

Title I School-Level Parent and Family Engagement Policy

Beatty Middle School

August 2023

2.0 With approval from the local governing board, Beatty Middle School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

BEATTY MIDDLE SCHOOL has developed a written Title I School Wide parent involvement policy with input from parents. The policy was originally developed by a staff/parent committee. The School Site Council (SSC) and English Learner Advisory Committee (ELAC) examine the policy every year and makes appropriate changes. Beatty Middle School has distributed the policy to all parents annually. Beatty Middle School's policy describes the means for carrying out the following Title I parent involvement requirements. (*Title I Parent Involvement, 20 USC 631(a)-(f)*)

BEATTY MIDDLE SCHOOL will update periodically its School Parent Involvement Policy to meet the changing needs of parents and of the school. The School Parent Involvement Policy will be reviewed and updated annually as part of the process of developing the School Plan for Student Achievement (SPSA).

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Beatty Middle School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

BEATTY MIDDLE SCHOOL convenes an annual meeting to inform all parents of the Title I Schoolwide requirements. Each school year, the parents/guardians of all students are invited and encouraged to attend the Title I Schoolwide Parent Meeting at the school. The invitation of this meeting is in writing. The Parent Involvement Policy is discussed at this meeting. Parents are informed that their child's school participated in Title I, their rights to be involved, and about the school's participation in Title I.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home

visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

As the designated representatives of the parents, the SSC develops and reviews the Parent Involvement Policy. This council also administrates the Title I budget and the Action Plans that represent Title I School Wide program at Beatty Middle School.

Parents participate in the school's annual Needs Assessment. The results of the Parent Needs Assessment are included in the planning cycle for the SPSA as well as for any modifications of the Title I program.

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

BEATTY MIDDLE SCHOOL's Title I Schoolwide program is outlined at the parent meeting, which is annually. Title I Program information is distributed through our parent notification app, Parent Square, SSC, ELAC, and Parent Organization.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and priority standards and national norms will be explained to parents including curriculum being used, grade level expectations for proficiency, data reporting for local assessments and available intervention in reading, language arts, and mathematics for students needing assistance.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

All parents are invited to attend the SSC and ELAC. At these meetings, the SPSA is reviewed and developed. In addition, the plans' goals and activities are monitored throughout the school year by the SSC and ELAC.

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

Parents can submit comments through the Principal, SSC, or ELAC, if they are not satisfied with the program. These comments will be shared with the district.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

BEATTY MIDDLE SCHOOL engages all students in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists parents in understanding the academic content and achievement standards and assessments and how to monitor and improve the achievement of their children.

BEATTY MIDDLE SCHOOL with the assistance of the district and parents, educate its teachers, administration, and other staff, on how to reach out to, communicate with, and work with parents as equal partners, concerning values of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Parents are provided with opportunities to work closely with the school as partners in the education of their children. Trainings are held to empower parents to support and assist their children's education. Additional meetings are scheduled as needed to encourage home follow-up.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

BEATTY MIDDLE SCHOOL's teachers and staff work together to meet with parents as equal partners in annual conferences, as well as Collaborative Academic Support Team (CAST) meetings and additional conferences throughout the school year. Buena Park Middle School staff receive ongoing training at staff meetings on working with parents as partners. Parent survey results are reviewed at staff meetings, and strategies for parent engagement and partnership are discussed and integrated in SPSA. When practicable and reasonable, translations of documents, interpretation of meetings, accommodations for disabilities, transportation, daycare and flexible meeting times are provided.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
BEATTY MIDDLE SCHOOL provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
To further build ties between home and school, and support academic achievement for all students, effective two-way communication is emphasized. Whenever possible, information is communicated to parents in the language and form that they understand.
All parents are encouraged to attend Orientation, Back to School Night, Open-House, annual academic parent-teacher conference, ELAC, SSC, Parent Teacher Student Association (PTSA), parent workshops and additional conferences when needed. Translation and interpretation are provided for parents when needed.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
BEATTY MIDDLE SCHOOL, if requested by parents, provide opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. If necessary, Beatty Middle School will conduct an open forum for parents and community members to further involve parents in the joint development and joint agreement of its Parent Involvement Policy and its school-wide plan.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, BEATTY MIDDLE SCHOOL, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the Elementary Secondary Education Act (20 U.S.C. § 6311), as amended by Every Student Succeeds Act, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])
BEATTY MIDDLE SCHOOL will ensure the accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents with migratory students. This includes our efforts to provide information to all parents and make information accessible through appropriate interpretation and translation of documents for the major language spoken by parents at our school. School communication includes,

but it is not limited to, parent bulletin, PTSA, School Site Council meetings, ELAC meetings, Parent Square, phone conversations, and personal meetings.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

[BEATTY MIDDLE SCHOOL](#) jointly developed and distributed to all parents a School/Parent/Student Compact that outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. The compact describes:

- How the school and parents will develop a partnership to help children reach proficiency on the California content standards.
- The school's responsibility is to provide a high-quality curriculum and instruction.
- The parent's responsibility is to support their children's learning.
- The importance of ongoing communication between parents and teachers through annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in educational programs.

The compact is developed with input from the SSC and ELAC. Annually, the School/Parent/Student Compact is distributed to all parents. At that time the compact is signed by teachers, parents, and students. The School/Parent/Student Compact is reviewed annually by the School Site Council.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in middle schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

The School/Parent/Student Compact is distributed to all parents on our notification app, Parent Square. It is reviewed and discussed during our annual Title I meeting. Students will be able to discuss and address the compact with their parents during conferences.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
Parents are informed of their student's progress through parent phone calls, emails, Parent Square, conferences either in person or on Zoom. Parents are also invited to CAST meetings to discuss student progress when necessary. Parents are informed of the services available to them for their children through monthly newsletter, Parent Square notifications of parent workshops and community resources, and Canvas and Aeries communication with teachers.
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
BEATTY MIDDLE SCHOOL staff is available through email, Parent Square, conferences on Zoom or in person and phone call with interpretation provided. Parents will have opportunities to volunteer and participate in school activities.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
To further build ties between home and school, and support academic achievement for all students, effective two-way communication is emphasized. Whenever possible, information is communicated to parents in the language and form that they understand.