



**Teacher Student Success Act
TSSA Budget only**

Cook Elementary - SY 2024

Principal Scott Hughes

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Cook Elementary is to create a successful educational experience for all learners. To accomplish our purpose we provide a nurturing environment where students can develop the skills and knowledge necessary to become productive, responsible, and caring individuals. Cook Elementary provides academic and social support to help each student gain essential skills and knowledge and to make positive connections with peers. Our aim is to provide solid, rigorous, relevant, and targeted instruction for students.

Description of the School

Community

Cook Elementary is located at 1175 West 1350 South, Syracuse, Utah, in a primarily residential area. We also serve students who live in Clearfield, UT.

Syracuse is a thriving city located in Davis County, Utah. It has a population of 33,000 and covers an area of approximately 10 square miles. The city is situated between the Great Salt Lake and the Wasatch Mountains, offering spectacular views of the surrounding landscape.

One of the most prominent features of Syracuse is its family-friendly atmosphere. The city has a strong sense of community, making it an ideal place for families to live and raise children. Syracuse has a thriving economy and a diverse range of industries, including healthcare, education, manufacturing, and retail. Its strategic location, with easy access to major transportation routes, has made it a hub for business and commerce in the region.

The city offers plenty of opportunities for outdoor recreation and is home to several parks which offer a wide range of amenities, including playgrounds, picnic areas, sports fields, and walking trails. Syracuse also hosts community events throughout the year, including the Syracuse Farmers Market, Syracuse Arts Council Concerts in the Park, and the Syracuse City Founders Day Celebration. These events provide opportunities for residents to connect with one another and celebrate the unique character and spirit of the city.

Overall, Syracuse is a wonderful place to live, work, and play. Its strong sense of community, thriving economy, and abundance of recreational opportunities make it an attractive destination for people of all ages and backgrounds.

Student Body

Our school has 904 students currently enrolled in Kindergarten through sixth grade. Most of our students (84%) are Caucasian, with the remaining 16% of students identifying as Hispanic, Asian, African-American, Native American, and Pacific Islanders. Two percent of our students are English Language Learners. Currently, 209 students attending Cook come from families classified as lower socioeconomic status. Students enrolled in special education services make up 14% of the student body. A boundary change has been proposed for the 2023-24 school year which will reduce our projected student body to approximately 700 students.

Staff

Cook Elementary has a large faculty and staff of approximately 97 employees. We have 31 certified classroom teachers in grades K-6 and three special education teachers. Our office manager is supported by two office assistants. We have 57 classified employees. Many of these are Power Hour and TSI teacher assistants. We have a facility manager who works alongside a general custodian and four part-time employees. We have a cafeteria manager supported by three additional kitchen staff members. There are specialists teaching Infini-D Lab, Computer Science and Physical Education. We also have a part-time Gifted and Talented teacher who implements the DEEP Program. Remaining part-time staff members include playground supervisors, a recess coach and a family advocate. A full-time guidance counselor and part-time school psychologist support students' behavior and SEL needs. Because of the proposed boundary change, our full-time equivalent (FTE) will drop to 25 regular education classrooms.

School Culture

Joseph Cook Elementary is dedicated to fostering a school culture that prioritizes growth and development. Our faculty and staff collaborate to establish a safe and positive learning environment where students are encouraged to fully engage in their educational pursuits. We believe that school should be a place where students can not only learn, but also have fun and cultivate a sense of care for one another.

Our school community is composed of families who share our passion for education and play an active role in supporting their children's academic journey. We are proud to report a high percentage of parent participation in biannual SEP Conferences, which underscores our shared commitment to student success.

In addition to parental involvement, we are fortunate to have a supportive and engaged Parent Teacher Association (PTA) that tirelessly works to enhance the student experience. Our PTA volunteers collaborate closely with faculty and staff to identify and prioritize school needs, whether it's funding classroom resources or organizing community events.

At Joseph Cook Elementary, we are committed to creating a positive and enriching environment that serves the needs of all students and their families. We believe that a strong school culture is essential to achieving this goal, and we are dedicated to working collaboratively to promote growth, development, and lifelong learning.

Unique Features & Challenges

Joseph Cook Elementary was originally built in 1979 with only 10 classrooms. Two additions since that time have increased capacity to just over 600 students, but we currently exceed 900 students in grades K-6. Overcrowding at Cook has led to significant challenges. It is difficult to schedule PE classes, invite presenters and performers for assemblies, provide small-group learning interventions and welcome large numbers of guests for special school events like Grandparent Lunches and Book Fairs. As a result of the overpopulation at Cook Elementary, our district is currently undergoing a boundary study. If passed, approximately 200 students would be moved to other nearby schools, decreasing our population to approximately 700. This creates the unique challenge of losing students and staff members, developing school goals, and making plans for the 2023-24 school year while so many things are unknown at the time of this writing.

Despite these challenges we work hard every day to meet students' needs. Special programs at Cook include DEEP (Davis Enhanced Education Programs) classes and various EXCEL enrichment courses such as ballroom dance, school plays or musicals, VEX-IQ Robotics, sixth grade orchestra and our Cougar Choir. We have a before school STEAM club that 4th-6th grade students are invited to attend. Each classroom is equipped with technology designed to facilitate teaching and learning. We have charging carts in every classroom and enough student devices to be one-to-one. Students in Kindergarten through 2nd grades use iPads to access personalized learning programs, while our 3rd-6th grade students have Cloudbooks. They learn Microsoft programs and access their learning through Canvas.

Volunteers with the AmeriCorps program support our struggling readers. This program enlists tutors who read for 30 minutes twice each week with identified students.

Additional Information

We have been identified as a TSI (Targeted Support and Improvement) School by the state of Utah. While working to raise achievement and growth scores for all students in all subgroups, we are very focused on helping three TSI groups exceed expectations: Hispanic, English Language Learners and students receiving Special Education services. We have hired three TSI tutors and an ESL tutor to help these students show success in their learning.

Needs Analysis

Notable Achievements

Students attending Cook Elementary are offered a wide variety of opportunities to share their talents and gain new skills. Some recent notable achievements include:

- Forty 6th grade students participated in our Ballroom Dance EXCEL class. After practicing before school twice each week for three months, our team placed 3rd at their regional competition.
- Twenty 6th grade students participate in weekly Orchestra lessons with Cheryl Ellery. One weekly lesson is held before school and the other is held during school. This program is preparing our students to participate in music classes at the junior high level.
- Sixty-five students in 5th and 6th grades are participating in our school play "Twinderella". While most are on stage, others are behind the scenes working as stage crew and art designers. Performances will be held over three nights. The play is directed by Karilee Gardner, one of our 6th grade teachers. She is supported by Savannah Jarman (6th grade teacher) and Nathan Teasdale (facility manager).
- Hundreds of visitors attended a PTA-sponsored Art Night. Student artwork from every classroom was displayed throughout the school, and arts and crafts were available for families to complete together.
- A STEM Night was held for the first time in many years. Our PTA, Latinos in Action and additional volunteers from the staff and faculty facilitated fun science and engineering activities. Our robotics teams were also in attendance to display their skills and knowledge.
- Our school has supported both competitive and non-competitive robotics teams this year. Students in 3rd-6th grades participated in this after school program run by two of our classroom teachers, Deborah Kroeger and

Thomas Holbrook.

- Students across grade levels entered the Reflections Art Contest this year with projects around the theme "Show Your Voice!". We recognized all 45 participating students at an assembly. Children from Cook represented our school well at the district and region levels of the Reflections Contest.
- Our school-wide spelling bee had 39 participants from 4th-6th grades. Three students advanced to the North End District Spelling Bee, and one of our students advanced to the district-wide spelling bee.

Teachers are also gaining new skills and knowledge. All certified teachers have completed units of LETRS training to better understand the science of reading and how to reach students who struggle in this area. Our 3rd-6th grade teachers have been trained in Ready Math and the iReady personalized learning program. Lower grade teachers have received training in Lexia this year, a personalized learning program that shows great reading growth when implemented with fidelity. Many of our classes are showing very positive growth in these personalized learning programs.

Areas of Recent Improvement

Cook Elementary strives to continuously improve in order to meet the needs of our students and prioritize learning. Some recent improvements include:

- Our Hispanic subgroup previously identified for Targeted Support and Improvement (TSI) did progress in 2022. If this subgroup continues to progress, they should exit TSI status at the end of the current school year.
- Three TSI tutors have been hired to provide interventions and support for students in the ELL, Hispanic and SWD subgroups.
- Each grade level has implemented a Power Hour structure where teachers and teacher assistants strategically group students to provide interventions in math and reading. During this time, struggling students have their needs met in individual and small group settings and those who are thriving and need extension have opportunities to work on above level content.
- We have streamlined our school-wide behavior management and incentive programs this year. Students earn Blue Star tickets in the classroom for positive choices in behavior or showing progress in learning. Each classroom teacher has a system for providing incentives and rewards for these tickets before they are collected by grade level. Each week, 35 tickets are drawn from the collected blue star tickets and those names are added to the Award Board. Students on the Award Board are recognized when a completed row or column is announced. This ongoing program has been a more timely incentive program than past efforts. Finally, at the end of each month the grade level earning the most blue star tickets earns a special privilege and incentive.
- Teachers are improving their instruction in literacy and language arts as a direct result of LETRS training.
- We have more continuity of mathematics instruction this year due to the implementation of Ready Math in 3rd-6th grades.

Areas of Needed Improvement

Joseph Cook Elementary has been identified as a Targeted Support and Improvement (TSI) School.

- In 2018, the English Language Learners (ELL) subgroup was identified for TSI. The ELL subgroup did not progress in 2019 or 2022. We must show progress in both 2023 and 2024 for this subgroup to exit TSI status.
- In 2018, the Hispanic subgroup was identified for TSI. This group did show progress 2022. We must show progress again in 2023 for this subgroup to exit TSI status.
- In 2019, another subgroup was identified for TSI: Students with Disabilities. This subgroup did not progress sufficiently in 2022, and therefore must show progress in both 2023 and 2024 to exit TSI.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 46,000.86
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TSSA Current Year SY22-23 New Funding	\$ 136,855.00
TSSA Total funding for Current Year SY22-23	\$ 182,855.86
TSSA Current Year SY22-23 Anticipated Spending	\$ 168,128.03
TSSA Expected balance carried over into Next Year SY23-24	\$ 14,727.83
TSSA Anticipated new funding for Next Year SY23-24	\$ 149,173.00
TSSA Total funding available for Next Year SY23-24	\$ 163,900.83
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Funds from the Teacher Student Success Act program have paid the salaries for the following:</p> <ul style="list-style-type: none"> • Ashley Alder - ESL Tutor • Savana Alder-Misrasi - 6th grade teacher assistant (large class sizes) • Karli Davis - Power Hour teacher assistant • Becky Low - additional hours for our Health Clerk • Michelle Powner - 5th grade teacher assistant (large class sizes) • Dustin Robertson - 5th grade teacher assistant (large class sizes) • Justin (Colby) Sanders - Structured Recess Coach • Lela (Michelle) Sanders - Teacher assistant and recess coach • Jamie Stansfield - Teacher assistant and recess coach • Karen Stewart - Teacher assistant and outdoor supervision after school • Kelly Stones - Additional DEEP hours • One additional Professional Day for certified staff • Salaries for summer school staff <p>In addition to these salaries, TSSA funds have been used for the following school improvement projects:</p> <ul style="list-style-type: none"> • Mobile furniture purchases, including flexible seating and tables, for the school library and classrooms as requested by teachers • Classroom rugs for Kindergarten • Supplies for updated emergency supply kits for every classroom, portable and office in the school • Updated chairs for the office staff • Site license for Mystery Science • Materials needed for Summer School • New 8' screens for classrooms • New motorized screen for the multi-purpose room • Technology to supplement the Computer Refresh Program

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Move This World
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	<p>Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.</p> <p>Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.</p> <p>Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.</p>
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Classroom Management
<i>SEL Goal Statement</i>	Cook Elementary School will provide a safe, supportive learning environment and help every child feel a sense of belonging by regularly implementing the daily SEL practices of welcoming routines at the beginning of the school day, embedding strategies to increase student engagement throughout the learning day, and ending the day with intentional closures. We will implement CHAMPS strategies throughout the school to teach correct procedures and give common language to classroom management and transitions.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey
<i>Our school needs professional learning in</i>	SEL 3 Daily Practices Integrated in Classroom Instruction Classroom Management

SEL Action Plan (please number steps)

SEL Action Plan:

1. All faculty will be trained to use the three SEL Daily Routines.
2. K-5 teachers will deliver weekly "Move This World" SEL lessons in their individual classrooms.
3. Sixth grade students and teachers will participate in 13 Learning to Breathe Instruction delivered by Davis Behavioral Health and 10-12 DARE Lessons delivered by the Syracuse Police Department. They will also have access to "Move This World" lessons.
4. CHAMPS strategies will be implemented school-wide.
5. Our Junior Hope Squad and Staff SEL Team will organize and promote SEL Celebration for SEL Week in March 2024.
6. Our school will participate in a Cultural Celebration Night to be held at Syracuse High School. All schools in the Syracuse High cluster area are coordinating efforts to make this celebration at success. Our target is to hold this celebration on March 12, 2024.
7. A behavior coach will be hired to support students in need of additional behavioral strategies
8. Cook Elementary will be a host site for a Davis Behavioral Health outreach class called "Strengthening Families" beginning October 2024.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$31,174.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#4 - stipends for implementation of CHAMPS school-wide	\$ 7,800.00
TSSA	Salaries & Benefits	#7 - salary for our Academic Support & Behavior Coach	\$ 18,754.00
TSSA	Salaries & Benefits	#4 and #5 - stipends for MTSS and SEL committee members	\$ 2,620.00
TSSA	General Supplies, Other	#4 - CHAMPS books and posters for each staff teacher, specialist, administrator and counselor	\$ 2,000.00

Goals and Planned Actions / Resources

Goal Short Title

Reading Growth and Proficiency

Goal Statement

READING GROWTH AND PROFICIENCY GOAL:

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A minimum of 68% of Kindergarten-6 grade students at Cook Elementary will achieve “typical”, “above typical” or “well above typical” progress on End-of-Year Acadience benchmarks

- No grade level will have a percentage lower than 60% of students showing typical or higher growth
- Students in grades 3-6 will exceed the district average for proficiency in English Language Arts on RISE summative assessments
- Students in grades 4-6 will exceed the district average for growth in English Language Arts on RISE summative assessments
- Students from our three identified TSI subgroups will make sufficient progress to exit TSI status within two years

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

This is a critical need at Cook Elementary because we have seen a decline in the number of students achieving typical growth or higher in reading over that past three school years. Also, our students are capable of outperforming peers across the district for both proficiency and growth in English Language Arts, but we have failed to accomplish this during the past three school years.

Success toward this goal will be measured using Pathways to Progress reports available after End-of-Year Acadience benchmarking is completed for grades K-6, as well as summative RISE test scores, Utah's School Report Card, and the "Similar Schools Report" available on Utah's Data Gateway website. The PowerBI Tool provided by Davis School District's Research and Assessment Department also provides critical data our school team will review in PLCs and Data Dives.

Action Plan (please number steps)

1. Acadience benchmarks will be administered three times per year.
2. Data dives will be completed with the Literacy Coach and Grade Level Teams following each benchmarking period.
3. The data will help drive student interventions and small groups.
4. Training will be provided for an intervention system called SIPPS for grades 2-6.
5. Training will be provided for an intervention system call Sound Partners for grade 1.
6. Teacher assistants will be hired to provide intervention support and allow teachers to work with smaller groups. (LAND TRUST FUNDS)
7. Personalized learning programs will be utilized to meet students' individual needs and either help fill gaps or provide advanced curriculum. Additional licenses not provided by state grants will be purchased with TSSA FUNDS.
8. Students from our TSI subgroups will receive extra support from a teacher assistant to gain new skills in vocabulary, reading and writing. (LAND TRUST FUNDS)

This goal can be categorized as... (choose

#TSISubGroups|#CollegeCareerReady|

all that apply)

District Strategic Plan Area(s)

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Student Growth & Achievement|

Reading|

No

Goal TSSA Expense Total - \$93,573.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#6 - Salary for one "Float" teacher assistant who can support teachers and students based on the most critical needs of the day	\$ 18,754.00
TSSA	Salaries & Benefits	#6 - Seven additional 3.9 hour teacher assistants to provide support in each grade level (approximately one hour per teacher daily Monday-Thursday)	\$ 74,819.00

Goal Short Title

Goal Statement

Mathematics Growth and Proficiency

MATHEMATICS GROWTH AND PROFICIENCY GOAL:

- A minimum of 62% of Kindergarten-2nd grade students will earn scores “at benchmark” or “above benchmark” on EOY Acadience Math Benchmarks.
- Students in grades 3-6 will exceed district averages for proficiency in mathematics.
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Students in grades 4-6 will exceed district averages for growth in mathematics on RISE summative assessments.

- Students from our three identified TSI subgroups will make sufficient progress to exit TSI status within two years.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

This is a critical need at Cook Elementary because we have seen a decline in the number of students achieving at benchmark or above benchmark scores on EOY Acadience testing over the past two school years. Also, our students are capable of outperforming peers across the district for both proficiency and growth in mathematics, but we have failed to accomplish this during the past three school years.

Success toward this goal will be measured by Acadience Math EOY benchmark data, summative RISE test scores, Utah's School Report Card and the "Similar Schools Report" available on Utah's Data Gateway website. The PowerBI Tool provided by Davis School District's Research and Assessment Department also provides critical data our school team will review in PLCs and Data Dives.

Action Plan (please number steps)

1. Additional training will be provided for teachers to understand best practices in using their math curriculum. If a new math curriculum is adopted at the district level, teachers will receive this training directly from the Teaching and Learning Department. Current math curriculum includes Investigations Math, Advantage Math and Ready Math.
2. Teacher assistants will be hired to provide interventions in small group or individual sessions. (LAND TRUST FUNDS)
3. We will request licenses from the STEM Action Center Grant for personalized learning programs such as ST Math for grades K-2 and iReady Math for grades 3-6. Additional licenses beyond what we receive from the state will need to be funded by TSSA money.
4. Additional hours will be funded for our DEEP specialist to promote STEAM opportunities to more students. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#PD|#TSISubGroups|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Goal Short Title

Science Growth and Proficiency

Goal Statement

SCIENCE GROWTH AND PROFICIENCY:

- Students in grades 4-6 will exceed district averages for proficiency in science on RISE summative assessments.
- Students in grades 5-6 will exceed district averages for growth in science on RISE summative assessments.
- All classes K-6 will engage in a Mystery Science lesson at least one time per month.
- Students from our three identified TSI subgroups will make sufficient progress to exit TSI status within two years.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

This is a most critical need at Cook Elementary because our students are capable of outperforming peers across the district for both proficiency and growth in science, but over the most recent three years we have failed to accomplish this for both areas.

Success toward this goal will be measured by reviewing both benchmark and summative RISE science benchmark data, common formative assessment data, Utah's School Report Card and the "Similar Schools Report" available on the Data Gateway website. The PowerBI Tool provided by Davis School District's Research and Assessment Department also provides critical data our school team will review in PLCs and Data Dives.

Action Plan (please number steps)

1. Teachers will receive training in Utah SEED Standards and implementing best practices in science instruction.
2. Additional hours will be funded for our DEEP specialists to provide STEAM

- opportunities for students.
3. Funding will be provided to upgrade our robotics equipment, support additional robotics teams and compensate those who supervise our robotics program. (LAND TRUST FUNDS)
 4. A site license for the Mystery Science will be purchased. (LAND TRUST FUNDS)
 5. Updated supplies and technology will be purchased to support science learning at Cook Elementary.
 6. Our Infini-D Lab specialist will continue to provide STEM learning opportunities across all grades 1-6. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#Tech|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Science|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Promote SEL for Students.	TSSA	Salaries & Benefits	#4 - stipends for implementation of CHAMPS school-wide	\$7,800.00
Promote SEL	TSSA	Salaries &	#7 - salary for our Academic Support & Behavior Coach	\$18,754.00

for Students.		Benefits		
Promote SEL for Students.	TSSA	Salaries & Benefits	#4 and #5 - stipends for MTSS and SEL committee members	\$2,620.00
Promote SEL for Students.	TSSA	General Supplies, Other	#4 - CHAMPS books and posters for each staff teacher, specialist, administrator and counselor	\$2,000.00
Reading Growth and Proficiency	TSSA	Salaries & Benefits	#6 - Salary for one "Float" teacher assistant who can support teachers and students based on the most critical needs of the day	\$18,754.00
Reading Growth and Proficiency	TSSA	Salaries & Benefits	#6 - Seven additional 3.9 hour teacher assistants to provide support in each grade level (approximately one hour per teacher daily Monday-Thursday)	\$74,819.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 149,173.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 163,900.83
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 11,111.80
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 135,858.80
4. Planned TSSA carryover into the Following Year SY25-26	\$ 28,042.03
Does the school plan to fund teacher leadership opportunities with TSSA funds?	