



BOARD OF EDUCATION
January 12, 2016
Administration Center Boardroom
525 Mill Street
Springfield, OR 97477

5:00 pm Board Work Session, Hamlin Middle School Design
6:30 pm School Board Appreciation Reception
7:00 pm Board Meeting

AGENDA	TAB
1. Call Meeting to Order and Flag Salute	Board Chair Jonathan Light
2. School Presentation: Page Elementary School	Principal Deb Lange
3. Springfield Chamber of Commerce Presentation	Superintendent Sue Rieke-Smith
4. Work Session Summary	Chair Light
5. Public Comments (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)	
6. Consent Agenda	
A. December 14, 2015 Board Meeting Minutes	1
B. Financial Statement	Brett Yancey 2
C. Technology Bond Update	Tom Lindly 3
D. Board Policies, First Reading	Jenna McCulley 4
E. Personnel Action, Resolution #15-16.022	Michael Henry 5
7. Action Items	
A. Agnes Stewart MS/ Mill Race Path Easement, Res. #15-16.023	Brett Yancey 6
B. Bond Oversight Committee Appointment, Res. #15-16.024	Brett Yancey 7
8. Reports and Discussion	
A. Student Communication	
B. Willamette Leadership Academy Charter School Annual Report	Kevin Ricker
C. Superintendent Communication	Sue Rieke-Smith
• United Front Update	Sue Rieke-Smith & Jenna McCulley
D. Board Communication	Chair Light
9. Other Business	
10. Next Meeting(s): January 25, 2016, 4:00 pm, Mid-Year Planning Meeting February 8, 2016, 7:00 pm, Business Meeting	
11. Adjournment	Chair Light

WORK SESSION MINUTES

9/ The Springfield Board of Education held a work session/training with Mike Dugas, Vision Creation Consulting, around strategic thinking and future planning on December 14, 2015.

Board Chair Jonathan Light welcomed those in attendance and called the meeting to order at 3:42 pm, in the First Floor Conference Room, of the District Administration Center, 525 Mill Street, Springfield.

Attendance

Board members present included Chair Light, Laurie Adams, Erik Bishoff, and Tina DeHaven. Sandra Boyst was excused from the meeting.

Others in attendance included Superintendent Sue Rieke-Smith, Kevin Ricker, Suzy Price, Brian Megert, Michael Henry, Karen Lewis, Linda Henry, Yvonne Atteberry, Anne Goff, Linda Henry, David Collins, Greg James, Brett Yancey, Jenna McCulley, Tom Lindly, and Mike Dugas of Vision Creating Consulting.

Dr. Rieke-Smith introduced Mike Dugas and explained she had worked with him in conjunction with Connected Lane County and the Lane Education Service District (ESD). The goal tonight was to have a conversation about what it might be, as a district, to engage the community back into what was the next chapter for Springfield. It was important for the District to hear from the community, staff and principals, and community partners around what the next steps might be and ways to take Springfield into the future. She had asked Mr. Dugas to share what the community process would look like and asked the Board for guidance and direction for a larger community process. She planned to retain Mr. Dugas to provide training for the cabinet, principals and SAAC (Springfield Association of Administrators and Confidential employees). She would look to the Board for guidance and direction.

Mr. Dugas offered a PowerPoint presentation entitled *Creating a Vision, Unifying a Community and Transforming Learning—Dr. John Hayes, Dr. Yvonne Curtis and Mike Dugas—OSBA Annual Conference—November 15, 2013*. Mr. Dugas distributed copies of the PowerPoint presentation. He said he loved working with education and helping communities get behind their school districts to support the students. He asked Board members to be thinking about decisions they needed to make regarding who would be part of the team. After the team met initially, it would show a broader group of people what it had been doing, solicit feedback and bring that feedback into the next step of the process. At the end of the process, the team would identify the key learnings from the District's history that would inform its future vision. The team would identify five bold steps it would address over the next 18 months.

Ms. Adams said the Board had seen significant changes over the last few months, and was struggling with setting goals, which was difficult for the staff.

In response to Mr. Light, Mr. Dugas said the base for the process could be as broad as the Board wanted it to be. Some groups did community assessments and some groups conducted extensive research, which was presented in the Context Map. He suggested providing a brief summary and allowing people to provide input.

Mr. Dugas reviewed the work of the Forest Grove School Board. Their themes included: close the achievement gap; develop the whole child; bilingual pathways; project based learning and STEM; advocate for increased stable funding; and, application based learning throughout the curriculum. The bold steps they developed were: academic achievement; the District pathway; implementing cultural proficient practices; staff effectiveness; STEM implementation; and, instructional strategies aligned with application based

learning. Staff reviewed the goals several times a year and they often found that good progress was made with several of the goals, but zero progress was made with many of the goals. They decided to postpone work on the goals with zero progress for a year, and focus on the three goals where progress had begun. This enabled the District to have good conversations and use resources efficiently. Currently, the superintendent gave quarterly reports to the Board on the goals. The district also developed an effective plan for engaging with district parents. The district had a plan it could review and about which it could have meaningful conversations, enabling it to make meaningful decisions on resources.

Mr. Dugas reviewed the work of the Gresham Barlow School District. The district prepared a package for their administrators to take to the schools to engage the teams at each school. Their strategic themes were: teaching and learning; balanced assessment; accomplished educators; learning opportunities; community engagement and partnerships; and, planning and resource management. The district took advantage of good, established communication channels to get information out and solicit feedback from the community.

In response to Ms. Adams, Mr. Dugas said most people welcomed student participation on the teams. Gresham Barlow had a high school team that worked on history and context, and provided suggestions for where the vision should go. The other teams were pleased to see the high school team so excited about the work. He noted the stakeholder groups had the same priorities as the overall group. The overall themes for the district were: teaching and learning; growth and achievement for all; community investment; college and career readiness; close the achievement gap using equitable practices; early learning; class size and learning environments; and, community partnerships. As part of the school engagement process, the principals shared the themes with their schools and solicited feedback on the themes. The district and its stakeholder groups then thought about what the vision themes would look like in one, two, and five years, and define success at their level, which made the process personal for each person who participated.

Responding to Dr. Rieke-Smith, Mr. Dugas said the Hillsboro School District had developed a college and career ready vision for which they were seeking grant funding. They had reached out to the businesses in the community to provide internships for the kids. People in local government, the Chamber of Commerce and several businesses offered internships and mentorships for kids in the trades and in the professions to provide them experience.

Ms. DeHaven emphasized the importance of having transparency in building credibility in the process, to ensure it was not a message of flavor of the month or flavor of the year.

Dr. Rieke-Smith stated it was the superintendent's responsibility to ensure the outcomes matched the district's goals, and to provide a monthly update to the Board. The success and effectiveness of the goals should be included in the superintendent's annual evaluation. Every school and department should have metrics by which it would measure their progress.

Mr. Light thanked Mr. Dugas for his presentation. He suggested the Board could route additional questions for Mr. Dugas through Dr. Rieke-Smith.

Mr. Dugas explained he had given a proposal for his work for the District to Dr. Rieke-Smith.

Beginning at 5:05 pm, the Board met with representatives from BBT Architects and Hamlin Middle School (HMS) Design Team. Mr. Yancey introduced Renee Alexander of BBT Architects, who introduced project manager Kevin Shaver, interior designer Sherry Jako, and project architect Matthew Guthrie.

Those joining the work session included John Saraceno, Chris Reiersgaard, Brenda Holt, Yvonne Atteberry, Kevin Wright, and Alisha Roemling of the Register Guard.

Ms. Alexander said the last time she met with the Board, the thematic designs had been completed, and the Board reviewed floor plans, sites plans, and some design images. At that meeting, her team learned that the site plan and floor plan were on the right track but the design needed work. Since that Board meeting, her team had prepared cost estimates on the design to include everything it heard about the Ed Specs, and where the District wanted to go with Hamlin Middle School (HMS), especially with the STEM plus arts program. Tonight her team would present a proposal that she hoped would resonate with the Board.

Ms. Alexander and her team had met with District staff to review the cost estimate and identified some changes that did not impact the school, bringing the cost estimate to slightly more than five percent over budget. Her team had been charged with looking at the floor plan to identify additional ways to reduce the cost without impacting function too heavily. The site plan and floor plan had been further developed since the last meeting with the Board. Ms. Alexander reviewed the site plan that had been distributed to Board members and responded to their questions.

Mr. Guthrie reviewed the floor plan that had been distributed to Board members and responded to their questions.

Board members requested that Ms. Alexander and her team prepare a revised floor plan to reflect the concerns expressed this evening, and bring the revised plan to a future Board meeting.

Ms. Alexander explained it was important for the Board to approve a specific set of plans shortly after January 1, 2016 for the project to continue on schedule.

Ms. Jako reviewed the three color and materials schemes that had been prepared.

Ms. Alexander noted the Board preferred color and materials scheme option 1 with some modifications to reflect the Board's input.

Ms. Jako reviewed the exterior panels.

Ms. Alexander said the site and floor plans, color and materials schemes would be presented to the Design Team on January 11, 2016 and to the Board on January 12, 2016.

Mr. Yancey agreed to send revised renderings to Board members as soon as possible to enable Board members to review them prior to the January 12, 2016 Board meeting.

The work session was adjourned at 6:50 pm.

BUSINESS MEETING

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on December 14, 2015.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education meeting to order in the boardroom of the District Administration Center at 7:03 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Chair Jonathan Light, Laurie Adams, Erik Bishoff, and Tina DeHaven. Sandra Boyst was excused from the meeting.

District staff, students and community members identified included Superintendent Sue Rieke-Smith, Brett Yancey, Michael Henry, Jenna McCulley, Karen Lewis, Tom Lindly, Brian Megert, Kevin Ricker, Suzy Price, Yvonne Atteberry, Anne Goff, Ronnel Curry, Brandi Starck, James Moore, Cindy Bonar, Rhiannon Kerr, Clifton Lyddane, Paul Weill, Ronnel Curry, Joan Bolls, Kenny Allen of Pauly Rogers and Co., PC, George Russell, Colleen Hunter, Brenda Holt, Chris Reiersgaard, Darcy Wallace of the *Springfield Times*, and Alisha Roemeling of *The Register Guard*.

Student Board Representatives present included Nick Romig/Thurston High School (THS) and Stevie Poole/Gateways High School (GHS).

2. CHANGES OR ADDITIONS TO THE AGENDA

Board Chair Jonathan Light asked for any changes or additions to the agenda. Mr. Light said Ronnel Curry would make a presentation on behalf of the Springfield Education Foundation (SEF).

3. SCHOOL PRESENTATION – THURSTON MIDDLE SCHOOL

Principal Brandi Starck introduced James Moore, Assistant Principal; Clifton Lyddane, Special Education teacher; Cindy Bonar and Rhiannon Kerr, WEB Coordinators; and Thurston Middle School WEB students. Ms. Stark offered a PowerPoint presentation entitled *Thurston Middle School—Board Presentation*. She explained the TMS vision was *All students contribute to the global economy and are prepared for future learning opportunities*. The TMS mission was *We dedicate ourselves to create a collaborative and supportive learning environment that fosters relationships, celebrates diversity, and inspires lifelong growth and learning*. The vision and mission were achieved through:

- Collaboration time focused on curriculum content, student support, professional development and other opportunities.
- Establishing relationships through PBIS practices, WEB events, Family Night, Multicultural Club Dinner, the TMS Facebook page and a variety of school clubs.
- Diversity through the Multicultural Club, the GSA Club, and the University of Oregon Teach Out.
- Growth and Learning: TMS focused on math acceleration and also offered Outdoor School for 6th graders in the spring. Eighth grade teachers were focusing on Growth Mindset to enable students to persevere and be resilient, and to know they could improve and grow.
- Support: TMS partnered with Thurston High School and collected 1225 canned food items, which they donated, to the Thurston High School food bank.

Ms. Stark introduced Ms. Bonar, Ms. Kerr and TMS WEB Students, who explained what WEB was and what it did to make TMS great. Ms. Bonar acknowledged the parents in the audience who brought their kids to tonight's meeting.

Mr. Light thanked the TMS staff, students and parents for their hard work.

4. WORK SESSION SUMMARY

Ms. Adams provided an overview of the work session/training with Mike Dugas, Vision Creation Consulting, around strategic thinking and future planning held earlier in the afternoon.

Mr. Bishoff provided an overview of the work session with representatives from BBT Architects and HMS Design Team who had provided an update on the new Hamlin Middle School (HMS).

Mr. Light noted Mr. Bishoff and Ms. Boyst were members of the HMS Design Team.

5. PUBLIC COMMENTS

Ronnel Curry, Springfield Education Foundation Executive Director, reported that the SEF awarded 24 Innovative Education Grants to 14 schools impacting 6,618 students, in the amount of \$49,060, for the current school year. The grants funded purchases of iPad Minis, Chromebooks, sewing machines, goldfish, copper wire, and other supplies. Since the program was started in 2004, SEF had awarded 246 grants for a total of \$308,887. She reminded Board members that the *Night of 11,000 Stars* would be held in October 2016.

George Russell said Oregon House Bill (HB) 2016 had passed during the 2015 Legislative Session. He had served as an advocate for the bill and had been asked by the Governor's office to serve on the advisory group for HB 2016. The bill was sponsored by several representatives including House Speaker Tina Kotek, Representative Phil Barnhart, Representative John Lively, and Representative Nancy Nathanson, from the Eugene/Springfield area, as well as legislators from other parts of the state. The bill directed the Oregon Department of Education (ODE) to develop and implement statewide education plans for early childhood through post-secondary education students who were black or African-American or not covered by existing statewide education plans and who had experienced disproportionate educational results. The bill cited statistics related to black and African-American student achievement and performance, and identified appointing a group to advise the State Superintendent of Public Instruction on developing a plan with strategies and approaches to address some of the achievement issues and concerns related to black and African-American students. The ODE would award grants to early learning hubs and service providers, school districts, post-secondary institutions and community based organizations to implement strategies that would be developed as part of the plan. Mr. Russell invited Board members to encourage students, staff and community members, to participate in the community meeting scheduled for January 11, 2016 at the University of Oregon Ford Alumni Center. He asked Board members to encourage and support development of the plan, provide input and feedback on elements of the plan, so that it could move forward in 2016. He left flyers with Ms. Lewis for distribution to Board members.

Colleen Hunter was a teacher at Mt. Vernon Elementary School who had spoken to the Board last spring when it discussed the state assessment, which was mandated at the time and the sanctions if the District did not participate. Recently the Elementary and Secondary Education Act (ESEA) was passed to replace the federal law known as No Child Left Behind. She questioned the validity of Smarter Balanced testing and was opposed to testing.

6. CONSENT AGENDA

A. November 9, 2015 Board Meeting Minutes

B. Financial Statement

C. Technology Bond Update

D. Integrated Pest Management Report

E. Board Policies Approval, Resolution #15-16.017

Jenna McCulley recommended that the Board of Directors approve the following board policies and administrative regulation, as presented:

- IB Freedom of Expression
- IBDG Student Publications
- IBDG-AR Student Publications

F. Personnel Report, Resolution #15-16.018

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below:

New Hires

Eugene Chism

Paul Griffith

Kelli Martin

Retirements

Sue Burden-Dickman

Shari Furtwangler

Diane Mattison-Nottage

Gladys Campbell

Dulcie Kneen

Change of

Contract Status

Sue Burden-Dickman
Gladys Campbell

Shari Furtwangler
Dulcie Kneen

Diane Mattison-Nottage

G. Lane ESD Transit Dollar Request 2015-2016, Res #15-16.019

Brett Yancey recommended that the Board of Directors approve the Lane Education Service District – School District Transit Request for Fiscal Year 2015-16. Specifically, it is recommended that the Board of Directors request not more than 50% of the Transit Dollars pursuant to ORS 334.177.

Motion: Ms. Adams moved, seconded by Ms. DeHaven, to approve the Consent Agenda.
The motion carried unanimously, 4-0.

7. ACTION ITEMS

A. Comprehensive Annual Financial Report and 2014-2015 Audit, Resolution #15-16.020

Brett Yancey recommended that the Board of Directors accept the audited financial reports for 2014-2015 as presented by the firm of Pauly, Rogers and Co., PC.

Joan Bolls commended Business Operations and Print Services staff for their efforts in preparing the Annual Financial Report. She directed Board members to the document and provided an overview of the report.

In response to Mr. Light, Mr. Yancey said during the recession, the District cut \$35 million from the budget while inflation continued. The Quality Education Model (QEM) was significantly underfunded across school districts statewide. Finance officers were frustrated by the actions of the State of Oregon related to the Public Employees Retirement System (PERS) that resulted in the District having a deficit on its balance sheet. He asserted this was not a SPS retirement program, but a State of Oregon retirement program that the SPS participated in.

Mr. Yancey introduced Kenny Allen from the Pauly, Rogers and Co., PC.

Mr. Allen noted SPS had received the prestigious GFOA Certificate of Achievement for Excellence in Financial Reporting. He directed Board members to the Audit Opinion on page 1 of the document, which stated “The financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Springfield School District, as of June 30, 2015, and the respective changes in financial position, where applicable cash flows and budgetary comparisons for the general fund and grants and contracts fund, thereof for the year when ended in accordance with accounting principles generally accepted in the United States of America.” He directed Board members to the Independent Auditor’s Report Required by Oregon State Regulations page 143 which stated “...nothing came to our attention that caused us to believe the Springfield School District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, except the district had two over-appropriations as discussed in the notes to the financial statements.” He reviewed the District’s PERS liability and the Morrow Decision.

Mr. Yancey thanked Ms. Bolls for her efforts on behalf of SPS in preparation of the audit and the annual financial report.

Ms. Adams expressed appreciation for the work of the Budget Operations staff and Mr. Allen.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, that the Board of Directors accept the audited financial reports for 2014-2015 as presented by the firm of Pauly, Rogers and Co., PC. The motion carried unanimously, 4-0.

B. OSBA Elections, Resolution #15-16.021

Superintendent Sue Rieke-Smith presented her recommendations for Oregon School Boards Association (OSBA) Position 6 and for Legislative Policy Committee Position 6.

Motion: Ms. Adams moved, seconded by Mr. Light, that the Springfield Board of Directors approve the election of Sherry Duerst-Higgins, South Lane School District 45J/Lane ESD, to the Oregon School Board Association. The motion carried unanimously, 4-0.

Mr. Light stated he had known Jim Chapman for many years as a teacher in the Lowell School District. Both he and Ms. Wilde were good candidates.

Ms. Adams stated she knew Ms. Wilde through her position on the ESD Board.

Motion: Ms. Adams moved that the Springfield Board of Directors approve the election of Rose Wilde, Lane ESD, to Legislative Policy Committee Position 6, and direct the Superintendent or designee to submit this vote at OSBA's E-Voting Center no later than midnight on December 18, 2015. The motion died for lack of a second.

Ms. DeHaven said she was neutral on who should serve on the Legislative Policy Committee.

Mr. Bishoff said he had spoken with Mr. Chapman at the recent OSBA conference, but he had not spoken with Ms. Wilde.

Motion: Mr. Bishoff moved, seconded by Ms. Adams, that the Board of Directors approve the election of Jim Chapman, Lowell School District 71, to serve on the Legislative Policy Committee Position 6 and direct the Superintendent or designee to submit this vote at OSBA's E-Voting Center no later than midnight on December 18, 2015. The motion carried unanimously, 4-0.

8. REPORTS AND DISCUSSION

A. Student Communication

Gateways High School (GHS): Stevie Poole reported GHS recently had an ALICE training. Dr. Rieke-Smith and Mr. Ricker had talked with the Leadership Class about the good and bad things that were happening at GHS. Ms. Poole invited everyone to the GHS holiday lunch, which would be catered by Texas Road House, on December 17, 2015. The students had participated in a work sample boot camp, which students could use to replace the OAKS test. Students who had completed their work samples worked on Naviance projects. She completed her Naviance on December 18 and had completed her graduation requirements. Phoenix Friday was scheduled for December 18, 2015. Students participated in a Lane Community College (LCC) trip where they learned about college and career opportunities. The scholarship book, which provided information on college scholarships, was available at the GHS front office

Thurston High School (THS): Nick Romig reported THS had also completed an ALICE training. The school had been moved to the Oregon Schools Activities Association (OSAA) 5A athletic conference. Students were participating in the Tree of Joy and were collecting money for presents for children in need. Students collected almost 1400 cans of food to stock the THS food pantry. The THS Associated Student Body (ASB) recently met with Springfield High School's (SHS) ASB to discuss conflict and rivalry issues between some students. The ASBs discussed collaborating on hosting an event to bring the students together in a positive environment.

Mr. Light commended the THS and SHS leadership teams to address the conflict between students in a positive manner.

B. Superintendent Communication

Superintendent Sue Rieke-Smith said the annual awards and installation banquet that celebrated outstanding businesses and individuals who made contributions to Springfield and the metro area was scheduled for January 15, 2016 at LCC. She encouraged Board members to attend. Dr. Rieke-Smith said while most people were heading into a wonderful holiday season, that was not true for everyone. She continued to be proud of SPS and its service mentality. As she continued to do half day visits to District schools, she observed the excellence of the District's teachers that went beyond teaching academics, by teaching the good citizenship the District wants to see in the students. Many District schools provided meal boxes for families in need. She had been impressed by Stacy Swartout's students who passed the hat during the Winter Choral Concert at SHS. The students had put forth a genuine sense of service through their efforts. She looked forward to continuing to update the Board on the great work students would continue doing in 2016. She encouraged Board members to attend the Martin Luther King (MLK) Celebration scheduled for January 18, 2016.

C. Board Communications

Mr. Bishoff said through conversations with teachers and parents at his kids' school, he sensed that people felt optimistic. He encouraged people to attend the Sit with Sue events.

In response to Ms. DeHaven, Dr. Rieke-Smith said the Board would receive a curriculum update in January 2016. Ms. DeHaven noted the Budget Committee had met on December 10, 2015, where they received an overview of the District's budget. She suggested a joint meeting with the Board and Budget Committee would be helpful in providing clarification on the Board's decision on the new administration building.

Mr. Yancey understood the Budget Committee sought to clarify its role, which was a policy level board. He thought a meeting with the Board and the Budget Committee would be a healthy conversation.

Mr. Light proposed including the role of the Budget Committee as an agenda item at the next Board meeting. He thought the intent of Budget Committee was similar to the intent of the Board which was to reflect the community values and community sentiment.

Ms. Adams said she had met with Mr. Light and Joy Marshall about a ballot measure that Stand for Children was bringing forward which would address technical professional CTE funding in the schools. Ms. Marshall offered to provide information to the Board at the January 12, 2016 meeting. Ms. Adams asked the Board to find a way to have a person to direct CTE included in the budget process. It was important for students who did not attend college after high school to have adequate technical skills to be successful regardless of what careers they pursued. She enjoyed attending a student led play at SHS and encouraged Board members to attend student performances. The SHS Winter Choral Concert was a wonderful event.

Mr. Light said the SHS Choir, which was a college level program, had performed at the Music Educators Conference. He apologized for not attending the December 10, 2015 Budget Committee meeting, but he had a concert with the Swing Shift Band at the Wildish Theater. He also attended the Academy of Arts and Academics confluence on December 10. He asked that a thank you from the Board be sent to the Shedd Institute and the Ralphs for their support through a music grant. The Wildish Theater had a new theater manager. He asked if the Board members could support the Theater's efforts to be financially stable by attending events and donating funds. The goal of the Theater was to continue to offer the facility as a community theater with rates commensurate with the local area. Mr. Light recently attended the Western International Band Clinic, which generally featured middle and high school bands from the mid-west, where the programs were outstanding. He suggested the District may want to consider participating in the program. Mr. Light explained United Front was a lobbying group consisting of representatives from the City of Eugene, the City of Springfield, Lane County, Lane Transit District, Willamalane Park and Recreation District, the Springfield Utility Board and local school districts. The District paid \$25,000 annually to be part of the

United Front. Representatives from the group traveled annually to Washington, D.C. to lobby members of Congress. Dr. Rieke-Smith, Ms. McCulley and Mr. Light would represent SPS in February 2016 at the United Front events. The District and the community had reaped significant benefits through participation with United Front. He would be happy to carry forward any proposals from Board members for the United Front.

Mr. Light said he wanted more information about Mike Dugas' before the Board made a decision on whether or not to hire Mr. Dugas to help the Board develop its goals. He wanted the Board to continue to move forward with its own conversations and processes related to developing Board goals and then see where there was interplay between the goals developed by the Board and Mr. Dugas' recommendations.

Dr. Rieke-Smith said it would be up to the Board to determine if it wanted to work with Mr. Dugas on a large community process. She planned to have him do some work with alignment and visioning with the Cabinet regardless of the Board's decision. She had a proposed contract she could forward to Board members tomorrow.

Mr. Light said he and Dr. Rieke-Smith had met with the Springfield Education Association (SEA). He thanked SEA for being willing to continue the valuable meetings. Mr. Light noted during Dr. Nancy Golden's tenure as SPS superintendent, listening groups were set up to bring people in to listen to what others had to say. He had proposed to SEA that the listening groups be reestablished to provide feedback to the Board. SEA was receptive to reestablishing the listening groups. He proposed that the first meeting, where the listening group process could be designed, be scheduled in January 2016.

Ms. Adams supported reestablishing listening groups.

Mr. Light noted he had proposed a moratorium on Smarter Balanced testing in February 2015, to provide the District some breathing space to have a conversation around Common Core and Smarter Balanced. The moratorium did not take place but he did want to have the conversation around Common Core and Smarter Balanced. He wanted to move forward with the conversation and allow people to provide feedback. The expertise to have that conversation was within SPS and the Board did not need to go outside the District for those resources.

Ms. DeHaven expressed interest in hearing from people who were more ingrained in understanding that process. She could not make a decision now on whether or not the District should make a change.

Mr. Light said the intent of having a conversation on Common Core and Smarter Balanced was to gather information. Student time was valuable and he hated spending student time on anything that did not directly impact the students. He did not believe that Smarter Balanced was designed to do that. There were currently mechanisms in place or could be put in place that would serve two purposes: inform students and help with teaching the students; and, provide information the state was looking for. With the reauthorization of the ESEA, the responsibility was pushed to the state. He questioned whether ODE would develop a meaningful process. He was not suggesting that the Board would develop a process in isolation to an ODE process, but he thought it would be valuable for the District to know where it stood on Common Core and Smarter Balanced. Perhaps the District could have an influence at the state level in designing something that was good for kids.

In response to Mr. Bishoff, Mr. Light said the next steps would be to put together a committee that represented both sides of the issue, so that the Board was informed as it moved forward. The Board's responsibility was to do what was best for kids. The need for assessment and accountability would continue, and he felt the responsibility as a gatekeeper for kids to ensure the District stayed on target in determining how the kids spent their time.

Dr. Rieke-Smith answered a question raised earlier tonight by Ms. Hunter. The Students' Right Bill, which allowed families the opportunity to opt children out of the Smarter Balanced assessment, would go live on January 1, 2016. The District would notify parents advising them that that option was available to them. Information on opting out would be made available to families at the schools and on the District's website. There was nothing in the law, as there was previously with OAKS testing, where District staff were precluded from encouraging families to opt out of Smarter Balanced testing. She asserted District staff would follow the law. She added with the ESEA reauthorization, the shift had come back towards the states, but the requirement to test grades 3 through 8, and grade 11 was still within the law. ODE would attempt to determine how best to meet that requirement. She had already talked with Colt Gill, superintendent of the Bethel School District and Dr. Gustavo Balderas, superintendent of the Eugene School District. They were leading the conversations at Lane ESD and engaging state legislators that this was a good time to have a conversation. The ESEA reauthorization did not take effect until 2017, so there was one year remaining for Smarter Balanced testing. She anticipated there would be changes beginning with the 2016-2017 school year.

Mr. Light said the Board had a responsibility to look at what the changes meant to the District and asked Dr. Rieke-Smith to provide more information to the Board.

- **Bond Oversight Committee Appointment**

Mr. Yancey noted one member of the Bond Oversight Committee, Jim Balumus, had resigned from the committee. Ms. DeHaven and Mr. Bishoff had been appointed to the committee as Board members. The committee now consisted of five individuals, and it was the Board's discretion to determine how many people should be on the committee.

Ms. DeHaven recommended that Matt Miller, who had three children in District schools, be appointed to serve on the committee. Mr. Miller was a past president in local youth organizations and he had a technology background, which would bring good insight to the committee.

Ms. Adams wanted to appoint two people to replace the two people who left the committee because the committee's work would take time. She was concerned that it would be difficult for the committee to meet its role to oversee the bond expenditures if it fell below five people. She suggested that Royd Arch and Matt Miller be considered for the Bond Oversight Committee.

Mr. Light said the Board could appoint new members to the Bond Oversight Committee at the Board's January 12, 2016 meeting.

9. OTHER BUSINESS

The Board had no other business.

10. NEXT MEETING

Chair Light said the next Business Meeting would be held on **Tuesday**, January 12, 2016 at 7:00 pm.

11. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:05 pm.

(Minutes recorded by Linda Henry)

**SPRINGFIELD PUBLIC SCHOOLS
2015-2016 Revenue/Expenditure Forecast
As of December 31, 2015
Please see attached report**

REVENUES:

- A majority of our (current year) property taxes were received during the month of November, with minor collections remaining throughout the remainder of the year. Additionally, it is estimated that approximately \$475,000 of prior year property taxes are to be received on behalf of the District. This report is based on the information received through the Lane County Tax and Assessment office.
- The District's most significant portion of revenue is the District's scheduled Basic School Support payments. According to Oregon Department of Education's estimate (dated 12/3/2015), the District is scheduled to receive approximately 99.5% of the adopted budget. This estimate includes the additional students enrolled in the SPS Online program, as well as Charter School enrollment at both A3 and Willamette Leadership Academy.
- The District is anticipating receiving approximately \$500,000 is revenue associated with High Cost Disability students. This revenue source was unknown at the time of the budget adoption, however the Legislature finalized the reimbursement at the end of the 2015-17 session.
- The District is anticipating receiving approximately \$190,000 in County School Funds. To date the District has not received anticipated funds.
- The District is anticipating receiving approximately \$1.26 million in Common School Funds. To date the District has no received anticipated funds.

EXPENDITURES:

- Salary amounts are based upon staff allocations adopted during the budgeting process. This is estimated using actual data (per year-end estimates). These projections reflect anticipated and realized retirements.
- Benefit amounts are based upon staff allocations revised during the budgeting process, along with budgeted salaries.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends. While historically the District has under spent these budget areas, reductions in discretionary budget no longer afford for significant under-expending.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2015-2016 adopted budget.

Additional Notes: For the 2015-2016 budget year the current estimate of ending fund balance is \$7,267,427. Included in this number is the audited ending fund balance from the 2014-2015 fiscal year (\$5,624,193).

Submitted by:

Brett M. Yancey
Chief Operations Officer

Reviewed by:

Dr. Sue Rieke-Smith
Superintendent

SPRINGFIELD SCHOOL DISTRICT 19
2015-2016 REVENUE/EXPENDITURE FORECAST
as of
12/31/15

	BUDGET	ACTUAL through 12/31/15	ESTIMATED from 12/31/15 to year end	PROJECTED 2015-2016	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	22,757,340	20,824,128	1,933,212	22,757,340	100.00%
Property taxes - prior years	475,000	197,774	277,226	475,000	100.00%
Other local sources	911,100	431,792	479,308	911,100	100.00%
Lane ESD Apportionment	1,516,180	380,617	1,135,563	1,516,180	100.00%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	68,798,807	40,343,151	28,077,688	68,420,839	99.45%
State School Fund - High Cost Disability	0	0	500,000	500,000	N/A
Common School Fund	997,484	0	1,263,877	1,263,877	126.71%
Federal Forest Fees	400,000	0	550,000	550,000	137.50%
Total revenues	96,045,911	62,177,461	34,406,875	96,584,336	100.56%
Beginning fund balance	4,407,051	0	5,624,193	5,624,193	127.62%
Total Beginning fund balance	4,407,051	0	5,624,193	5,624,193	127.62%
Total resources	100,452,962	62,177,461	40,031,068	102,208,529	101.75%
EXPENDITURES:					
Personal services	49,394,218	17,974,458	31,419,760	49,394,218	100.00%
Employee benefits	30,417,001	9,969,485	20,447,516	30,417,001	100.00%
Purchased services	10,466,354	4,050,361	6,206,666	10,257,027	98.00%
Supplies & materials	2,891,426	1,144,393	1,718,119	2,862,512	99.00%
Capital outlay	132,375	102,796	29,579	132,375	100.00%
Other objects	700,111	659,023	41,088	700,111	100.00%
Fund transfers	1,177,858	1,177,858	0	1,177,858	100.00%
Total expenditures	95,179,343	35,078,373	59,862,728	94,941,102	99.75%
Unappropriated	4,000,000	0	0	0	-
Contingency	1,273,619	0	0	0	0.00%
Total appropriations	100,452,962	35,078,373	59,862,728	94,941,102	94.51%
Total resources		62,177,461	40,031,068	102,208,529	
Total appropriations		35,078,373	59,862,728	94,941,102	
Ending fund balance		27,099,088	(19,831,661)	7,267,427	
Less: contingency			0	0	
Net fund balance		27,099,088	(19,831,661)	7,267,427	

Technology Bond Update

The technology portion of the bond is broken into 12 projects, each project with its own budget and timeline. Some of the projects were scheduled to start immediately, while others were not scheduled to begin until the 2017-18 school year.

1. Core Network Equipment (Time Frame: 2015-2018)

Work Completed Since the Previous Report

- THS network replacement / upgrade is complete. All new network equipment is installed and fully operational.
- Yolanda network replacement / upgrade is complete. All new network equipment is installed and fully operational.

Next Steps / Work in Progress

- Work has started on the site surveys and network design for Mt Vernon and Briggs. With the equipment already in house, replacement work can start this month.
- We are applying for funding in 2016 to support this work through Erate. This includes equipment for Centennial, Riverbend, Two Rivers, A3, and Springfield High. The estimated reimbursement for core network and wireless equipment is in the neighborhood of \$340,000.

2. Central Server Infrastructure & Storage (Time Frame: 2015-2018)

Work Completed Since the Previous Report

- No new work was completed since the last report.

Next Steps / Work in Progress

- We have received the mass storage device that will be placed at Springfield High and used as a backup site for data stored at the EMC.
- We continue to look at servers and other central equipment that may be nearing end of life. The replacement process will be on an as needed basis.

3. Enterprise Wireless Network (Time Frame: 2015-2016)

Work Completed Since the Previous Report

- The wireless network at Yolanda has been upgraded and is fully operational. This includes all classrooms including the new additions.

Next Steps / Work in Progress

- The wireless network installation at THS is nearing completion. Currently we have 5-6 classrooms that will need additional wiring to install access points. Next week we will be verifying coverage at the school and make any adjustment to insure that we have adequate coverage in all teaching areas. THS should be complete by the time of the next board report.
- Survey work has started for the installation of new wireless equipment at Mt Vernon and Briggs.

4. Unified Communications (Time Frame: 2016-2020)

Work Completed Since the Previous Report

- No new work was completed since the last report.

Next Steps / Work in Progress

- We are currently looking at various vendors to determine, once this project starts, if we want to continue with the Cisco VoIP products.

5. Classroom Equipment (Time Frame: 2015 - 2020)

Work Completed Since the Previous Report

- No new work was completed since the last report.
- Working to receive quotes on middle school gyms.

Next Steps / Work in Progress

- Currently, working with the contractor to survey the next sites in line for classroom equipment. The surveys will result in the basis for the RFP which will be completed in time for the work to begin this summer. The next schools in the queue include Centennial, Douglas Gardens, Guy Lee, Yolanda, Thurston Middle School, Thurston High School.
- We continue to pilot document cameras in preparation for providing these devices in classrooms with ceiling mounted projectors that currently do not have document cameras.
- Included in the bond are some projection devices for a limited number of non-classroom spaces. We are working to put together a configuration and get pricing for systems to support the middle school gyms.

6. Library Computer Devices (Time Frame: 2015-2017)

Work Completed Since the Previous Report

- No new work was completed since the last report.

Next Steps / Work in Progress

- With a new bond budget year upon us, we are beginning to review the prioritized list of school libraries requiring computer replacements.

7. Computer Lab Devices (Time Frame: 2015 – 2018)

Work Completed Since the Previous Report

- No new work was completed since the last report.

Next Steps / Work in Progress

- Just like the library computers, we now have budget to continue the replacements of school computer labs. We will be working with the individual schools to begin prioritizing work for 2016.

8. Testing Computer Devices (Time Frame: 2015-2018)

Work Completed Since the Previous Report

- No new work was completed since the last report.

Next Steps / Work in Progress

- We have received the computers to populate three new testing carts for use in 2016. We will begin configuration for these carts this week.
- We continue working to insure that all current carts and testing labs are up to speed as we prepare for the next round of testing.

9. Staff Computer Devices (Time Frame: 2015–2020)

Work Completed Since the Previous Report

- We used the holiday break to continue replacement of staff, in this case teacher computers. We successfully deployed 22 new teacher computers.

Next Steps / Work in Progress

- Our goal is to replace a total of 75 computers prior to the end of the school year. We have additional staff computers in stock and will continue to replace 50 over the next six months. The current teacher machines being replaced are circa 2007.

10. Student Computer Devices (Time Frame: 2015-2020)

Work Completed Since the Previous Report

- We received four proposals from the schools in October. These proposals were evaluated, two of the proposals were sent back to the schools, two were accepted.
- The equipment for the two proposals arrived today.

Next Steps / Work in Progress

- This week, we will begin the process of inventory and configuration for the 96 Chromebooks for Douglas Gardens, 90 Chromebooks for Page, and 87 iPads for Page. These devices should be at the schools within the next several weeks.

11. eReaders (Time Frame: 2017-2020)

- Work in this area is not scheduled to begin until 2017-18

12. Professional Technical Technology (Time Frame: 2015-2016)

Work Completed Since the Previous Report

- The new brake lathes for the automotive technology facility at SHS arrived and were delivered to the school for installation.
- Ordered eight small kilns for the jewelry/ceramics program for SHS.

Next Steps / Work in Progress

- We received all nine of the metal lathes today. Once the machines are delivered and setup at the schools, we will move forward with the UL certification process. Our current plan is to have the UL certification work completed by the end of the month.
- We are waiting for delivery of the Timesaver sander for SHS. Once the device arrives, facilities staff will assist with the installation.
- Waiting to receive eight small kilns for the jewelry/ceramics program at SHS.
- THS is continuing to research new welding gear to replace the obsolete equipment currently in use at the school.

We welcome your feedback regarding information that would be valuable for future reports including additional detail that would be helpful. We will be including financial data in the February report.

FIRST READING / REVIEW

DATE: JANUARY 12, 2016

BOARD POLICY FOR REVIEW

RELEVANT DATA:

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives samples that are used to craft policy for Springfield Public Schools.

One current policy needs to be rewritten to meet legal standards..

Jenna McCulley is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors review the following board policy as a first reading:

- JFCG/JFCH/JFCI Use of Tobacco Products, Alcohol, Drugs, or Inhalant Delivery Systems

SUBMITTED BY:

Jenna McCulley
Community Engagement Officer



Code: **JFCG/JFCH/JFCI**
Adopted:

Use of Tobacco Products, Alcohol, ~~or~~ Drugs or Inhalant Delivery Systems**

Student **substance abuse**, possession, use, distribution or sale of tobacco **products or inhalant delivery systems**, alcohol or unlawful drugs, including drug paraphernalia **or any substance purported to be an unlawful drug**, on or near **any** district **property or** grounds, **including parking lots**, or while participating in school-sponsored activities is prohibited and will result in disciplinary action. If possession, use, distribution or sale occurred near district grounds, disciplinary action **may** include removal from any or all extracurricular activities and/or denial or forfeiture of any school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). If possession, use, distribution or sale occurred on district grounds, at school-sponsored activities or otherwise while the student was under the jurisdiction of the school, students will be subject to discipline up to and including expulsion. Denial and/or removal from any or all extracurricular activities and/or forfeiture of any school honors or privileges may also be imposed. A student **may** be referred to law enforcement officials. Parents will be notified of all violations involving their student and subsequent action taken by the school.

A referral to community resources and/or cessation programs designed to help the student overcome tobacco **product, inhalant delivery system**, alcohol or unlawful drug use may also be made. The cost of such programs are the individual responsibility of the parent and the private health care system.

Clothing, bags, hats and other personal items used to display, promote or advertise tobacco **products, inhalant delivery systems**, alcohol or unlawful drugs are prohibited on **all** district grounds, **including parking lots**, at school-sponsored activities and in district vehicles.

Any person under age 18 possessing a tobacco **or inhalant delivery system** product ~~commits a Class D violation~~ **is in violation of state law** and is subject to a court-imposed fine, ~~as provided by ORS 167.400.~~

Any person who distributes, sells or ~~causes~~ **allows** to be sold, **tobacco products or any substance sold for the purpose of being smoked, vaporized or aerosolized**, in any form, ~~or~~ a tobacco-burning **or inhalant delivery system** device, to a person under 18 years of age ~~commits a Class A violation~~ **is in violation of state law** and is subject to a court-imposed fine ~~as provided by ORS 163.575.~~

An unlawful drug is any drug as defined by the Controlled Substances Act including, but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP). As used in this policy, unlawful drug also means possession, use, sale or supply of prescription and nonprescription drugs in violation of Board policy ~~JHCD—Administering Noninjectable Medicines to Students, JHCDA—Administering Injectable Medicines to Students~~ and any accompanying administrative regulations.

Unlawful delivery of a controlled substance to a student or minor within 1,000 feet of district property is a Class A felony, as provided by ORS 475.904.

END OF POLICY

Legal Reference(s):

<u>ORS 153.018</u>	<u>ORS 339.240</u>	<u>OAR 581-021-0110</u>
<u>ORS 161.605</u>	<u>ORS 339.250</u>	<u>OAR 581-022-0413</u>
<u>ORS 161.625</u>	<u>ORS 339.883</u>	<u>OAR 581-053-0230(9)(s)</u>
<u>ORS 163.575</u>	<u>ORS 431.840</u>	<u>OAR 581-053-0330(1)(m)-(o)</u>
<u>ORS 167.400</u>	<u>ORS 431.845</u>	<u>OAR 581-053-0430(12)-(14)</u>
<u>ORS 332.107</u>	<u>ORS 433.835 to -433.990</u>	<u>OAR 581-053-0531(11)-(13)</u>
<u>ORS 336.067</u>	<u>ORS Chapter 475</u>	<u>OAR 581-053-0630</u>
<u>ORS 336.222</u>		<u>OAR 584-020-0040</u>
<u>ORS 336.227</u>	<u>OAR 581-021-0050 to -0075</u>	

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).
Pro-Children Act of 1994, 20 U.S.C. §§ 6081-6084 (2006).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

RESOLUTION: #15-16.022

DATE: January 12, 2016

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached retirement, resignation, and changes in contract status. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Michael Henry is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Retirement
- Resignation
- Change in Contract Status

SUBMITTED BY:

Michael Henry
Director of Human Resources

APPROVED BY:

Susan Rieke-Smith
Superintendent

NO	NAME	CURRENT BUILDING ASSIGNMENT	STATUS	FTE	EFFECTIVE DATE	NOTES
	RETIREMENT					
1	KEVIN D ROWAN	SHS	CONTRACT ADMINISTRATOR	FT	12/31/2015	RETIREMENT
	RESIGNATION					
2	BRIKENA HAXHIRAJ	ASMS	RESIGNATION	FT	1/15/2016	RESIGNATION
	CHANGE IN CONTRACT STATUS					
3	KEVIN D ROWAN	SHS	TEMPORARY	FT	1/1/16-6/30/16	TEMPORARY REHIRE OF RETIREE

**AGNES STEWART MIDDLE SCHOOL
MILL RACE PATH EASEMENT**

RELEVANT DATA:

In November 2012 Willamalane Parks and Recreation District passed a \$20 million General Obligation Bond Measure, which included funding for a variety of improvements. Development associated with natural areas, trails, and parks were included as part of this bond measure. The Mill Race Path was highlighted as a priority project and a portion of the proposed path is located within the undeveloped portion of Agnes Stewart Middle School. A map of this proposed path is included as a reference to this recommendation.

In order to allow Willamalane to move forward with this development it is necessary for the School District to grant an easement and access to an un-occupied portion of the property. To date, the School District has not determined a long-term use of this undeveloped property, nor is there a foreseeable need in the near future.

As shown and described in the attached map, the easement will be 30 feet wide based upon the centerline of the path. This path will be a thoroughfare for pedestrian, bicycle and other non-motorized recreational uses by the public. Additionally, there will be limited access to the Agnes Stewart Middle School property by the public, however students will be granted access to the Mill Race waterway for educational purposes.

Brett Yancey and Bob Keefer, Willamalane Superintendent, will be available for questions and/or required clarifications.

RECOMMENDATION:

It is recommended that the Springfield School District, Board of Directors approve the Intergovernmental Agreement and Easement as defined by the attached document.

SUBMITTED BY:

Brett M. Yancey
Chief Operations Officer

RECOMMENDED BY:

Dr. Sue Rieke-Smith
Superintendent

**INTERGOVERNMENTAL AGREEMENT
FOR THE USE OF THE AGNES STEWARD MIDDLE SCHOOL PROPERTY FOR THE MILL
RACE PATH**

PARTIES:

Springfield School District 19 ("District")
Attn: Susan Rieke-Smith
525 Mill Street
Springfield, OR 97477

Willamalane Park & Recreation District ("Willamalane")
Attn: Robert W. Keefer
250 S. 32nd Street
Springfield, OR 97478

EFFECTIVE DATE: December 1, 2015

RECITALS

- A. ORS 190.010 allows units of local government to enter into written agreements with each other for the performance of various functions and activities.
- B. District is the owner of Agnes Stewart Middle School, a 22.71 acre site located at 900 S. 32nd Street in Springfield, Oregon.
- C. Willamalane passed a \$20 million bond measure in November 2012 which included funding for a variety of acquisition, improvement, and development projects associated with natural areas, trails, athletic facilities, and park development. Development of the Mill Race Path was highlighted as a priority project. A portion of the proposed path is located within the undeveloped portion of Agnes Stewart Middle School as identified on Exhibit A.
- D. The District has not determined the long-term use of the undeveloped property.
- E. Willamalane plans to begin construction of the Mill Race Path by May 1, 2016 with substantial completion prior to October 31, 2016. Additional work may continue into the Spring of 2017.

IN CONSIDERATION of the foregoing and the mutual covenants contained herein, the parties agree as follows:

AGREEMENT

- 1. District agrees to grant to Willamalane an easement for the placement, construction, operation, repair, maintenance, and replacement of a path for pedestrian, bicycle and other non-motorized recreational uses together with public utilities and appurtenances on, across, under and over certain described real property at Agnes Stewart Middle School (map tax lots: 1802060001000; 1802060001001) as generally shown on Exhibit A.
- 2. The easement will be 30-feet wide based upon the centerline of the path. This alignment will be derived from an as-built survey performed after construction and within six-months upon completion of the path.
- 3. District will not be responsible for providing any funding for the project. Willamalane will be responsible for all costs associated with permitting, design, engineering, and construction of the path.

4. The project consists of a 10-foot wide asphalt path, with 2-foot gravel shoulders on each side of the path and an access point connecting to Agnes Stewart Middle School. The path is approximately 2600 feet in length as it runs through the property.
5. Willamalane will coordinate the design with District staff on aspects of the development within the properties of the school including such items as school safety, access to the school, access to the Mill Race for school programs, habitat restoration and study, environmental interpretation and education, and STEM and/or STEAM projects.
6. District will grant Willamalane a right of entry and construction access to the property. Willamalane will coordinate construction and construction access with District staff. All areas disturbed by construction will be restored to a condition that is equal to or better than pre-construction.
7. Willamalane agrees to provide District copies (electronically and in print when applicable) of all studies, surveys, construction drawings, and other associated documents related to the construction of the path.
8. If District determines that within 10-years of completion of the path that the path needs to be re-located to meet the needs of the District, the District will pay for the relocation and will re-issue an easement identifying the new location. The new re-located path will be built at the same standards of the existing path in consultation with Willamalane. After 10 years, District and Willamalane will share equally in relocation costs and will mutually agree upon the location of the path to meet the needs of the school and path users.
9. This agreement is effective upon signature of both parties.
10. If the parties have any disagreements about the final location, construction, maintenance and/or management of the path, then such disagreements shall be resolved mutually by the District Director of Facilities and Willamalane Park Services Manager. If they cannot resolve the disagreements, then they shall be resolved mutually by the District and Willamalane Superintendents. If they cannot resolve the disagreements, then they will be resolved by a joint meeting of the District and Willamalane Boards. The District School Board will have final decision making authority regarding disputes.
11. Each party will indemnify, defend, and hold harmless the other party and its directors, officers, agents and employees from and against any and all third-party claims for bodily injury and/or property damage arising from or in connection with any accident, injury or damage caused by the negligence of the indemnitor and its directors, officers, agents and employees, together with all costs, expenses and liabilities incurred or in connection with each such claim, action or proceeding brought thereon, including, without limitation, all attorney fees and expenses at trial and on appeal. Nothing in this Agreement shall be interpreted to expand the liability of either party beyond the scope and limitations of the Oregon Public Tort Claims Act, ORS 30.260 to 30.300.

12. Signatures.

SPRINGFIELD SCHOOL DISTRICT 19

**WILLAMALANE PARK &
RECREATION DISTRICT**

By: _____
Susan Rieke-Smith, Superintendent

By: _____
Robert W. Keefer, Superintendent

Date: _____

Date: _____

BOND OVERSIGHT COMMITTEE APPOINTMENT

RELEVANT DATA:

The purpose of the Bond Oversight Committee will to provide an opportunity to build on and strengthen existing public trust. The Bond Oversight Committee is an administrative committee, making periodic reports to the superintendent and the Board of Education. The committee will communicate its findings to the Board and the public in order to ensure that bond funds are invested as the voters intended and that projects are completed efficiently.

Responsibilities of the committee include:

1. Reviewing bond construction projects to ensure they align with what was approved by voters.
2. Working with staff to provide reports to the Board of Education on the spending and progress of the bond.
3. Representing the work of the committee in the community to assist in strengthening community trust and confidence in the district.

As a reminder, the term for this position would remain active until at least 90 percent of the bond funds have been expended. Although the committee will have no authority to obligate the district funds or issue directions to staff, its recommendations should be used to inform decisions. In order to fulfill the committee's purpose, it must have access to reports, pre-arranged construction site tours and documents pertinent to the bond projects. District staff shall also be made available to the committee upon request.

On May 11, 2015 the School Board appointed eight individuals to serve on this committee, however one member resigned prior to the first meeting. Of the remaining seven members, two were appointed to serve as School Board members, leaving five members for the Oversight Committee.

The School Board discussed re-filling the two vacancies at a recent Board meeting, bringing the Committee to seven members. Following this discussion, it was suggested that Mr. Royd Arch and Mr. Matt Miller be contacted to gauge their interest in serving. Both gentlemen have expressed interest in serving on the committee and understand the commitment.

RECOMMENDATION:

It is recommended that the Board of Directors appoint Mr. Royd Arch and Mr. Matt Miller to fill vacancies and serve as at-large positions on the District's Bond Oversight Committee.

SUBMITTED BY:

Brett Yancey
Chief Operations Officer

RECOMMENDED BY:

Dr. Sue Rieke Smith
Superintendent