



Teacher Student Success Act TSSA Budget only

East Layton Elementary - SY 2024

Principal Kurt Farnsworth

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of East Layton Elementary is to promote the mission of learning first for all. To accomplish our goal, we will engage students in a high level of instruction and provide a balance of academics, social/civic responsibility, and cultural enrichment, thus, preparing students for college and careers in an ever-changing world. Our purpose incorporates involving parents, community, and school staff in providing an excellent education for all learners.

Description of the School

Community

East Layton Elementary is located near the Layton bench of the Wasatch Mountains in suburban Layton, Utah. It is located near Hill Air Force Base and near many retail establishments. East Layton Elementary lies in the middle of several established neighborhoods. Farmland in the area has recently been subdivided into large tracts of new homes.

Student Body

Our student body consists of approximately 650 students, Pre-K-Sixth grade. We serve a student population with approximately 15% ethnic minority diverse student population. We have two Academic Social Communication (ASC) classrooms serving students K-4th grade and a neighborhood combined special education pre-school.

Staff

Our school has a diverse staff of almost 90 confident, dedicated, caring professionals. We have approximately 10 employees with a Master's degrees.

Staff have certifications and endorsements including reading endorsements, STEM endorsements, math endorsements, and ESL (English Second Language) endorsements, gifted talented endorsements, Early childhood endorsements, and SPED certifications.

Classified staff members are trained to support various instructional and managerial areas. Many of our certified classroom teachers completed or are working through the LETRS professional learning program to enhance reading, spelling, and related language skills.

School Culture

Our school culture reflects a child-centered community that promotes individuality in all areas. Our emphasis is a focus on the Davis Essential Skills and Knowledge (DESK) Standards in a technology-enriched environment. Our staff is devoted to providing a welcoming, nurturing atmosphere for every student. Our active parent involvement is an integral part of our school success.

Unique Features & Challenges

A unique feature of East Layton Elementary is that we promote the arts through a school choir and annual large-scale school play/productions. Within the day, highly skilled music and art teachers instruct students. Staff write and produce monthly character education skits for the student body. A challenge at East Layton Elementary is the changing demographic. We serve many blended families and students who live with extended family members. Changing demographics reflect on our need to be responsive to student needs. We currently have a full-time counselor and part-time family service worker on staff to assist families in distress. Students have access to a calming room when they need a quiet place to self-reflect and refocus.

Additional Information

For the 2023-2024 school year, East Layton Elementary will work to continue teacher and student training in using our online learning system Canvas so that weather or other interruptions do not disrupt student learning. Remote learning will be available to students and can be utilized as needed.

Needs Analysis

Notable Achievements

The East Layton Elementary teachers have utilized Canvas to create remote and in-person learning options for all students. During bad weather days, students could continue learning through remote learning options in Canvas. Every teacher has an online learning option available for students. East Layton Elementary increased our social-emotional learning for students by hosting daily morning meetings, welcoming strategies daily for students, and meaningful closures to teacher lessons. Teachers were able to analyze student growth and need with in-depth Professional Learning Community training. The school created and maintained a robust Guiding Coalition of teachers to lead the student intervention process and ensure high levels of learning for all students.

Areas of Recent Improvement

- 2021 comparison to 2022 MOY Reading Acadience

- The composite score percent of students at or above grade level increased by eight percent (from 59% to 67%).
- Acadience Reading MOY comparison composite 2022 to 2023 decreased the number of students below benchmark from 13% to 11%.
- Acadience reading MOY composite scores increased in second-grade students at or above grade level from 62% in 2022 to 75% in 2023.
- Acadience reading MOY composite scores increased in third-grade students at or above grade level from 62% in 2022 to 70% in 2023.
- Acadience Math benchmarks from 2022-2023 increased percent of students at or above grade level from 41% to 46% (6%) in grades K-3.
- Rise assessments for 3rd-6th grade students show a definite upward trend in math 2021 percentage of proficient students was 43%, and in 2022 was 49% (six percent increase).
- Rise assessments percent of students proficient in 5th grade increased from 48% proficient in 2021 to 62% proficient in 2022 (14%).
- Average overall scaled scores on WIDA Access for ELLs show an upward trend in a 2021 score of 284 and a 2022 score of 307 (an increase of 23).

Areas of Needed Improvement

- Rise Language Arts Assessments grades 3rd-6th decrease from 2021 to 2022 % of the student proficient from 47% to 44%.
- Rise Language Science Assessments grades 3rd-6th decrease from 2021 to 2022 % of the student proficient from 57% to 53%.
- Decrease in the number of students at or above grade level on Acadience reading benchmarks Composite score MOY 2022 67% and 2023 65% grades K-3rd.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 949.63
TSSA Current Year SY22-23 New Funding	\$ 99,137.00
TSSA Total funding for Current Year SY22-23	\$ 100,086.63
TSSA Current Year SY22-23	\$ 79,000.00

Anticipated Spending	
TSSA Expected balance carried over into Next Year SY23-24	\$ 21,086.63
TSSA Anticipated new funding for Next Year SY23-24	\$ 117,499.00
TSSA Total funding available for Next Year SY23-24	\$ 138,585.63
Describe your school's Current Year SY22-23 Progress for TSSA Spending	TSSA has funded a large portion of the Professional Learning Community implementation at East Layton Elementary. Teachers attended the PLC conference and met weekly to plan and implement Math and English Language Arts student interventions. Printed materials with school goals and achievements were provided. Reading and math teaching assistants were hired and funded through TSSA for targeted interventions. Student calm-down boxes were created for every classroom to help students with emotion regulation. TSSA funds purchased student and staff devices and math software to assist in intervention implementation.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Strengthen Adult SEL Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty

	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Harmony Learning to Breathe (6th and 10th Grade)
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Classroom Management
<i>SEL Goal Statement</i>	East Layton Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with a specific focus on emotional regulation.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey
<i>Our school needs professional learning in</i>	Restorative Practices Classroom Management Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. All faculty will be trained to use Harmony SEL curriculum. 2. The back-to-school night will provide parents with strategies and materials to support emotion regulation at home. 3. K-6 Teachers will be expected to deliver weekly Harmony SEL lessons in their class. 4. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH. 5. Restorative Practices strategies will be implemented school-wide. Staff will be trained on restorative practices strategies and bully prevention techniques. 6. School SEL Team will organize and promote a student-focused SEL celebration for SEL week. 7. Enhance calm-down locations within the school for student and staff emotion regulation. 8. A behavior interventionist will be hired to assist with student emotion regulation, staff professional development, and managing student calm-down rooms. 9. Hire a structured recess assistant to assist with student emotion regulation at recess.
<i>SEL Will TSSA funds be</i>	Goal TSSA Expense Total - \$82,277.80

used to support this goal?

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	1. Substitutes for teachers PD in Harmony & SEL curriculum.	\$ 2,400.00
TSSA	General Supplies, Other	2. Parent/student materials to hand out at back to school night	\$ 600.00
TSSA	General Supplies, Other	6. Materials for SEL week including banners & student incentives	\$ 3,000.00
TSSA	General Supplies, Other	7. Supplies for Student Mindful Space Staff Room & Student Mindful Calm Space Room	\$ 1,000.00
TSSA	Salaries & Benefits	8. Behavior interventionist to assist with student restorative practices	\$ 18,500.00
TSSA	Salaries & Benefits	9. Hire 1-2 structured academic support assistants to help support student learning.	\$ 18,000.00
TSSA	Professional and Technical Services	teacher professional development (if possible Ron Clark Academy)	\$ 10,000.00
TSSA	Transportation, Admission, Per Diem	teacher professional development (if possible Ron Clark Academy)	\$ 23,777.80
TSSA	General Supplies, Other	Ron Clark Academy school materials	\$ 5,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy 1st -3rd
<i>Goal Statement</i>	In the 2023-2024 school year, 60% of students in grades 1st - 3rd will make typical or better progress using Acadience Pathways to Progress from BOY to MOY.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing</i>	

<i>your TSI status?</i>	
<i>Measures</i>	Acadience pathways of progress
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. The teacher identifies students needing reteaching/intervention through Acadience Reading and the drill-down assessment screeners. 2. Teachers design explicit literacy instruction using the DSD Literacy Planning Guide. 3. English Language Arts Coordinator coaches and models research-based practices for teachers. 4. Teachers will collaborate in grade-level Professional Learning Communities to analyze data, identify struggling students, and address, and modify instruction based on student needs. We will fund substitutes for the monthly teacher collaboration time. (LAND TRUST FUNDS) 5. Interventionists will help deliver targeted instruction using SIPPS and Sound Systems based on the need identified by Acadience testing, Davis drill-down assessments, and weekly progress. 6. Teachers will participate in Language Essentials for Teachers of Reading & Spelling (LETRS) training to improve literacy instruction. 7. Teachers will use technology to engage students and enhance their learning. 8. At-risk students will be progress monitored to track progress toward literacy goals. 9. Hire teacher assistants to support student interventions, progress monitoring, and teacher collaboration. (LAND TRUST FUNDS) 10. Purchase SIPPS and Sound Systems intervention materials. (LAND TRUST FUNDS) 11. Teachers will attend professional development to support Professional Learning Community (PLC) implementation.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TSISubGroups #Tech #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Writing Technology Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student</i>	

academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$32,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Professional and Technical Services	11. Teacher attend PLC conference to strengthen knowledge in student interventions and teaching best practices.	\$ 10,000.00
TSSA	Textbooks	10. Purchase SIPPS, Sound Sytem and Tier III curriculum for student interventions	\$ 2,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	7. Student and staff electronci devices will be purchased including laptops, iPads, keyboards, and cases.	\$ 20,000.00

Goal Short Title

Mathematics 1st-6th grade

Goal Statement

Sixty percent of students will show typical or above growth according to iReady Diagnostics growth reports from BOY to EOY assessment scores in grades 1st -6th.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

iReady Diagnostics growth reports

Action Plan (please number steps)

1. Every student in 1-6th grade will use the iReady digital math tool 3-4 times weekly. Teachers will use the data from this tool to inform instruction and provide intervention and enrichment opportunities. iReady digital tools will also be available for at-home student use. Teachers will monitor and focus carefully on TSI subgroups in ELL learners and SPED. (LAND TRUST FUNDS)
2. Teachers will identify students needing reteaching/intervention through Acadience math assessments and the iReady digital math tool. Teachers will monitor and focus carefully on TSI subgroups in ELL learners and SPED.
3. Teachers will attend professional development to support Professional Learning Community (PLC) implementation.
4. Hire teacher assistants to support student interventions, progress monitoring, and teacher collaboration. (LAND TRUST FUNDS)
5. Teachers will collaborate in grade-level Professional Learning Communities to analyze data, identify struggling students, and address, and modify instruction based on student needs. We will fund substitutes for the monthly teacher

- collaboration time.
6. Teachers will use technology to engage students and enhance their learning.
 7. Technology, computer equipment, and sound system upgrades to support the delivery of tier-one instruction by teachers. Laptops, iPads, and digital devices for students and teachers will be purchased. (LAND TRUST FUNDS)
 8. Funds will be used to purchase digital iReady math licenses for students.
 9. A STEM Fair will be held to increase student knowledge in math and science, student participation, and community engagement.

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#Tech|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|Technology|

Does this action plan include behavioral / character education / leadership efforts?

Yes

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$13,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	9. STEM Fair coordinator stipends	\$ 3,000.00
TSSA	General Supplies, Other	9. STEM Fair materials	\$ 5,000.00
TSSA	Printing	9. STEM Fair printed materials	\$ 500.00
TSSA	Software or Technology Hardware (each item < \$5000)	6. Additional software purchased for teachers to utilize technology in engaging and enhancing learning.	\$ 5,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy 1st -3rd	TSSA	Professional and Technical Services	11. Teacher attend PLC conference to strengthen knowledge in student interventions and teaching best practices.	\$10,000.00
Literacy 1st -3rd	TSSA	Textbooks	10. Purchase SIPPS, Sound Sytem and Tier III curriculum for student interventions	\$2,000.00
Literacy 1st -3rd	TSSA	Software or Technology Hardware (each item < \$5000)	7. Student and staff electronci devices will be purchased including laptops, iPads, keyboards, and cases.	\$20,000.00
Mathematics 1st-6th grade	TSSA	Salaries & Benefits	9. STEM Fair coordinator stipends	\$3,000.00
Mathematics 1st-6th grade	TSSA	General Supplies, Other	9. STEM Fair materials	\$5,000.00
Mathematics 1st-6th grade	TSSA	Printing	9. STEM Fair printed materials	\$500.00
Mathematics 1st-6th grade	TSSA	Software or Technology Hardware (each item < \$5000)	6. Additional software purchased for teachers to utilize technology in engaging and enhacing learning.	\$5,000.00
Mathematics 1st-6th grade	TSSA			
Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	1. Substitutes for teachers PD in Harmony & SEL curriculum.	\$2,400.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	2. Parent/student materials to hand out at back to school night	\$600.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	General Supplies, Other	6. Materials for SEL week including banners & student incentives	\$3,000.00
Strengthen Adult	TSSA	General	7. Supplies for Student Mindful Space Staff Room	\$1,000.00

SEL Promote SEL for Students.]		Supplies, Other	& Student Mindful Calm Space Room	
Strengthen Adult SEL Promote SEL for Students.]	TSSA	Salaries & Benefits	8. Behavior interventionist to assist with student restorative practices	\$18,500.00
Strengthen Adult SEL Promote SEL for Students.]	TSSA	Salaries & Benefits	9. Hire 1-2 structured academic support assistants to help support student learning.	\$18,000.00
Strengthen Adult SEL Promote SEL for Students.]	TSSA	Professional and Technical Services	teacher professional development (if possible Ron Clark Academy)	\$10,000.00
Strengthen Adult SEL Promote SEL for Students.]	TSSA	Transportation, Admission, Per Diem	teacher professional development (if possible Ron Clark Academy)	\$23,777.80
Strengthen Adult SEL Promote SEL for Students.]	TSSA	General Supplies, Other	Ron Clark Academy school materials	\$5,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 117,499.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 138,585.63
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 10,807.83
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 138,585.63
4. Planned TSSA carryover into the Following Year SY25-26	\$ 0.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No