

BUDGET SUPPLEMENTAL HEARING

5/A Budget Hearing of the Lane County School District No. 19 Board of Education was held on September 25, 2017.

1. CALL BUDGET SUPPLEMENTAL HEARING TO ORDER AND FLAG SALUTE

The hearing was called to order in the Board Room of the Administration Center at 4:03 pm by Board Chair Erik Bishoff and was followed by the Pledge of Allegiance.

Board members present included Chair Erik Bishoff, Laurie Adams, Zachary Bessett and Dr. Emilio Hernandez.

Others in attendance included Superintendent Sue Rieke-Smith, Brett Yancey, David Collins, Kevin Ricker, Suzy Price, Bruce Smolnisky, Tom Lindly, Judy Bowden, Jenna McCulley, Brian Megert, Anne Goff, Joan Bolls, Brenda Holt, Melissa Stadler, Nancy Caner, Sheryl Cramer, Laura Pavlat, Steve Irvin, Ken Kohl and Linda Henry.

Mr. Bishoff thanked the Legislature for allocating an additional \$8.2 million for schools. While this was not enough to sustain a healthy education system, it did bring support to the district in several key areas. He recognized Budget Committee members for their hard work and fiscal prudence, which helped set a sustainable budget before the district knew what the Legislature's final allocation would be. He called for questions from Budget Committee members. There were no responses.

2. PUBLIC COMMENTS

No one wished to make comments.

3. RECOMMENDED REVISIONS

Brett Yancey distributed and reviewed Resolution 17-18.009, Supplemental Budget. He said the State adopted a budget higher than the district requested. He explained he intended to make a direct payment to the district's Public Employees Retirement System (PERS). There was a line between sustainable and nonsustainable expenses. The increased funding would allow the district to add twelve certified staff positions, and put Ballot Measure (BM) 98 funded expenses back into the budget.

RESOLUTION – SUPPLEMENTAL BUDGET

This resolution is necessary to recognize additional revenue and properly record expenditures in the 2017-2018 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that a Supplemental Budget process be conducted if unanticipated revenue is received and expenditures exceed originally adopted budget appropriations. This resolution recognizes the revenue associated with the General Fund and allocates budgeted appropriations to the function(s) where the expenditures are anticipated. The following actions require a supplemental budget hearing and process:

- 1) During the 2017-2018 budget adoption process, the Springfield School District based its general operating fund on a State of Oregon allocation of \$7.8 billion (SSF = \$73,448,632). The adopted State of Oregon allocation was solidified based on an allocation of \$8.2 billion (SSF = \$78,581,845). The resulting impact increases revenue by \$5,093,213. An important note is that the State of Oregon allocated this revenue evenly across the 2017-2019 biennium, thereby not reserving any revenue for inflationary increases in the second year of the biennium.

- 2) Following the final reconciliation of the 2015-2017 biennium by Oregon Department of Education, additional revenue was distributed to the K-12 education State system. The total increase for Springfield School District is approximately \$1,460,502, received in May 2017 and was not included in the adopted budget.
- 3) The District intends to recognize all additional revenue (\$6,553,715) and appropriate it for the 2017-2018 fiscal year as stated on the attached document.
- 4) A recommendation of appropriations is intended to be in alignment with the School District's adopted goals and considers input collected during the thorough process led by the Superintendent during budget discussions with internal and external stakeholders.

In summary, the following adjustments are being recommended for adoption:

Revenue: (Total = \$6,553,715)

Additional State School Fund:	\$5,093,213
Beginning Fund Balance:	\$1,460,502

Expenditures: (Total = \$6,553,715)

Unappropriated Ending Fund Balance for 2018-19 year:	\$1,574,736
12.0 fte Certified Staff, assigned to schools:	\$1,100,000
PERS reserve:	\$1,000,000
Transfer to Technology Fund:	\$ 500,000
Building renovation allocation (STEAM/Maker Space):	\$ 500,000
Replacement Furniture:	\$ 440,000
VER contribution:	\$ 275,000
Mental Health Support:	\$ 250,000
5% Supplies & Materials:	\$ 202,912
2.0 fte Additional Certified Reserves:	\$ 186,000
Equity Training and Professional Development:	\$ 150,000
Transfer to Textbook Fund:	\$ 150,000
Dual Language Equipment, Materials, Building revisions:	\$ 70,000
HR Tech back to General Fund from Grant Resource:	\$ 65,067
1.0 fte District Receptionist:	\$ 50,000
Yolanda/Douglas Gardens Repair Design:	\$ 40,000

Mr. Yancey recommended that the Board of Directors for Springfield School District No. 19, hereby recognize additional revenue, allocate budget appropriations and approve transfers within the 2017-18 General Fund and Special Revenue Funds as listed below:

REVENUE:

100-3101-0850 (State School Fund)	\$5,093,213
100-5400-0850 (Beginning Fund Balance)	<u>\$1,460,502</u>
TOTAL	\$6,553,715

EXPENDITURES:

100-1000	Instruction Services	\$1,799,791
100-2000	Support Services	\$1,947,420
100-4000	Facility Acquisition & Construction	\$ 581,768
100-5000	Other Uses	\$ 650,000
100-7000	Unappropriated Ending Fund Balance	<u>\$1,574,736</u>
	TOTAL	\$6,553,715

200-1000	Instruction Services	\$ 150,000
200-5000	Other Uses	(\$ 650,000)
200-7000	Unappropriated Ending Fund Balance	\$ 500,000

Motion: Ms. Adams moved, Dr. Hernandez seconded the recognition of the additional revenue, allocation budget appropriations and approval of transfers within the 2017-18 General Fund and special Revenue Funds as shared by Mr. Yancey.

In response to Ms. Adams, Mr. Yancey said the need for a district receptionist had grown over time. The district would need to add a full time receptionist position with the move to the new building.

In response to Mr. Bishoff, Dr. Rieke-Smith stated the \$150,000 allocation was part of the funding for national equity project. Initially, all district administrators would be trained and ongoing training would take place at the building level.

Responding to Dr. Hernandez, Dr. Rieke-Smith explained the district was getting guidance from the Oregon School Boards Association (OSBA) and the Confederation of Oregon School Administrators (COSA) regarding Deferred Action for Childhood Arrivals (DACA) issues. The district did not ask and could not ask students about their DACA status.

Ms. McCulley had a discussion today with the Athletic Directors (AD), who were very responsive to student needs to express their rights. This provided an opportunity for dialogue throughout the district.

Ms. Price noted funding had been allocated this year to fund a dual language coordinator position and assessment tools.

The motion passed 4:0.

4. CLOSING OF HEARING

The Budget Hearing was adjourned at 4:20 pm.

WORK SESSION MINUTES

A Work Session of the Lane County School District No. 19 Board of Education was held on September 25, 2017.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education work session to order in the Board Room of the District Administration Center at 4:32 pm.

Attendance

Board Members present included Chair Erik Bishoff, Laurie Adams, Zachary Bessett and Dr. Emilio Hernandez.

District staff, students and community members identified included Superintendent Sue Rieke-Smith, Tom Lindly, Jenna McCulley, Brian Megert, Kevin Ricker, David Collins, Suzy Price, Bruce Smolnisky, Judy Bowden, Anne Goff, Eileen Nittler and Linda Henry.

2. WELCOME

Mr. Bishoff welcomed those in attendance to the meeting.

3. BOARD WORK PLAN

Mr. Bishoff said he and Dr. Rieke-Smith met about the Board Work Plan.

Mr. Bishoff directed Board members to the document distributed:

- SpringfieldPROMISE: Every Student, Every Day
 - Promote growth and success for every student
 - Support families so that every student is ready to learn
 - Provide personalized learning opportunities for every student
 - Create future ready facilities that inspire learning
 - Engage students in a technology rich environment that enhances teaching and learning
 - Advocate for funding and policies that support education
- District work to focus on:
 - Promoting growth and success for every student
 - Supporting families so that every student is ready to learn
 - Provide personalized learning opportunities for every student
- Board work to focus on:
 - Advocacy
 - United Front follow-up COSA, OSBA
 - Dates of session—communicate with representatives
 - Dates of town halls—meetings, coffees
 - Calendar—Separate from Board info
 - Focus to OSBA—legislative agenda
 - Coordination with partner group advocates
 - Creating future ready facilities
 - Assess needs of current programs
 - PE mandate needs
 - Boundaries/school locations/transfer process
 - Online School included
 - Support staff work in 6 goals
- Advocacy
 - for additional resources
 - future bond measures
- Be able to follow kids who graduate and what happens to them in the next 5 years
- Audit/report on high school block schedule
- Passage of BM 98 and BM 99
- Bond update
- Child care
- Gateways High School at Brattain House
- What are the target outcomes?
 - Board member present at public forums—hold meetings with local representatives
 - Work sessions
 - Advocacy at work session as standing item
 - Bring FAC Together
 - Updates around middle school—STEAM
 - Private partnerships—example—Graphic Design
 - Thoughtful investments—real property

- Flexibility
- Property updates around existing property
- Staff input opportunities
- When does it make sense to tackle this work?

Board members shared their views on the document.

The Board took a short dinner break—5:30 pm to 5:45 pm.

There was consensus to discuss outcomes after the OSBA convention.

Mr. Bishoff suggested setting up a “parking lot” to capture issues the Board wanted to address in the future.

Parking Lot

- Two squeaky wheels
 - Standardized testing
 - School boundaries
- Ask Facilities Advisory Committee to determine if there are boundary conflicts between schools
- Impact of Bob Straub property and new housing on school boundaries; the district needed to move forward and avoid unintended consequences.
- Inter district transfers
 - Somebody was always upset
 - Ensure process was fair and equitable
 - Have an open process and broader discussion to assess the needs of the district and the students
- Other boundary issue related to area off of Game Farm Road. The property is not in the district but the Chamber of Commerce has asked the district to look into that area.
- Future ready facilities and SPS Online
- Unfunded mandates from the State legislature:
 - During the last legislative session, there was guidance from OSBA, COSA and districts that the legislature should not adopt unfunded mandates in the future districts would be forced to support without additional funding.

Board members discussed the parking lot.

Mr. Bishoff asked how the Board would communicate the parking lot so that members of the public would know what the Board was working on.

Mr. Bessett opined public comment and Board discussion should be separate items.

Ms. McCulley noted the Board had working agreements on how it placed items on agendas. Items placed on the parking lot could be reviewed to determine whether or not they should be placed on a future agenda. Topics for future discussion included the following:

- How many students opted out of standardized testing
- Method to be able to follow students who graduate and what happens to them in the next 5 years.
 - School boards across the state talk about tracking students.
 - Remove barriers to enable districts to track graduates.
 - Take to the superintendents’ meeting.
 - Change quality of students’ experience that leads to graduation.

- Report on high school block schedule—a district responsibility, tied to three goals district was focusing on.
- Measure 99 passed—how to take advantage of funding for outdoor school, and wrap around supports.
- Measure 98—how funds would be used, specifically around absenteeism and transient students.
- Year 3 bond obligation update.
- Update on district website.
- Career pathways update.
 - Senator Wyden was working on directing federal dollars for 6th through 8th grade.
- Dr. Rieke-Smith planned to attend a national conference on dual emersion programs in Washington, DC in October.
- Provide translators and child care for parents at Board meetings; 4J provides as needed.
- Bullying and harassment policies in the schools.

In response to Ms. Adams, Dr. Rieke-Smith said the governor appointed a task force to study ways to reduce the PERS debt. OSBA and COSA met with the task force to explain any changes to PERS were subject to a public vote. The issue was resolved.

Dr. Rieke-Smith said TEAM Springfield was meeting on October 23, 2017.

4. BOARD DISCUSSION

Mr. Bishoff called for additional discussion.

Dr. Rieke-Smith said there were three applicants for the vacant board seat. The board would interview the candidates prior to the October 9, 2017 board meeting.

5. WRAP UP AND NEXT STEPS

There were no additional items.

6. NEXT MEETINGS:

Mr. Bishoff shared that the next Business meeting is scheduled for October 9, 2017. On November 13, 2017, the Board will hold a Fall Planning meeting beginning at 4:00 pm followed by a Business meeting at 7:00 pm.

7. ADJOURNMENT

With no other business, Chair Bishoff adjourned the meeting at 7:15 pm.

(Minutes recorded by Linda Henry)