

WORK SESSION MINUTES

1. CALL MEETING TO ORDER

19/The Springfield Board of Education held a work session on May 8, 2017.

2. WELCOME

Board Chair Tina DeHaven welcomed those in attendance and called the meeting to order at 5:40 pm in the Board Room of the District Administration Center, 525 Mill Street, Springfield.

Attendance

Board members present included Chair DeHaven, Laurie Adams, Sandra Boyst and Dr. Emilio Hernandez. Eric Bishoff was excused from the meeting.

Others in attendance included Superintendent Sue Rieke-Smith, Jenna McCulley, Judy Bowden, Michael Henry, Greg James, Cindy Nees, Paul Weill, Lacey Macdonald and Linda Henry.

3. LEGAL SERVICES PROVIDER RFP

Dr. Rieke-Smith explained the District had gone through the Request for Proposals (RFP) process for Legal Service Providers for legal services that would commence on July 1, 2017. Mr. James distributed and reviewed a document entitled *Request for Proposals—Legal Service Provider—Evaluation Point Award Summary Worksheet*. Board members shared their comments regarding the firms recommended.

4. NEXT MEETING

Chair DeHaven shared that the next meeting will take place on Monday, June 12, 2017 at 7:00pm. This will be a business meeting.

5. ADJOURNMENT

With no further business, Chair DeHaven adjourned the meeting at 5:55 pm.

CERTIFIED EMPLOYEE OF THE YEAR RECEPTION

A reception was held at 6:00 pm to honor the nominees for Certified Employee of the Year. Family members, friends, district staff and community members enjoyed a reception in recognition of the Certified Employee of the Year nominees, as well as the 2017 Springfield Certified Employee of the Year, Sara Starlin, Speech Language Pathologist from Maple Elementary School. The following were nominated for Certified Employee of the Year:

Shelley Albrich, Academy of Arts & Academics
Scott Crowell, Academy of Arts & Academics
Erinn Ernst, Academy of Arts & Academics
Andrew Hock, Academy of Arts & Academics
Kyle Mullen, Academy of Arts & Academics

James Olsen, Academy of Arts & Academics
Dana Demant, Agnes Stewart Middle School
Ben Muir, Briggs Middle School
Jason Ray, Briggs Middle School
Kim Hernandez, Centennial Elementary

Pamala White, Centennial Elementary
Rachael Overall, Douglas Gardens
Mari Kay Miller, Gateways High School
Daniel Courtney, Guy Lee Elementary
Tawnee Lovell, Guy Lee Elementary
Curtis Norris, Guy Lee Elementary
Heidi Van Brunt, Guy Lee Elementary
Karen Coldren, Maple Elementary
Zehra Greenleaf, Maple Elementary
Marisa Silver, Maple Elementary
Sara Starlin, Maple Elementary
Veronica Cheek, Mt. Vernon Elementary
Tama Rowan, Mt. Vernon Elementary
Colette Trotter, Riverbend Elementary
Gene Chism, Springfield High
Terrisa Cook, Springfield High

Erica Towe, SPS Online Program
Jocelyn Mendelssohn, Thurston Elementary
Dawn Caird, Thurston High
Laurie Grote, Thurston High
Jeremiah Heacock, Thurston High
Erica Pierson, Thurston High
Meggan Raschio, Thurston High
Mike Simons, Thurston High
Justin Starck, Thurston High
Amy Stranieri, Thurston High
Tim Vian, Thurston High
Angela Copeland, Thurston Middle
Sara Blackwell, Two Rivers Dos Ríos
Kayla Lewis, Two Rivers Dos Ríos
Connie Opsal, Two Rivers Dos Ríos
Jennifer Orlandini, Two Rivers Dos Ríos

BUSINESS MEETING MINUTES

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on May 8, 2017.

1. CALL MEETING TO ORDER

Board Chair Tina DeHaven called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 7:00 pm and led the Pledge of Allegiance.

Chair DeHaven asked if there were any changes to the agenda. Ms. Boyst added 9. D., Superintendent Evaluation, to the agenda.

Attendance

Board Members present included Chair Tina DeHaven, Sandra Boyst, Dr. Emilio Hernandez and Laurie Adams. Eric Bishoff was excused from the meeting.

District staff, students and community members identified included Superintendent Sue Rieke-Smith, Tom Lindly, Laughton Elliott-Deangelis, Michael Henry, Jenna McCulley, Brian Megert, Kevin Ricker, David Collins, Chad Towe, Paul Weill, Judy Bowden, Anne Goff, Jim Crist, Sara Starlin, Ben Starlin, Kate Starlin, Sam Starlin, Kerri Dawson, Rachel Rich, Jesse Cox, Katie Stocks, Lynn Lary, Mary Harwood, Arnettane Smith, Regent McKenzie, Karen Babcock, Phillip Babcock, Neil Baird, Amy Page, Laura Scruggs, Jason Ray, Jonathon Gault, Susan Wright, Emerald Crafton, José da Silva, Marilyn Williams, James Moore, Tom Mulhern, Charlie Jett, Whitney McKinley, Brandi Starck, Zach Bessett and Linda Henry.

Student Board Representatives present included: Aden Crafton, Academy of Arts and Academics (A3); Nick Romig, Thurston High School (THS); Nate Schiffer, Springfield High School (SHS); and Delilah Berger, Gateways High School (GHS).

2. SCHOOL PRESENTATION – RIDGEVIEW ELEMENTARY SCHOOL

Principal Jim Crist introduced Karen Babcock, Library/Media Specialist and 2016 Teacher of the Year. Mr. Crist said they had been tasked with providing an overview of Ridgeview's Strategic Actions vision to the Board this evening. He offered a PowerPoint presentation entitled *Ridgeview Elementary*. He said the work shown this evening had been directly supported by Ridgeview's Library Media program. He provided a history of the demographic changes of the school, noting that the percentage of free and reduced lunches had

increased from 38% in 2007 to 55% in 2017. The Library Media program supported teacher and student development in a consistent manner. In many ways, the library/media space, in addition to being the largest classroom in the school, also served as a resource center for many of the school's families.

Ms. Babcock offered a PowerPoint presentation entitled *A 21st Century Library* and explained the many ways in which the library/media center supported teachers and students.

Mr. Crist stated this was the last year Ridgeview Elementary School would have a certified library teacher due to budget constraints. Ms. Babcock would become a classroom teacher and Mr. Crist would be challenged to fill the vacancy with a part time, classified person.

3. RECOGNITION

- **Spelling Contest Winners**

Kevin Ricker announced the Spelling Contest Winners:

- Division I (Elementary)
 - 1st Place: Mason Gifford, Centennial Elementary School
 - 2nd Place: Alex Bakker, Elizabeth Page Elementary School
- Division II (Middle)
 - 1st Place: Jack Parker, Thurston Middle School
 - 2nd Place: Brayden Mitchell, Hamlin Middle School.

- **Brain Bowl Winners**

Kevin Ricker announced the Brain Bowl Winners:

- 6th Grade: Briggs Middle School (Lauren Bell, Caryl Bramhall, Lian Hagel, Ridge Lanigan, Kyran McCowan, Ari Mattox)
- 7th Grade: Thurston Middle School (Emily Vulliety, Kale Pasley, Tristan Bixby, Connor Chase, Madelyn Backer)
- 8th Grade: Hamlin Middle School (Kevin Ward, Taja Kester, Noah McDaniel, Monique Gardner).
Also placed 5th at the Lane County Brain Bowl today!

- **Springfield High School**

Kevin Ricker stated that the State Council of the American College Testing (ACT) College and Career Readiness Campaign presented an exemplar award to a high school annually. He presented Springfield High School with a certificate and a banner in recognition of its exemplary accomplishment for its outstanding achievement in College and Career Readiness. This was a testament to the District's commitment and efforts to provide our students with a meaningful learning experience beyond high school.

- **Student Board Representatives**

Kevin Ricker introduced the students who had served as Student Board Representatives for the 2016-2017 school year. The students shared their experiences as Student Board Representatives: Delilah Berger, GHS; Aden Crafton A3; Nick Romig THS; and Nate Schiffer, SHS. Other Student Board Representatives included: A3: Kat Dobrowski, Donald Schmitt; GHS: Carmen Smith, Taylor Wheatley; SHS: Tanner Weaver; THS: Avery Powell; WLA: Tarah Pugh, Ricardo Flores.

4. SafeRoutes2School REPORT

Tom Lindly introduced Laughton Elliott-Deangelis, the SafeRoutes2School coordinator for the District. Mr. Elliott-Deangelis offered a PowerPoint presentation entitled *SafeRoutes2Schools* and discussed Traffic Violence and the six E's of the SafeRoutes2School program:

- Evaluation
- Education
- Encouragement
- Enforcement
- Engineering
- Equity.

Mr. Elliott-Deangelis noted the primary goal of the program was to encourage students to safely walk and bike to school. The District had a fleet of 40 bicycles that were used in the bike safety classes.

5. CATHOLIC COMMUNITY SERVICES REPORT

Tom Mulhern, Executive Director of Catholic Community Services (CCS), provided an update on the G Street Oasis Program. The program, which was a collaborative effort between Catholic Community Services; Springfield School District departments, including Brattain House, Native American Education Center, Two Rivers/Dos Ríos Elementary School, Springfield High School and several community partners, had been operating for about one year. The G Street OASIS was a collaborative project that provided homeless families with children priority access to a coordinated set of services offered at multiple locations within the immediate G Street neighborhood of Springfield. Mr. Mulhern recognized Mary Hardwood, who was a school district employee and a member of the CCS Board.

6. PUBLIC COMMENT

Amy Page, teacher/librarian at Walterville Elementary School shared the following: Good evening. My name is Amy Page. I am a teacher librarian at Walterville Elementary. I have been a teacher for 20 years, the last seven of which I have been a librarian. I have noticed that school librarians in our community seem to be disappearing at a time when we need them most. I would to take a moment to reiterate what the 21st Century Librarian can bring to our schools.

A traditional librarian was all about books. They did everything from promoting books through book talks and author visits, to organizing book fairs and literacy nights. Though librarians will always be involved with books, but really, this is only a small fraction of what our job entails today.

The librarian of *today*, is about information literacy, digital citizenship and technology integration—all of which are common core skills that students are expected to master.

Allow me to explain. The librarian of today guides students and teachers in learning to navigate the vast world of online information, teaching them to seek accurate information, validate and cite it. We recognize the online world is an incredible resource, but comes with risks, thus we teach our students to be safe, respectful, responsible members of the online community.

We realize that in order to be successful in these aforementioned skills, students and teachers need to be proficient users of technology. We seek to support teachers in the incredible work they do in their classrooms by partnering with them in teaching. We take it upon ourselves to remain current with the latest trends in technology and lead our students and staff in becoming proficient users of technology, seekers of information and responsible digital citizens.

Though I strive to be this librarian, I still have much work to do. However, you have heard from one such librarian this evening; one who not only has built a library program on these fundamentals of our profession, but one who has gone far beyond it as she continually strives to encourage, empower and

inspire students and teachers alike. A librarian who is loved so much she was recognized as the 2016 ACE teacher of the year! Isn't the library the perfect place for a teacher of the year? A place where her teaching genius can be experienced by the entire student body and where she can work her magic with an entire staff as she supports and collaborates with them.

It saddens me that this will no longer be her reality as she is being moved to a classroom where only a lucky 30ish students will be able to experience her teaching genius. From over 400 to only 30, from an entire staff, to focusing on her own teaching. Those 30 students are really lucky, but what will the other 370 have lost? You saw the incredible program this librarian created for her learning community, a program I strive to create in my own school, one that every school in our district should have access to, one created by my mentor and teacher extraordinaire, Karen Babcock, a librarian of the 21st Century. Thank you and enjoy your evening.

Regent McKenzie said she was speaking on behalf of parents and kids. She asked that when the Board looked at the budget, it look at what was important, noting that a librarian at every school was important.

Jesse Cox said he recently read in the Eugene Weekly that two candidates for the Eugene School District Board of Directors were sponsored by Stand for Children. Stand for Children was closely tied with the Walton Family Foundation, which was anti-union and supported the standardized testing movement.

Rachel Rich said she was proud that she had taught in Springfield Public Schools for over 20 years. Her grandchildren attended SPS and she loved seeing the programs SPS offered. She was impressed with the relationship between the Board, the Student Representatives and the community. She thanked the Board and the District for providing good communications related to the accomplishments of the Board, the students and the District staff. She was shocked to learn that the school librarian positions would be eliminated and the librarians assigned to other positions. She thought SPS needed to look at its priorities and the federal requirements related to standardized testing.

7. CONSENT AGENDA

A. April 10, 2017 Board Meeting Minutes

B. April 24, 2017 Board Spring Planning Minutes

C. Financial Statement

D. Board Operating Agreements, Resolution #16-17.053

Jenna McCulley recommended that the Board of Directors approve the following working agreements:

A. Purpose of Agreements

The Board of Directors is the policy making body for the Springfield School District. To effectively meet the District's challenges, the School Board, Superintendent, and District Administration must function together as a leadership team. Successful organizations value effective and dynamic leadership. Leaders of high-quality organizations set in place a basic framework of how they work together to lead, serve and provide vision for their organizations.

We agree and commit ourselves collectively and individually to the following operating protocols, adhering to all district policies and procedures:

B. The Board Job Description and Relationship with Superintendent

1. Set the long-term direction of the District through the mission, vision, goals, and priorities.

2. Focus on policymaking, planning and evaluation.
3. Maintain effective two-way communication with students, staff and the public.
4. Understand that as an individual, a Board member has no authority. It is when acting as a body that a majority of the Board has influence.
5. Be accountable for the financial stewardship of the District, including aligning resources with goals and priorities, setting expectations, and monitoring progress.
6. Manage Board processes, including operating agreements. Actively pursue opportunities to give and receive feedback regarding Board member performance as responsible communicators. Participate in an annual self-assessment of the Board's performance.
7. Deliberate and make decisions in accordance with public meeting law. Foster a positive Board environment; encouraging debate on different points of view, and listening, doing so with care and respect.
8. Board members will adhere to standards of ethical conduct and professionalism. They will also maintain confidentiality according to the Oregon Revised Statute standards, particularly in executive session and administrative function sessions, including when interacting with staff, elected officials and the community.
9. Set priorities for Board professional development annually, pursuing continuous improvement through a yearly Board retreat.
10. Supervise the hiring, performance evaluation and other personnel management processes related to the Superintendent.
11. Work with the Superintendent as a team, recognizing that the Superintendent is the Board's advisor.
12. Respect the Superintendent's responsibility to manage the day-to-day operations of the District and to direct employees in District and school matters.

C. Role of Board Leadership

1. Manage the Board's process; convene meetings; develop the Board agenda with the Superintendent, seeking Board member input; and execute documents, as appropriate.
2. Serve as the authorized spokesperson for the Board with regard to Board policy, process and decisions. The Chair may delegate this responsibility to other Board members and/or the Superintendent.
3. Communicate with individual Board members concerns shared with the chair by other board members regarding issues agreed to in the working agreements or group operating norms.
4. Facilitate the orientation of new Board members.
5. Assist the Superintendent in communicating important information to the full Board. Keep Board members apprised of information exchanged with the Superintendent.
6. The Vice Chair will perform these duties when the Chair is not available.

D. Role of the Superintendent

1. Manage the day-to-day operations of the District.
2. Work as a team with Board members.
3. Work with the Board to establish a clear vision for the District and affirm it annually.
4. Collaborate with the Board to set annual District goals.
5. Work with the Chair and Vice Chair to effectively bring information and issues to the Board so that it can make proactive data driven decisions on policy and budget/revenue issues.
6. Facilitate and direct, communication between the central office staff and the Board that will require more than 20 minutes of staff time or when confidential by nature.
7. Provide regular communications to the Board. This may include: scheduling information for activities and events, as well as notice, follow-up or resolution of issues.

E. Meeting Operations and Decision Making

1. Respect the scheduled starting and ending times for meetings. Executive sessions and work sessions will end no later than 10 minutes before Board meetings. The Vice Chair will assist the Board Chair with keeping on schedule.
2. Attend and be fully engaged with a minimal distraction from cell phones, etc. at regularly scheduled Board meetings unless prevented by sickness or an unavoidable cause.
3. Cooperate in scheduling special meetings and/or work sessions for planning and training purposes.
4. Prepare for Board meetings by reading materials ahead of the meeting and asking questions that you have of the Superintendent or members of the Executive Team prior to the day of the meeting if possible. If after you have asked questions you intend to pull something from the consent agenda action, please notify the Board Chair and/or Superintendent before the meeting.
5. Board discussions should be thorough yet concise and pertinent to the issues on the agenda.
6. Make it a goal to make no new proposals on the night that the Board is scheduled to make a decision or take action. Items for discussion should be brought first to the Board Chair or Superintendent to be placed on the agenda. Try to avoid surprises.
7. Cast a vote on all matters except when a conflict of interest arises.
8. Uphold decisions that have been made by the Board.

F. Communication

1. Communicate openly and honestly.
2. Respect differences and listen well and for positive intent.
3. Operate as representatives and make decisions in the best interest of the whole District. Consider research, best practices, evaluative data and public input in making mindful and purposeful decisions. Being mindful of the needs of ALL the children in our district and the interests of our collective community. Consider research, best practices, evaluative data and public input in making mindful and purposeful decisions.
4. Focus on the situation, issue, or behavior, not the person.
5. When a Board member receives an informal complaint, listen carefully and empathetically. Direct the person to solve the problem at the lowest level.
 - a) Please talk with the teacher.
 - b) Please talk with the principal.
 - c) Please talk with the Superintendent.
6. Formal complaints must be put in writing and signed by the complainant. These are heard by the Superintendent or designee. Complainants may appeal the Superintendent's decision to the School Board.
7. If a complainant is unwilling to speak to the Superintendent, a Board member may share the issue and the source of the complaint, concern or criticism of the District. The Superintendent will keep the Board informant "source" confidential at the request of a Board member, but every effort should be made to encourage trust and open communication. This is the best hope for full understanding and resolution.
8. When the Board receives communication from the community, the chair will respond or will delegate that responsibility to another Board member. A "footnote" statement will be added to the bottom of the board chair's email so that patrons understand that it is the practice of the Board that the chair will be responding on behalf of the board. The footnote will state, "The Board Chair responds to emails sent to the full board. School board members only deliberate when gathered as a quorum as outlined in the Public

Meeting Law. To assure that board conversations and deliberations do not occur on email, the Board Chair will respond on behalf of the Board. All Board members receive communications that come from the community and the response given by the Board Chair.” All Board members will be included in responses made by the Board chair. Following the communication from the Board chair, other Board members may also respond if they wish. The full Board should be included in communications with the public.

9. When a single Board member receives a communication from a member of the public s/he may respond to that patron as an individual. The Board member may elect to forward the email and his/her response to the Board Chair or full Board if he/she wishes.
10. When a concern or problem arises, communicate one-on-one with the Board member. If the issue is not resolved, communicate with the Board chair and finally with the Superintendent, if necessary.

G. Board or Superintendent Committees

Board Committees: The committee chair is responsible for implementing the charge of the Board. The committee chair will provide regular updates of committee progress to the Board. External communication of committee progress is the responsibility of the committee chair – the committee chair will provide advanced copies to the Board and the Superintendent of any external communication 36 hours before release.

Superintendent Committees: Board members may be asked to serve on a Superintendent or District committee. The Board member is a representative of the Board to staff, student, parent and community members. Board members serving on a committee should temper their participation, mindful of their position as an elected official. Board members serving on a committee are to respect the role of the committee chair and refrain from initiating a new direction for the committee or initiating formal community input except when requested by the committee chair. The Board representative on a Superintendent or District committee will assist the Superintendent in reporting committee progress to the Board. Voting rights will be determined on a case-by-case basis.

E. Personnel Action, Resolution #16-17.054

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below:

Change of Contract Status

Sara Thornton

Leave of Absence

Caroline Koopford

Resignation

Amber Mackenzie

Retirements

Sherrill Olson

Steffanie Peters

Randy Wilson

Temporary Non-Renewal

Jessica Olson

MOTION: Ms. Adams moved, Ms. Boyst seconded, for approval of the Consent Agenda. Carried 4-0.

8. ACTION ITEMS

A. 2017-2018 School Calendar, Resolution #16-17.055

David Collins recommended that the Board of Directors approve the 2017-2018 academic calendar as presented.

MOTION: Ms. Adams moved, Dr. Hernandez seconded, for approval of the 2017-2018 School Calendar. Carried 4-0.

B. Legal Services, Resolution #16-17.056

Dr. Rieke-Smith recommended that the Board of Directors approve the award of contracts for legal services to the following firms in the specified areas of law and other areas(s) should need dictate:

- Garrett Hemann Robertson P.C., Salem, OR
 - General Council, Land Use, Education, Contracting, Litigation
- The Hungerford Law Firm, Oregon City, OR
 - Special Education
- Miller Nash Graham & Dunn LLP, Portland, OR
 - Civil Rights, Title 9, Immigration, Litigation
- Thorp, Purdy, Jewett, Urness & Wilkinson P.C., Springfield, OR
 - General Council, Contracting

MOTION: Ms. Adams moved, Dr. Hernandez seconded, for approval to award the contracts for legal services. Carried 4-0.

9. Reports and Discussion

A. Student Communication

Delilah Berger said GHS recently held its first career fair, where students met with employers from a variety of career areas. Students also had practice interviews with community volunteers and they participated in a resume writing workshop with staff. Students had been talking about attendance and were working hard to improve it. She said the Tiny House project was coming along and was expected to be completed by June 15, 2017. It would be used by a homeless family. Students had been volunteering with the City of Springfield to clean up the waste in bio swales, which included a nutria, a microwave oven, tires and garbage, to ensure that the runoff was environmentally safe. Students had been helping to refurbish streetlights that were being installed on Main Street. One of the lights was in front of GHS. Delilah invited Board members to the GHS graduation ceremony scheduled for June 8, 2017. She hoped to study cosmetology after graduation and she hoped to study sociology in college.

Nate Schiffer, from SHS, said he planned to study at Lane Community College for two years and transfer to a four-year college. The prom was held on April 28, 2017. The Outstanding Senior Woman's Luncheon was held on May 1 and the Outstanding Senior Men's Luncheon was held on May 2. The Mr. and Ms. SHS Pageant was held on May 6, 2017. National Honor Society inductions were occurring this evening. Spring sports were coming to an end.

Nick Romig from THS said he planned to attend Brown University in the fall. THS leadership was busy planning the final assembly and freshman night scheduled for May 19. Prom was scheduled for May 20 and elections would be held in the near future. Students were currently taking AP tests. Other events included: National Honor Society induction on May 18; scholarship awards night on May 23; band concert on May 31; Student directed shows on June 1 and 2; scholarship assembly on June 2; cheer car wash on June 3; yearbooks would soon be distributed; seniors' last day was June 7; baccalaureate on June 8; senior breakfast on June 9; and graduation on June 10.

Aden Crafton from A3 said he was a sophomore this year. He would like to attend college to study computer software after he graduated from high school. A3 students had been doing research for this year's confluence presentations, which were based on environmental issues. Students would showcase their work before panels on

May 8, 2017 and student confluence presentations were scheduled for May 31 and June 1, 2017. Student work would be showcased at City Hall. HSC students would be giving nutrition presentations. The A3 screen dance show, which was a collaboration between dance, music and media students, was scheduled for May 10 at the Bijou Theater. The Spring Play, *The Dining Room*, was scheduled for May 12, 13, 18, 19 and 20 at A3.

Ms. DeHaven thanked the students for serving as student board representatives and wished good luck to the students who were graduating.

B. Superintendent Communication

Superintendent Sue Rieke-Smith directed Board members to the Wordle she had distributed, which had been created from the comments people had made when they nominated teachers for the Teacher of the Year Award. She noted the word most frequently mentioned was STUDENT, which was a reflection on the thought that students were the first in the hearts and minds of their teachers.

C. Board Communications

Sandra Boyst shared all Board members had attended the recent ACE Awards presentations. She and Ms. DeHaven had attended college visits with SPS students.

Laurie Adams thanked the students who served on the Board. Their presence put a face on the work the Board did. Charlie Jett had been selected to receive an ACE award as the outstanding administrator.

Dr. Emilio Hernandez said it had been a busy month. He and Principal Jim Crist had attended a student rights workshop on May 5, 2017. He noted there had been many changes over the last five years and suggested the Board and District should look at the issue.

Chair DeHaven had attended several events already mentioned and she was preparing for a busy end of the school year and graduation events. New Board members would be introduced at the next Board meeting.

D. Superintendent Evaluation

Ms. DeHaven reported the Board met in Executive Session earlier today to discuss the Superintendent Evaluation. A 360 degree leadership survey would begin next week and the Board would present its evaluation at the June 12, 2017 Board meeting.

10. OTHER BUSINESS

There was no other business.

11. NEXT MEETING:

The next meeting was scheduled for June 12, 2017, 7:00 pm, the Administration Building in the Board Room.

12. ADJOURNMENT

With no other business, Chair DeHaven adjourned the meeting at 9:10 pm.

(Minutes recorded by Linda Henry)