

EXECUTIVE SESSION

21/ The Springfield Board of Education met in Executive Session on June 13, 2016 under ORS 192.660(2)(e) to discuss matters pertaining to Real Property.

Board Chair Jonathan Light called the meeting to order at 3:41 pm, in Room 215 of the District Administration Center, 525 Mill Street, Springfield.

Board members present included Chair Light, Laurie Adams, Erik Bishoff, and Sandra Boyst. Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, David Collins, Karen Lewis and Judy Bowden. Media included Alisha Roemeling of *The Register-Guard*.

Tina DeHaven joined the meeting at 3:51 pm.

The meeting was adjourned at 4:08 pm.

WORK SESSION MINUTES

The Springfield Board of Education held a work session on June 13, 2016 to receive updates from the Technology and Instruction departments, as well as continue discussions around strategic planning and vision.

Board Chair Jonathan Light welcomed those in attendance and called the meeting to order at 4:35 pm, in the First Floor Conference Room, of the District Administration Center, 525 Mill Street, Springfield.

Attendance

Board members present included Chair Light, Laurie Adams, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, Kevin Ricker, Brian Megert, Suzy Price, Karen Lewis, Lynn Lary, Tom Lindly, Jenna McCulley, Judy Bowden, Yvonne Atteberry, Anne Goff, and Linda Henry.

Mr. Lindly and Dr. Lary provided the Board with a technology update. Mr. Lindly read an article about digital equity, closing the homework gap, instructional technology, and why technology was sometimes not as effective as it could be. He emphasized the importance of making sure schools were ready for technology. Bond funds would fund a six-year plan to implement all of the student computers. He noted it would be difficult to roll out 7,000 to 8,000 computers in less than six years. The plan was to implement schools that were ready first. The bond would support five projects, including staff computers; library computers; lab computers; test computers; and, student computers. Library, testing, and lab computers were currently being replaced.

Dr. Lary said the District had a responsibility to voters to ensure the technology was rolled out in a responsible way. The process called for schools to prepare a technology plan, and one or more proposals asking for equipment. As there was no funding for professional development provided through the bond, Technology Services would rely on the people who were ahead of the curve in their buildings to help

raise up other people in their buildings. The time dedicated for training would occur in the individual buildings during collaboration time, teacher choice time, or whatever format worked best for each building, through the course of the roll out. Schools needed to have their technology teams in place for one year before the roll out could begin in those buildings. School plans included budgets for items not covered by the technology bond, facilities, training, Internet safety and appropriate online behavior.

Dr. Lary and Mr. Lindly responded to Board members' questions and directed Board members to a handout entitled *Student and Staff Bond Devices to 5/30/2016*. The ratio of students to computers varied among the schools. Computers purchased by school Parent Teacher Organizations (PTOs) or with grants are owned by the District. There needed to be a philosophical shift so that teachers could not opt out of use of computers in their classrooms. It was important to target teachers and principals to attend the technology conference to upgrade their skills.

Mr. Light asserted it was important to have leadership at the District level and an equipment replacement plan to implement after the bond funds were expended.

Ms. Adams said the District needed to update its policy regarding use of student owned devices.

The Board took a short break.

Mr. Ricker provided the Instruction Department update. He distributed a handout and responded to questions, which provided data in the following areas:

- Graduation % Rates 2014-2015 (13-14)
- Graduation 2015-2016
- Class Load Report 2016-2017.

Mr. Ricker said Class Loads were built on Teacher to Student Ratios (TSR), which was determined by the total number of students in the building divided by the number of allocated Full Time Equivalency (FTE). FTE could include teachers, counselors, and other positions, and was at the discretion of the individual building principals. Specific work was done with both high schools this year to address current scheduling issues as well as working to prevent them from happening in the future. Both comprehensive high schools were asked to schedule freshmen and sophomores full course loads with no open periods. A committee that included teachers from both schools worked to identify how they could collaborate with building administration at key points throughout the year during the process of building the master schedule. Teachers from both schools met with their respective administration while the master schedules were being built to provide input. Both teams would meet with the administrators in August and September 2016, prior to the start of school, to review the results of the master schedule, with the intent of making every attempt to balance loads, target an identified class size, run courses that meet a specified enrollment number, and balance the number of courses each teacher would teach. Collaborative work between staff and administration would help provide a positive and equitable working environment for staff, and a better learning environment for students.

Dr. Rieke-Smith said the District graduation rates were behind the Eugene and Bethel schools. She noted the State of Oregon required students to have 24 credits for graduation. The District did not currently have the capacity to require juniors and seniors to be in school all day. This point was a part of the advocacy for increased funding from the State. The teacher cadet program allowed students to participate in internship and apprenticeship programs. The District needed to have a conversation on the block schedule.

The Strategic Planning/Vision discussion was deferred to a future meeting. The following documents intended for use during the Strategic Planning/Vision discussion were distributed:

June 13, 2016

Page 2 of 11

- GAMEPLAN: Create a Resilient Organization—DRAFT
- GAMEPLAN: Formalized CTE at all Secondary School
- GAMEPLAN: Support Needs of Families so ALL Students are Ready to Learn
- GAMEPLAN: Transform Learning Through Innovation and the Use of Digital Tools—DRAFT
- GAMEPLAN: DRAFT: Develop comprehensive two-way communication and feedback with stakeholders.

The work session was adjourned at 6:21 pm.

BUDGET HEARING

A Budget Hearing of the Lane County School District No. 19 Board of Education was held on June 13, 2016.

1. CALL BUDGET HEARING TO ORDER AND FLAG SALUTE

The hearing was called to order in the boardroom of the Administration Center at 6:33 pm by Board Chair Jonathan Light and was followed by the Pledge of Allegiance.

Board members present included Chair Light, Laurie Adams, Erik Bishoff, Sandra Boyst, and Tina DeHaven.

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, David Collins, Kevin Ricker, Suzy Price, Karen Lewis, Judy Bowden, Jenna McCulley, Brian Megert, Tom Lindly, Bill and Bev Medford, Anne Goff, Terry Beyer, Brenda Hanson, Joan Bolls, Brenda Holt, and Linda Henry. Media included Alisha Roemeling of *The Register-Guard*, and Darcy Wallace of the *Springfield Times*.

2. APPROVAL OF MINUTES

May 12, 2016 Budget Committee Minutes

Motion: Ms. Adams moved, Ms. DeHaven seconded, that the minutes of the May 12, 2016 Budget Committee Meeting be approved; carried 5-0.

3. RECOMMENDED REVISIONS

Brett Yancey provided the staff report. He distributed and reviewed a handout entitled *2016-2017 BUDGET RESOLUTIONS, RESOLUTION #15-16.063*. He noted the Budget Committee approved the proposed budget for 2016-2017 on May 12, 2016, with a slight modification from the originally proposed budget. The approved adjustment was a reduction in the General Fund (GF) contingency of \$100,000 to support music/art, club/activity support and the Middle School Outdoor School. In addition to the adjustment approved by the Budget Committee, District administration was recommending the following modifications to the adopted budget:

- Increase the General Fund Beginning Fund Balance from \$7,500,000 to \$8,133,941, for a net increase of \$633,941.
- Increase the following General Fund Expenditures:

○ Certified staff reserve position (4.0 fte):	\$356,800
○ Certified staff allocation error (1.0 fte):	\$ 89,200
○ Staff Negotiations and adjustments:	\$ 7,495
○ Website Upgrade and maintenance:	\$ 40,000
○ Human Resources staff adjustments (1.0 fte)	\$ 65,360
○ Contingency Funds:	<u>\$ 75,086</u>

Total Expenditures	\$633,941
--------------------	-----------

Ms. Adams said she wanted to continue the conversation related to truancy officers during the next year. Mr. Light added he wanted the District to make an effort to improve attendance during the next year.

4. PUBLIC COMMENTS

No one wished to make comments.

5. CLOSING OF HEARING

The Budget Hearing was concluded at 6:47 pm.

BUSINESS MEETING MINUTES

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on June 13, 2016.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education meeting to order in the boardroom of the District Administration Center at 6:52 pm and led the Pledge of Allegiance.

Attendance

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, David Collins, Kevin Ricker, Suzy Price, Karen Lewis, Judy Bowden, Jenna McCulley, Brian Megert, Tom Lindly, Bill and Bev Medford, Anne Goff, Terry Beyer, Brenda Hanson, Joan Bolls, Brenda Holt, Justin Starck, Brandi Starck, Eric Orton, Amber Mitchell, Audrea Shelley, Mike Schlosser, José da Silva, and Linda Henry. Media included Alisha Roemeling of *The Register Guard* and Darcy Wallace of the *Springfield Times*.

• Changes or Additions to the Agenda

Mr. Light added 7. Action Items, F. Smarter Balanced Testing to the agenda.

Ms. Lewis distributed the updated a document entitled *SUPERINTENDENT CONTRACT, RESOLUTION 15.067—REVISED* for 7. Action Items, E. Superintendent Contract Renewal, Resolution #15-16.066.

2. SPRINGFIELD EDUCATION FOUNDATION REPORT

Springfield Education Foundation (SEF) Executive Director Ronnel Curry provided a PowerPoint presentation entitled *The Value of the Springfield Education Foundation—Building a bright and successful future for all students through financial support and community involvement:*

Through financial support

- A Few Financial Highlights
 - 2014-2015 invested \$200,000
 - \$20 per student
 - \$1.2 million
- The District's Return on Investment
 - Estimated Office Space, Utilities, Staff Time, Equipment, Supplies—560% Return on Investment or about 7 times

Through financial support and community involvement

- Facilitating Non-Revenue Investments—for example
 - 200 volunteers at Douglas Gardens Elementary; 3 FOOD for Lane County Pantries; Mentors at Agnes Stewart and Hamlin

- 348% Growth in Donations since 2010, from \$100,928 in 2010 to \$452,606 in 2015.
 - Working with Community Organizations
 - Lane Arts Council; Oregon Community Foundation; FOOD for Lane County; Belly-Full; Safe Routes to School; OASIS; School Garden Project; Springfield Public Library; Springfield and Two Rivers Rotary; Springfield Education Association; Springfield Elks; Willamalane Parks and Recreation; University of Oregon
 - Direct Connection to Springfield Residents
 - About 1,000 Springfield residents and businesses have donated to SEF over the last 5 years
 - Physically bought into “our” work
 - Working with Caring Parents
- Building a bright and successful future for all students
- Updated Our Strategic Plan: New Goal
 - Make meaningful impact on student performance focusing on increasing early literacy, attendance, participation, career and college connections, excellent teaching working toward increasing graduation rates.
 - Our Programs Reach More than 10,000 Students Annually
 - Tally for 2014-2015: \$11,488 for Innovative Educator Grants, District Initiatives, Scholarships and Grants, Schools and programs
 - Investing in Underfunded Programs
 - Chifin Native Youth Center; THS Robotics; Talented and Gifted; SHS MINE: Miller Integrated Nature Experience

Ms. Curry introduced Springfield High School teacher Ivan Miller who was a SHS graduate and had an amazing AP class. She introduced Robert Rust and Alex Brown, students who contributed to the *Miller Integrated Nature Experience Fights Back—Backcountry Review* magazine. The students shared their experiences working on the project and how participating in the program had impacted their lives.

Mr. Light thanked the students for outstanding work. He encouraged them to participate in other leadership opportunities offered by their schools.

Ms. Adams thanked the SEF for making it possible for SHS to offer the program.

Mr. Bishoff complimented the students on their magazine and said it was a very professional product.

3. NEW ADMINISTRATOR INTRODUCTIONS

Suzy Price introduced Amber Mitchell, who would serve as the new principal of Guy Lee Elementary School, for the 2016-2017 school year. She was a Springfield Public Schools employee, graduate and community member who firmly believed in our District’s mission to prepare all children for a bright future, filled with opportunity and success. As a student, she attended Mt. Vernon, Briggs and Thurston High School and went on to receive her bachelor and master degrees at the University of Oregon. As a professional, Ms. Mitchell has served the Springfield community for eleven years, working at both Thurston and Riverbend elementary schools. Currently, Ms. Mitchell is splitting her time between a District Special Programs Teacher on Special Assignment (TOSA), supporting new Learning Specialists and special education teams and a Learning Specialist and Response to Intervention facilitator at Riverbend. During her tenure in Springfield, Ms. Mitchell has served the school community as a teacher and educational leader in a variety of capacities, demonstrating herself to be an outstanding specialist and strong building leader. Her background in providing multi-tiered systems of supports for students, especially those with the highest level of need, would continue to be an asset to our district as she shares and applies her knowledge with the Guy Lee community. This, coupled with her natural ability to build

relationships, and extensive skill set with organizational systems, made her quite a catch! Ms. Price asked Board members to join her in welcoming Amber Mitchell to Springfield's administrative team.

Ms. Mitchell said she is excited to be serving as the principal at Guy Lee Elementary School.

4. WORK SESSION SUMMARY

Mr. Light offered an overview of the work session held prior to the Board Meeting.

5. PUBLIC COMMENTS

Anne Goff said she did not support Smarter Balanced testing, which she did not think was good for kids, but there needed to be something in place of it. She distributed a handout which contained information about a proposal prepared by a committee consisting of representatives from Oregon Education Association, Oregon Education Investment Board and the Governor's Task Force. They developed a new path for a system of assessment that was not based on one time/one shot standardized tests that were not scientifically valid. The proposed system was based on formative assessments that guided teachers' instruction with kids. She asked the Board to consider how to make it happen in Springfield and across the State. There was an opportunity for five states to become pilots on the national level to create something new. She asked the Board to tell the Oregon Department of Education (ODE) that it was against standardized testing, and encourage ODE to a system that was beneficial to students and educators.

Justin Starck, THS Athletic Director, encouraged the Board to consider the Nike contract. It was in the best interest of the kids and families in the community. They did fund raising activities regularly to provide uniforms for the kids, who deserved to wear the same quality of uniform as the kids in Eugene and all other schools in the state wore. Every other district in the state had adopted contracts similar to the one before to Board tonight. If the kids did not wear Nike uniforms, they would wear Adidas or Under Armor. The Nike proposal would allow the kids to wear the uniforms without having to fund raise to pay for them.

Audrea Shelley, SHS Athletic Director, supported the Nike contract. The students did a lot of fund raising to pay for uniforms and equipment. The quality of the Nike uniforms was great. The contract would allow coaches to use available funds for needs other than uniforms.

Eric Orton, SHS teacher and head boys' basketball coach, encouraged the Board to support the proposal before it tonight to enter into an agreement with Nike for uniforms for the District's varsity athletic teams. Teachers and kids spent a lot of time raising money so the kids could do things that other programs around the state did. The kids raised money for trips and equipment. Being successful in sports gave the kids confidence and helped them to also be successful in the classroom.

Rachel Rich was a teacher for several decades and currently had grandchildren in Springfield schools. She said the Smarter Balanced tests did not correlate closely with Common Core. The tests were poorly designed, long and very time consuming.

6. CONSENT AGENDA

A. May 9, 2016 Board Meeting Minutes

B. Financial Statement

C. Board Policy, First Reading

Jenna McCulley recommended that the Board of Directors review the following Board Policy and AR as a first reading:

- AC Nondiscrimination

- AC-AR Discrimination Complaint Procedure

D. Personnel Report, Resolution #15-16.059

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below:

Resignations

Kelly Girouard	Tamara Hume	Sheng Saecho
Jeffrey Hendryx	Melissa Ibarra	Elizabeth Shulman-Nadolny
Dave Heuberger	Erin Richardson	Mallary Welch

New Hires

Deborah Ettel	Sarah Knudsen	Lizbeth Ramirez
Joanna Guhit	Polly Kohl	Franchesca Sandoval
Rucci Huling	Tanya Martin	Jessica Shanyfelt
Charles Jett	Rhean Perkins	Kelsey Snyder

Change of

Contract Status

Christine Gentile	Amber Mitchell	Carla Smith
-------------------	----------------	-------------

Leave of Absence

Heidi Saunders

Probationary

Contract Renewal

Deborah Lange

E. Board Policy Approval, Resolution #15-16.060

Jenna McCulley recommended that the Board of Directors approve the following board policies:

- DLC Expense Reimbursements

F. Transportation Supplemental Plan Revision, Resolution #15-16.061

Tom Lindly recommended that the Board of Directors approve the proposed revision to the Transportation Supplemental Plan, which provides transportation services for students attending Guy Lee Elementary School living north of Harlow Road.

G. Resolution Establishing Meal Price Increase, Resolution #15-16.062

Brett Yancey recommended that the Board of Directors for the Springfield Public Schools increase paid status meal lunch prices by \$0.10 per meal at all levels. Breakfast prices would remain unchanged for the upcoming year. This would result in the following prices:

<u>Breakfast:</u>	<u>Lunch:</u>
Elementary: \$1.15	Elementary: \$2.55
Middle School: \$1.15	Middle School: \$2.75
High School: \$1.15	High School: \$2.90

H. TELL Survey Executive Summary

I. Every Student Success Act Executive Summary

Motion: Ms. Adams moved, seconded by Ms. DeHaven, for approval of the Consent Agenda. The motion carried unanimously, 5-0.

7. ACTION ITEMS

A. 2016-2017 Budget Resolutions, Resolution #15-16.063

Brett Yancey recommended that the Board of Directors adopt the 2016-2017 Budget Resolutions as presented tonight. He noted the Board conducted a public hearing on the proposed budget earlier this evening.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.

Mr. Light thanked staff for their work in preparing the budget.

The motion carried unanimously, 5-0.

B. Nike Contract Proposal, Resolution #15-16.064

Brett Yancey recommended that the Board of Directors approve the contract with NIKE, as presented.

Motion: Ms. Adams moved, seconded by Ms. Boyst, for approval.

In response to Mr. Bishoff, Mr. Yancey said the District did not generally dedicate funds for uniform replacement. The District generally allocated \$25,000 per year per school to support the high schools' equipment and supplies purchases. Typically, after registration fees, paying for officials, restroom facilities and other needs, there were not funds available for routine uniform replacements. If teams wanted replacement uniforms, they combined District funds and fund raising efforts. Track uniforms cost approximately \$50, while football and basketball uniforms with warm ups were much more expensive.

Ms. Adams said it went against her grain to support this proposal. The Board had briefly discussed advertisements on school buses in the past, and decided not to move forward with that. While the proposal before the Board felt somewhat the same, she could see that it would be good for the kids. She was grateful for Nike's willingness to support the District's athletic teams.

Mr. Light had deep reservations with product endorsements. He disagreed it was a gift to the District because a gift denoted no expectations of anything in return. However, he was frustrated with the District's financial situation and would support the proposal. He was concerned with the length of the agreement and the exclusivity clause.

The motion carried unanimously, 5-0.

C. Multi-School Site Classroom Projection System Installation – Phase II, Resolution #15-16.065

Tom Lindly recommended that the Board of Directors approve the award of the Multi-School Site Classroom Projection System Installation to Reynolds Electric, Inc. of Eugene, Oregon for \$207,119.00.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.
The motion carried unanimously, 5-0.

D. Silke Field Structural Repair & Siding Upgrade Project, Resolution #15-16.066

Brett Yancey recommended that the Board of Directors approve the award of the Silke Field Structural Repair & Siding Upgrade Project to Dorman Construction, Inc. of Springfield, Oregon for the Base Bid plus Alternate #2 and Alternate #4 amount of \$247,966.00.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.

Mr. Yancey said this project was eligible for bond funding.

The motion carried unanimously, 5-0.

E. Superintendent Contract, Resolution #15-16.067

Mr. Light recommended that the Board of Directors approve the contract and compensation agreement for the Superintendent for a period of three (3) years, beginning on July 1, 2016, and terminating on the 30th day of June, 2019. He noted a revised Resolution #15-16.067 had been distributed to Board members.

Motion: Mr. Light moved, seconded by Ms. Adams, for approval.

The motion carried unanimously, 5-0.

F. Statement Supporting the Opt-Out Option for Smarter Balanced Testing

Jonathan Light recommended the following statement supporting the opt-out option for Smarter Balanced Testing:

We, the Springfield Board of Education, given our responsibility to safeguard and guide the education of Springfield students, find that the Smarter Balanced Assessment Consortium test (known as the SBAC) is an ineffective measure of student growth and accountability.

The problems with the Smarter Balanced tests are well-documented. Here are a few:

- The test is too long. The minimum test time for 3rd graders is 7 hours, for 10th it's 8.5. In actuality the test often takes hours longer. This does not take into account the many hours that are spent in preparation for the test.
- The test is expensive. The state of Oregon currently spends \$27.5 million dollars on the SB test. The previously used OAKS test was only \$3.0 million. These dollars could be spent in other, more productive areas for our students.
- The test is technologically unfair and discriminatory. Sophisticated typing and computer skills are needed to take the test and it assumes a level of expertise that many of our students, particularly those in poverty, do not have.
- The test results are not timely. It is accepted wisdom that to be effective for student growth assessment results must be received as soon as possible after the test has been given. Results from the SBAC are received 10-12 months after the test. At this point students have moved up a grade-level and are enrolled in new classes, therefore negating the value of informing a student's education.
- The test is unfair and discriminatory for our special-needs students. Students with handicaps are still required to take the test and accommodations for these individuals are often insufficient or inadequate. Additionally, the time spent taking the SB test takes away from other IEP-appropriate testing.
- The test content and format is dissimilar to other nationally-recognized tests like the SAT, ACT, ASFAB, and NAEP. Therefore the SB test is not predictive of success with other accepted assessments.
- The test is highly stressful for many of our students. Under the SB test rules teachers are not allowed to prepare students for test content and many of the questions are years above grade level. There are numerous reports of students becoming physically ill as a result of being required to take this test.

In summary, the Springfield Board of Education finds that the Smarter Balanced test is neither smart nor balanced. It is poorly designed, discriminatory, often punitive, and is of little benefit to our students. It does not inform student learning and furthermore does not make the best use of limited classroom time. It encumbers teachers and staff to focus both time and resources on an assessment that has shown little, if any, value.

It is therefore the Board's recommendation that Springfield parents and guardians strongly consider exercising their right, under House Bill 2655, to opt out their student from the Smarter Balanced test.

Because the Springfield Board of Education does indeed value the importance of well-designed student assessments we encourage the Oregon Department of Education to pursue, with all due haste, alternative tests that will support student growth and learning for all students in the state of Oregon.

Motion: Ms. Adams moved, seconded by Mr. Bishoff, for approval.

The Board and staff discussed sending the letter to the Oregon Department of Education, Chief Education Officer Lindsey Capps, Deputy Superintendent of Education Salam Noor, Governor Kate Brown, and Springfield's delegation to the State House and State Senate, COSA and OSBA.

The motion carried unanimously, 5-0.

8. REPORTS AND DISCUSSION

A. Superintendent Communication

Superintendent Sue Rieke-Smith reported she had attended several wonderful graduation ceremonies. Five proud graduates participated in the District's first online graduation on June 8, 2016. She and Mr. Light attended the Chifin Native Youth Center bestowing of stoles ceremony as part of the students rite of passage, which was an inaugural event for the District. Over 600 students graduated this spring. SHS and Two Rivers Dos Ríos (TRDR) collaborated to coordinate their schools' schedules, which provided the District's first grad walk of SHS students through the halls of TRDR.

Dr. Rieke-Smith stated that the TELL survey included in the agenda packets for tonight's meeting was one piece of data the District was looking at. The cabinet was using the data to improve conditions for teachers and the supports they needed to continue to make the promises made to them a reality. She directed Board members to the document entitled *TELL Survey—School Review Data for 2016-2017*, that listed dates on which principals reviewed their school data with their staff. The work would continue next year, delving into what the data meant for each school. The District would continue to support principals to continue to have challenging conversations which were necessary for the District to continue to be able to expand its promise for all of its children. She thanked Anne Goff and the SEA for their support. Working collaboratively with the District's unions to be aligned with the District's vision going forward was a great way to end the school year. She hoped to expand the grad walk next year to include THS.

B. Board Communications

• Agencies & Civic Organizations Reports

Ms. DeHaven attended graduation ceremonies for Gateways High School, Thurston High School and Springfield High School. She was very impressed with the Class of 2016.

Ms. Adams said she recently saw a former District kindergarten teacher who had just seen her last kindergartner graduate from high school. She commended all District staff for their hard work on behalf of Springfield students. Additionally, she encouraged staff to attend a graduation ceremony every year so they could feel a sense of pride in what the District was accomplishing.

Mr. Light thanked Dr. Rieke-Smith for inviting him to attend the First Nation graduation ceremony at the Chifin Native Youth Center. He thanked the Board for attending many events and extending the Board's congratulations.

9. OTHER BUSINESS

The Board had no other business.

10. NEXT MEETING

Mr. Light said the next meeting is set for June 27, 2016.

11. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 8:15 pm.

(Minutes recorded by Linda Henry)