

**SCHOOL BOARD APPRECIATION RECEPTION**

Superintendent Sue Rieke-Smith welcomed those in attendance and read the following proclamation in recognition of **School Board Recognition Month**:

**School Board Recognition Month Proclamation**

**WHEREAS**, school boards create a vision for what students should know and be able to do;

**WHEREAS**, school boards establish clear standards for student performance;

**WHEREAS**, school boards ensure that student assessments are tied to established standards;

**WHEREAS**, school boards are accountable to the community for operating schools that support student achievement;

**WHEREAS**, school boards align school district resources to ensure that students meet standards;

**WHEREAS**, school boards create a climate that supports the philosophy that all children can learn at high levels;

**WHEREAS**, school boards build collaborative relationships based on trust, teamwork and shared accountability; and

**WHEREAS**, school boards are committed to continuous education and training on issues related to student achievement;

**NOW, THEREFORE**, we hereby declare our appreciation to the members of the *Springfield Public Schools Board of Education* and proclaim the month of January to be School Board Recognition Month.

We urge all citizens to join us in recognizing the dedication and hard work of local school board members in preparing today's students for tomorrow's world.

Dated this 8<sup>th</sup> day of January 2018.



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Susan Rieke-Smith, Ed.D.  
Superintendent of Springfield Public Schools

Staff, students and members of the community shared their appreciation for the hard work and dedication of the School Board at the reception. Several representatives from our schools shared gifts for each board member. Those schools which sent representatives were: Amber Mitchell, Principal at Guy Lee Elementary, Sheila Minney, Principal at Maple Elementary, Amy Lehm, representative from the Preschool Program at Maple Elementary, Jeff Fuller, Principal at Agnes Stewart Middle School, Nicki Gorham, Principal at Thurston Elementary, Jeremy Coombs, Principal at Willamette Leadership Academy, José da Silva, Principal at

Springfield High School, Marilyn Williams, Assistant Principal at Springfield High School, Chad Towe, Principal at Thurston High School, Missy Cole and Sun Saeteurn, Assistant Principals at Thurston High School and Charlie Jett, Principal at Two Rivers Dos Ríos Elementary.

## **BUSINESS MEETING MINUTES**

9/ A Regular Meeting of the Lane County School District No. 19 Board of Education was held on January 8, 2018.

### **1. CALL MEETING TO ORDER**

Board Vice Chair Emilio Hernandez called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 7:10 pm and led the Pledge of Allegiance.

#### **Attendance**

Board Members present included Board Vice Chair Emilio Hernandez, Laurie Adams, Zach Bessett and Tony Jobanek. Board Chair Erik Bishoff was excused from the meeting.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Judy Bowden, Jenna McCulley, Kevin Ricker, Suzy Price, Brian Megert, Tom Lindly, Bruce Smolnisky, Katie Corwin, Roberta Howard, Katie Nunes, Sheryl Cramer, Becky Lamb, Amber Mitchell, Sheila Minney, Amy Lehm, Jeff Fuller, Nicki Gorham, Jeremy Coombs, José da Silva, Marilyn Williams, Chad Towe, Missy Cole, Sun Saeteurn, Charlie Jett, Jessica Auxier, Tim Stephens, Kim Donaghe, Laura Pavlat, Artemio Paz, Lesa Haley, Lacey Macdonald, April Holmes, Deb Lange, Whitney McKinley, Brandi Starck, Andy Price, Meg Dean, Samieleli Bolz, Krystal Sundstrom and Linda Henry.

Student Board Representatives present included:

Aden Crafton/Academy of Arts and Academics (A3)  
Natalli Wilson/Gateways High School (GHS)  
Brady Spear/Thurston High School (THS)  
Erika Arciga/Springfield High School(SHS)

### **2. CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

### **3. SCHOOL PRESENTATION: THURSTON MIDDLE SCHOOL (TMS)**

Principal Brandi Starck introduced Assistant Principal Andy Price, Instructional Coach Katie Corwin, and Technology Teacher Meg Dean.

A PowerPoint presentation was shared by Ms. Starck, Mr. Price, Ms. Corwin and Ms. Dean detailing how the current work at Thurston Middle School supports the School Board Goals.

1. Promote growth and success for every student
  - a. Instructional Coaching—Support the systems related to instruction:
    - i. Aligning and supporting teaming and collaboration practices
    - ii. Aligning and supporting assessment and data analysis practices
    - iii. Aligning and supporting differentiation practices and school-wide instructional strategies (e.g. academic vocabulary, summarization)
  - b. Support Teachers to Impact Instructional Practice
    - i. Conferencing and collaborating with teams of teachers and individual teachers
    - ii. Instructional systems and incorporating practices from professional learning opportunities

- iii. Initiated by teacher request based on an individual need, or through an expressed need during a coach's team meeting attendance
  - c. Provide and/or support professional development to instruction:
    - i. Participating alongside teachers in District and building professional learning opportunities
    - ii. Providing specific professional learning to staff
    - iii. Modeling, observing, and providing feedback relative to the content of the professional learning
  - d. Thurston Connect (Part 1)—Universal Instruction; Student Connection; Positive Culture
    - i. Academic Vocabulary Instruction
    - ii. Monday Morning Meeting
  - e. Modeling, observing and providing feedback relative to the content of the professional learning
- 2. Support families so that every student is ready to learn
  - a. Student led conferences
  - b. Conference Data—Parent Feedback
  - c. Conference Evaluation Data
    - i. My child was prepared for the conference
    - ii. I have a clear picture of what my child has been studying this quarter
    - iii. The student led conference was valuable and informative
- 3. Provide personalized learning opportunities for every student
  - a. Thurston Connect (Part 2)—Universal Instruction; Student Connection; Positive Culture
    - i. Student Connection
    - ii. iReady
    - iii. Independent Reading Practice
  - b. Flex Schedule
    - i. Intervention
      - 1. Targeted Reading
      - 2. Targeted Math
    - ii. Enrichment
      - 1. Targeted TAG Flex
      - 2. Engineering Enrichment
      - 3. Social Studies Enrichment
      - 4. Writing Enrichment
      - 5. Student Council
    - iii. Growing Leadership
      - 1. Student Council
        - a. Leadership Traits and Qualities
        - b. R.E.D is Right
        - c. Canned Food Drive
        - d. Student Advisory Group
      - 2. W.E.B Leadership
        - a. 6<sup>th</sup> Grade Orientation
        - b. Self-Awareness and Identity
        - c. Leadership Traits and Qualities
        - d. Leadership Skits
        - e. Vision Statements for T.M.S.
        - f. Personal Mission Statements
        - g. MLK Junior Projects and Assembly

Ms. Corwin explained that she supported teachers as they implemented what they had learned in professional development activities.

Mr. Price shared information on Thurston Connect, which occurred every day.

- A school wide assembly was held on Mondays, which was a good way to start the week on a positive note and present student awards which focus on highlighting positive student behavior
- Tuesday and Thursday focused on increasing vocabulary fluency
- Wednesday and Friday focused on either math or silent reading

Mr. Price added TMS had a fantastic school culture. He noted middle school could be tough, but TMS worked on positive connections with students, to make middle school as positive as possible.

Ms. Starck said TMS supported families so that every student was ready to learn. She shared photographs from student led conferences held in November 2017. Students spent part of their Thurston Connects time during the first quarter developing a portfolio which held their best work. Parent participation in conferences had increased significantly when TMS went to student led conferences. Ms. Starck thanked the Board for supporting the school's coaches.

Mr. Price added that teachers met individually with students whose parents were not able to attend the student led conferences.

Ms. Starck shared information on the TMS effort to provide personalized learning opportunities for every student. One method was through Thurston Connect. Another method was allowing time for student connection, independent reading and time for students to work on their i-Ready activities.

Ms. Corwin shared information on how TMS grew leadership in its students. She thanked the Board for supporting instructional coaches in the District's buildings.

Ms. Adams thanked the TMS staff for a great presentation. She expressed concern that 25 percent of the parents did not participate in the student led conferences.

Ms. Corwin said staff contacted parents who had not attended the conferences and offered to send materials home with the students. Additionally, some kids did not have a supportive person at home, so staff conferenced with those students to help them through their classes and activities.

In response to Dr. Hernandez, Ms. Starck thanked the staff for great information. She added there were only two English Language Learner (ELL) students at TMS. He thanked TMS for a great presentation.

Mr. Jobanek commended the TMS staff for using innovation at the school.

#### **4. PUBLIC COMMENT**

Vice Chair Hernandez read the following statement:

*This is the portion of our agenda for public comment. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they are received. Audience members who wish to make public comments must state their name and address for the record.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.*

*The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Artemio Paz explained he was an architect and the former chair of the State Board of Education. In 2014, the State Board adopted the Next Generation Science Standards (NGSS), which were benchmarked to be assessed in 2018. He was vested in developing a comprehensive framework for all students, especially in Springfield, that was science based and articulated in a way that helped students mitigate climate issues, and restored eco reconditioning and eco stability within our community. He did not know where the District was with the development of the NGSS assessment standards. The State of Oregon had models and had selected some schools to advance initial entrance to address the grade level assessments. He noted the TMS presentation addressed reading and math, but did not address the assessments the State adopted in 2014. He encouraged the District to address the comprehensive nature and cultural change as part of NGSS.

Krystal Sundstrom said she had two students in the district, one at SHS and one at Two Rivers-Dos Ríos (TRDR). She recently read a newspaper article about Hamlin Middle School. It was exciting to see a new school being built. She observed a wall with names of authors, philosophers and other well known people in history. She also observed that the names were mostly white men. Of the 31 names she could see, there were three women and one person of color. She encouraged the Board to work to broaden the opportunities for women and people of color in the District.

Dr. Hernandez assured Mr. Paz and Ms. Sundstrom that the Board would take their comments into consideration.

## **5. CONSENT AGENDA**

### **A. December 11, 2017 Board Meeting Minutes**

### **B. December 30, 2017 Emergency Board Meeting Minutes**

### **C. Financial Statement**

### **D. Personnel Action, Resolution #17-18.025**

Bruce Smolnisky recommended the Board of Directors approve the personnel action for licensed employees as reflected in the resolution. Categories include:

#### **New Hires**

Ian Baines

Kira Fee

Laurie Glazener

Leslie Houdeshell

Quinn McAndrews

Paula Tereault

Joanne Tweet Viner

#### **Non-Resignation**

Misty Bisby

### **E. Division 22 Assurances, Resolution #17-18.026**

Each district in Oregon is required to adhere to the requirements for public education outlined in OAR Chapter 581, Division 22. In response to requests from districts to Oregon Department of Education to lessen the reporting burden, the 2017-18 Assurance submission includes responses to questions about Oregon Administrative Rules. The document submitted to the Board for review indicates that Springfield Public Schools is currently in compliance with OARs.

David Collins recommended that the Board accept the assurance standards as written.

**F. Administration Building Address Change, Resolution #17-18.027**

In 2015, the School Board of Directors directed staff to identify a new location for the administrative offices of the Springfield School District following a structural assessment of the building that indicated the building was not seismically sound. Following this direction, the district subsequently purchased and renovated the building at 640 A Street in Springfield, OR 97477. During the winter break of December 2017 the administrative functions of the Springfield School District moved to 640 A Street.

Jenna McCulley recommended that the Board of Directors move to designate 640 A Street as the official address of the Springfield School District, changing the address of record from 525 Mill Street, Springfield, OR 97477 to 640 A Street, Springfield, OR 97477.

**MOTION:** Ms. Adams, moved, Mr. Bessett seconded, for approval of the Consent Agenda.  
Motion carried 4-0.

**6. REPORTS AND DISCUSSION**

**A. Bond Oversight Committee Report**

Mr. Yancey said Ken Kohl was not able to attend tonight's meeting. The Bond Oversight Committee Report would be brought to the Board at a future Board meeting.

**B. Student Communication**

Aden Crafton from the Academy of Arts and Academics (A3) said J term had begun at A3. Students would attend a special single class for the term. The students' work in J term would be presented to the public on January 31, 2018. Juniors and seniors had the option of doing an internship rather than a J term class. The recently established A3 soccer team won its first game on January 5, 2018.

Natalli Wilson from Gateways High School (GHS) said the GHS students wanted to give a special thanks to Springfield High School (SHS) for inviting GHS's 11<sup>th</sup> graders to participate in a presentation by Lane Community College (LCC), which provided information to students on available college scholarships. GHS was forming a student led associated student body (ASB) to raise funds for student activities. Seven GHS students had been accepted for interviews by the Youth Trades Academy. Students would interview for positions and possible apprenticeships for trade occupations such as sheet metals, carpentry, and electrician. Students may then be eligible for paid positions in those fields. A group of students would be attending the AFL-CIO jobs fair at the Northwest Youth Corps (NWYC) to learn about opportunities in those fields. GHS thanked A3 for collaborating with them for an internship program. Four GHS students were currently participating in internships. She was hopeful that 20+ students would participate in the program next year.

Erika Arciga from Springfield High School (SHS) said the SHS sports teams were doing well. The swim team currently had 2 wins and 2 losses. The girls' varsity basketball team participated in a tournament in Las Vegas over winter break where they placed third in a field of 12 teams, and they placed first in a shootout in Portland. Advanced Theater was staging three one act plays in January. The Murder Mystery Dinner Theater performance was scheduled in January. Three choir students auditioned for and were accepted into the Oregon 2018 All State Honor Choir. The Main Stage Play, Rumors, would be performed in February. The SHS blood drive was scheduled for January. The Mr. SHS and Ms. Miller pageant, which was a fundraiser for the Children's Miracle Network, would take place in the spring. Students in the College Now Chemistry class participated in lab work at the University of Oregon using equipment not available to them in their regular classroom setting. Students in Ivan Miller's Outdoor Literature class will be publishing a magazine called *Sonder*, which means "everyone has a story" and contains articles written by the students.

Brady Spear from Thurston High School (THS) said the Mr. and Ms. THS pageant, which was a fundraiser for the Children's Miracle Network, would take place in the spring. The Leadership Class Caring Committee prepared care packages for 20 students who had lost a family member or loved one. The Leadership Class prepared a teacher appreciation video. The boys' varsity basketball game would be played at THS January 9, 2018. The All State choir competition was scheduled for January 12-14, 2018. The Civil War swim meets were scheduled for January 12 and 26, 2018. One act festivals were scheduled for January 17-20, 2018. The Musical Theater Recital was scheduled for January 24, 2018. The girls' Regional Wrestling competition was scheduled for January 26 and 27, 2018. The Cheer Competitor Clinic was scheduled for January 28, 2018. Finals were scheduled for the last week in January.

### **C. Superintendent Communication**

Dr. Sue Rieke-Smith addressed the importance of public education in Oregon. She had the pleasure of serving a Board that understood the impact of public education in the community. A member of the Eugene community recently wrote a letter to the Register Guard regarding Hamlin Middle School, copies of which had been distributed to Board members. She read a portion of the letter to Board members. She thanked Board members for their leadership, service and tireless commitment to excellence.

### **D. Board Communication**

Laurie Adams said it was humbling to be appreciated by the school district and to be a school board member. She promised the students that the Board would do its best to serve the students. She visited Hamlin Middle School today. She thanked Mr. Yancey and the team that brought the project together.

Zachary Bessett said he had held doors open at Hamlin Middle School for students on the first day the building was open for classes. It was rewarding to see the Springfield community's dedication to its kids by approving the bond measure that supported funding to build the school.

Tony Jobanek said he had become aware of the immensity of the commitment the District had. He acknowledged he made the right decision in applying to be on the Board. The superintendent, instructors, administrative staff and the Board all wanted the same thing, for students to be successful and to be able to get through their schooling with the best possible experience and then be able to make the important decisions on what is next.

Dr. Rieke-Smith said that flyers had been given to the Board members with information about the Hamlin celebration for students and their families on January 31, 2018. An all-community celebration was scheduled for February 22, 2018.

Dr. Emilio Hernandez said the Hamlin opening was a marker of the beginning of things the Board was asked to do. The community and the Board needed to continue to work on other schools and other areas of student education. He hoped the students would enjoy the new building.

## **11. OTHER BUSINESS**

There was no other business.

## **12. NEXT MEETING**

Dr. Hernandez said the next Board meeting would be a mid-year planning meeting on January 22, 2018 beginning at 4:30 pm.

## **13. ADJOURNMENT**

With no other business, Vice Chair Hernandez adjourned the meeting at 8:27 pm.

*(Minutes recorded by Linda Henry)*