



Teacher Student Success Act TSSA Budget only

Valley View Elementary - SY 2024

Principal Neesha Killpack

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Valley View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we have set in place essential priority skills for every student in every grade level in the areas of reading, writing, math, and science. We prepare students for 21st century careers through personalized learning which includes Science Technology Engineering and Mathematics (STEM), coding, robotics, and innovative technology integration. We also promote civic responsibility and accountability through school wide rules and procedures along with positive behavior reinforcement. Supportive parents, highly involved community volunteers, and outstanding teachers play an integral part in each of these areas.

Description of the School

Community

Valley View Elementary was opened in 1962 and is located in the southeast end of Davis School District. During the fifty-seven years of operation, it has always been a traditional school. The school is situated at 1395 South 600 East Bountiful, Utah 84010 in a suburban area that is about 10-12 miles from Salt Lake City, Utah. We serve families north of 1800 South, south of Millcreek Way, and east of Orchard Drive. We also encompass a segment on 900 East to 2050 South, and east to Bountiful Blvd. including the Ridgewood condominiums, the Stone Ridge development from 1100 South to 1800 South, and a small segment west of Orchard Drive at Millcreek Way to 200 East and north to 500 South. In 2019 the district approved adding the Ridges and Maple Hills area to Valley View's official boundary. With this change we have added approximately sixty-five students from that area. Approximately 75% of our students are within walking distance of our school. We have one bus that serve our community. Twenty-five percent of our students participate in the Spectrum Advanced Learning classes (grades 4-6). Our Parent Teacher Association (PTA) actively

supports the school by providing volunteers and fund-raising efforts. The Community Council acts as an advisory board to the administration in decision making and determines the use of the School Land Trust funds provided by the State of Utah. This council is made up of five parents and two faculty members. We have tremendous support from our community in many diverse ways. Community groups and leaders are invited and welcomed to participate in school programs and activities.

Student Body

Valley View Elementary has a student population of about 454 students. Our school's diversity includes: Caucasian (87%), Hispanic/Latino (5.7%), Multiple Races (4.1%), and less than one percent Asian, Native American, Black, and Pacific Islander. We are a K-6 elementary school with 20 classrooms and five portable units. We house the Advanced Learner Program (Spectrum) in grades 4-6 (one class for each grade) drawing students from areas beyond our school boundaries. Approximately 11% percent of our students are considered economically disadvantaged. Approximately 9.2% of our students receive Special Education services.

Staff

There are 19 instructional staff members, in addition to one mild/moderate special education teacher and two part-time teacher assistants, one full-time school counselor and one school psychologist, who serve the school community. We have 20 support staff that provide various services to our students. Fifty-two percent of our teachers are English as a Second Language (ESL) endorsed and forty-two percent have attained their Master's Degree. All certified teachers have been participating in LETRS training with 50% that have completed all 8 units.

School Culture

Valley View Elementary puts Learning First. Teachers and staff promote a caring, safe and nurturing environment. Each student is encouraged to reach their potential and become life-long learners. Teachers provide small group Tier II intervention four days a week for 30 minutes per day to help increase student mastery. Increasing student access to technology has been a priority, and we are currently 1:1 devices per student. In 2019 Valley View partnered with Apple to become 1:1 with iPads. Teachers worked with an Apple trainer to learn how to effectively utilize Apple apps and devices in their instruction. Valley View strives to provide opportunities for students to gain 21st Century skills through weekly STEM Classes. Personalized learning is a focus at our school. Students use digital tools such as ST Math, Lexia, iReady, Connect Ed., etc. to work at their own pace. Students are given choice in how they demonstrate their knowledge. Parent volunteers teach the Great Artists Program in grades K-6. Valley View parents support the arts by writing and producing the annual school musical. Our volunteers and community members are welcome and vital to the learning of each student. Our community has one of the highest volunteer rates in Davis County.

Unique Features & Challenges

Valley View is an older building without collaboration spaces for students to participate in activities, meet in grade levels, etc. We have a need for more space to run the programs we provide such as, a multipurpose room to provide opportunities for activities, assemblies, student productions, Physical Education (P.E.), etc. We have one room that houses lunch, P.E. and all activities. This is not adequate to run the programs we offer at our school. Valley View recently had air conditioning installed, an adult restroom built on the second floor, and a separate bus loop installed which alleviates traffic and safety concerns. Many of our classroom have intergrated flexible seating. These classes have exercise balls, wobble stools, standing desks, stools, and whiteboard surface tables. We are home to the Spectrum Program for accelerated learners in grades 4-6. Students from outside Valley View's boundaries test into the program and are placed at our school. We strive to make them feel welcome and a part of the Valley View family.

Additional Information

Programs offered at Valley View Elementary:

SOCIAL EMOTIONAL LEARNING The past two years the school has focused on implementing SEL practices which focus on the Davis School District 5 indicators (Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making). We have implemented these indicators by developing a common language for school-wide expectations, monthly focuses, weekly vocabulary words, and a systematic rewards system for students practicing these strategies. Classroom teachers are using Harmony and other district resources to teach these social skills in the classroom setting. The school has opted to provide a full-time school counselor to help and facilitate this implementation.

SMALL GROUP INTERVENTION Each teacher receives 30 minutes, four days a week to work with a small group of students. This time is used to provide Tier two interventions as well as enrichment activities. During this time a teacher assistant supports the rest of the class in practicing previously taught concepts.

ADVANCED LEARNERS' PROGRAM Valley View Elementary hosts one of the five advanced learners, or Spectrum Programs in the district. Spectrum students are given the opportunity to do challenging and rigorous work in the areas of math and reading. Students are encouraged to explore other areas of the curriculum in greater depth and complexity. Independent study opportunities are provided. Students may also participate in a variety of programs including: Type II classes, Invent America, history fair, science fair, problem solving, and STEM. Students are recommended by teachers and parents for this program and then tested by the District to determine if they qualify.

DEEP The Davis Enhanced Education Program (DEEP) is the site-based school advanced learner program. The program provides enrichment cluster classes for students who demonstrate above average ability, task commitment, and an interest in a particular subject. Accelerated math classes, history fair and elementary debate are examples of cluster classes that might be offered to small groups of students.

MUSIC SPECIALIST Our Music Specialist offers one 50 minute class each week for all students where they learn musical appreciation and skills. The students also learn to play a variety of instruments.

P.E. SPECIALISTS Our P.E. Specialist works with the students weekly. He provides fitness skill building and promotes healthy life styles.

COMPUTER SPECIALIST Students meet weekly with the computer specialist to learn coding, keyboarding and other advanced computer science skills. K-6 grade students will participate in learning coding, programming Dot & Dash, Sphero SPRK +, Ozobots, and other types of robots along with using the Engineering process.

COUNSELOR Our counselor provide classroom lessons, small group interventions, and individual counseling. She assists students in learning to contribute and adapt to their diverse and changing world. Her lessons focus on the Davis School District SEL (Social Emotional Learning) indicators as well as areas needed based on data.

STUDENT COUNCIL This program is reserved for sixth grade students. They are recommended by their present and past classroom teachers in order to qualify. Students learn how to lead in areas of student government, making Valley View Elementary a fun and exciting place to learn. They conduct activities such as Spirit Days, assist with assemblies, and overall school activities. The Student Council attends the Student Council Conference each year to learn and practice leadership skills.

SCHOOL MUSICAL- Valley View Elementary performs an annual school-wide musical. The PTA committee and musical director chooses the performance the students will participate in each year.

VEX ROBOTIC COMPETITION - 5th and 6th grade students participated in an after-school VEX Robotics program. Students then competed at different schools around the district.

Needs Analysis

Notable Achievements

In 2022, our school received a school letter grade of an "A" Exemplary. Score associated with school letter grade was second highest in the district. The school letter grade indicates how well our school is performing across all accountability indicators. It is calculated on the Academics, Growth, English Learner Progress, and Postsecondary Readiness metrics.

K-3 Reading Acadience End of year were as follows: 71% of students made typical or higher growth. 85% of students were proficient (2nd highest in the district).

Our Vex Robotics team placed first in the District competition and qualified for Worlds.

Areas of Recent Improvement

Our teachers have been focusing on completing LETRS training which is aligned with the Science of Reading research. Teacher are diligently implementing knowledge gained from LETRS in to their instruction in phonics, fluency, comprehension, and writing.

Faculty and staff are engaged in developing effective PLCs.

Building improvements have taken place to make the school more assessable and safe for all students. This includes ramps wheelchair access, a gate to help restrict stranger access to playground, and movement of the school name for better visibility.

Areas of Needed Improvement

We want to continue focusing on increasing proficiency and growth in reading and filling gaps in student learning while meeting their social emotional needs.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 35,531.62
TSSA Current Year SY22-23 New Funding	\$ 75,771.00
TSSA Total funding for Current Year SY22-23	\$ 111,302.62

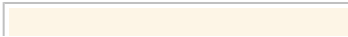
TSSA Current Year SY22-23 Anticipated Spending	\$ 12,382.37
TSSA Expected balance carried over into Next Year SY23-24	\$ 98,920.25
TSSA Anticipated new funding for Next Year SY23-24	\$ 90,677.00
TSSA Total funding available for Next Year SY23-24	\$ 189,597.25
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Our TSSA funding was used to provide extra hours to office staff in order to help support and implement SEL initiatives and programs for students and staff. The reason for excess funds is because we were advised by the district to move school paid positions to be funded with CARES and ESSR funds instead of TSSA due to the money in these accounts expiring at the end of the 2022-2023 school year.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	PTA/PTO Collaborative Events & Activities School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Learning to Breathe (6th and 10th Grade) Mindful Schools Harmony
<i>The summarized SEL goal</i>	

<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	<p>Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.</p> <p>Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.</p>								
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	<p>Restorative Practices Positive Behavior Supports Bullying Prevention</p>								
<i>SEL Goal Statement</i>	<p>Academic achievement will improve with the direct teaching of Social Emotional Learning (SEL) skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will use grit, resiliency, and citizenship through healthy activities to create a positive school climate and demonstrate proficiency in the SEL competencies. Academic achievement will improve BY two percent reading and two percent math.</p>								
<i>This school SEL goal and implementation plan will be measured by using</i>	<p>DSD Climate Survey School Data Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)</p>								
<i>Our school needs professional learning in</i>	<p>Faculty and Staff Mindfulness Practices Restorative Practices Positive Behavior Supports Classroom Management</p>								
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Back to school night will provide parent strategies to support stress management at home. 2. K-6 Teachers will be expected to deliver weekly Sanford SEL lessons in their class. 3. 6th Grade classes and teachers will participate in 12 weeks of Learning to Breathe Instruction delivered by DBH. 4. Paying for a full time counselor to help address SEL needs with teachers and students. 5. Extra office hours to help implement PBIS 								
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$83,903.00</p> <table border="1" data-bbox="435 1501 1531 1728"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Part time Counselor contract: \$55,000.00 Office Extra hours: \$21,000 Teacher Extra days (20): \$8,500</td> <td>\$ 83,903.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Part time Counselor contract: \$55,000.00 Office Extra hours: \$21,000 Teacher Extra days (20): \$8,500	\$ 83,903.00
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TSSA	Salaries & Benefits	Part time Counselor contract: \$55,000.00 Office Extra hours: \$21,000 Teacher Extra days (20): \$8,500	\$ 83,903.00						

Goals and Planned Actions / Resources



<i>Goal Short Title</i>	Reading Goal #1
<i>Goal Statement</i>	Valley View Elementary K-6 will increase the percentage of K-6 general education students scoring at or above benchmark on Acadience math middle of year composite score by two percent, when compared with beginning of year benchmark on Math Acadience composite scores.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	BOY (Beginning of Year) vs MOY (Middle of Year)
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Hiring two intervention aides 29.5 hours to assist in providing interventions in reading for all grade levels. (LAND TRUST FUNDS) 2. Purchase training and materials for Language Arts. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Reading Goal 2
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<i>Goal Statement</i>	Valley View Elementary K-6 will have a growth target of 60% of student making typical or better growth using Acadance PATHways to Progress on middle of year scores.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Pathways to Progress at MOY
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Hiring two intervention aides 29.5 hours to assist in providing interventions in reading for all grade levels. (LAND TRUST FUNDS) 2. Purchase training and materials for Language Arts. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Math #1
<i>Goal Statement</i>	Valley View Elementary grades 3-6 will score at district average or higher on all Math end of level testing (Rise).

<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Rise test scores.
<i>Action Plan (please number steps)</i>	1. PLC (Professional Learning Community) Conference purchased by (LAND TRUST FUNDS).
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Math Goal # 2
<i>Goal Statement</i>	Valley View Elementary grades K-3 will have 60% of our students making typical or better growth using Math Acadance Pathways to Progress from BOY to EOY.

<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	MOY scores and EOY scores
<i>Action Plan (please number steps)</i>	1. PLC (Professional Learning Community) conference paid by (LAND TRUST FUNDS). 2. Professional Development paid by (LAND TRUST FUNDS).
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Strengthen Adult SEL Promote	TSSA	Salaries &	Part time Counselor contract: \$55,000.00 Office Extra hours: \$21,000 Teacher	\$83,903.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 90,677.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 189,597.25
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 8,500.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 92,403.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 97,194.25
Does the school plan to fund teacher leadership opportunities with TSSA funds?	