



# Teacher Student Success Act TSSA Budget only

**Farmington Elementary - SY 2024**

Principal Cameron Forbush

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Farmington Elementary is to promote the mission of learning first for all. To accomplish our purpose, we inspire and empower students to be confident learners and provide academic tools for a successful future.

## Description of the School

### Community

Farmington Elementary lies within a well-established suburban community located in the heart of Davis County, about 20 miles north of Salt Lake City, Utah. Farmington City was established in 1847 and is a stable community with low transiency.

### Student Body

Our student body consists of approximately 510 students. The demographics of the school are comprised of 95% Caucasian with 5% minority. Approximately 17% of students are considered economically disadvantaged. The school has a nominal percentage of English as a Second Language students. Students with special education services make up 12% of the total population.

### Staff

The faculty and staff of Farmington Elementary consist of 21 licensed employees and 27 classifieds. The school boasts a

very experienced group of licensed personnel with 20 faculty members who have more than 10 years of experience in education. Many of the licensed personnel have continued their education by receiving endorsements and post-graduate degrees. In total the faculty has 11 members with their English as a Second Language endorsement, two with their Reading endorsement, one with their Gifted and Talented endorsement, six who have their Master's degree. Another huge asset to our faculty is our half-time instructional coach. She has done a remarkable job at establishing non-threatening relationships with the teachers where modeling is commonplace. She has played an important role in helping our teachers with the implementation of the new, more rigorous Davis Essential Skills and Knowledge standards and to help us be data driven.

## **School Culture**

“Learning today, Leading tomorrow” is our school motto. Farmington Elementary is committed to developing the future leaders of our community. Faculty and staff members have developed and maintained a positive, safe learning environment that is reflective of our motto and apparent to all who enter the school. Dedicated parents and community members donate time and resources to support school success.

## **Unique Features & Challenges**

Farmington Elementary offers its 4th through 6th grade students the Summit Learning Platform. This is a personalized, competency-based platform, which has allowed us to not only teach to students needing additional support but also reach students requiring enrichment. We were the first elementary school in the state of Utah to use the platform, paving the way for other schools to implement this personalization tool. For our Kindergarten through 3rd grade, our teachers have completed their LETRS (Language Essentials For Teachers of Reading and Spelling) certification, 4th-6th grades are working towards their certification. This training provides deep study and understanding of the science of reading, gaining insight to the complexities of how the brain works to develop literacy knowledge.

## **Additional Information**

We have an administrative intern at Farmington Elementary School. She has an administrative license and a Master's Degree in Administration. She has 5 years of teaching experience in secondary school.

## **Needs Analysis**

## **Notable Achievements**

Farmington Elementary has experienced a steady increase in the number of students who were on benchmark as measured by the Acadience assessment. At the beginning of the year our benchmark score was 70% proficient. At the middle of the year our benchmark score was 75% proficient. Our goal is to maintain this high level of proficiency. Through the middle of the benchmark assessment of the current year we are on pace to meet that goal. Junior Achievement is a program that promotes financial literacy to all students in grades K-6. In particular, 5th grade students apply these financial literacy skills at Junior Achievement City where they interview for and act as executives for mock local businesses. Many of our teachers have started use flexible seating and one-on-one technology to establish personalized learning in their classrooms.

## **Areas of Recent Improvement**

Farmington showed 5% gains in proficiency in Acadience benchmark testing from BOY to MOY in the 2022-2023 school year.

## Areas of Needed Improvement

Looking at the most current data, we feel that we need to improve STEM education at Farmington Elementary. We are working to provide a STEM (Science Technology Engineering and Mathematics) rich curriculum. We are in the process of creating and implementing a STEM lab to support this goal.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 18,030.60
TSSA Current Year SY22-23 New Funding	\$ 82,280.00
TSSA Total funding for Current Year SY22-23	\$ 100,310.60
TSSA Current Year SY22-23 Anticipated Spending	\$ 97,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 3,310.60
TSSA Anticipated new funding for Next Year SY23-24	\$ 99,484.00
TSSA Total funding available for Next Year SY23-24	\$ 102,794.60
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Our 2022-2023 TSSA spending was used to acquire aides, stem lab supplies, and software.

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Counselor Developed Lessons

<i>The summarized SEL goal</i>									
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices								
<i>SEL Goal Statement</i>	Farmington Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on stress management.								
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data DSD Climate Survey								
<i>Our school needs professional learning in</i>	Faculty and Staff Mindfulness Practices SEL 3 Daily Practices Integrated in Classroom Instruction								
<i>SEL Action Plan (please number steps)</i>	<p><i>SEL Action Plan:</i></p> <ol style="list-style-type: none"> <li><i>1. All faculty will be trained in mindfulness practices.</i></li> <li><i>2. Teachers will utilize mindfulness and daily welcoming practices within their classes.</i></li> <li><i>3. We conduct a climate survey in the fall and the spring to monitor growth.</i></li> </ol>								
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$1,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Materials and supplies for SEL</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Materials and supplies for SEL	\$ 1,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	Materials and supplies for SEL	\$ 1,000.00						

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Mathematics goal</b>
<i>Goal Statement</i>	Eighty percent of K-6 students will score on or above grade level in Mathematics. Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab

	exposure; furthering student development in problem solving and collaboration.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	For K-3, as measured by Acadience Math Testing. For 4-6, as measured by Measure of Academic Progress or the Measure of Academic Progress testing.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. One Teacher Aide (TA) per grade level to support teachers with Tier II instructional groups, small group reteaching and personalized instruction. Students will also be supported individually through the use of supporting and adaptive software and Imagine Math Facts funded by LAND TRUST FUNDS.</li> <li>2. Measure of Academic Progress (MAP) testing used by 4-6th grades three times per year as a tool to test and adjust instruction. (LAND TRUST FUNDS)</li> <li>3. Math Acadience testing used by K-3rd grades three times per year as a tool to test and adjust mathematics instruction, in addition to progress monitoring students between testings.</li> <li>4. Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.</li> <li>5. infiniD Lab</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$18,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Infini-D lab licenses	\$ 7,000.00
TSSA	Online Curriculum or Subscriptions	online curriculum subscriptions	\$ 8,000.00
TSSA	Online Curriculum or Subscriptions	MAPs testing licenses	\$ 3,000.00

Goal Short Title

### Language Arts goal

Goal Statement

Increase the percentage of K -3 students scoring at or above Acadience end-of-year composite score benchmark by two percent and the percentage of 4-6 students scoring at or above grade level mean RIT on MAP winter testing from 75% to 77%.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

For K-3, as measured by EOY Acadience Reading Testing. For 4-6, as measured by Winter MAP testing.

Action Plan (please number steps)

1. Use BOY Acadience benchmark scores and iReady reading diagnostic scores to identify students with deficits in reading and comprehension.
2. Use the Drill Down model to identify specific needs of students who are below benchmark.
3. Grade level teachers will meet in professional learning communities to collaborate, plan, assess, and analyze data to drive instruction. Reading interventionists/Reading teacher assistants will be paid to help support students with the reading holes identified by the data. Students will also be supported individually through the use of supporting and adaptive software. (LAND TRUST FUNDS)
4. Grades 4-6 teachers will continue their work on LETRS certification through weekly trainings.
5. Employ Language Arts academic teacher assistants funded by LAND Trust.

<i>This goal can be categorized as... (choose all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

## Additional TSSA Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics goal	TSSA	Online Curriculum or Subscriptions	Infini-D lab licenses	\$7,000.00
Mathematics goal	TSSA	Online Curriculum or Subscriptions	online curriculum subscriptions	\$8,000.00
Mathematics goal	TSSA	Online Curriculum or Subscriptions	MAPs testing licenses	\$3,000.00
Promote SEL for Students.	TSSA	General Supplies, Other	Materials and supplies for SEL	\$1,000.00

### Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 99,484.00
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2. Total projected TSSA funding for Next Year SY23-24	\$ 102,794.60
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 7,781.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 26,781.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 76,013.60
Does the school plan to fund teacher leadership opportunities with TSSA funds?	