



# Teacher Student Success Plan LAND Trust Goals only

**Farmington High School - SY 2024**

Principal Justin Whittaker

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Farmington High School is to promote the mission of "Learning First" for all of our students. To accomplish our mission, we provide students with learning opportunities through purpose, personalization, and preparedness. These opportunities are unique in scope, and provide students with flexibility associated with the time, pace, and place in which they learn. Farmington High recognizes the inherent value of each individual student. We look to perform at the highest levels in all arenas. Farmington High School students are expected to leave the public education system with an advanced academic skill set which will allow them to be successful in higher education, technical programs, and the career industry.

## Description of the School

### Community

Farmington High School is located in the heart of Farmington Utah, just 18 miles north of Salt Lake City. Students attending the school reside in the Farmington and neighboring Kaysville communities. The majority of students attending school at Farmington High come from Farmington and Centennial Jr. High Schools.

### Student Body

Currently, Farmington High School is projected to serve almost 2100 students in its sixth year and will rapidly grow over the ensuing years. Of the projected students, 91.5% are Caucasian, 4.2% Hispanic, 2.3% identifying with multiple races, and less than one percent from the Asian, African American, Pacific Islander, and Native American demographic groups. Around five percent of the population reports as economically disadvantaged, and less than one percent report

English as a Second Language. About 10% of the student body are receiving special education services.

## **Staff**

Farmington High School is projected to start its sixth school year with 82.5 faculty members, four administrators, five and a half counselors, and additional secretarial and support staff. The faculty members selected are some of the most experienced and innovative in their respective fields. Almost half of the certified staff members have master's degrees or advanced certifications. All FHS faculty and staff members are dedicated in supporting lifelong learning.

## **School Culture**

Farmington High School has started as one of the most innovative and student-centered high schools in the state of Utah. Personalized learning options allow students to have more input on the pace, place, and timing of their educational experience. Teachers have greater access to information on student proficiency and progress. This allows for targeted intervention and enrichment. Using a blended instructional model, both students and teachers benefit from proven instructional practices in a 21st century learning environment. The faculty, staff, and students at Farmington High School have been an integral part of the many academic, athletic, and performing arts achievements. Farmington students have started to form unique traditions and experiences. School pride is evident at all athletic events, performances, and community gatherings.

## **Unique Features & Challenges**

Farmington is the first high school in the Davis School District to utilize technology in delivering a school-wide blended and competency-based learning model. Students have one-to-one computer access across all grade levels. Educators within the building have been tasked with creating digital curriculum and instructional options that allow for flexibility and personalization among students. A Mentoring and Phoenix Success (M.A.P.S. advisory) class has been established within the school day to allow for students to receive specific mentoring from an educator who will help to guide them into post secondary education and a future career field. There are many unique challenges associated with opening a new high school. Building a unique culture and climate which are focused on academic achievement and extracurricular excellence are always at the forefront. It will take time for a brand-new faculty to begin to establish the norms and expectations which are typically associated with a high achieving teaching staff. Students coming from different school environments have found it difficult at first to establish a unique identity and sense of school spirit and pride. Farmington High School, along with its educators, students, and parents, are confident in their ability to work together and have quickly excelled in their abilities.

## **Additional Information**

Farmington High School has a unique mentoring period called Mentoring and Phoenix Success (M.A.P.S). Students attend M.A.P.S. Four days in a week for 50 minutes at a time. Every student is randomly assigned a teacher-mentor who will assist and guide them for all three years of their high school experience. During this time, students set daily and weekly goals for academic success. They work on projects, assessments, and assignments which are personally selected by the student. The teacher-mentor has one-on-one meetings with each student every other week. In these meetings, the mentor and student review progress, goals, career aspirations, and roadblocks to educational success. The M.A.P.S. program pairs every student in the school with a caring adult who is genuinely interested in student learning and growth.

## **Needs Analysis**

## **Notable Achievements**

Farmington High School has immersed itself in academic achievement, cognitive skill development, and habits of success. A robust ACT success plan was implemented, including classroom integration among all core subject areas, two full-length practice tests, and multiple support resources. Junior students raised the school's average composite score from 21 to 22.5 in a short eight weeks while participating in the state test in 2023. In the areas of athletics and the performing arts, Farmington High students continued to excel. Farmington High School has been ranked highly in the State in our performing arts adjudications, and in our athletic performances.

## Areas of Recent Improvement

Farmington High is making great strides in the area of community outreach and education. There are increasing numbers of parents and community members who are becoming familiar with our learning management system. Through training, online videos, emails, weekly text messages, and one-on-one meetings, faculty and staff members are providing information about personalized and competency-based learning. In the 2023 school year, FHS has maintained 12 success coaching positions to support student learning. These SC positions are designed to reduce the need for substitute teaching in the building. Each Success Coach is specifically trained in the FHS learning model, assigned to a core department, and is available to support teachers and students. This has led to a reduction in lost instructional time when teachers are absent or attending professional development.

## Areas of Needed Improvement

Communication: Farmington High School will continue to improve avenues of communication between parents, students, and the community at large. Information regarding personalized learning will continue to be disseminated to all stakeholders in an effort to support growth and challenge learners with rigor and relevance. Goal Setting: Students continue to set daily, weekly, and long-term goals. Farmington High is continuing to help learners establish their own self-directed goal setting processes. While significant progress has been made in this area, many students are still not utilizing this life-long learning resource. Purposefulness and Growth Mindset: FHS students are assisted by their teachers in gaining skills that will help them to be successful in postsecondary education and the career field of their choice. Focusing in on skill development as opposed to points or grade accumulation has been a slow process. Teachers, administrators, and support staff will continue to work on making assignments purposeful as they seek to build a student culture focused on growth and development.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Provide a personalized and purposeful education to each student within our building as they move towards graduation and to be college ready.	Met goal	We feel that this goal was met through the increased numbers that were shown in our CTE, CE and Certificate of Completions achieved. We only had a two student increase in our certificate of completion, but we were up 22% in our CTE enrollment for this year.
FHS will attain a graduation rate of 97% or higher for the 2022 school year.	Met goal	Based on the data that is available, our graduation rate was 97.5%. This graduation rate is an increase of 2.2% from the previous year. This is a goal that we will continue to try and add upon.

CTE Pathway and Certificate of Completion rates will increase by 20% from the previous school year.

Met goal

We feel that this goal was met through the increased numbers that were shown in our CTE, CE and Certificate of Completions achieved. We only had a two student increase in our certificate of completion, but we were up 22% in our CTE enrollment for this year.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Provide a personalized and purposeful education to each student within our building as they move towards graduation and to be college ready.	Progressing according to plan	We had a school average on the ACT in November of 2022 of 21%. On the statewide ACT test that was taken in 2023, we improved to a school-wide score of 22.5. We are very proud of our 1.5% increase within the same year.
FHS will attain a graduation rate of 97% or higher for the 2022 school year.	Progressing according to plan	We are progressing well to accomplish this goal. It currently looks as though we will show an improvement on our 21-22 graduation rate, but this is still a data point that we will continue to try and improve.
CTE Pathway and Certificate of Completion rates will increase by 20% from the previous school year.	Progressing according to plan	Our enrollment numbers have increased in many of our upper level programs this year. We do have a couple of classes that have dropped with a teacher change in the provided courses, but across the board this has only been the case in a very small number of courses. We are continuing to take a close look at class enrollment, and student participation.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 44,110.31
B - Allocated new funds for Current Year SY22-23	\$ 265,429.30
C - Total Budget for Current Year SY22-23	\$ 309,539.61
D - Projected spending during Current Year SY22-23	\$ 145,494.67
E - Expected carryover from Current Year SY22-23	\$ 164,044.94

F - Projected new funding for Next Year SY23-24 \$ 287,955.06

G - Total projected funding for Next Year SY23-24 \$ 452,000.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Personalized Competency Based Learning</b>
<i>Goal Statement</i>	<p>Provide a personalized and purposeful education to each student within our building as they move towards graduation and to be college ready. Measured by:</p> <p>English/Language Arts</p> <p>Mathematics</p> <p>Science</p> <p>Social Studies</p> <p>ACT test results</p>
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Indicators will be provided from:</p> <p>English/Language Arts</p> <p>Mathematics</p> <p>Science</p> <p>Social Studies</p> <p>ACT practice test results (11/23, 01/24) Statewide ACT test results (4/24)</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"><li>1. Administration of two full length practice exams under ACT simulated conditions (November 2023 and February 2024). (LAND TRUST FUNDS)</li><li>2. Enrollment in Canvas courses providing video explanations for each practice examination. (LAND TRUST FUNDS)</li><li>3. Administration of the ACT Aspire exam to all current 10th grade students (April 2024).</li><li>4. In-person ACT prep courses provided by the counseling department in both the Fall and Spring.</li><li>5. Enrollment for every student in ACT test prep courses through Edgenuity.</li><li>6. ACT lessons delivered in each core subject area, customized specifically to FHS</li></ol>

- students' needs.
7. Test preparation tips and tutorials delivered throughout the school year in M.A.P.S. classes.
  8. Fund productivity salary and benefits for class size reduction and the addition of advanced courses and unique programs. Seventeen additional year-long sections, or 34 semester sections will be paid from Land Trust funds. (LAND TRUST FUNDS)
  9. Employ the services of a therapist to assist student in crisis with functioning academically. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Mathematics|Science|Social Studies|Writing|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$243,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Professional and Technical Services	#1 ACT Prep Practice Test and Grading	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	#8 Class Size Reduction with Productivity	\$ 178,500.00
LAND Trust Academic	Salaries & Benefits	#9 Licensed Therapist	\$ 45,000.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

<i>Goal Short Title</i>	<b>Graduation</b>
<i>Goal Statement</i>	FHS will attain a graduation rate of 98% or higher for the 2024 school year. Measured by: Enrollment numbers for AP, CE, CTE pathway courses and S.O.A.R report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Drop-out reports for the 2024 school year. Graduation rate for the 2024 school year. Enrollment numbers for AP, CE, and CTE pathway courses. 2024 S.O.A.R report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. MAPS (Mentoring and Phoenix Success) classes will be taken by all students, which will provide them with a building level mentor who will assist them and monitor their academic progression.</li> <li>2. Counselors will provide all students with Career and Comprehensive Guidance lessons, in addition to providing responsive services.</li> <li>3. Additional sections in core specific subject areas will be used to lower class sizes, allowing for increased support and individualized instruction. Land Trust funds will be used to support this action step.</li> <li>4. Fund productivity salary and benefits for class size reduction and the addition of advanced courses and unique programs. Seventeen additional year-long sections, or 34 semester sections will be paid from Land Trust funds (see goal #1).</li> <li>5. Quarterly drop-out prevention meetings and home visits to reduce absenteeism.</li> <li>6. The promotion of advanced-level coursework (AP, CE, Honors) which will help students become prepared for each transitional level.</li> <li>7. Personalized and career specific coursework within each student's pathway of interest.</li> <li>8. We will provide hallway monitoring between each period, and at the beginning of each school day.</li> <li>9. Student Success Coaches will assist students with academic achievement goals. (LAND TRUST FUNDS)</li> <li>10. A room will be provided to help students who have concerns and stresses that need to be addressed.</li> <li>11. Providing students with the resources and guidance needed to obtain a WSU General Education Letter of Completion.</li> <li>12. Weekly Local Case Management Team meetings specifically assisting students who are lacking academic credit.</li> <li>13. Credit recovery courses to connect learners with an educator who can assist them in generating missing credit and provide support and motivation.</li> <li>14. Computer refresh support, cloudbooks, student and staff technology devices. These technology items will allow students to advance and remediate according to</li> </ol>

individual need, helping to increase the graduation rate and lower our drop-out percentage. Land Trust money will be used to support this action step. (LAND TRUST FUNDS)

15. Teacher grants to enhance the classroom experience for students. (LAND TRUST FUNDS)

Approved grants include:

- Labquest materials, vacuum filtration labs, and microscopes for chemistry classes
- Lab equipment for modeling water management in CE Geology courses
- Interactive lab equipment for marine biology and ornithology classes
- Composite course lab materials for students
- CAD equipment for student drafting labs
- Language arts literature books and grammar booklets for ACT prep
- Journalism class student lab and production equipment
- Lab materials for FACS labs including childhood education and design courses

*This goal can be categorized as... (choose all that apply)*

#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$177,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	General Supplies, Other	#14 Touch screen student devices on a three year rotation.	\$ 86,000.00
LAND Trust Academic	General Supplies, Other	#15 Teacher grants approved by Council for classroom equipment.	\$ 66,500.00
LAND	Salaries &	#9 Student Success Coaches for	\$ 25,000.00



Trust  
Academic

Benefits

academic student support.

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Graduation	LAND Trust Academic	General Supplies, Other	#14 Touch screen student devices on a three year rotation.	\$86,000.00
Graduation	LAND Trust Academic	General Supplies, Other	#15 Teacher grants approved by Council for classroom equipment.	\$66,500.00
Graduation	LAND Trust Academic	Salaries & Benefits	#9 Student Success Coaches for academic student support.	\$25,000.00
Personalized Competency Based Learning	LAND Trust Academic	Professional and Technical Services	#1 ACT Prep Practice Test and Grading	\$20,000.00
Personalized Competency Based Learning	LAND Trust Academic	Salaries & Benefits	#8 Class Size Reduction with Productivity	\$178,500.00
Personalized Competency Based Learning	LAND Trust Academic	Salaries & Benefits	#9 Licensed Therapist	\$45,000.00

### Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 287,955.06
G - Total projected funding for Next Year SY23-24	\$ 452,000.00
H - Total planned expenditures for Next Year SY23-24	\$ 421,000.00

I - Planned carryover into the Following Year SY25-26	\$ 31,000.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Our carry-over is well below 10%. If there are needed changes, or excess monies become available, these monies will be presented to the Community Council to provide teacher and classroom support.
Plan for sharing the school LANDTrust plan with the community	Letters to policy makers School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Personal thank-you's to legislature and policy makers.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2023
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	1