

WORK SESSION MINUTES

12/ Board members met in a work session on February 26, 2018.

1. CALL MEETING TO ORDER

Board Chair Erik Bishoff called the Springfield Board of Education work session to order in the Board Room of the District Administration Center at 4:11 pm.

Attendance

Board Members present included Board Chair Erik Bishoff, Board Vice Chair Emilio Hernandez, Laurie Adams, Zach Bessett and Tony Jobanek.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Jenna McCulley, Brett Yancey, Kevin Ricker, Brian Megert, Suzy Price, Tom Lindly, Judy Bowden, Bruce Smolnisky, Brigid Flannery, Calli Dean, Anne Goff, Rita Svanks, Hanalei Rozen, Whitney McKinley and Linda Henry.

2. PBIS STUDENT PRESENTATION

Kimberly Ingram explained she was the District's Special Programs Facilitator and PBIS coach for Springfield High School (SHS) and Thurston High School (THS). Students shared information on the systems they were working on to make their schools safer and to improve the culture and climate of the schools. THS students and faculty participating in the presentation included Sun Saeteurn, Krystal Ramos, Jasmine Cardenas, Bailee Smith, Nicole Cruse and Tona Corona. SHS students and faculty participating in the presentation included Calli Dean, Lisa Dillon, Tia Dioszeghy, Cheyanne Kester, Arwen Sperry, Francisco Escalante and Cameron Robertson.

The group offered a PowerPoint presentation entitled *High School PBIS*. THS students addressed *R.E.A.L (Respect, Excellence, Advocacy and Leadership) Colts* and SHS students offered a *Millers on Board (MOB) Squad Presentation*. Mr. Ricker explained 3,409 high schools in the U.S. were implementing PBIS, 65 high schools in Oregon were implementing PBIS, and 26 Oregon high schools were implementing PBIS with fidelity. Implementing PBIS with fidelity helped schools become a more effective, safe and positive learning environment. R.E.A.L. was used at THS in 2014-2017, and Campus Climate Team (CCT) was currently used at THS. The MOB Squad presentation explained school-wide expectations had been revamped as a way to improve school culture. The STAY SHARP expectations included **S**tay-aware, **H**onest, **A**ppreciative, **R**espectful, **P**ersistent.

Mr. Saeteurn said the University of Oregon (UO) was a leader on PBIS and the District was engaged in a partnership with the UO on PBIS.

3. PARENTS AS ATHLETIC COACHES

Mr. Ricker distributed a handout, *Parents as Athletic Coaches*. He directed Board members to the section entitled *What is OSAA?* (Oregon School Activities Association). He reviewed the policies that were applicable to parents serving as coaches for their own children.

Mr. Jobanek said people had approached him several times before he was a Board member about parents coaching their own children in high school athletics and student activities (dance/drill, music, cheerleading,

speech) and the impact of the dynamics of parent coaches on the teams. He understood there was a national organization that had developed policies related to parents serving as coaches. He agreed to research the national organization for the Board. He suggested the District should have a policy related to parents as coaches.

Dr. Rieke-Smith agreed to bring information to the Board regarding best practices on parents as athletic coaches.

Mr. Ricker said SHS and THS provided proactive coaching training for parents.

4. OUTDOOR SCHOOL UPDATE

Mr. Ricker distributed two handouts, *Measure 99: Outdoor School* and *Request for Outdoor School Funds* from Agnes Stewart Middle School, Briggs Middle School, Hamlin Middle School and Thurston Middle School. He facilitated a Board discussion on the topic. He said next year, all middle schools in the District would participate in the Outdoor School Program.

Dr. Rieke-Smith said the District was fortunate that it had expanded its use of Oregon's forest resources curriculum, which was a K-12 curriculum that incorporated science and mathematics. She expressed appreciation for Mr. Ricker's work on the program and as well as the efforts teachers who had contributed to the program.

Mr. Collins stated this year was a transition year with the outdoor school program. Planning was underway for next year, which would enhance the program for all participants.

The Board took a short dinner break.

5. ASSESSMENT

Dr. Rieke-Smith and Dave Collins offered a PowerPoint presentation entitled *Quality Instruction Presentation* and facilitated a Board discussion:

Quality Instruction Presentation

*Assessment Focus

*Student Learning

Learning objective

Standards based

Clearly communicated

Criteria for success

Instructional process informs

Lesson design

Instruction

Activities and Practice

Monitoring and adjustment

In response to Dr. Hernandez, Dr. Rieke-Smith said there had to be a total reset related to opting out of standardized testing. The State had spent about \$27 million for implementation of Smarter Balanced. There was supposed to be a library of interim assessments which was not fully formed at the time of implementation in 2014. Everything that could have gone wrong with the statewide implementation did. It was adopted at the same time the Common Core standards were adopted, which resulted in teachers attempting to understand two sets of standards plus a new assessment. Teachers and administrators around the State took their concerns to the Federal Department of Education and the Oregon Governor's office, but the State proceeded with implementation. Additionally, these programs were tied to teacher evaluations. While there were good pieces

of these programs, they got lost in the shuffle. She opined it was time to go back to the table, look at what was working across the State in other forms of assessment, and how we could be prepared to take the issue to the State Legislature at the 2019 session.

In response to Dr. Hernandez, Mr. Collins said Gateways High School was reset in the last two years, particularly around the GED process, which would provide students a better road to graduation.

Dr. Hernandez said it was important to reignite the committee to evaluate the GED process.

Dr. Rieke-Smith said there had been several staff turnovers at the State level which impacted the implementation of the programs. She intended to prepare a letter to recently appointed State Deputy Superintendent of Public Education Colt Gill about the District's concerns and to continue to work through the legislative process.

Responding to Mr. Bishoff, Dr. Rieke-Smith said there was no charge to the District for the Smarter Balanced tests. The cost was in administering the tests, which resulted in shifting resources from instruction to assessment. She would include information to the Board in the Friday update. She added the superintendents from all districts in the State were scheduled to meet this week, and she would raise the Board's concerns at that time.

6. BOARD SELF-EVALUATION

Chair Bishoff said suggested the Board invite OSBA to present a workshop on Board self-evaluations. Ms. Bowden agreed to contact OSBA about scheduling a workshop. Dr. Hernandez emphasized the importance of identifying goals for a workshop.

7. BOARD COMMUNICATION

Mr. Bishoff said he needed to step down as Board Chair. He asked that it be on the agenda for the next business meeting.

Mr. Jobanek said he had accompanied Mr. Yancey, Ms. McCulley and Dr. Rieke-Smith on school visits, where they discussed the budget process. They had received good feedback from District staff.

Ms. Adams said the recent school shooting had rocked her. She wanted to reach out to OSBA. The A.L.I.C.E. training had been good, but she also wanted to reach out to kids to learn how they were feeling. She wanted the Board to have a larger conversation in near future. She asked if the District's policies were adequate to deal with student walkouts and any threats.

Dr. Rieke-Smith said there were three dates this spring on which nationwide student walkouts were scheduled. The issue would be discussed at the OSBA meeting this week. It was important to engage the students and provide opportunities for them to learn. She would bring information from the OSBA meeting to the next Board meeting.

Mr. Yancey said the Oregon State Police had implemented a statewide tip line in 840 schools, and other schools were planning to participate in the program. Over 700 tips had been received by the tip line this year. The District had provided cell phone contact numbers for staff in the District. The District received six tips after the recent Florida shooting. The District addressed the tips immediately. There was zero tolerance by police and several kids had been arrested.

Mr. Collins said the District had been very intentional in trying to create safe spaces at the schools for students and staff several years. Information received by teachers, counselors and staff through the tip lines enabled the District to respond immediately.

Ms. McCulley said the District had been discussing a policy to ensure everyone was aligned if a shooting event occurred. Her professional organization, at the state and federal level, was developing tool kits to be used in discussing choices with students regarding whether or not they should walk out. Staff would bring the policies to the Board as they were developed. She added the District had worked closely with the Springfield Police Department (SPD) with messaging to the community that every threat received was taken seriously.

Dr. Rieke-Smith explained how the District worked closely with SPD and had formed a joint incident command to deal with threats.

Ms. Adams said the Facilities Committee should look at how safe the schools were and how accessible they were to potentially violent offenders. It was important to talk with the kids to understand how they felt.

Mr. Yancey said this conversation had taken place at the Facilities Committee and would be raised at the next Budget Committee meeting. Hamlin Middle School had a very tight system which could be implemented at several District elementary and middle schools.

Anne Goff added teachers were concerned and would be bringing their issue to the Board.

8. ADJOURNMENT

With no other business, the Work Session was adjourned by Mr. Bishoff at 7:26 pm.

Minutes prepared by Linda Henry