value and embrace a community that cultivates mutual respect, social responsibility, and a strong partnership between home and school. We value the freedom to explore and acquire social, emotional, and academic skills. We value personalized learning that creates experiences, builds self-confidence, and prepares students for success now and in the future. We are dedicated to the growth and development of Parkside Panthers. We: engage, respect, prepare and empower, "Every Panther, Every Day!"

Description of the School

Community

Parkside Elementary is located at 2262 North 1500 W in Clinton, Utah a former farming community that in the past decade has developed into a suburb. Families are supportive of education and involved in every aspect of student learning.

Student Body

Current Parkside enrollment consists of 461 students including a Hub School for Essential Element classes from kindergarten through sixth grade. Approximately 73% of students are Caucasian. 20% are Hispanic and four percent are multi-ethnic. 32% of our students are Economically Disadvantaged and five percent are English Language Learners.

Staff

We have a wonderful staff who focuses on student safety, connections and confidence with the goal of seeing every Panther thrive! Our staff includes 71 employees with 27 licensed educators. Within our instructional staff over 70% are ESL endorsed. We have a diverse staff in terms of years spent teaching, we have several veteran teachers who bring experience and provisional teachers who bring new ideas and ways of doing things to our team.

School Culture

Parkside Elementary invites community volunteers and visitors to help enrich our learning environment, while taking measures to ensure the safety of students and staff. To enhance student learning, our staff is committed to continuous professional development while incorporating current best practices and standards. Using this professional development Parkside will continue with Professional Learning Communities (PLC), to improve student academic achievement as well as focus on personalized learning for every student.

Unique Features & Challenges

Parkside Elementary continues to have one on one Apple devices for students in kindergarten through sixth grade. Teachers continue to participate in Apple trainings such as: Keynote, Pages, iMovie and Virtual Reality to enhance student learning as well as using Apple Classroom to manage and monitor student progress. Parkside also has an InfiniD lab where students are assessed in academic skills as well as the 21st Century Skills of collaboration, communication, and perseverance. We are seeing an increase in the number of students dealing with anxiety and other mental health issues. In addition to the Sanford Harmony and Mindfulness curriculums provided for classroom teachers, under the direction of our school counselor, Parkside provides several groups for students to learn and address specific issues: Friendship, Anxiety, Grief, Self Management and Cancer. Parkside began an inclusion and connection program for Kindergarten through Sixth Grade. Students and faculty are divided into 4 houses and will participate in bi-monthly activities to build safety, connection, confidence and leadership opportunities for all students.

Additional Information

Parkside provides a number of opportunities for students: InfiniD Lab, Hope Squad, Student Council, Orchestra, Art, Choir, and Lego Coding experiences for every student. Students' positive behaviors are reinforced through interactive programs such as Lunch with the Mayor, Student of the Month and opportunities for students to earn House Points. During the 2023-2024 school year, Parkside teachers and administrators will finish up a robust, language arts, professional development course: Language Essentials of Teachers Reading & Spelling (LETRS).

Needs Analysis

Notable Achievements

Parkside faculty and staff are exceptional in their focus on meeting the needs of the students. Parkside continues to be progressive with Social Emotional Learning (SEL) for students. Mindfulness practices continue to be utilized as well as the continuation of the Jr. Hope Squad. Students have access to a calming room, after school focused groups for targeted children dealing with anxiety, self management, friendship skills, grief and cancer and ongoing SEL lessons provided by teachers and the school counselor. Parkside 5th and 6th grade students participate in an after school robotics club using Lego Mindstorms EV3 materials culminating in a state competition. Parkside participated in the Beverly T Sorenson (BTS) Arts integration program culminating in a Arts Integration Night for Parkside families. Parkside's choir performed at our Veteran Day's celebration, Christmas Sing-a-long, and Arts Integration Night. Parkside continues to make learning relevant by utilizing community resources to bring in speakers and demonstrations for grade levels to

participate in presentations such as: Discovery Gateway, Loveland Living Aquarium, and Ogden Nature Center.

Areas of Recent Improvement

Parkside kindergarten through third grade students have increased in the percentage of students making typical or better progress over the last three years on MOY Acadience benchmarks. In 2021 57% of students were making typical or better progress, in 2022 66% of students were making typical or better progress and in 2023 73% of kindergarten through third grade students were making typical or better progress on MOY Acadience pathways of progress.

Areas of Needed Improvement

Identified needs for Parkside Elementary include: The number of ELL students making adequate or typical progress on MOY Acadience benchmarks. During the MOY benchmark only 50% of ELL students were making typical or better progress. This percentage was the lowest performing sub category at Parkside where 67% of the overall student body was making typical or better progress.

Parkside has seen an increase in the number of students scoring below proficient on the EOY Acadience benchmark. In 2019- 23% of students were not proficient, in 2021-29% of students were not proficient and in 2022- 35% of students were not proficient.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 16,947.83
TSSA Current Year SY22-23 New Funding	\$ 79,276.00
TSSA Total funding for Current Year SY22-23	\$ 96,223.83
TSSA Current Year SY22-23 Anticipated Spending	\$ 48,864.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 47,359.83
TSSA Anticipated	\$ 89,476.00

new funding for Next Year SY23-24	
TSSA Total funding available for Next Year SY23-24	\$ 136,835.83
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Parkside expects to have a carry over in TSSA funding due to the following: Parkside lost tutors to other positions in the school and was unable to replace them, we were able to provide Minecraft or Drama during the school year as we were unable to hire employees to run these programs. Money was used for: Salaries of tutors, after school counseling groups, choir program, School House program, purchase of software licenses and technology.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events PTA/PTO Collaborative Events & Activities Parent Outreach
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons Learning to Breathe (6th and 10th Grade) Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Positive Behavior Supports Classroom Management

<i>SEL Goal Statement</i>	Parkside is a Positive Behavior Interventions and Supports (PBIS) School committed to providing a safe and supportive learning environment by strengthening student SEL skills in self-management with a focus on following routines and procedures across all school settings.								
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)								
<i>Our school needs professional learning in</i>	SEL School Team Training Classroom Management								
<i>SEL Action Plan (please number steps)</i>	<p>SEL Action Plan:</p> <ul style="list-style-type: none"> • Continue to promote the House System focusing on House traits and five SEL skills. • All faculty will be trained to use the Move This World curriculum. • Back to School Night will provide SEL strategies and resources to parents. • 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH. • Restorative Practices will be implemented school-wide. • The school will organize and promote a student-focused SEL celebration for SEL day. • PBIS Team will attend district trainings. • PBIS Team will meet monthly to use data to drive SEL practices. • School counselor will present lessons that support the implementation of positive self-management strategies. • Students will be explicitly taught school expectations. 								
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$1,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>House Shirts for new students</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	House Shirts for new students	\$ 1,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	House Shirts for new students	\$ 1,500.00						

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Kindergarten -Third Grade Literacy Goal
<i>Goal Statement</i>	Seventy-Five percent of Kindergarten through Third Grade students will make typical or better progress on Acadience Reading MOY benchmark.
<i>TSI SCHOOL QUESTION: Will this</i>	

goal focus on TSI student populations; on changing your TSI status?

Measures

Parkside faculty are committed to improving reading progress during the crucial K-3rd grade years and have identified the need to better integrate use of data and instructional support to foster this growth and will use Acadience MOY Reading Benchmark to measure growth.

Action Plan (please number steps)

1. Grade Level Teams will set a proficiency goal and a growth goal to measure Beginning of Year (BOY) to End of Year (EOY) progress.
2. Screeners and diagnostic testing will be used to identify fluid groups of students to participate in the Specialized Program Individual Reading Excellence (Spire) tutoring program, a Tier III structured literacy program that incorporates proven best practices for reading and language development.
3. In Instructional Data Professional Learning Community (PLC) meeting calendar will be set for the 2023-2024 school year. This calendar will include meetings and focuses of the Guiding Coalition Team, Grade Level Teams, ELL and SPED support teams.
4. Grade Level Deep Data Dives to review available data on student proficiency and progress will be held in September and January. Teachers will be given a half day for data analysis.
5. Spire tutors, classroom tutors and a progress Monitoring Team of tutors will be hired using LAND Trust Funds to provide Tier II and Tier III interventions. During the intervention time, identified students will leave the classroom and work under the direction of the Spire tutors for Tier III support. During intervention a classroom teacher will be provided to every teacher to work with students on Tier II interventions and enrichment. A tutoring team will also assist teachers with required progress monitoring.
6. A Beverly T Sorenson (BTS) Arts Integration teacher will be hired using LAND Trust Funds and will collaborate with all classroom teachers to integrate music into Language Arts instruction.
7. Substitutes will be paid to cover classes so classroom teachers can participate in Deep Data Dives.
8. Individualized reading licenses will be purchased to support Language Arts Instruction. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Fine Arts|

Does this action plan

include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$100,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Professional and Technical Services	PLC Conference for Guiding Coalition Team	\$ 6,000.00
TSSA	Salaries & Benefits	Behavior Specialist	\$ 18,500.00
TSSA	Salaries & Benefits	After School Counseling Groups	\$ 5,500.00
TSSA	Salaries & Benefits	Choir	\$ 1,500.00
TSSA	Software or Technology Hardware (each item < \$5000)	i-Ready Reading,	\$ 5,000.00
TSSA	Salaries & Benefits	Substitutes	\$ 5,000.00
TSSA	Salaries & Benefits	Staff Training	\$ 2,000.00
TSSA	Salaries & Benefits	Behavior Specialist	\$ 7,000.00
TSSA	Professional and Technical Services	Teacher Professional Development Opportunities	\$ 50,000.00

Goal Short Title

ELL and SPED Goal

Goal Statement

Parkside will increase the percentage of ELL students making typical or better progress on MOY Acadience Reading Pathways of Progress from 50% to 55%. We will increase the percentage of SPED students making typical or better progress on MOY Acadience Reading Pathways of Progress from 56% to 60%.

TSI SCHOOL

<i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Parkside was identified as a Targeted Support and Improvement School (TSI) in 2023 for ELL and SPED students. We will be using Acadience Benchmark MOY to measure data. We will also be using progress monitoring data to more quickly identify if interventions are benefiting students.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. An ESL team will be created that includes, the ESL liaison, administration, school counselor and teachers that will hold Data dives four times throughout the year to determine needed interventions and measure progress using a data protocol. 2. Hire an ESL Liaison to work with ELL students, their families and teachers. (LAND TRUST FUNDS) 3. The ESL Liaison will conference with the family of every ELL student quarterly to identify and address needs and barriers affecting student success. 4. Activities to support ELL learners will be held monthly. 5. The ESL Liaison will set quarterly goals with every ELL student. 6. The ESL Liaison will provide translation to support of families if needed. 7. A SPED team comprising case managers, teachers and administration will hold SPED Deep Data Dives four times throughout the year to determine needed interventions and measure progress using a data protocol.
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$6,000.00 <div style="display: flex; justify-content: space-between; width: 100%; height: 20px; background-color: #cccccc; margin-top: 5px;"></div>

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	SPED Tutor Support	\$ 6,000.00

<i>Goal Short Title</i>	i-Ready Math Goal
<i>Goal Statement</i>	Mathematics and STEM opportunities remain a priority at Parkside elementary. Seventy percent of Fourth through Sixth grade students will make typical or better progress on the Math Personalized Learning Software provided by the Math Grant or via a similar program as designated by the district adopted math curriculum.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Beginning of Year to End of Year Math Personalized Learning Software
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will participate in district provided professional development on the new adopted Math Curriculum as well as professional development on the Personalized Math Learning Software. 2. Teachers will participate in regular PLC meetings to identify grade level priority standards, plan Tier I and Tier II interventions and enrichment for differentiated instruction. 3. Every grade level team/PLC will write a growth and proficiency math goal based on beginning of year to end of year results. 4. Using LAND Trust funding, a STEM coordinator will be hired to arrange for community resources to provide grade level enrichment activities to make learning relevant. 5. Using LAND Trust funding, a STEM tutor will provide STEM related activities for identified students.
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups #PCBL #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics Science
<i>Does this action plan</i>	

include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$13,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Software or Technology Hardware (each item < \$5000)	i-Ready Math, Generation Genuis, Mystery Science	\$ 10,000.00
TSSA	Salaries & Benefits	Substitutes	\$ 3,000.00
TSSA			\$ 0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	General Supplies, Other	House Shirts for new students	\$1,500.00
ELL and SPED Goal	TSSA	Salaries & Benefits	SPED Tutor Support	\$6,000.00
i-Ready Math Goal	TSSA	Software or Technology Hardware (each item < \$5000)	i-Ready Math, Generation Genuis, Mystery Science	\$10,000.00
i-Ready Math Goal	TSSA	Salaries & Benefits	Substitutes	\$3,000.00
i-Ready Math Goal	TSSA			
Kindergarten -Third Grade Literacy Goal	TSSA	Professional and Technical Services	PLC Conference for Guiding Coalition Team	\$6,000.00

Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	Behavior Specialist	\$18,500.00
Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	After School Counseling Groups	\$5,500.00
Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	Choir	\$1,500.00
Kindergarten -Third Grade Literacy Goal	TSSA	Software or Technology Hardware (each item < \$5000)	i-Ready Reading,	\$5,000.00
Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	Substitutes	\$5,000.00
Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	Staff Training	\$2,000.00
Kindergarten -Third Grade Literacy Goal	TSSA	Salaries & Benefits	Behavior Specialist	\$7,000.00
Kindergarten -Third Grade Literacy Goal	TSSA	Professional and Technical Services	Teacher Professional Development Opportunities	\$50,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 89,476.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 136,835.83
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 9,680.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 130,680.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 6,155.83
Does the school plan to fund teacher leadership opportunities with TSSA funds?	