#### HARASSMENT/BULLYING

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons, that is free from harassment, intimidation or bullying.

Prohibition of Harassment, Intimidation and Bullying

Sexual Harassment, Student to Staff Sexual Harassment, Student to Student Sexual Harassment Sexual Harassment Related to Students

Racial Harassment Slurs, A Form of Discrimination

#### STUDENT DISCIPLINE

Student Discipline (Policy)

Classroom Management, Discipline, and Corrective Actions (PR)

## **QUALIFIED DISABLED STUDENTS**

Special Education and Related Services for Eligible Students

Education of Students with Disabilities Under Section 504 of the
Rehabilitation Act of 1973

Student Discipline

#### STUDENTS AND TELECOMMUNICATION DEVICES

Students and Telecommunication Devices

# THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Student Records (Policy)
Student Records (PR)

For information from the Department of Education, you may call 1-800-872-5327 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

## TRANSPORTATION AND BUS RULES

The following rules and regulations apply to all students using school district transportation to and from school and school-sponsored activities and events.

- 1. Respect the bus driver, other students, property, and yourself.
- 2. Obey the bus driver's instructions and directions.
- 3. Keep hands, feet, and body off of other people's bodies, and their property.
- 4. Use kind and appropriate language. Avoid words or gestures that offend others, including profanity, teasing, name-calling, etc.
- 5. Eating or drinking is not allowed on the bus.
- 6. Before deboarding, clear your seat of belongings and/or any trash or debris.
- 7. Cell phones should not be used to record, take a video, or take a picture of anyone or anything inside the bus.
- 8. Be at your designated stop 5 minutes prior to pick-up.
- 9. Only get off bus at your designated stop.
- 10. Inform the driver of any conflict as soon as it is safe to do so. Do not participate in conflict.
- 11. Make sure your response is appropriate to the circumstance, do not overreact.
- 12. Listen to others, be tolerant, and be fair.
- 13. Stay seated on the bus at all times, with feet on the floor, and facing body forward. Do not switch seats, stand up, or walk while the bus is in motion. Once seated, stay seated.

- 14. Keep seatbelt on and fastened if/when sitting in a seat with seatbelts.
- 15. Speak in a classroom level voice. Do not yell or scream.
- 16. Do not bring items onto the bus that would interfere with student and driver safety animals, toys, insects, breakable containers, chemicals, explosives, flammables, balloons, skateboards, etc.

Bethel School District is an Equal Opportunity Employer and complies with all federal rules and regulations, including Title IX, RCW 28A.640, RCW 28A.642 and Section 504. Bethel does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any disability, or use of a trained service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For questions or complaints contact the Title IX Officer Bryan Streleski at 253-800-4303. Contact Section 504 Coordinators Andrea Landes (students) at 253-800-2300 or Todd Mitchell (staff) at 253-800-2030. For compliance coordination for civil rights laws contact Debra Carlman at 253-800-2019. Bethel School District, 517 176th St E, Spanaway, WA 98387.

## **PLEASE NOTE:**

The summary statements contained in this publication are for information only and are not to be construed as replacing established school district policies and procedures. A copy of this document and official district policies and procedures may be found online at <a href="https://www.bethelsd.org">www.bethelsd.org</a>.

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