



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Colorado River Union High School District

**2. Entity ID Number\***

4381

**3. CTDS Number\***

080502000

**4. Plan's Primary Contact Name\***

Kristy Cornelison

**5. Plan's Primary Contact Email Address\***

kcornelison@crsk12.org

**6. Plan's Primary Contact Phone Number\***

928-219-3018

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/16/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.cruhsd.org/resources/covid-19-updates>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

CRUHSD#2 does not have a mask mandate. Students and Staff may bring their own cloth face coverings to and from school. When feasible, schools should also have a supply of face coverings available to provide students who cannot afford or do not have their own. Custodial staff may choose to wear cloth face coverings and/or other personal protective equipment (as available and appropriate) while cleaning and disinfecting the schools.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Encourage employees to maintain a distance of at least 3 feet between individuals at all times, unless this is not physically possible or, for a student's safety, less space is required. If a situation arises that requires a staff member to touch a student or another staff member (for instance, if a student requires toileting help, is having a physical emergency, or requires a two-person restraint), have the staff member resume social distancing as soon as safely possible, wash their hands, and disinfect any surfaces they touched.

Open the multipurpose room during lunch, with increased safety measures, including the following:

- Mark tables in the multipurpose room to indicate where students may sit.
- Limit multipurpose room seating to the number of assigned seats.
- If students line up for lunch service, place markings on the floor to indicate where students should stand to maintain social distancing.
- Serve lunches on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect items while wearing gloves.
- Students may not order food in from outside vendors; however, parents can drop off food for students.

Bathrooms. Permit students to enter bathrooms in groups no larger than the number of stalls/urinals in the bathroom, and direct them to maintain social distancing. Finally, display posters reminding students of proper handwashing techniques.

Front offices. If a glass/Plexiglas divider is not already in place, install sneeze guards or other partitions in front of the front desk. If this is not feasible, place adhesive tape on the floor 6 feet from the front desk and post signage directing visitors not to come closer than the tape markings.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Encourage all students and employees to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Arrange for daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. The sports equipment, and any other shared items (if they are being used) must be cleaned between uses by groups of students.

Assign schedules to janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Each school site will utilize the nurse or nurse aide to be the designated COVID-19 point of contact, which will be communicated to parents prior to the first day of school. This person will be responsible for answering parent questions regarding implementation of COVID-19 protocols. The nurse will also be the point of contact with the local health authorities.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below should be followed:

1. Immediately report the situation to the nurse, principal, and superintendent ONLY. Confidentiality must be maintained to the greatest extent possible.
2. The school nurse will be reporting to the County Health Department, who will proceed to do the contact tracing for the individual.
3. If an employee develops COVID-19 symptoms at work, separate the employee from all other students, staff, or visitors, then make arrangements to send the employee home in a safe manner. If the employee is able to self-transport, have the employee leave the site. If the employee is not able to safely self-transport, contact a family member, friend, or other method of transport to get the employee home or to a health care provider. If the employee appears to be in medical distress, call 911.
4. If a student develops COVID-19 symptoms at school, separate the student from all other students and staff, with the exception of one staff member to supervise the student. Have this staff member wear PPE or a cloth face covering and maintain a distance of at least 6 feet from the student at all times, unless there is an emergency. Immediately notify a parent or emergency contact to pick up the student, and call 911 if the student appears to be in medical distress.
5. Clean thoroughly any areas or classroom where a person with COVID has been identified.
6. Determine whether other employees or students may have been exposed to the symptomatic individual within 6 feet and for a prolonged period of time (typically longer than 15 minutes). If so, notify those individuals (or, in the case of students, their parents) of the potential exposure. DO NOT disclose the name of the individual who has become sick. Notification should recommend that exposed individuals monitor their health closely, contact their health care provider if possible, and self-quarantine if any symptoms develop.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The special education director and 504 coordinators will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

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**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

At each school, a site administrator, the school nurse, or other designee will coordinate and implement the protocols set forth in the current protocols, from the Arizona Department of Health Services as approved by the Governing Board.

The school nurse will be responsible for the screening of staff. That individual will be responsible for:

- communicating any reported case of COVID-19 among the school population to the superintendent, and
- informing if absences of students and staff on any given day are above average and are abnormal given historical trends, or if there appears to be a cluster of respiratory-related illnesses.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The following measures will be put into place to ensure Continuity of Service.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

1. Schools has returned to in-person learning to mitigate the stress for teachers of trying to do both in-person and on-line instruction at the same time.
2. General Education Students who chose to do virtual instruction will need to enroll in CRUHSD Academy, the district's online school. (THIS IS A SEMESTER LONG COMMITMENT).
3. Students with disabilities will be evaluated on case-by-case basis to determine the need for virtual learning.
4. The schools will provide after-school labs and instruction on Flex Fridays, as well as peer tutoring in order to address any gaps in instruction for students.
5. Departments will identify and meets regarding students at risk, and develop plans to address their needs.
6. Benchmarks will be given 3 time this year to determine growth and any instruction gaps in English and Math.
7. Training will be provided or offered to teachers on Classroom Management, Instructional Best Practices and Reading Instruction in order to improve instruction.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

1. An additional Guidance Counselor has been added this year to help with student needs.
2. Counselors will be given training this coming year on how to better help students and conduct student groups on Social, Emotional and Mental Health Needs.
3. Substance Abuse classes will be continued at CRUHSD Academy to help students who have been referred there based on substance abuse.
4. Professional development will be extended to administrative teams regarding meeting the needs of students with disabilities.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

1. Additional Training will be given to staff to address other needs that students may have, such how to better identify McKinney Vento Students, how to look for signs that students may be in distress, etc.
2. Providing snacks for students during the After-School Labs and on the Flex Friday instruction days.



**30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

1. Present to staff the different types of services that are available to them through the District insurance plan.
2. Encourage teachers to reach out for help if they are feeling in distress, direct them to resources that they can use.

**31. How will the LEA ensure continuity of services for staff's other needs?\***

1. Provide training for teachers in areas that they need, based on surveys and discussions with departments.
2. Provide needed resources and software to help fill gaps in students learning.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Colorado River Union High School District COVID-19 Task Force has developed this manual and will continue to develop more detailed plans for the CRUHSD school sites. The task force includes the Superintendent, all site Principals; the Directors of Curriculum/Professional Development, Career and Technical Education, English Learners, Special Education, Transportation, and Technology, the managers of Chartwells, the food service contractor, and maintenance & custodial staff collaborated relative to their areas of responsibility and expertise. Information from surveys of employees and parents has been incorporated in many parts of the plan. Much of this work has been and continues to be done remotely via google meets, or socially distanced planning sessions at the field house. Continuity of care will be reviewed regularly and led by administrative teams and approved by the Governing Board.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes