



Teacher Student Success Plan LAND Trust Goals only

Sunburst Elementary - SY 2024

Principal Rachel Alberts

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sunburst Elementary is to promote the mission of Davis School District's Learning First vision. We are committed to providing engaging, relevant, evidence-based instruction in a positive, collaborative environment. Through best teaching practices and utilizing technology in a way that enhances learning, teachers, staff and administration cultivate a culture of collaborative and engagement. Progress towards growth for all students is embedded within our professional learning communities. Our professional learning community includes our university partnerships as a Teacher Academy School.

Description of the School

Community

Sunburst is located in West Layton. It opened Fall 2020. Because of our unique boundary lines, we have students from rural, suburb, military, commercial communities.

Student Body

Sunburst Elementary has 836 students, Pre K-6th Grades. The student body is comprised of: American Indian or Alaskan Native .24% Asian .36% Black/African American 1.09% Caucasian 85.4% Hispanic/Latino 8.7% Multiple Races 3.22% Pacific Islander or Native Hawaiian .96% Significant Risk Factors Economically Disadvantaged 14.00%. 24% free and reduced lunch. (Special Education 15.0%)This number also includes Speech only students)

Staff

Sunburst employs 81 faculty and staff members with an additional eight employees (teacher aides) seven funded by WGU and one through Schools of The Future

School Culture

Sunburst Elementary is a Teacher Academy Model School. It works to provide best-evidenced based instruction, personalized, rigorous and relevant learning for students, practicum and master teachers within a strong professional learning and mentoring community. We define our school environment by prioritizing: Celebration of one another's successes and supporting one another through challenges Collaboration over competition The belief that every student can progress academically and behaviorally Making positive assumptions when communicating with students, parents and colleagues Faculty and staff are intentional in their efforts to create a sense of unity among the students, the community and one another.

Unique Features & Challenges

Our students will have the advantage of attending a model school. There are more trained professionals to serve students. There is an on-site university classroom. Aspiring teachers have the opportunity to visit classrooms and observe best teaching practices in action. We hired excellent teachers who are dedicated to creating an optimal learning environment, first for our students and second for aspiring teachers. We are an Apple Distinguished School, one of only three in the state. We also received The Best In State Award. We have very unique disconnected school boundaries that take in students from Clearfield, West Layton, Central Layton, Kaysville border and Syracuse. This creates a challenge to ensure all families feel connected with the school community. We continue to seek input from PTA and Community Council on ways to connect all families to the school community.

Additional Information

Needs Analysis

Notable Achievements

Apple Distinguished . School Extended our university partnerships to include Schools of The Future and Utah State University All teachers are trained in mentoring Extended extra curricular opportunities for students such as: Book Battles, Vex Robotics, and school-wide musical. We were recognized for Best In State.

Areas of Recent Improvement

Our reading growth scores have improved as teachers utilize the strengths of those on their grade level team to effectively target individual student needs. We increased the number of school community events we offer. Each year the number of attendees to these events increases. Our VEX Robotics program has increased. Two of our teams made it to state this year.

Areas of Needed Improvement

We plan to continue to focus on increasing overall math growth.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
By May 2022, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways of Progress scores by 3% from BOY to EOY.	Met goal	Exceeded goal with 3.5% growth
Students K-6 will demonstrate 2% growth in Number Sense as measured by Measure of Academic Progress (MAPs) growth data.	Met goal	Goal was met. We plan to exceed the goal next year.
Build a sense of community through the implementation of Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool.	Met goal	SEL Walk Through indicators related to community building were average and above average.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
By January 2023, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways by three percent.	Progressing according to plan	We exceeded the goal with 3.5%
K-Students will demonstrate two percent composite growth in Mathematics by measure of the iReady diagnostic.	Progressing according to plan	We have met the goal. We are now working on ensuring we continue this growth until the end of the year
Build an inclusive community through the implementation of Social Emotional Learning (SEL) strategies as measured the School Climate Survey	Progressing according to plan	Significant increase in the number of students who are bussed (they live 2.5 miles from the school and come from a low income area) participation in extra-curricular activities. 30% higher participation in school play, 23% higher participation in Book Battles and 10% increased participation in VEX.

Community participation in community nights increased by approximately 31%

Office referrals decreased by 52 incidents, which reflects our focus on restorative practices. The school walk through took showed an overall improvement. However, it was difficult to connect the indicators to inclusion.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 1,654.66
B - Allocated new funds for Current Year SY22-23	\$ 100,432.71
C - Total Budget for Current Year SY22-23	\$ 102,087.37
D - Projected spending during Current Year SY22-23	\$ 83,131.71
E - Expected carryover from Current Year SY22-23	\$ 18,955.66
F - Projected new funding for Next Year SY23-24	\$ 112,305.24
G - Total projected funding for Next Year SY23-24	\$ 131,260.90

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	School-Wide Reading Goal
<i>Goal Statement</i>	By January 2024, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways from three percent to four percent from BOY to MOY.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Growth Composite

Action Plan (please number steps)

1. Utilize aides (trained by ELA) to support Tier I and Tier II reading instruction. (LAND TRUST FUNDS)
2. Utilize LETRS based interventions and CFAs.
3. Battle Book Program and Summer Library to support fluency and comprehension. (LAND TRUST FUNDS)
4. Utilize weekly PLCs to analyze data and plan Tier I and Tier II instruction accordingly.
5. Utilize Reading and Integrative Arts coach. (LAND TRUST FUNDS)
6. Substitutes for Grade Level Collaboration. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$71,106.50

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Eight Instructional Aides	\$ 52,152.50
LAND Trust Academic	Salaries & Benefits	#5 Integrative Coach	\$ 8,000.00
LAND Trust Academic	Library Books	#3 Book Battle Books	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#6 Substitutes for Grade Level Collaboration	\$ 5,954.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

<i>Goal Short Title</i>	School-wide Math Goal
<i>Goal Statement</i>	K-6 students will demonstrate three percent growth in Mathematics from BOY to MOY as measured by iReady growth composites.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	K-6 students will demonstrate three percent growth in Mathematics from BOY to MOY as measured by the district's diagnostic assessment measure.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none">1. Utilize instructional aides to support Tier I and Tier II instruction. (LAND TRUST FUNDS)2. Utilize weekly PLCs (Professional Learning Communities) to analyze student data and adjust instruction accordingly.3. Implement school-wide number sense/fluency strategies.4. Acadience Progress Monitoring to support students below benchmark.5. Utilize Grade Level Collaboration Days.6. Utilize Math and Integrative Coach to improve mathematics instruction. (LAND TRUST FUNDS)7. Utilize adaptive software to personalize math practice.8. Utilize flexible seating for small.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please</i>	

<i>describe</i>													
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$60,152.50												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#6 Intergrative Instructional Coach</td> <td>\$ 8,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Four instructional aides</td> <td>\$ 52,152.50</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#6 Intergrative Instructional Coach	\$ 8,000.00	LAND Trust Academic	Salaries & Benefits	#1 Four instructional aides	\$ 52,152.50
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
School-wide Math Goal	LAND Trust Academic	Salaries & Benefits	#6 Intergrative Instructional Coach	\$8,000.00
School-wide Math Goal	LAND Trust Academic	Salaries & Benefits	#1 Four instructional aides	\$52,152.50
School-Wide Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 Eight Instructional Aides	\$52,152.50
School-Wide Reading Goal	LAND Trust Academic	Salaries & Benefits	#5 Integrative Coach	\$8,000.00
School-Wide Reading Goal	LAND Trust Academic	Library Books	#3 Book Battle Books	\$5,000.00

School-Wide Reading Goal	LAND Trust Academic	Salaries & Benefits	#6 Substitutes for Grade Level Collaboration	\$5,954.00
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Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 112,305.24
G - Total projected funding for Next Year SY23-24	\$ 131,260.90
H - Total planned expenditures for Next Year SY23-24	\$ 131,259.00
I - Planned carryover into the Following Year SY25-26	\$ 1.90
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We received additional ESSR funds to help cover the cost of instructional aides. The unexpected carry over funds will be used to fund an Integrative Instructional Coach
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website Letters to policy makers
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2023
Number who approved	4
Number who did not approve	0
Number who were absent or abstained	0