

WORK SESSION MINUTES

16/ The Springfield Board of Education held a work session on April 11, 2016 around strategic planning/ thinking.

Board Chair Jonathan Light welcomed those in attendance and called the meeting to order at 3:36 pm, in the First Floor Conference Room, of the District Administration Center, 525 Mill Street, Springfield.

Attendance

Board members present included Chair Light, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, Michael Henry, Anne Goff, Karen Lewis, Brian Megert, Yvonne Atteberry, Jenna McCulley, Tom Lindly, Jim Crist, and Linda Henry.

Chair Light welcomed Mike Dugas who would facilitate tonight's work session.

Mr. Dugas reviewed the work the group had done to date. The group divided into three teams, each of which developed *Five Bold Steps* and a *Vision* for the District.

Laurie Adams arrived at 4:05 pm.

The teams conducted a voting-by-dot exercise to identify the most significant items. Mr. Dugas said the group would complete the work at the April 25, 2016 meeting.

The work session was adjourned at 5:35 pm.

Volunteer of the Year Reception

A Volunteer Reception was held at 5:30 pm in recognition of the many volunteers throughout the school district representing parents and community members. The volunteers have donated endless hours to volunteer programs such as Springfield Education Foundation, SMART, OASIS, PTA, Booster Clubs, room parents and classroom helpers throughout Springfield Public Schools. Family members, friends, district staff and community members enjoyed a reception in honor of the following 2016 Outstanding Volunteers:

Riley Grannan, Academy of Arts & Academics
Matt Busse, Agnes Stewart Middle
Michelle Stephens, Briggs Middle
Crystal Mason, Centennial Elementary
Jennifer Prenevost, Douglas Gardens
Darla Cisneros, Gateways High
Julie Carter, Guy Lee Elementary
Jessica Lemley, Hamlin Middle
Christi Hawkins, Mt. Vernon Elementary
Malissa Lashley, Page Elementary
Ann Smith, Ridgeview Elementary
Tracy Thornton, Riverbend Elementary
Jeanie Neven, SMART-Brattain Head Start

Julie Gifford, SMART-Centennial Elementary
Russell Jones, SMART-Maple Elementary
Joan Morgan, SMART-Mt. Vernon Elementary
Cheerie Anthony, SMART-Riverbend Elementary
Karen Burling, SMART-Thurston Elementary
Dottie Wellcome, SMART-Two Rivers-Dos Ríos
Judy Akers, Thurston High
Brad Kinzer, Thurston Elementary
Jason Reed, Thurston Middle
Amanda Bird, Two Rivers-Dos Ríos Elementary
Cynthia Wilson, Yolanda Elementary
Jennifer Carlsen, Maple Elementary
Angie Hampton, WALTERVILLE Elementary

All those in attendance were invited to stay for a reception to honor the Volunteers.

BUSINESS MEETING MINUTES

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on April 11, 2016.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education meeting to order in the boardroom of the District Administration Center at 7:00 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Chair Jonathan Light, Laurie Adams, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

District staff, students and community members identified included Superintendent Sue Rieke-Smith, Tom Lindly, Michael Henry, Jenna McCulley, Karen Lewis, Brian Megert, Anne Goff, Whitney McKinley, Sheila Minney, Chad Towe, Judy Bowden, David Collins, Yvonne Atteberry, Rebecca Morgan, John Saraceno, Jason Pickett, Terry Rutledge, Chris Reiersgaard, Greg James, Jennifer Willis, Mike Michel, Lacey Macdonald, Jeff Fuller, April Smyth, José da Silva, Rachel Rich, Teri Sue Wright, and Darcy Wallace of the *Springfield Times*.

Student Board Representatives present included:

Sabrina Gross/ Academy of Arts and Academics (A3);

Sydney Guthrie-Baker/Springfield High School (SHS);

Logan Marsh/ Thurston High School (THS);

Shawn Muniz and Cody Johnson/ Willamette Leadership Academy.

2. TEACHER APPRECIATION WEEK PROCLAMATION

Tina DeHaven read the following proclamation, signed by all board members, in recognition of Teacher Appreciation Week, May 2-6, 2016:

Teacher Appreciation Week May 2 – 6, 2016

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED THAT the Springfield Board of Education proclaims May 2 -6, 2016, to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED THAT the Springfield Board of Education strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 11th Day of April 2016.

Ms. DeHaven presented the proclamation to Anne Goff, Springfield Education Association president.

3. SCHOOL PRESENTATION – MAPLE ELEMENTARY SCHOOL (MES)

Principal Sheila Minney introduced Kelsey Moore/3rd grade and Amanda Montoya/kindergarten teachers. They recently attended the IntEdgrated Conference in Portland. Ms. Montoya explained they learned about a website and app, Seesaw, which was free to staff and parents, and accessible through smart phones, iPads, tablets and other computers. Several Maple Elementary students demonstrated the app for Board members.

4. RECOGNITION: BRAIN BOWL WINNERS

Jenna McCulley welcomed Brain Bowl winners from Agnes Stewart Middle School (ASMS), Principal Fuller and Counselor Kate Mather. Mr. Fuller showed a video of the 2016 competition. ASMS Wolf Pack swept all three grades this year. Regional competition was scheduled for May 2, 2016. Students challenged board members to questions.

5. WORK SESSION SUMMARY

Sandra Boyst provided a summary of today's Work Session with Mike Dugas on strategic visioning. She thanked Superintendent Rieke-Smith for bringing this opportunity to the Board to enable it to focus on clearly articulating its thoughts.

Mr. Light said the process was interesting and the Board would share the information during the upcoming Listening Group sessions.

In response to Mr. Bishoff, Mr. Light said Mr. Dugas grouped Board comments by themes. He noted there was alignment between the three groups. At a future meeting, the Board would develop strategies around the Bold Steps. Mr. Light added when the Listening Group sessions were completed, Mr. Dugas thought it would be valuable for the Board to reconvene to identify commonalities. He opined there would be some alignment with the Board's work and help identify the direction for the District.

Ms. Boyst understood the Listening Groups would help with the Board goals.

Mr. Light hoped the Listening Group sessions, in addition to information provided through the budget talks and the leadership process, would help the Board develop its goals. This was a different process than what the Board had used in the past for visioning and goal setting.

6. PUBLIC COMMENTS

Rachel Rich was a former teacher in Eugene and Springfield. She shared her views on standardized testing and suggested parents opt out of Smarter Balanced standardized testing. She distributed a document which contained articles entitled *Know Your Rights to Opt-Out* and *Opt out of Smarter Balanced tests*.

7. CONSENT AGENDA

A. March 14, 2016 Board Meeting Minutes

B. Financial Statement

C. Board Policy, First Reading

Jenna McCulley recommended that the Board of Directors review the following board ARs as a first reading:

- JEDA Truancy
- JG Student Discipline
- JGD Suspension
- JGE Expulsion

D. Student Responsibilities and Rights Handbook, First Reading

Kevin Ricker recommended that the Board of Directors review the Student Responsibilities and Rights Handbook as a first reading.

E. Personnel Report, Resolution #15-16.040 and Addendum Resolution #15-16.040a

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below and on the addendum provided at the meeting:

Retirements

April 11, 2016

Page 3 of 9

Cynthia Bulinski
Sue Choppy
Larry Tracey

James Dickey
Daren Harmon

Allyson Lewellen
Michael Michel

Resignations

Natasha Hamilton

Roseanna Ling

Janet Wells

Administrative

Contract Renewal

Jeffrey Mather

F. 2016-2017 Board Meeting Schedule, Resolution #15-16.041

Sue Rieke-Smith recommended that the Board of Directors approve the 2016-2017 Board Meeting Schedule as presented.

G. Board Policy Approval, Resolution #15-16.042

Jenna McCulley recommended that the Board of Directors approve the following board policies:

- BBFA Board Member Ethics and Conflicts of Interest
- BBFB Board Member Ethics and Nepotism
- KL Public Complaints

H. Out of State Trip, SHS & THS DECA, Resolution #15-16.043

Kevin Ricker recommended that the Board approve Springfield and Thurston High School's DECA students' request to travel to Nashville, Tennessee provided all needed monies are successfully fundraised prior to the trip. Dates of the trip will be April 22 through April 27, 2016. There is no cost to the district for this trip. All sub costs will be paid using SHS or THS funds. Students will miss four (4) school days. A rationale for school days missed is provided.

I. Elementary Language Arts Basal Textbook Renewal, Resolution #15-16.044

Suzanne Price recommended that the Board of Directors approve the request for:

- *Houghton Mifflin Harcourt Journeys K-5 National, Anderson, A., Hougen, M., Jago, C., Palmer, E., Templeton, S., Valencia, S., Vogt, M., Fountas, I., 2017*

This basal is for use in the Elementary English Language Arts program.

MOTION: Laurie Adams moved, Tina DeHaven seconded, for approval of the Consent Agenda. Carried 5-0.

8. ACTION ITEMS

A. Purchase of Apple Computers, Resolution #15-16.045

Tom Lindly recommended that the Board of Directors approve the purchase of Apple computers, associated peripherals and system software from Apple Computer, Inc. for Student and Staff Computer Devices for a total of \$294,275.00.

Motion: Laurie Adams moved, seconded by Erik Bishoff, for approval.

In response to Mr. Bishoff, Mr. Lindly said the purchase would be for approximately 175 laptop computers and 75 desk top computers for staff and students, for Springfield High School and Gateways High School. The computers being replaced were 7 to 10 years old.

In response to Mr. Light, Mr. Lindly said he would check on the funding source for the computers mentioned in the Maple Elementary School presentation.

The motion carried unanimously, 5-0.

B. Thurston Middle School (TMS) Gym Replacement, Resolution #15-16.046

Tom Lindly recommended that the Board of Directors approve the award of the Thurston Middle School Gymnasium Floor Replacement Project to Ryan Thomas Construction, LLC of Eugene, Oregon for the Base Bid amount of \$124,875.00.

Motion: Laurie Adams moved, seconded by Sandra Boyst, for approval.

Mr. Lindly introduced Facilities Department staff Chris Riersgaard and John Saraceno.

In response to question from Mr. Light, Mr. Reiersgaard said Mr. Pickett was the project manager for the project. Mr. Pickett shared information about the structural ceiling failure which led to structural damage to the gymnasium floor and the replacement process. In response to Ms. DeHaven, Mr. Saraceno confirmed the contractor had performed work for the District in the past.

The motion carried unanimously, 5-0.

C. Briggs Middle School (BMS) HVAC Project, Resolution #15-16.047

Tom Lindly recommended that the Board of Directors approve the award of the Briggs Middle School Heating Ventilating and Air Conditioning (AC) Upgrade Project to Harvey & Price Mechanical Contractors of Eugene, Oregon for the Base Bid amount of \$595,500.00.

Motion: Laurie Adams moved, seconded by Sandra Boyst, for approval.

John Saraceno shared that BMS did not have AC in any of the classrooms. A phase one update for the HVAC system was completed with bond proceeds from the former voter approved bond election. The addition of new computers would raise the temperatures in the classrooms and the AC would add cooling to instructional classroom spaces and provide improved learning environments.

The motion carried unanimously, 5-0.

D. District-Wide Upgrade of Rauland Integrated Intercom/Clocks/Life Safety & Critical Communications Systems, Resolution #15-16.048

Tom Lindly recommended that the Board of Directors approve the purchase and installation of Rauland Integrated Intercom/Clocks/Life Safety & Critical Communications Systems based on the KCDA joint cooperative agreement #15-405 from Smeed Communication Services of Eugene, OR for a total amount of \$537,054.46.

Motion: Laurie Adams moved, seconded by Tina DeHaven, for approval.

In response to Ms. Boyst, Mr. Lindly said this request was for hardware and installation of equipment. This system would be connected with the District's telephone system. Facilities and Technology Services staff would be trained to provide on-going technical support for the new system.

Mr. Saraceno iterated this was an equipment purchase and did not include a service contract. In response to Mr. Light, he added staff had learned through Alert, Lockdown, Inform, Counter, Evacuate (ALICE) training that communication was critical during school emergencies. Existing intercom systems in District buildings which were 20 to 40 years old were failing and parts were no longer available for them. This project would allow the District to replace the intercom systems at all schools in the District, and provide a common communication platform throughout the District. All communications throughout the District would be linked and emergency messages were pre-recorded. Additionally, anyone in the Administration Building could broadcast a message simultaneously to every classroom in the District. This was a great safety and security upgrade for the District.

Dr. Rieke-Smith added the new system would provide law enforcement the capability to listen into classrooms, which would enable them to hear what was happening in classrooms in the event of an emergency.

In response to Mr. Lindly, Mr. Saraceno stated the new system could easily be expanded to access spaces that did not have intercom service in the future.

Mr. Lindly stated the District had originally planned to purchase security cameras for the system, but had learned through the ALICE training that alerting and informing people through an intercom system was a better option. The District was still considering purchasing some cameras.

Chris Reiersgaard introduced Facilities staff Jason Pickett, Carpentry Foreman, and Terry Rutledge, Mechanical, Electrical and Plumbing (MEP) Foreman, who would be working on the bond funded projects.

In response to Mr. Bishoff, Mr. Saraceno said the expected work would be completed by winter break.

The motion carried unanimously, 5-0.

9. REPORTS AND DISCUSSION

A. Student Communication

Sabrina Gross/A3 shared about the spring confluence focus, which was food carts. Juniors were doing Smarter Balanced tests and upper classmen were learning about taxes. The spring play, *She Kills Monsters*, would be performed at the Richard E. Wildish Community Theater April 14-16, 2016. The A3 a cappella choir would attend the Metropolitan Choral Concert on April 19, 2016. The spring dance concert was scheduled for April 22 and 23, 2016 at the Richard E. Wildish Community Theater. Several A3 students would participate in the play *Cymbeline* directed by Bill Hulings at Lane Community College April 22-30, 2016.

Logan Marsh/Thurston High School (THS) reported the third quarter ended last week. Mr. & Ms. THS Pageant, held on April 11, 2016, raised over \$14,000 for the Children's Miracle Network. The boys' lacrosse team, the defending league champion team, was doing well. Colt Night, which offered an orientation of the school, was held on March 30, 2016. The spring blood drive raised approximately 60 donations. The e-car team raced at Hood River on April 2, 2016 and Dr. Towe and Mr. Ricker were scheduled to race in the e-cars on April 23, 2016. An additional race was scheduled for May 14, 2016 in Mapleton. Cheer Team tryouts were scheduled for April 29, 2016. The spring play, *Pirates of Penzance*, was scheduled for May 12 through 14, 2016 in the THS auditorium. Prom was scheduled for April 23, 2016 at the Wheeler Pavilion and graduation was scheduled for June 11, 2016 at the Hult Center for the Performing Arts. In response to Laurie Adams, Logan said the unpredictability of weather was the primary reason that graduation was not held outside at the school. Also, there were more seats at the Hult Center than at the THS track facility. Juniors took the American College Testing (ACTs) on March 15, 2016 and they would take the Smarter Balanced test in the near future. Two members of the wrestling team placed 4th at the state meet. Parent Night, which was scheduled for April 12, 2016, would focus on social media safety.

Sydney Guthrie-Baker/Springfield High School (SHS) reported the SHS Health Occupations Students of America (HOSA) recently attended the state conference. Megan Rivera placed 3rd in the Medical Assisting competition and Sydney placed 1st in the Sports Medicine competition, which qualified them to participate in the national competition in Nashville, Tennessee in June. Prom, with a masquerade theme, was scheduled for April 23, 2016 at the Ford Alumni Center. Spring week was scheduled for April 18 through 22, 2016. Each day would feature a different dress up day, ASB and class officers would be selling cotton candy and snow cones, the SHS bands would provide live music, and the Theater students would provide live theater productions. SHS recently started a boys' volleyball team. SHS competed against five other schools at the recent Rotary track meet. Additionally, the SHS track team would compete against Churchill High School on April 13, 2016 and it would participate in the Oregon Relays Invitational on April 15 and 16, 2016. Graduation was scheduled for June 10, 2016. The theater production, *Red*, was scheduled for April 14, 15, and 16, 2016. Student VOICE would participate in the upcoming Oregon Leadership Network (OLN) Conference and it would present on April 15 during the collaboration day for secondary staff district wide.

April 11, 2016

Page 6 of 9

SHS students continued to work on their book about understanding diversity, equity and equality, and how those terms could be transferred to classrooms.

Ms. Adams noted the SHS girls' basketball team had many outstanding athletes, and had placed second at the state championship tournament.

Cody Johnson/Willamette Leadership Academy (WLA), distributed a flyer for the *Lights! Camera! Auction!* event scheduled for May 6, 2016 at the school. He said 20 students and 10 staff members donated blood during a recent Lane Blood Center blood drive and another blood drive would be held in June 2016.

Gateways High School (GHS) students were not present.

B. Superintendent Communication

Superintendent Sue Rieke-Smith shared the following communication:

This evening I share my reflections on recent district budget listening and input sessions. As many of you already know I met with department and school based staff beginning late February and ending just last week. Jenna, Brett and I gathered input from 750+ staff, including SEA and OSEA Executives and their teams. The central question posed to all staff was where should we invest budget resources that would reduce barriers and help them do the good work they do for students more effectively? At last Thursday's budget work session, we posted the gathered input, which filled this room; over 70+ million dollars of requests and \$2.5 million available to begin to address the many needs that exist across the district. The listening sessions were intense and passionate. Issues surfaced across the instructional and operational spectrum: mental health supports for students and families; smaller class sizes; increasing EA support for teachers; increased pay for classified staff. Additionally, I heard staff describe issues impacting their ability to deliver daily classroom instruction: unfilled work orders for classroom repairs, continued lack of classroom supplies despite a 20% increase in supply budgets this year and systems that should be in place to serve our teachers, classified staff and administrators but aren't or are not effectively implemented. Not what a superintendent may want to hear, but needs to hear to understand the health and well being of the district.

To begin addressing these issues, additional curriculum to support math and reading instruction, both special ed and gen ed, has been ordered for distribution to schools this year. I have directed COO, Brett Yancey, to develop a list of facility issues and outstanding work orders that will be addressed yet this year and report on the progress towards completion during our weekly meetings. I will walk through sites to monitor that the additional materials are in teachers' hands and work orders are completed or in process. Additionally, I have directed Directors Price and Ricker to assess why teachers continue to be impacted by lack of classroom supplies despite increases in school supply budgets. I have asked COO Yancey to develop professional development sessions on budgeting next fall for school-based administrators to continue building their capacity for resource allocation that increases support to classrooms.

Despite our challenges, our commitment to, and the impact of, collaborative leadership and work is strong. As one of many examples, the district's Equity Cadre, comprised of teachers, classified staff, SEA leadership and administrators collaboratively developed content for school and district staff on equity and student success. Side by side, teachers, SEA leadership and administrators will deliver this content to secondary staff this Friday and to elementary staff in May. Additionally, our state collaboration grant, co-led by SEA President Goff and myself continues our district's work on teacher evaluation processes, alternative leadership paths for teachers and compensation models that address teacher expertise and leadership. This work has caught the attention of U of O professor and state school board member, Dr. Charles Martinez.

He and Dr. Golden invited me to join a statewide superintendents group to discuss ways in which the University of Oregon can support expansion of teacher leadership opportunities through professional cohort development and training.

Most importantly, we have alignment between our board of education and the superintendency in driving and ensuring collaborative work. You, Board Chair Light and board members, provide the critically important “what” we as a district should be engaged in. The district and I provide the “how” and “how well”.

We now have another opportunity for collaboration through advocacy. Please mark Oregon Rising, 7:00pm April 27 at Sheldon High School on your calendars. Please see the Oregon Rising packet at your seat. Oregon Rising is a public outreach effort, spearheaded by the Confederation of Oregon School Administrators (COSA) and supported by Oregon Education Association and Oregon School Boards Association, to inspire statewide community discussion to describe a collective aspiration for our children and their schools. Springfield, Eugene 4J and Bethel will be reaching out to our respective communities, inviting parent and community members to attend this session to give input that will be carried to our legislative representatives during the 2017-19 legislative biennial session. I recommended, and the superintendents agreed, that board chairs and certified association leadership be invited to provide a few brief advocacy comments to the larger community as part of this meeting. Community Engagement Officer McCulley will be contacting you both regarding process as details are fleshed out for the event.

I believe that when our staff are successful, our children are successful and when our children are successful, we are all successful. To that end, my work and responsibility to you is to support staff to be the visionary “how” to your visionary “what” we desire for students.

C. Board Communications

• Agencies & Civic Organizations Reports

Ms. DeHaven shared about events she attended, including the Business Summit at THS and Colt Night on March 30. She represented the Board at a recent Springfield Education Association (SEA) Executive meeting. She served as a judge at Mr. & Ms. THS pageant, where Logan Marsh was a contestant. She planned to attend the social media event on April 12, 2016 at THS and the Oregon Leadership Network on April 13, 2016. The THS sports auction was scheduled for May 13, 2016 at the Springfield Armory.

Mr. Bishoff planned to attend the OLN conference on April 13, 2016, and he would attend as many of the Listening Sessions as his work schedule allowed. He had an opportunity to review information about people who had been nominated for the ACE Awards which would be presented on April 19, 2016. He planned to participate in a visit at Mt. Vernon Elementary School on April 21, 2016 and A3 on April 28, 2016 with Dr. Rieke-Smith. He reported banners and signs were up at Hamlin Middle School thanking the community for supporting the recent bond measure. He looked forward to attending the SHS athletic fundraiser on April 29, 2016. He recently reviewed scholarships for Ford Family Foundation, and he wanted to get the word out in Springfield next year to encourage students to apply for those scholarships. He attended the recent Stand for Children meeting. The next meeting was scheduled for April 12, 2016, at Maple Elementary School. He encouraged parents and other community members to attend those meetings.

Ms. Boyst attended the Stand for Children fundraiser and thanked Mr. Bishoff for keeping up the Stand for Children social media site. She planned to attend the Springfield Chamber of Commerce Education Committee and the Springfield Education Foundation meetings on April 12, 2016.

Ms. Adams attended Arthur Golden’s memorial service last week. She encouraged Board members to attend scholarship night events at each of the District’s high schools and asked school administrators to provide

dates/times to Ms. Lewis for distribution to Board members. She recently attended a meeting at SHS where U.S. Senator Ron Wyden was participating in Career Technical Education (CTE) event.

Mr. Light reminded board members about the Agencies and Civic Organizations Reports at the board meetings. He reported on the Wildish Board that he serves on and the need for an updated agreement between the Wildish Board and the SPS Board. He was attending the Listening Groups which provided a comfortable environment for sharing information. Additional Listening Group sessions were scheduled for April 18 at SHS, April 26 at Thurston Elementary School (TES) and May 2 at Briggs Middle School (BMS). He and Ms. Adams would meet with the Listening Group facilitator this week. He encouraged Board members to attend the meetings. He was not a proponent of Smarter Balanced testing and asked the students for their input. Sydney said she felt rushed with three different tests and said the tests were not related to what she learned in class. Logan said he had opted out as he had already taken and passed the Oregon Assessment of Knowledge and Skills (OAKS) test, and he did not feel taking the Smarter Balanced test was worth his time. Cody said WLA students were preparing to take the Smarter Balanced tests. He had test anxiety and thought much of the testing was not related to what he had learned in school.

Jennifer Willis identified herself as a parent. While she took standardized tests when she was in school, it was optional. She felt the standardized tests did not prepare her for the future.

Mr. Light hoped the State would make modifications and walk away from Smarter Balanced. It was important for the Board to be informed and he did not want to spend money and time on a failed effort.

Dr. Rieke-Smith said several superintendents, including Bethel Superintendent Colt Gill, sat on the assessment committee for the State relative to ESSA. She had produced a letter in collaboration with Superintendent Gill and Superintendent Balderas from Eugene 4J for the Oregon Department of Education (ODE), requesting that the SAT or ACT rather than Smarter Balanced be available at least at the 11th grade level. The challenge would be that the ESSA required that the assessment for 3rd through 8th grade, which may be problematic. She would keep the board updated.

Cody noted that 22 veterans committed suicide every day. WLA was participating in a suicide awareness movement for veterans, 22 for 22, where people did 22 pushups every day to represent those who died every day.

Mr. Light said over 40 schools would participate in the Pleasant Hill Jazz Festival scheduled for April 16, 2016. He said the show would also be performed at the Richard E. Wildish Community Theater on April 17, 2016.

10. OTHER BUSINESS

The Board had no other business.

11. NEXT MEETING

Mr. Light said they would hold a Spring Planning Meeting on April 25, 2016, 4-8 pm.

12. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:10 pm.

(Minutes recorded by Linda Henry)