

WORK SESSION MINUTES

20/ The Springfield Board of Education held a work session on May 9, 2016 around strategic planning/ thinking.

Chair Jonathan Light called the meeting to order at 4:00 pm, in the First Floor Conference Room, of the District Administration Center, 525 Mill Street, Springfield.

Attendance

Board members present included Chair Light, Laurie Adams, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, David Collins, Kevin Ricker, Suzy Price, Michael Henry, Karen Lewis, Jenna McCulley, Brian Megert, Tom Lindly, Jim Crist, Yvonne Atteberry, Whitney McKinley, and Linda Henry.

Dr. Rieke-Smith explained the group would focus on reviewing the Game Plans, which was where the group landed after the April 25, 2016 meeting. The Game Plans would facilitate achieving the Bold Steps, which supported the vision and the bubbles previously worked on.

Mike Dugas reviewed the bubbles the group had identified at the April 25 meeting and distributed the following documents:

- GAMEPLAN: Create a Resilient Organization
- GAMEPLAN: Healthy Student Body
- GAMEPLAN: Transform Learning Through Innovation and Use of Digital Tools
- GAMEPLAN: Formalized CTE at all Secondary Schools
- GAMEPLAN: Develop comprehensive two-way communication

Mr. Dugas facilitated the discussion on the Bubbles:

- Create a Resilient Organization
 - Clarify equitable policies
 - Whole child definition
 - We would need an advocacy plan
 - Describe strategy #4
 - Success
 - Enrollment and attendance build up to all students graduate
 - Less reliance on alternative
 - More success with District (alternative)
 - Formative assessment shows growth
 - Sustainable funding
 - Supports vision themes
 - Bigger than the District—include the State
 - Part of advocacy—districts join together
- Transform Learning Through Innovation and Use of Digital Tools
 - One device per 2 students—is this an objective or strategy?
 - Two or one is a strategy
 - Letting kids bring own devices
 - Like the target—put instruction first

- Comes back to professional development
 - Curriculum development
 - Success factor
 - How do we use State technology standards
 - Some demonstration of objectivity
 - Teachers able to use technology tools
 - Use surveys, multiple measures
 - Success looks like
 - Technology tool fixed within the amount of time offline
 - Leads to long term staffing (technicians)
 - Need equipment that works
 - Availability as a measure
 - Resilient organization
 - Staffing metrics
 - Strategy 3
 - Support teachers getting grants and certification
 - With objective to tie with grants
 - Strategy 5—on equity access
 - Certainly a challenge
- Healthy Student Body
 - Strategy 3
 - Strategy 2—internal resources
 - Make sure this happens
 - Develop comprehensive plan
 - Teacher reaction 😊
 - Strategy 1—leverage external resources
 - Community model
 - Want to talk about in summer retreat
 - Not a timely matter to get help
 - Family Plan
 - Parenting
 - Connecting with school
 - Success
 - Building level
 - Have a liaison
 - Liaison
 - Catching them when they enroll
 - District capacity assessments
 - Leverage family center?
 - Higher skill set?
 - Make a true family center
 - How much is the school responsible for?
 - Versus organizations
 - Need to tie success factors to partnerships
- Formalized CTE at all Secondary Schools
 - Multiple pathways (could be success factors)
 - Participation in programs
 - Certification of these programs
 - Number of programs
 - Make popular courses more available

- Make popular courses partnerships
 - Programs of study (anointed by collaborative in state)
- Currency of programs
 - With career paths
 - What is industry out there
- Figure out how to give kids access to these programs early on (incoming students)
 - Success factors
 - State report metrics
 - Building a pathway within our own system
- Availability of courses across the District, i.e., foreign language
- Which programs done here?
 - What is “the” program versus bits and pieces
- MFG
 - Health care
 - Entrepreneurial
 - Water resources
 - Service Industry
- Develop comprehensive two-way communication
 - Many targets feel like success factors
 - Include teachers and classified leaders
 - Opportunity in resilient organization (Strategy 4)
 - Collaborative decision making?
 - What does it mean?
 - Or is it input?
 - Help inform decision making
 - Use facilitator process in community

Next Steps

Dr. Rieke-Smith said Next Steps would include:

- Staff reviewing the work so far and presenting the results to District staff.
- Identifying success.

Dr. Rieke-Smith thanked Mr. Dugas for his assistance with the visioning and strategy process.

The work session was adjourned at 6:04 pm.

CERTIFIED EMPLOYEE OF THE YEAR RECEPTION

A reception was held at 6:05 pm in recognition to honor the nominees for Certified Employee of the Year. Family members, friends, district staff and community members enjoyed a reception in recognition of the Certified Employee of the Year nominees, as well as the 2016 Springfield Certified Employee of the Year, Karen Babcock, from Ridgeview Elementary.

Wendy Zacharias, Academy of Arts & Academics
 Sue Dickman, Agnes Steward Middle
 Jeff Nicholson, Agnes Steward Middle
 Kari Isham, Administration Building
 Melissa Ibarra, Guy Lee Elementary
 Rachel Young, Guy Lee Elementary

Jen Butler, Hamlin Middle
 Wakerobin Gendel, Hamlin Middle
 Amanda Ormsbee, Hamlin Middle
 Karen Coldren Maple Elementary
 Rinku Ramsey, Maple Elementary
 Joni Wareham, Maple Elementary

Kathy Smith, Mt. Vernon Elementary
Mitch Naylor, Page Elementary
Burdy Smith, Page Elementary
Karen Babcock, Ridgeview Elementary
Caroline McCornack, Ridgeview Elementary
JoVone Kettwig, Riverbend Elementary
Gladys Campbell, Springfield High
Lisa Dillon, Springfield High
Audrea Shelley, Springfield High

John Carey, Thurston High
Mark Huisenga, Thurston High
Doug Piquette, Thurston High
Jared Taylor, Thurston High
Tim Vian, Thurston High
Matt Woodford, Thurston Middle
Cheryl Dixon, Two Rivers-Dos Ríos
Josh Donaldson, Two Rivers-Dos Ríos

BUSINESS MEETING MINUTES

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on May 9, 2016.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education meeting to order in the boardroom of the District Administration Center at 7:00 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Chair Jonathan Light, Laurie Adams, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

District staff, students and community members identified included Superintendent Sue Rieke-Smith, Tom Lindly, Michael Henry, Jenna McCulley, Karen Lewis, Brian Megert, Anne Goff, Whitney McKinley, Sheila Minney, Chad Towe, Judy Bowden, David Collins, Alyssa Dodds, Carla Smith, Brad Smith, Jeff Mather, Paul Weill, Tim Stephens, Sherry Moore, Amber Mitchell, Connie Bramhall, Stephanie Leahy, Ruth Watkins, Vonnie Mikkelsen, Mike Eyster, Mel Dronzek, Amy Halley, Matthew Fisher, Justin Starck, Candice Baker, Wayne Baker, J.J. Baker, Kevin Rowan, José da Silva, Larry Lewin, Candace Landreth, Joni Wareham, Samantha Krop, Cas Nelson, Willow Chappel, Laura Olds, Jeff Butler, Francesca Fontana of *The Register-Guard*, and Darcy Wallace of the *Springfield Times*.

Student Board Representatives in attendance included: Sabrina Gross/Academy of Arts and Academics, Sydney Guthrie-Baker/ Springfield High School, and Nick Romig/ Thurston High School. Students from Willamette Leadership Academy and Gateways High School were not present.

2. SCHOOL PRESENTATION – BRIGGS MIDDLE SCHOOL

Principal Jeff Mather introduced Assistant Principal Lesa Haley, and teachers Zach Adler and Amy Brooks.

Ms. Haley, Ms. Brooks and Mr. Adler introduced a PowerPoint presentation entitled *Briggs Middle School--Positive Behavioral Intervention & Supports (PBIS)*.

Data showed in the 8th grade low block:

- Low achievement—felt they were in the “dumb group”
- Higher behavior

Broke block up:

- Behavior decreased
- Achievement increased
- SPED team developed core values/vision for students on IEP’s
- Research supported the co-teaching model as one way to serve students

- Reviewed different possible schedules
 - Pro/cons of each
 - Weighed against core values, student need & IEPs
 - Decided on current schedule

Grouping:

- Heterogeneous Groups were established with no more than 30% SPED, ELD
- Meetings with co-teaching partners and individually throughout the year

Co-Teachers Survey:

- 100% agreed that the co-teaching model was beneficial for students
- While we still have a lot of work to do.... we feel we are on the right path!

Benefits of Co-Teaching for students:

- More authentic learning
- Better student to teacher ratio
- More individual attention
- More differentiation reduces negative stigma
- More connected with peer group
- Social skills improvement/better classroom management
- Access to the general education curriculum in the least restrict environment and access to the wider use of instructional techniques
- Teachers learn from each other's expertise
- More reflective and better planning practices by teacher
- A more "community" oriented classroom
- It's good for ALL kids!!

Dr. Rieke-Smith said she has observed teachers co-teaching in the classroom and seen that the rigors and standards for the co-teaching model were the same as for single teacher classrooms, while the approach may vary depending on individual students' abilities. She commended the Briggs Team for their professional development efforts and encouraging teachers to support the co-teaching model.

3. RECOGNITION

• **Spelling Contest Winners**

Jenna McCulley offered a PowerPoint presentation entitled *Spelling Bee—April 13, 2016* and introduced top spellers from the District spelling contest. The top two spellers at the elementary and middle school levels will go on to the county spelling contest on May 18, and, potentially, to the state competition at the State Fair in August. J.J. Baker, a 5th-grader from Yolanda Elementary School, won first place, and Ian Perkins, a Ridgeview elementary School 5th-grader, took second place. At the middle school level, James Fuller, a Hamlin Middle School 8th-grader, won first place. In second place was Brooklyn Gunningham, a 7th-grader at Agnes Stewart Middle School. Since Brooklyn would be unable to attend the county contest, the third place winner, Shawn Bakker, a 7th-grader from Briggs Middle School, would go in her place. The students asked Board members to spell words.

• **Student VOICE**

Alyssa Dodds, the VOICE Ally from Thurston High School (THS), introduced the adult Allies from each of the high schools. The following seniors spoke about their experience in Student VOICE:

- Kathryn Glazener was not able to attend tonight's meeting. She had been in Student VOICE for three years and had matured and grown through her time with VOICE. She was also president of the THS Associated Student Body (ASB).

Rebecca Macemon introduced

- Joel Craig had been in Student VOICE for three years and had matured and grown through his time with VOICE. He was involved with activities outside of VOICE, including Lane County Search and Rescue. He was mentoring freshman and sophomore students.

Mary Kay Miller, Gateways High School (GHS) Dean of Students introduced:

- Stevie Pool was not able to attend tonight's meeting.
- Ambryo'n James had been in VOICE for one year. She had stepped up as a school leader at GHS and VOICE.

Alyssa Dodds, Springfield High School (SHS) introduced:

- Sydney Guthrie-Baker had been in VOICE for four years and was a school leader. She was in ASB, participated in three sports, assisted preparing curriculum and had spoken to many groups on behalf of SHS.
- Trevor Hildebrandt participated in band, loved video games, and was a well-rounded individual who other students looked up to.

Ms. Guthrie-Baker said students had written a curriculum book around equity, equality and diversity and how those qualities could be included in any classroom regardless of the subject or the students in the class.

Joel Craig said the VOICE was amazing and the participants had been his greatest friends. He gave a shout out to the adult leaders in Student VOICE who helped to shape his lift.

Mr. Light and Ms. Boyst expressed their appreciation for the students' efforts on behalf of their schools and fellow students. They asked for a copy of the student report.

Mr. Bishoff said he had attended the Oregon Leadership Network (OLN) conference, which was one of the most meaningful conferences he had ever attended. He had received many inquiries about the SPS Student VOICE program at the conference.

• **Student Board Representatives**

Kevin Ricker recognized the students for their participation during the 2015-2016 school year and presented each student with a gift. Nick Romig (THS), Sydney Guthrie-Baker (SHS) and Sabrina Gross (A3) accepted gifts from Mr. Ricker.

Mr. Light thanked the student representatives for their outstanding contributions to the Board and the District. He hoped their participation on the Board would support their continued involvement in the community.

4. STUDENT COMMUNICATION

Nick Romig (THS) said being part of student leadership had expanded his horizons, and helped to make him a better person. He reported the THS prom presented by the junior class on April 25 at the Lane Events Center went well. Elections were recently held. The Scholarship and Awards presentations were scheduled for May 26, 2016. The school musical, *Pirates of Penzance*, was scheduled for May 12-14, 2016.

Sydney Guthrie-Baker (SHS) said she had multiple learning opportunities while serving on the Board, including mastering the craft of communication, especially when it involved the whole Springfield community and the public schools. She reported there were 23 days to graduation! Alex Scarlotts, who had appeared on Dancing with the Stars, would be the keynote speaker at graduation. She and Meghan Ramirez had qualified for the Health Occupation Students of America (HOSA) national competition. Spring Week, organized by the sophomore class, which led up to the prom, went great. Spring Week included lots of food,

games, and the annual car bash led by VICA. Prom was awesome! Juniors and seniors recently finished Advance Placement (AP) testing. The Scholarship and Awards Night was scheduled for May 26, 2016. Baccalaureate was scheduled for June 9, 2016 and the Senior Breakfast was scheduled on June 8 at Camp Harlow. The Mid-western Track and Field Championships were scheduled for May 12 and 14, 2016. The Oregon School Activities Association (OSAA) Track and Field championship meet was scheduled for May 21 and 22, 2016. The SHS theater production of *13* was scheduled for May 5-7 and 12-14, 2016.

Sabrina Gross (A3) said her experience of serving on the Board had made her more appreciative of the work the Board did and what went on at the District. She reported the semester long confluence projects were nearing an end with a public demonstration on June 1 and 2, 2016. The Second Friday Artwalk scheduled for May 13, 2016, would feature the art of several A3 seniors. Nathan Williams would perform a piano recital on May 13, 2016 at the Wildish Theater as his senior performance. Erin Dobberman and Andrew Vanderhoff would perform their senior performance of a composition recital with the A3 acapella choir and Delgani String Quartet on May 16, 2016 at the Jazz Station and the A3 Choir Concert was scheduled for May 17, 2016 at the Wildish Theater. The Delgani String Quartet would perform pieces composed by students in the A3 Advanced Composition Class May 31, 2016 at the Wildish Theater. Board members were invited to subscribe to the A3 weekly newsletter at A3school.org to learn more about the school's events.

There were no Gateways High or Willamette Leadership Academy students in attendance to provide reports.

5. NEW ADMINISTRATOR INTRODUCTIONS

Suzy Price introduced the following newly hired administrators for the 2016-2017 school year: Charlie Jett and Carla Smith. Mr. Jett would serve as principal of Two Rivers-Dos Ríos Elementary School. He began his teaching career in California, before teaching 7th grade math and science at Briggs Middle School. For the past three years, he has served as Assistant Principal at Kelly Middle School in Eugene 4J.

Ms. Smith would serve as principal at Douglas Gardens Elementary, where she had served as both an outstanding teacher and strong building leader for the past two decades.

Board members welcomed both Mr. Jett and Ms. Smith and congratulated them for their new positions.

6. PUBLIC COMMENTS

Larry Lewin was a retired Eugene 4J School District teacher, a part time instructor at the University of Oregon in the College of Education, and a member of the Community Alliance for Public Education (CAPE). He commended Dr. Rieke-Smith for a public letter she recently wrote to the Oregon Department of Education, which was cosigned by her superintendent colleagues in Beaverton, Portland, Eugene and Bethel, regarding the statewide assessment system. He read a brief excerpt from the letter. He thanked Board Chair Light and the members of the Springfield Board of Directors for their public conversations about rethinking assessment that was currently dominated by the Smarter Balanced test. He complimented A3 students and their teacher, who would share their experiences with the Smarter Balanced tests. Springfield Public Schools was emerging as a leader in reassessing the assessment system in Oregon.

Candace Landath said she had two kids who attended Yolanda Elementary School. She recently attended a meeting for Springfield Stand for Children where issues of concern including problem solving and good communication. She was concerned that there were 37 students in her daughter's 4th grade class and the large numbers would continue in the future. She asked the Board if it was holding back FTEs to address class sizes next year, which would help some of the worst problems.

Joni Wareham, parent of two kids in SPS schools taught at Maple Elementary School (MES). She was speaking on behalf of Stand for Children which was part of a statewide effort to restore vocational and career technical education in the form of Ballot Measure (BM) IP 65. She distributed circulars about the measure

which provided Springfield high school students needed to support them staying in high school and succeed. The District could use the funds for counseling, academic support, and expansion to college credit classes.

Samantha Krop was a teacher at A3, an adult Ally for Student VOICE and a member of CAPE. Juniors were pulled from the classroom for over 20 hours a year to take tests that did not appear to have any resemblance with what the students had been learning in schools. The Smarter Balanced testing and other test processes were not accurate measures of student achievement. The District was doing an injustice to students by continuing to implement high stakes tests and was encouraged by the conversations the community was having about moving towards a different system.

Mike Eyster was the Chair of the Springfield Chamber of Commerce Board. The connection between business and education was vitally important. *Grass Roots Leadership* and the *Metropolitan Revolution*, which were written almost 200 years ago, had a common theme that “the Calvary ain’t comin’”. Public schools had relied on the federal and state governments for decades to help local agencies. Those books also promoted the idea that local leaders working together was going to make a difference in their communities, which was what Springfield was doing with the connection between the Chamber and the District. He assured the Board that this long time connection would continue and there was strong commitment from both sides. He commended the Board for hiring Dr. Rieke-Smith as the District’s Superintendent. Dr. Rieke-Smith had recently agreed to join the Chamber’s Board, which would increase the Chamber’s connection with the District. He announced the Chamber’s Education Committee Chair, Brenda Hansen, had rotated off the position. Nancy Bigley had agreed to join Chamber Board and serve as its Education Committee Chair. Mr. Eyster invited Board members to a May 17, 2016 quarterly Chamber breakfast, which would focus on the link between education and business.

Mr. Light said the Board had always cherished its relationship with the business community and the Chamber of Commerce. He expressed his appreciation for Brenda Hansen’s work on the Chamber’s Education Committee.

Cas Nelson was a senior at A3. She shared her views on the Smarter Balanced testing. The tests did not mesh with what students learned in class and there was much misinformation surrounding them. Students were told not to opt out because it would hurt the school’s funding but the failure rate predicted and shown in 2015 was a clear indicator of the regard given for the wellness of the school’s score, which claimed to be tied to funding. She preferred to see project based assessments that measured her individual understanding and what she learned in class rather than her likelihood to fail.

Willow Chappel was a senior at A3. He said the topics assessed in the Smarter Balanced test did not always correlate with the curriculum taught in school. The test took valuable class time for students to assess them on things they had not been taught. Students were deliberately misled to believe they could not opt out. The test was not beneficial to the academic careers of the majority of students and the money spent on the tests could be put to better use. Project based assessment would be a much better way to assess students.

Laura Olds said she brought a letter from another parent, who was a single mom of three kids, two of whom were in Douglas Elementary School. The mom was working and unable to attend tonight’s meeting. Ms. Olds was glad to hear the Board was interested in District equity. She liked seeing the use of co-teaching in larger classes. She was a substitute teacher and had taught in the co-teaching classes. Both of her children who were in elementary school had 35 students in their classrooms, which was too many. Recently a part time teacher was added to assist. There were many classes in the District with 30+ students, which was unacceptable. The District needed more teachers and EAs.

7. CONSENT AGENDA

A. April 11, 2016 Board Meeting Minutes

- B. April 13, 2016 Board Hearing Minutes**
- C. April 18, 2016 Board Listening Session Minutes**
- D. April 25, 2016 Board Spring Planning Minutes**
- E. Financial Statement**
- F. Board Policy, First Reading**

Jenna McCulley recommended that the Board of Directors review the following board ARs as a first reading:

- DLC Expense Reimbursements

G. Personnel Report, Resolution #15-16.049

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below and on the addendum provided at the meeting:

Retirements

Scott Cardwell

Norm Eigner

Resignations

Rowan Bupp

George Gillett

Ashley Lavelle

Kira Fee

Joy Koenig

New Hire

Judy Bowden

H. Board Policy Approval, Resolution #15-16.050

Jenna McCulley recommended that the Board of Directors approve the following board policies:

- JEDA Truancy
- JG Student Discipline
- JGD Suspension
- JGE Expulsion

I. PACE Declaration of Trust, Resolution #15-16.051

Brett Yancey recommended that the Board of Directors approve the following Declaration of Trust:

Whereas Springfield School District #19 is a member of Property and Casualty Coverage for Education (PACE), a self-insured, property and liability program with Oregon School Boards Association (OSBA);

Whereas the OSBA Board of Directors have approved a new PACE Declaration of Trust; Whereas it is required for all PACE members to adopt the PACE Declaration of Trust to enter into an intergovernmental agreement with PACE and continue to receive PACE benefits; Therefore, be it resolved that the Springfield School District #19 Board of Directors adopts the PACE Declaration of Trust and Form of Joinder to Trust Agreement.

J. Out of State Trip, SHS VICA, Resolution #15-16.052

Kevin Ricker recommended that the Board approve Springfield High School's VICA students' request to travel to San Francisco, CA provided the group successfully fundraise all needed monies prior to the trip. Dates of the trip will be May 20 through May 23, 2016.

K. Out of State Trip, SHS HOSA, Resolution #15-16.053

Kevin Ricker recommended that the Board approve Springfield High School's HOSA students' request to travel to Nashville, Tennessee provided the group successfully fundraise all needed monies prior to the trip. Dates of the trip will be June 20 through June 27, 2016.

L. World Languages Textbook Adoption, Resolution #15-16.054

Suzanne Price recommended that the Board of Directors approve the request for:

Bien Dit French

Holt McDougal 2013

El español para nosotros: Curso para hispanohablantes (levels 1,2)

McGraw-Hill Education 2006

Asi se dice! (levels 1,2,3)

McGraw-Hill Education 2016

for basal use in the High School World Language Program.

MOTION: Ms. Adams moved, Ms. DeHaven seconded, for approval of the Consent Agenda. Carried 5-0.

8. FIRST READING AND REVIEW

A. Transportation Supplemental Plan Revision, First Reading

Tom Lindly recommended that the Board of Directors accept for first reading the proposed revision to the Transportation Supplemental Plan.

B. Nike Contract Proposal, First Reading

Brett Yancey recommended that the Board of Directors consider the Nike proposal as a first reading. Further action will be requested by administration at a future Board Meeting.

In response to Mr. Light, Mr. Yancey said the District had other contracts, such as for software, security companies, and other vendors, which had exclusive language that was dependent on the specific contract and vendor. With this contract, Nike had worked aggressively over several years to secure exclusive rights contracts with comprehensive high schools. The District would not sign this contract if staff were directed to solicit offers from other vendors. Mr. Light said it was unfortunate that education was at a point where it had to be branded with vendor names to fund programs.

Ms. Adams said she had spoken with several parents who were excited about the Nike contract and she would vote in favor of the contract when it came before the Board.

In response to Mr. Bishoff, Mr. Yancey said this offer was the same that had been presented to a neighboring school district. He planned to request a copy of the neighboring District's contract from that district before signing the SPS's contract with Nike.

Mr. Light asked for comments from the Student Board Representatives.

Thurston High School student Nick Romig said he was not a fan of the idea because he was not a fan of Nike as an organization, in that their business operation was somewhat shady with the use of sweatshops and allegations about scheduling sporting events. He wanted to keep them out of the schools. He did not know if his fellow students shared this opinion. Mr. Light asked him to check in with his fellow students before the next Board meeting when it would be voted on.

In response to Ms. DeHaven, Mr. Yancey said if this was approved at the next Board meeting, it would be adopted for the 2016-2017 school year. The agreement would be phased in over a three-year period.

Mr. Bishoff asked for a breakdown of how much money would be saved through the contract.

9. ACTION ITEMS

A. 2016-2017 Academic Calendar, Resolution #15-16.055

Michael Henry recommended that the Board of Directors approve the 2016-2017 Academic Calendar, as presented.

Motion: Ms. Adams moved, seconded by Mr. Light for approval.

In response to Ms. DeHaven, Mr. Collins said half days would be early release days rather than late start days, similar to the 2015-2016 Academic Calendar. The times, which were driven by transportation and the required number of instructional minutes requirements, continued to change annually. The actual times would be based on individual schools' needs.

Ms. DeHaven said she had heard from parents that it caused conflict in their homes when the younger kids got out before the older kids. She understood there were transportation issues.

Mr. Collins said he had heard concerns for every model the District had tried, and had heard fewer concerns with the 2015-2016 model. Transportation was a critical component of making the schedule flow.

In response to Ms. DeHaven, Mr. Collins confirmed that elementary students would have two days off over the Thanksgiving holiday, return for one day on November 29, and November 30 was a grading day for teachers and a day off for students. The grading and parent conference dates were driven by the elementary school trimester schedule. Ms. DeHaven questioned how productive the November 29 class day would be. She had no suggestions to offer.

In response to Mr. Light, Mr. Henry confirmed that the District's employee associations had seen and were supportive of the proposed schedule.

Ms. Boyst was concerned that some parents would take extended time off after the Thanksgiving holiday.

Mr. Collins said there were opportunities for families who did not have access to longer vacations to return to a stable environment and access to meals. While not ideal, having two days off versus six days off would be welcome for some families.

The motion carried, 4-1; with Board members Adams, Bishoff, Boyst and Light, voting in favor of the motion and Board member DeHaven voting against the motion.

B. E-Rate Network Upgrades, Resolution #15-16.056

Tom Lindly recommended that the Board of Directors approve the award the Network Infrastructure Technology Upgrades to Presidio Networked Solutions Group, LLC Lake Oswego, OR for \$363,434.00, of which \$72,686.80 will be paid from Bond proceeds.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.
The motion carried unanimously, 5-0.

C. Classroom Ceiling, Resolution #15-16.057

Tom Lindly recommended that the Board of Directors approve the purchase of 60 Extron Classroom Ceiling Mounted Projection Systems based on the existing price agreement #14-15/29 from Professional Security Alarm Company of Albany, Oregon for a base system amount of \$2,783.00 per unit, and a total amount of \$166,980.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.
The motion carried unanimously, 5-0.

D. Lease Purchase of Type C Propane School Buses, Resolution #15-16.058

Tom Lindly recommended that the Board of Directors approve the purchase of three (3) Type C Propane Blue Bird Vision 77-passenger front engine school buses from Western Bus Sales, Inc. of Boring, OR for \$398,409.

Motion: Ms. Adams moved, seconded by Ms. Boyst, for approval.
The motion carried unanimously, 5-0.

10. REPORTS AND DISCUSSION

A. Safe Routes to Schools Report

Mike Schlosser, Matt Fisher and Mr. Lindly offered a PowerPoint presentation entitled *Safe Routes to Schools (SRTS)* and facilitated a Board discussion.

Mission: Eugene-Springfield Safe Routes to School (SRTS) is a community approach to encouraging and enabling more people to walk and bike to and from school safely.

The benefits of SRTS include:

- Develops Healthy Patterns for Life
- Teaches Safety Skills
- Increases Quality of Life for Families

The Six “E’s” of SRTS

- Encouragement: Walk+Bike events, Kidical Mass, Walking School Bus programs & more!
- Education: Pedestrian and bike safety education, school walking maps, website, e-newsletters
- Engineering: Infrastructure improvements (bike racks, crosswalks, sidewalks, bike lanes, paths, etc.)
- Enforcement: Speed reader, crossing guards, and officer enforcement • Evaluation: Surveys, tallies, school advisory teams, bike parking assessment • Equity: Incorporating equity into all the other E’s.

Pending Engineering Projects include:

- Thurston HS Crosswalk (in front of school)
- Bike parking improvements—THS, Centennial and Page Elementary Schools
- Maple Elementary School—rear parking lot crosswalk area
- Action Plans – infrastructure wish list

The program would be evaluated by the following methods:

- Teacher tallies
- Parent surveys
- Car counts
- Bike inventory
- Bike parking inventory
- Number of events at schools
- Action plan – Number of completed plans – Number of plans that need to be reevaluated
- Social media numbers – Facebook, Twitter, etc.

Potential Funding Sources

- Additional Grant Funding
- Jane Higdon Bike Fund
- Rotary Club of Springfield – 2017 Signature Project
- Non-infrastructure SRTS grants for Fiscal Years 2017, 2018, 2019

B. Superintendent Communication

Superintendent Sue Rieke-Smith said the Oregon Department of Education (ODE) would be at South Eugene High School on May 10, 2016, engaging the community in a conversation around the Every Student Success Act and the work of the ODE and the Governor’s Office related to that Act. This would provide the District an opportunity to weigh in on the State’s flexibility provided through ESSA and the obligation to provide flexibility to Districts. That may currently be overshadowed by the State’s effort to get to the State piece of the work. She thanked Ms. Boyst for the opportunity to present to the realtors on May 10, 2016. She invited Board members to attend a meeting for a work force conversation and presentation on May 17, 2016. She thanked the District’s Chamber partners for being amazing and inspirational, and being willing to work with the District on its work on multiple pathways for CTE education.

C. Board Communications

- Agencies & Civic Organizations Reports

Ms. Boyst reported she attended the Springfield High School athletic auction. It was neat to see the community pull together and provide donations for the event. She recently attended the ACE Awards.

Mr. Bishoff reported he visited A3, which was a lot of fun. He continued to represent the Board at the Lane Council of Governments (LCOG) and on the Lane Education Service District (ESD). He invited Board members to let him know if they had issues to take to either of those groups. He was disappointed he did not see Mr. Ricker race an e-car.

Mr. Light said the Board did not always have enough time to recognize the many great achievements of students and staff of the District. He proposed that the Board could have an award similar to the ACE Awards that would enable the Board to send awards out to deserving clubs and activities, to acknowledge that the Board was aware of the good work being done in the District.

Ms. Boyst commended Ms. McCully for her work acknowledging the good work being done in the District through the District's social media.

Mr. Light iterated he was not a proponent of Smarter Balanced and he felt the Board served as gatekeepers for the District's kids. He could not see spending more money next year when the District had identified so many other needs. He intended to resubmit a moratorium on Smarter Balanced at the Board's June 27, 2016 meeting. The Board had heard testimony for two years from students, parents and teachers that the Smarter Balanced did not benefit the students.

He thanked the teachers who were nominated for Certified Employee of the Year. The District had fantastic teachers and there were too few awards to go to all of the teachers. The Board appreciated the hard work of the teachers for the District.

11. OTHER BUSINESS

The Board had no other business.

12. NEXT MEETING

Mr. Light said the next meeting was set for June 13, 2016.

13. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:38 pm.

(Minutes recorded by Linda Henry)